

# Kohlberg's Theory of Moral Reasoning

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Kohlberg's Theory of Moral Reasoning is a psychological theory developed by Lawrence Kohlberg, a psychologist and moral philosopher. It is based on the idea that moral reasoning develops in stages, from a self-interest stage to a universal principle stage.

#### The six stages of moral reasoning

The six stages of moral reasoning are: 1. Pre-conventional stage, 2. Conventional stage, 3. Post-conventional stage, 4. Universal principle stage, 5. Universal principle stage, 6. Universal principle stage.

#### Stage One: Pre-conventional stage

The first stage of moral reasoning is the pre-conventional stage. It is characterized by a focus on self-interest and a lack of understanding of the social consequences of actions.

#### Stage Two: Conventional stage

The second stage of moral reasoning is the conventional stage. It is characterized by a focus on social norms and a desire to conform to the expectations of others.

#### Stage Three: Post-conventional stage

The third stage of moral reasoning is the post-conventional stage. It is characterized by a focus on universal principles and a desire to act in accordance with those principles.

#### Stage Four: Universal principle stage

The fourth stage of moral reasoning is the universal principle stage. It is characterized by a focus on universal principles and a desire to act in accordance with those principles.

#### Stage Five: Universal principle stage

The fifth stage of moral reasoning is the universal principle stage. It is characterized by a focus on universal principles and a desire to act in accordance with those principles.

#### Stage Six: Universal principle stage

The sixth stage of moral reasoning is the universal principle stage. It is characterized by a focus on universal principles and a desire to act in accordance with those principles.

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|                               |       |
|-------------------------------|-------|
| 1. Pre-conventional stage     | 1-2   |
| 2. Conventional stage         | 3-4   |
| 3. Post-conventional stage    | 5-6   |
| 4. Universal principle stage  | 7-8   |
| 5. Universal principle stage  | 9-10  |
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1. What is the first stage of moral reasoning?
2. What is the second stage of moral reasoning?
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5. What is the fifth stage of moral reasoning?
6. What is the sixth stage of moral reasoning?
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8. What is the eighth stage of moral reasoning?
9. What is the ninth stage of moral reasoning?
10. What is the tenth stage of moral reasoning?
11. What is the eleventh stage of moral reasoning?
12. What is the twelfth stage of moral reasoning?
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14. What is the fourteenth stage of moral reasoning?
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19. What is the nineteenth stage of moral reasoning?
20. What is the twentieth stage of moral reasoning?

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What is the first stage of moral reasoning?

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What is the fifth stage of moral reasoning?

What is the sixth stage of moral reasoning?

# Teaching Moral Reasoning Theory And Practice

**Charles L. Lowery, Patrick M. Jenlink**



## Teaching Moral Reasoning Theory And Practice:

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*Ethics and the Good Teacher* Andrew Peterson, James Arthur, 2020-04-29 Ethics and the Good Teacher brings together reviews of existing literature and analysis of empirical data from three research projects conducted by the Jubilee Centre for Character and Virtues The Good Teacher Schools of Virtue and Teacher Education to explore the ethical dimensions of the teaching profession The book is premised on the idea that what constitutes a good teacher involves more than technical skills and subject knowledge Understood as a professional activity teaching involves an important ethical dimension a fact that has come under increased scrutiny and some would argue increased threat over recent years as education and schooling have become shaped by market logic and accountability Addressing the influence of personal and professional character on teachers and teaching and containing clear implications for policy practice and research this book will be of great interest to teachers and other professionals working in education settings as well as those working in educational policy It will also appeal to academics undergraduate students and postgraduate students researching the teaching profession and ethics morality in education more generally

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Research in Education , 1974

**Handbook of Counselor Preparation** Garrett McAuliffe, Karen Eriksen, 2011 This definitive single volume guide is the first of its kind on teaching and developing counselor educator programs that embrace constructivist and developmental theory Leading scholars and experts offer practical advice on teaching courses in every area of counseling practice As a result the book is ideal for current and future counselor educators and supervisors as well as faculty in other helping professions The authors seek to inspire educators to empower and involve to risk losing control over subject matter to hear student voices to pose dilemmas and to challenge their own assumptions in the presence of their students using constructivist developmental and experiential thinking and strategies

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