Teaching Students Geriatric Research

Editors by Kathryn Braun and Margaret A. Perkinson



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Karen Frank Barney, Margaret Perkinson

Teaching Students Geriatric Research:

Teaching Students Geriatric Research Margaret A Perkinson, Kathryn Braun, 2021-02-27 Teach your students essential skills in conducting research building collaborative partnerships and working with clients and caregivers This important book provides health care educators with information examples and suggestions to help teach students appropriate research techniques amidst a growing demand for evidence based practices Offering two effective and efficient methods the apprenticeship model and the partnership model Teaching Students Geriatric Research will show you how to incorporate these research fundamentals in an already heavy courseload By providing conceptual rationales and guidelines for these models and directions on how to use them this thorough guide will assist you in enhancing research training for your students and preparing them for a career in the health professional field Through this unique book you will find clear descriptions and illustrations of the apprenticeship and partnership models of research to help you provide your students with a hands on learning experience Teaching Students Geriatric Research provides you with guidelines and suggestions on how to successfully use both models of training described in this book such as exploring guidelines for training students and incorporating them into ongoing research discussing students reflections on the relevance of research training for professional development based on their own experiences as research apprentices discovering the various skills that students can develop as a result of their involvement in research training apprenticeships finding that the skills students learn through the research process will benefit their future clinical practice and client intervention realizing how students research apprenticeship can sensitize them to family caregiving issues and problems alerting students to the potential role of occupational therapists in enhancing occupational performance by maximizing fit between the caregiver environment and roles or occupation by matching the personality of the caregiver with their occupation examining useful and concrete suggestions on developing fruitful partnerships between faculty students and service providers as well as discussing the factors involved in the successes of collaboration from an already existing collaboration between rehabilitation hospital and a major university With Teaching Students Geriatric Research you will discover the potential in each approach for improving the research training among students in your academic situation You will gain valuable insight from student perspectives on what they learned as well as proven suggestions from faculty researchers perspective to provide you with a complete overview of how to enhance and enrich the academic experiences of your students Geriatric Research, Education, and Clinical Centers United States. Veterans Health Administration, 1991 An Evaluation of the Veterans Administration's Geriatric Research, Education, and Clinical Centers Charles Fountaine, 1986 Issues in Geriatric Medicine and Aging Research: 2011 Edition, 2012-01-09 Issues in Geriatric Medicine and Aging Research 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Geriatric Medicine and Aging Research The editors have built Issues in Geriatric Medicine and Aging Research 2011 Edition on the vast information databases of

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Barney and Margaret Perkinson that takes a unique interdisciplinary and collaborative approach in covering every major aspects of geriatric gerontological occupational therapy practice With 30 chapters written by 70 eminent leaders in gerontology and OT this book covers the entire continuum of care for the aging population along with special considerations for this rapidly growing demographic This innovative text also covers topical issues spanning the areas of ethical approaches to treatment nutrition and oral health concerns pharmacological issues low vision interventions assistive technology supports and more to ensure readers are well versed in every aspect of this key practice area UNIQUE Intraprofessional and interprofessional approach to intervention emphasizes working holistically and collaboratively in serving older adults Case examples help you learn to apply new information to actual patient situations Questions at the end of each chapter can be used for discussion or other learning applications Chapter on evidence based practice discusses how to incorporate evidence into the clinical setting Chapter on ethics provides a deeper understanding of how to address challenging ethical dilemmas UNIQUE Chapter on the wide range of physiological changes among the aging patient population highlights related occupational performance issues UNIQUE Chapter on oral health explores the challenges faced by older adults Hearing on "Veterans Geriatric Health Services Act", H.R. 2751 United States. Congress. House. Committee on Veterans' Affairs. Subcommittee on Medical Facilities and Benefits, 1979 Biomedical Index to PHS-supported Research ,1990 Hearings, Reports and Prints of the Senate Special Committee on Aging United States. Congress. Senate. Special Committee on Aging, 1976 Health Care for the Elderly Kathleen G. Andreoli, Leigh A. Musser, Stanley J. Reiser, 2014-04-04 Leading experts in health policy gerontology economics and ethics explore the potential impact of the growing number of elderly on our health care system They provide valuable information on the continuing debate over national health care policy for the elderly versus a more decentralized Medicine and Aging United States. Congress. Senate. Special Committee on Aging, 1977 Ageism in Health Care United States. Congress. Senate. Special Committee on Aging, 2004 Impact of Fiscal Year 1982 Budget Cuts on the Elderly United States. Congress. House. Select Committee on Aging, 1981 Report on the First Annual Meeting of the NIA Geriatric Medicine Academic Awardees ,1980

Evidence-Based Geriatric Nursing Protocols for Best Practice Marie Boltz, Marie P. Boltz, Elizabeth Capezuti, Terry T. Fulmer, 2024-09-26 Praise for previous editions The evidence based protocols are designed as a primary reference and are useful substantive and timely The broader contributions of useful format and succinct review of the evidence make it likely that this text will continue to be the leading resource in nursing education and practice The Gerontologist As a gerontological clinical educator research nurse I will often use this as a reference The format and the content are good and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure the best practice Score 97 Doodys The result of a collaboration between expert practitioners and educators in geriatric nursing the seventh edition of this acclaimed reference has been updated and revised with new information on chronic conditions and emerging

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