

Executive summary of the NAEP 1992 reading report card for the nation and the states

*Data from the national and trial state
assessments*

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Technical Report Of The Naep 1992 Trial State Assessment Program In Reading

Lei Huang



Technical Report Of The Naep 1992 Trial State Assessment Program In Reading:

Technical Report of the NAEP 1992 Trial State Assessment Program in Reading Eugene G. Johnson, 1994 Technical Report of the NAEP 1992 Trial State Assessment Program in Reading Eugene G. Johnson, 1994 *Technical Report of the NAEP 1992 Trial State Assessment Program in Reading* Eugene G. Johnson, 1995-07 A technical report that summarizes statistical methodology used in any survey or testing program in the United States This report documents the design data analysis procedures behind the 1992 Trial State Assessment in reading It also provides insight into the rationale behind the technical decisions made about the program The report contains numerous charts tables graphs to simplify interpretation analysis *Programs and Plans of the National Center for Education Statistics* National Center for Education Statistics, 1995 Monthly Catalog of United States Government Publications , 1994 *Monthly Catalogue, United States Public Documents* , 1994 *Resources in Education* , 1999-04 NAEP ... reading report card for the nation and the states , 1994 *NCES Handbook of Survey Methods* Lori Thurgood, 2003 **Reading Assessment Redesigned** Judith A. Langer, 1995 Highlighting the important innovations embodied in the 1992 National Assessment of Educational Progress NAEP Reading Report Card this report provides information on how the NAEP s large scale reading assessment is evolving in response to changing perceptions of reading development and assessment procedures Included in the report is an overview of the theoretical framework underlying the assessment a description of and presentation of reading materials used in the assessment a discussion of students performance on constructed response questions and a presentation of example questions Major findings discussed in the report include 1 at grades 4 8 and 12 students average performance was highest on multiple choice questions somewhat lower on short constructed response questions and lowest on extended response questions 2 the advantage of female students over male students in reading achievement was more evident for the short constructed response questions than for multiple choice questions and the most evident for extended response questions and 3 when demonstrating comprehension of texts that they had selected from a compendium of seven short stories eighth and twelfth graders demonstrated relative success in answering the constructed response questions Also included in the report are results of students performance in reading for different purposes Finally two special studies conducted in 1992 are highlighted in the report a literary selection task and a comparison of oral and written responses to comprehension questions Contains 31 tables and five figures of data A procedural appendix is attached RS *NAEP 1994 Reading Report Card for the Nation and the States* Jay R. Campbell, 1996 OERI Bulletin , 1991 **Cross-state Data Compendium for the NAEP 1994 Grade 4 Reading Assessment** Karen E. Miller, Jennifer E. Nelson, Mary Naifeh, 1995 Intended as a companion document to the NAEP 1994 Reading Report Card for the Nation and States and the NAEP 1994 Reading State Report this compendium presents fourth grade cross state results of the National Assessment in Educational Process NAEP 1994 Trial State Assessment in reading no interpretations of the data are made Chapter 1 presents the results for the nation results for

each of the four regions and each of the participating jurisdictions in the context of the overall average reading proficiency reading proficiency by the two purposes of reading and the NAEP reading achievement levels Chapter 2 presents similar information for selected subpopulations race ethnicity gender type of location parents education level Title 1 participation and type of school School and classroom characteristics and methods of reading instruction are examined in chapters 3 and 4 Chapter 5 contains teachers reports on their professional development chapter 6 deals with students reports of their independent reading behaviors Contains 65 tables of data Appendixes provide a summary of participation rates reporting subgroup s definitions advice on drawing inferences from the results and revisions to the 1992 and 1994 findings RS

United States Government Information ,1994 Resources in Education ,1997 *1994 NAEP Reading* Paul L. Williams,1995 This report presents a first look at national and state level findings of students overall proficiency in the National Assessment of Educational Progress NAEP 1994 reading assessment for grades 4 8 and 12 and provides comparisons with the performance of their 1992 counterparts The first chapter introduces the report discussing topics such as the NAEP the national sample the trial state assessment program the proficiency scale achievement levels and cautions in interpretations The second and third chapters present a first look at the average reading proficiency and the attainment of achievement levels by America s students discussing average national reading proficiency and average reading proficiency by region and by major reporting subgroups race ethnicity gender parents educational level public and nonpublic schools and cross state proficiency findings Major findings include 1 the average reading proficiency of twelfth grade students declined significantly from 1992 to 1994 2 across all three grade levels female students continued to display higher reading achievement than male students 3 reading proficiency was higher on average for students whose parents had more education and 4 students attending nonpublic schools displayed higher average reading proficiency than their counterparts attending public schools Appendixes present national and state sample descriptions reporting subgroup s definitions comparisons among states based on average proficiency cross state proficiency and achievement level tabular summaries and state contextual background factors Contains 7 figures and 12 tables of data RS Office of Educational Research and Improvement bulletin ,1996 Guide to U.S. Government Statistics ,1998 A directory of U S government statistics publications by issuing agency Entries include GPO stock number LC and Dewey classification OCLC and ISSN numbers and sometimes a description Includes geographic index **Proceedings of the Section on Bayesian Statistical Science** American Statistical Association. Section on Bayesian Statistical Science,1996 **Government Reports Announcements & Index** ,1995

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