

# QUEER THEORY



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# Teaching Positions Knowledge Of Bodies Queer Theory In Education

**John Loughran**



## **Teaching Positions Knowledge Of Bodies Queer Theory In Education:**

**Queer Theory in Education** William F. Pinar, 2012-10-02 Theoretical studies in curriculum have begun to move into cultural studies one vibrant and increasingly visible sector of which is queer theory Queer Theory in Education brings together the most prominent and promising scholars in the field of education primarily but not exclusively in curriculum in the first volume on queer theory in education In his perceptive introduction the editor outlines queer theory as it is emerging in the field of education its significance for all scholars and teachers and its relation to queer theory in literacy theory and more generally in the humanities

**Gender and Environmental Education: Feminist and Other(ed) Perspectives** Annette Gough, 2024-06-03 This timely book provides a starting point for critical analysis and discourse about the status of gendered perspectives in environmental education research Through bringing together selected writings of Annette Gough it documents the evolving discussions of gender in environmental education research since the mid 1990s from its origins in putting women on the agenda through to women's relationships with nature and ecofeminism as well as writings that engage with queer theory intersectionality assemblages new materialisms posthumanism and the more than human The book is both a collection of Annette Gough and her collaborators writings around these themes and her reflections on the transitions that have occurred in the field of environmental education related to gender since the late 1980s as well as her deliberations on future directions An important new addition to the World Library of Educationalists this book foregrounds women their environmental perspectives and feminist and other gendered research which have been marginalised for too long in environmental education

**The Cultural Politics of Queer Theory in Education Research** Christina Gowlett, Mary Lou Rasmussen, 2017-10-02 The Cultural Politics of Queer Theory in Education Research represents the editors intention to disrupt cycles of thinking about the place of queer theory in educational research The book aims to encourage dialogue about the objects and subjects of queer research the forms of politics incited by the use of queer theory in education and the methodological approaches used by scholars when queer y ing The contributions to this book come from those who find queer theory problematic as well as from those who continue to see a productive place for queer research in education however that may be defined The editors have collected contributions that attend to the boundaries that are placed around queer research in education by researchers themselves and by peers ethics committees funding bodies and university and government bureaucracies Considering how key researchers in gender and education identify with or deliberately distance themselves from queer theory this collection grapples with the contemporary cultural politics of doing queer theoretical work in different education spaces and places In short it seeks to disrupt what people think they already know about the place of queer theory in education This book was originally published as a special issue of Discourse Studies in the Cultural Politics of Education

**Queer Epistemologies in Education** Moira Pérez, Gracia Trujillo-Barbadillo, 2020-12-03 This edited collection brings together the work of researchers and educators from Argentina Brazil Spain Colombia Costa Rica Portugal

and Mexico on education pedagogy and research from a queer perspective It offers a space for the dissemination and development of new lines of analysis and intervention in the field of Queer Pedagogies in the region relevant to the present and future of the field both in our countries and beyond Chapters provide perspectives aware of the regional context but relevant from a theoretical and practical perspective beyond Ibero America The volume covers elementary middle and higher education formal and informal and includes theoretical and applied contributions on a variety of topics including public policies on education queer youth sex education and conservative attacks against gender ideology in the region

**LGBTIQ+ Teachers** Jen Gilbert, Emily Gray, 2023-05-08 This book brings together some of the key researchers and thinkers in the field of lesbian gay bisexual transgender intersex and or queer LGBTIQ teacher research The authors offer international perspectives on the state of play for LGBTIQ teachers and engage with some of the key issues that have and continue to shape research Importantly this book offers accounts from trans non binary teachers and researchers as well as racialised LGBTIQ teachers and researchers voices that have been absent from the field for too long The book also offers reflections upon the history of research with LGBTIQ teachers and offers an examination of the impact of political and legal changes for LGBTIQ people upon teacher identity The book does not understand the process of change as simple from intolerance to tolerance rather it understands that change is complex nuanced and experienced differently across and between contexts As such it provides readers with a challenge to accept all that it means to be an LGBTIQ educator including unhappy histories complex relationships with schools systemic homophobia and transphobia and moments of pride and joy This book was originally published as special issue of the journal Teaching Education

**Queer Ecopedagogies** Joshua Russell, 2021-04-09 This volume builds on the momentum surrounding queer work within environmental education while also encouraging new connections between environmental education research and the growing bodies of literature dedicated to queer deconstructions of categories such as nature environment and animal The book is composed of submissions that engage with existing literature from queer ecology queer theory and various explorations of sexuality and gender within the context of human animal nature relationships The book deepens and diversifies environmental education by providing new theoretical and methodological insights for scholarship and practice across a variety of educational contexts Queer pedagogies provide important critical points of view for educators who seek broader goals centred around social and ecological justice by encouraging counter hegemonic views of bodies nature and community The scope of this book is multi or interdisciplinary in order to cast a wide net around what kinds of spaces relationships and practices are considered educational pedagogical or curricular The volume includes chapters that are conceptual theoretical and empirical

**Queer Masculinities** John Landreau, Nelson Rodriguez, 2011-09-28 Queer Masculinities A Critical Reader in Education is a substantial addition to the discussion of queer masculinities of the interplay between queer masculinities and education and to the political gender discourse as a whole Enriching the discourse of masculinity politics the cross section of scholarly

interrogations of the complexities and contradictions of queer masculinities in education demonstrates that any serious study of masculinity hegemonic or otherwise must consider the theoretical and political contributions that the concept of queer masculinity makes to a more comprehensive and nuanced understanding of masculinity itself. The essays adopt a range of approaches from empirical studies to reflective theorizing and address themselves to three separate educational realms: the K-12 level, the collegiate level, and the level in popular culture, which could be called cultural pedagogy. The wealth of detailed analysis includes, for example, the notion that normative expectations and projections on the part of teachers and administrators unnecessarily reinforce the values and behaviors of heteronormative masculinity, creating an institutionalized loop that disciplines masculinity. At the same time, and for this very reason, schools represent an opportunity to provide a setting where a broader menu can be introduced and gender sexual meanings, expressions, and experiences boys encounter can create new possibilities of what it can mean to be male. At the collegiate level, chapters include analysis of what the authors call homosexualization of heterosexual men on the university dance floor, while the chapters of the third section on popular culture include a fascinating analysis of the construction of queer counternarratives that can be constructed watching TV shows of apparently hegemonic bent. In all, this volume's breadth and detail make it a landmark publication in the study of queer masculinities and thus in critical masculinity studies as a whole.

**Curriculum Planning** Forrest W. Parkay, Glen Hass, 2000. Parkay, Washington State U and other US educators critically view the interrelationship between curriculum and instruction at all levels and historical present and future perspectives on curriculum planning. Of the 71 articles in this edition, 37 are new. They provide increased coverage of such topics as media literacy, multicultural education, multiple intelligences, the No Child Left Behind Act, and commercialism in the schools. Each chapter contains a teacher-authored putting theory into practice feature. Practitioner-authored case studies are included in the section on providing leadership for curriculum planning and implementation. Previous editions appeared between 1974 and 2000. Annotation 2005. Book News Inc, Portland, OR. booknews.com

**Gender, Feminism, and Queer Theory in the Self-Study of Teacher Education Practices** Monica Taylor, Lesley Coia, 2014-08-07. This edited volume gives explicit attention to the influence of gender feminism and queer theory in self-study of teacher education practices. It builds on the self-study community's interest in social justice that has mostly been focused on race, ethnicity, gender, disability, and power, as well as broad conceptions that include multiculturalism and ways of knowing. This is the time to examine gender both because our community is growing and because of the reconceptualization of issues of gender feminism and queer theory in teacher education. This collection of papers provides a space for members of the self-study field, from founders to welcomed new members, along with the general community of teacher educators, to problematize these issues through a variety of theoretical lenses. As always with self-study, the impetus of the research is on the improvement of individual practice. Readers will find innovative approaches and insights into their own work as teacher educators.

**Critical, Transdisciplinary and Embodied Approaches in STEM**

**Education** Pratim Sengupta,Marie-Claire Shanahan,Beaumie Kim,2019-12-16 Over the past decade integrated STEM education research has emerged as an international concern creating around it an imperative for technological and disciplinary innovation and a global resurgence of interest in teaching and learning to code at the K 16 levels At the same time issues of democratization equity power and access including recent decolonizing efforts in public education are also beginning to be acknowledged as legitimate issues in STEM education Taking a reflexive approach to the intersection of these concerns this book presents a collection of papers making new theoretical advances addressing two broad themes Transdisciplinary Approaches in STEM Education and Bodies Hegemony and Decolonization in STEM Education Within each theme praxis is of central concern including analyses of teaching and learning that re imagines disciplinary boundaries and domains the relationship between Art and STEM and the design of learning technologies spaces and environments In addition to graduate research seminars at the Masters and PhD levels in Learning Sciences Science Education Educational Technology and STEM education this book could also serve as a textbook for graduate and pre service teacher education courses

**Queering Straight Teachers** Nelson M. Rodriguez,William F. Pinar,2007 Much of the focus of anti homophobic anti heterosexist educational theory curriculum and pedagogy has examined the impact of homophobia and heterosexism on gay lesbian bisexual and transgender GLBT students and teachers Such a focus has provided numerous theoretical and pedagogical insights and has informed important changes in educational policy Queering Straight Teachers Discourse and Identity in Education remains deeply committed to the social justice project of improving the lives of GLBT students and teachers However in contrast with much of the previous scholarship Queering Straight Teachers shifts the focus from an analysis of the GLBT Other to a critical examination of what it might mean in theory and in practice to queer straight teachers and the implications this has for challenging institutionalized heteronormativity in education This book will be useful in courses on educational foundations curriculum studies multicultural education queer theory gay and lesbian studies and critical theory

*Forthcoming Books* Rose Arny,2003

**Researching Teaching** John Loughran,2002-11 The essays in this volume examine teachers teaching practice knowledge and skill and a range of methodologies are explained The professional skills and knowledge that teachers need is explored

**Social Justice Pedagogy Across the Curriculum** Thandeka K. Chapman,Nikola Hobbel,2022-04-20 How can we continue to support educators who wish to design and facilitate social justice classrooms What knowledge and tools do pre and in service educators need to teach about in equity in justice resilience and agency across the curriculum in K 12 classrooms The new edition of this compelling text synthesizes in one volume historical foundations philosophic theoretical conceptualizations and applications of social justice education in public school classrooms Part I details the history of the multicultural movement and the instantiation of public schooling as a social justice project Part II connects theoretical frameworks to social justice curricula Parts I and II are general to all K 12 classrooms Part III provides powerful specific subject area examples of good practice including Multilingualism and Ethnic

Studies Social Justice Pedagogy Across the Curriculum Second Edition includes highlighted Points of Inquiry and Points of Praxis sections that offer recommendations to teachers and researchers and activities resources and suggested readings These features invite teachers at all stages of their careers to reflect on the role of social justice in education particularly as it relates to their particular classrooms schools and communities Relevant for any course that addresses history theory or practice of multicultural social justice education and teaching diverse groups of students this text is essential reading for future and practicing teachers to understand and create resources for transformative rigorous and inclusive learning environments that support students from a range of backgrounds

**The Oxford Handbook of International Studies Pedagogy** Heather A. Smith, Mark A. Boyer, David J. Hornsby, 2024 This volume on international studies pedagogy helps us think purposefully about the worlds we teach to our students and it shows us why engaging in reflective practice about how and what we teach matters The Handbook also provides strategies to engage students in a variety of ways to reflect on and engage with the complexities of the world in which we live

**Evidence-based Approaches to Sexuality Education** James J. Ponzetti, Jr., 2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence based sexuality education SE programs and practices Readers are introduced to the fundamentals of creating effective programs to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships Noted contributors from various disciplines critically evaluate evidence based programs from around the globe and through the lifespan Examples and discussion questions encourage application of the material Guidance for those who wish to design implement and evaluate SE programs in various social contexts is provided Each chapter follows a consistent structure so readers can easily compare programs Learning Goals Introduction Conclusion Key Points Discussion Questions and Additional Resources The editor taught human sexuality and family life education courses for years This book reviews the key information that his students needed to become competent professionals Highlights of the book s coverage include Interdisciplinary comprehensive summary of evidence based SE programs in one volume Prepares readers for professional practice as a Certified Family Life Educator CFLE or sex educator by highlighting the fundamentals of developing and implementing SE programs Exposes readers to evidence based SE programs from various social contexts including families schools communities and religious institutions Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities Critically reviews SE programs from around the world including the US Europe Asia Africa Latin America and other developing countries The book opens with an historical overview Part I focus on general frameworks of sexuality education including UNESCO s International Technical Guidelines How to develop deliver and implement evidence based SE programs including ethical concerns are explored in Part II Part III exposes readers to evidence based programs in various social contexts families schools communities and religious institutions Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for

LGBT individuals and persons with disabilities Part V examines diverse global contexts from the US Latin America Europe Asia Africa and other developing countries The book concludes with future trends and directions Ideal for graduate or advanced undergraduate courses in sex education sexual health human sexuality sex or marriage counseling intimate relationships family life education or home school and community services taught in human development and family studies psychology social work health education nursing education and religion and in seminaries and family clinics the book also serves as a resource for practitioners counselors researchers clergy members and policy makers interested in evidence based SE programs or those seeking to become CFLEs or sexuality educators      Critical Democratic Education and LGBTQ-Inclusive Curriculum Steven P. Camicia,2016-06-03 This book illustrates the relationship between politics and the ways in which lesbian gay bisexual transgender and queer LGBTQ issues are taught in schools This book examines relationships between society schools and LGBTQ inclusion in order to understand perennial issues related to critical democratic education and how schools are responding to generational shifts in ideology By conducting a case study comparison of California and Utah Camicia provides an in depth view of the politically and culturally different landscapes that shape LGBTQ curriculum in schools This book will synthesize and extend theoretical frameworks to describe analyze and interpret the shifting landscapes in public education as they relate to LGBTQ issues in schools Through queer theory and democratic education theory Camicia offers recommendations to public schools and teacher educators about socially just ways to create inclusive LGBTQ curriculum      The Theory and Practice of Virtue Education Tom Harrison,David Walker,2018-01-03 The Theory and Practice of Virtue Education offers the reader a comprehensive and authoritative account of both the theoretical and practical complexities of cultivating virtue in education and beyond The book moves beyond the usual philosophical literature that merely discusses virtue in the abstract and offers scholarly research informed suggestions for practice Drawn from a highly successful international conference organised by the Jubilee Centre for Character and Virtues the chapters in this volume offer a unique insight into the varieties of approaches that leading scholars have identified for putting the learning and nurturing of virtues into practice Featured are chapters from internationally acclaimed scholars primarily in the fields of philosophy psychology and education which are categorised under three headings philosophical and theoretical foundations for cultivating virtues developing virtues in practice and nurturing specific virtues Beginning with chapters that examine differing theoretical complexities of virtue education the book then moves on to explore different approaches to nurturing virtue in the classroom and beyond This practical approach is further evidenced in the final section where individual virtues are discussed The Theory and Practice of Virtue Education highlights the theoretical complexity of putting virtue education into practice and as a result is of real use to researchers academics and postgraduates in the fields of education philosophy psychology sociology and theology It should also be essential reading for educators in character and virtue      The Ashgate Research Companion to Queer Theory Noreen Giffney,Michael

O'Rourke, 2016-03-23 This interdisciplinary volume of thirty original essays engages with four key concerns of queer theoretical work: identity, discourse, normativity, and relationality. The terms queer and theory are put under interrogation by a combination of distinguished and emerging scholars from a wide range of international locations in an effort to map the relations and disjunctions between them. These contributors are especially attendant to the many theoretical discourses intersecting with queer theory, including feminist theory, LGBT studies, postcolonial theory, psychoanalysis, disability studies, Marxism, poststructuralism, critical race studies, and posthumanism, to name a few. This Companion provides an up-to-the-minute snapshot of queer scholarship from the past two decades and identifies many current directions queer theorizing is taking while also signposting several fruitful avenues for future research. This book is both an invaluable and authoritative resource for scholars and an indispensable teaching tool for use in the classroom.

**The SAGE Handbook of Educational Leadership** Fenwick W. English, 2011-01-11 This fully updated Second Edition offers an unflinching and comprehensive overview of the full range of both practical and theoretical issues facing educational leadership today. Editor Fenwick W. English and 30 renowned authors boldly address the most fundamental and contested issues in the field, including culturally relevant and distributed leadership, critical policy and practice issues, predicting the new century's conflict, the paradox of changes and the promises, paradoxes and pitfalls of standards for educational leaders.

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