

FASTBACK
224

Teaching About Religion in the Public Schools

Charles R. Kniker

Teaching About Religion In The Public Schools Fastback Series No 224

Léo Pomar



Teaching About Religion In The Public Schools Fastback Series No 224:

Resources in Education ,1998 Religion in the Classroom Jonathan M. Golden,Joseph J. McCallister,2023-09-21 An indispensable resource for understanding religion s place in American schools and in matters concerning the separation of church and state in the United States There are few places where the tension between freedom of religion and separation of church and state is more salient than in America s public schools This book serves as a point of reference for many of the most important instances of this tension including the court cases laws and legal documents policies and principles involved Approximately 50 reference entries are included covering topics such as the American Civil Liberties Union school dress code and the Scopes Trial The entries provide cross references and suggestions for further reading and the volume closes with an annotated bibliography *Subject Guide to Books in Print* ,1993 **Books in Print Supplement** ,1985

Resources in Education ,1997 **American Book Publishing Record** ,1985 Books in Print ,1987 **Vertical File Service Catalog** ,1985 **Vertical File Index** ,1985 Bowker's Law Books and Serials in Print ,1995 **Books in Series** ,1979 **Bibliographic Guide to Education** ,1988 Annual supplement to the Dictionary catalog of the Teachers College Library Columbia University and its 1st 3rd supplements **Forthcoming Books** Rose Arny,1989-05 **Religious Books and Serials in Print** ,1982 *The Publishers' Trade List Annual* ,1985 *Teaching about Religion in the Public Schools* Charles R. Kniker,1985 The purpose of this booklet is to clarify what can be taught about religion in public schools while remaining within constitutional guidelines and using teaching material that is pedagogically sound The first section Religion is a Fact of Life covers the historical background the current situation and issues to resolve in teaching about religion Preparing to Teach about Religion deals with the place of religion in the curriculum teacher preparation and resources The Bible in Literature Classes discusses approaches to using the Bible and some classroom problems The next section Teaching About Religion in the Social Studies covers guidelines for this area a sample lesson and curriculum resources Community Relations and Teaching about Religion deals with the controversies surrounding this topic involvement of the community in developing policy guidelines implementation of such guidelines and resources Two pages of additional references are also provided IS **RELIGION IN THE PUBLIC SCHOOLS - RELIGION IN THE CURRICULUM** ,2012
RELIGION IN THE PUBLIC SCHOOLS RELIGION IN THE CURRICULUM Public schools may not teach religion although teaching about religion in a secular context is permitted 1 The Bible may be taught in a school but only for its historical cultural or literary value and never in a devotional celebratory or doctrinal manner or in such a way that encourages acceptance of the Bible as a religious document School officials and parents must be extremely careful not to cross the line between the laudable educational goal of promoting a student s knowledge of and appreciation for this nation s cultural and religious diversity and the impermissible endorsement of religion forbidden by the Establishment Clause 6 May schools teach the Bible as literature The Bible may be studied as literature but no Any discussion of religion in the classroom should be

sensitive to the beliefs of the different students in the class Indeed educators are able to exercise considerable control over student expression to assure that participants learn whatever lessons the activity is designed to teach that readers or listeners are not exposed to material that may be inappropriate for their level of maturity and that the views of the individual speaker are not erroneously attributed to the school 16 SAMPLE SCENARIOS SITUAT One passage in the reader involved the first settlers in the new world and another described Leonardo da Vinci as the human with a creative mind that came closest to the divine touch Talia Berk a student in Mr **Teaching about Religion in the Public Schools** Richard T. Purchase,1967* *The Teaching of Religion in the Public Schools* Fount William Mattox,1948 *Teaching about Religion in the Public Schools of the United States* Morris A. Inch,1955

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Teaching About Religion In The Public Schools Fastback Series No 224 Introduction

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