



Teaching Young Children

Teaching Young Children Mathematics



Sydney L. Schwartz

Teaching Mathematics To Young Children

Linda Pound, Trisha Lee



Teaching Mathematics To Young Children:

Understanding Mathematics for Young Children Derek Haylock, Anne D Cockburn, 2008-10-14 This book is the ideal way to dispel some of the fears which surround the subject area of mathematics and should be an essential part of the professional development library of every early years setting provider for children aged three and over Early Years Update A book that is both readable and rigorous Its guidance will help teachers to make mathematics meaningful to young children Throughout the book connections are made which relate language symbols concrete materials and pictures to the key ideas that are central to effective learning for the 21st century This book will help teachers gain a depth of understanding that will make them confident in engaging children with real mathematical thinking Dr J E Anghileri Senior Lecturer in Mathematics and Mathematics Education Faculty of Education University of Cambridge This is an updated version of a classic text which has been a best seller among teachers and student teachers for many years Being always strongly grounded in the classroom it develops in a non intimidating way teachers own understanding of the mathematics they are teaching Many insightful examples of children s thinking and appropriate activities help to illustrate the points This is an essential book for teachers of Early Years and Key Stage 1 Margaret Brown Professor of Mathematics Education King s College London UK This is a fully revised version of the authors successful and much used book Understanding Mathematics in the Lower Primary Years updated to include the current Foundation Stage Curriculum and the new Primary Framework in England The authors empower the reader to have a clearer understanding of the mathematical ideas behind the material they use in the classroom They also show how children can be helped to develop an understanding of mathematics for themselves rather than just learning recipes and routines with little meaning Major themes are Understanding through making connections Equivalence and transformation Using and applying mathematics It is written for teachers and teacher trainees engaged in teaching mathematics to children aged 3 to 8 years It is an essential student text and professional reference work for all teachers of children aged 3 to 8 years Dr Derek Haylock is an education consultant and author working in the field of mathematics education His book Mathematics Explained for Primary Teachers has been a leader in the field for many years with a third edition published in 2006 Dr Anne Cockburn is a Reader in the School of Education and Lifelong Learning at the University of East Anglia Norwich Watch the authors talking about their book here [YouTube](#)

Teaching Mathematics to Young Children Rosalie Jensen, Deborah Spector, 1984-01-01

Engaging Young Children in Mathematics Douglas H. Clements, Julie Sarama, Associate Editor DiBiase, Ann-Marie DiBiase, 2003-10-17 This book consists of conclusions drawn from the expertise shared at the Conference on Standards for Prekindergarten and Kindergarten Mathematics Education It offers substantive detail regarding young students understandings of mathematical ideas

Teaching Mathematics 3-5: Developing Learning In The Foundation Stage Gifford, Sue, 2005-08-01 The book places particular emphasis on adult initiated number focused activities and playful challenging and sensitive teaching strategies to engage younger children The

strategies are based on research and work with practitioners and are illustrated by children's own responses such as making number jokes. It covers key areas of mathematics including number, shape and space, measures and problem solving with appropriate expectations and common difficulties as well as suggested activities.

Young Children Learning

Mathematics Robert Hunting, Judy Mousley, Bob Perry, 2012-03-01 Can young children learn mathematics before school? What ideas and concepts are they capable of learning? How can adults develop a child's mathematical thinking from birth to five years? Early learning plays a critical role in laying a foundation for later success in schooling. Young children learning mathematics: A guide for educators and families explores the possibilities and potential for early childhood educators, parents and carers to stimulate young children's mathematical thinking. Drawing on the authors' significant research, it answers frequently asked questions about early childhood mathematics, discusses the experiences, activities and conversations that could lead to mathematics learning and provides simple, easy-to-follow guidelines on introducing and building on the mathematical concepts underpinning play and activity in young children aged from birth to five.

Learning and Teaching

Mathematics 0-8 Helen Taylor, Andrew Harris, 2013-11-14 What a super book! It is absolutely packed with practical ideas and activities to help you love maths and love teaching and/or learning it. It certainly helps to develop an enthusiasm for a subject most adults tend to say 'I'm no good at'. Early Years Educator: A wonderful book packed with practical ideas and activities to help all students love maths. Jo Boaler, Professor of Mathematics Education, Stanford University. Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development. Underpinned by subject and pedagogical knowledge, case studies and research-based perspectives, the authors provide clear guidance on how to support young children's learning and understanding in an effective and engaging way. Contemporary approaches to developing essential mathematical learning for young children are explored, including play, practical activities and talk for mathematics, outdoor learning, understanding, pattern, counting, calculation and place value, measures and shape, problem solving and representing mathematics, assessment, working with parents. Written for both trainees and practitioners working with children aged 0 to 8 years, including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses, this book offers mathematical subject knowledge and teaching ideas in one volume. Helen Taylor is Course Leader of PGCE Primary Part-time Mathematics at Canterbury Christ Church University. Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University.

Teaching Mathematics to Young

Children Dennis Thyer, John Maggs, 1976 **Understanding Mathematics for Young Children** Derek Haylock, Anne D Cockburn, 2013-03-13 Lecturers, why waste time waiting for the post to arrive? Request your e-inspection copy today! This book was a delight to read. The mathematical content is excellent and the approach to explaining complex concepts is exceptionally good. Dr Jennifer Way, University of Sydney. I'm a really big fan of this book; it is the single most influential text in my experience of working with primary maths teachers in the last 12 years. Andy Tynemouth, Every Child Counts National

Adviser Edge Hill University Every teacher of maths should read this book It helped me realize why some children are struggling with doing simple word problems Amazon reader review If you are a teacher or student teacher in a nursery or primary school you need a secure understanding of the mathematical ideas behind the material you will use in the classroom To help young children develop their understanding of mathematics you need to develop your own understanding of how mathematics is learnt In this indispensable book the authors help you to understand mathematical concepts and how children come to understand them and also help develop your own confidence with mathematical activities Each chapter of this book includes Real life examples and illustrations from children and teachers in the classroom The research behind some of the concepts and teaching approaches discussed Pauses to reflect and discuss your own mathematical knowledge and experience Age appropriate classroom activities to try with your class or group Teaching Young Children Mathematics Sydney L. Schwartz, 2005-09-30 Children learn mathematics most effectively in contexts that are meaningful to them Realizing the potential of these contexts for fostering young children's mathematical learning while nurturing and challenging them requires knowledge of mathematics as well as of child development Avoiding the debates surrounding hands on learning vs direct instruction the author focuses on the value of different contexts for learning and illustrates ways to genuinely engage children as active learners The work is rich with examples of children's interactions with each other and with adults as they utilize and extend their understanding of mathematics Examples and guidelines for developing lessons and activities will be useful to educators and parents Chapters explore how we underestimate young children's mathematical capabilities how appropriate sequencing of learning and building on prior knowledge will enhance understanding what teachers including parent teachers need to know and high stakes testing This is a work that brings together the connections between knowing the basics and constructing knowledge in accessible and practical ways Young Children as Mathematicians Dianna Mannigel, 1992 This text is for students in early childhood teacher education courses It focuses on mathematics education with children from three to eight years in preschool and the early primary grades It could also be used by teachers wishing to become familiar with maths in these early childhood years The integration of theory and practice occurs through topics about how children learn what they learn as young mathematicians the provision of an appropriate learning environment and relevant teaching strategies The text provides a developmental basis for new approaches to mathematics education and explains how teachers can organise the learning environment so children can construct their own knowledge It steers a middle course between closed over structured teaching and laissez faire unsupported experience Detailed lists of developmental sequences help teachers to identify children's mathematical thinking so they can offer appropriate support at the right time It offers guidance in the use of curriculum documents from state education departments for developing a mathematics program In view of increasing use of games in maths education a chapter offers not only games but general principles about the use purchase and adaptation of games Each chapter includes activities for students **Mathematics in**

the Early Years Juanita V. Copley, 1999 Noting that young children are capable of surprisingly complex forms of mathematical thinking and learning this book presents a collection of articles depicting children discovering mathematical ideas teachers fostering students informal mathematical knowledge adults asking questions and listening to answers and researchers examining children's mathematical thinking The chapters are 1 Why Do We Teach Young Children So Little Mathematics Some Historical Considerations Balfanz 2 Children's Ways of Knowing Lessons from Cognitive Development Research Sophian 3 The Sociology of Day Care McDill and Natriello 4 Cultural Aspects of Young Children's Mathematics Knowledge Guberman 5 Ready To Learn Developing Young Children's Mathematical Powers Greenes 6 The Development of Informal Counting Number and Arithmetic Skills and Concepts Baroody and Wilkins 7 Geometric and Spatial Thinking in Young Children Clements 8 Rational Number Learning in the Early Years What Is Possible Hunting 9 Young Children Doing Mathematics Observations of Everyday Activities Ginsburg Inoue and Seo 10 Cognitively Guided Instruction in One Kindergarten Classroom Warfield and Yttri 11 Supporting Students Ways of Reasoning about Patterns and Partitions McClain and Cobb 12 The Effective Use of Computers with Young Children Clements 13 Making Connections A Number Curriculum for Preschoolers Shane 14 Within Easy Reach Using a Shelf Based Curriculum To Increase the Range of Mathematical Concepts Accessible to Young Children Nelson 15 Teaching Mathematics through Musical Activities Kim 16 The Boston University Chelsea Project Greenes 17 The Outdoors as a Context for Mathematics in the Early Years Basile 18 Using Storybooks To Help Young Children Make Sense of Mathematics Hong 19 Movement Mathematics and Learning Experiences Using a Family Learning Model Coates and Franco 20 Math in Motion Goodway Rudisill Hamilton and Hart 21 Assessing the Mathematical Understanding of the Young Child Copley 22 Improving Opportunities and Access to Mathematics Learning in the Early Years Padron 23 What To Do When They Don't Speak English Teaching Mathematics to English Language Learners in the Early Childhood Classroom Weaver and Gaines 24 Involving Parents of Four and Five Year Olds in Their Children's Mathematics Education The FAMILY MATH Experience Coates and Thompson 25 Perspectives on Mathematics Education and Professional Development through the Eyes of Early Childhood Administrators Weber and 26 Early Childhood Mathematics in Japan Hatano and Inagaki Each chapter contains references KB

How to Teach Math to Children Joohi Lee, 2016-08-10 How to Teach Math to Children is based on National Council of Teachers of Mathematics standards and aims to help early childhood educators understand developmentally appropriate pedagogy in order to promote children's knowledge and skills This new edition provides information about how NCTM standards and Common Core Math Standards are aligned Over the course of ten chapters readers learn important background information about school mathematics and young learners and how to help children acquire important math knowledge and skills The book provides useful practical information on developing number sense promoting algebraic thinking teaching geometry assessment of student learning and approaching measurement data analysis and probability with young children All chapters feature excellent graphic

support and all include clear and measurable learning expectations Each chapter concludes with a reflection note that is specifically designed for pre service teachers to encourage students to explore learning outside the classroom whether through class observations or technology How to Teach Math to Children is an excellent resource for courses on early math education and instructional strategies *Teaching Young Children Mathematics* Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11 *Teaching Young Children Mathematics* provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content **Learning and Teaching Early Math** Douglas H. Clements, Julie Sarama, 2014-05-23 In this important book for pre and in service teachers early math experts Douglas Clements and Julie Sarama show how learning trajectories help diagnose a child's level of mathematical understanding and provide guidance for teaching By focusing on the inherent delight and curiosity behind young children's mathematical reasoning learning trajectories ultimately make teaching more joyous They help teachers understand the varying levels of knowledge exhibited by individual students which in turn allows them to better meet the learning needs of all children Using straightforward no nonsense language this book summarizes the current research about how children learn mathematics and how to build on what children already know to realize more effective teaching This second edition of *Learning and Teaching Early Math* remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become quintessential professionals Updates to the new edition include Explicit connections between Learning Trajectories and the new Common Core State Standards New coverage of patterns and patterning Incorporation of hundreds of recent research studies **Zero for Parents and Teachers, or (Almost) All You Need to Know about Mathematics for Young Children** Anne D. Cockburn, Anna Papadopolou, Ioannis Papadopoulos, 2020-07-20 *Zero for Parents and Teachers or Almost All You Need to Know about Mathematics for Young Children* is a book for people who feel nervous or uncertain about teaching maths to young children If you are anxious and confused about the subject this might just be the book you are looking for It covers all the basic topics young children need to know about maths It starts at the beginning and in an open and friendly way opens new horizons exploring fundamental ideas you may never have known you never knew Had you realised that for example zero 0 means much more than simply nothing you might have found yourself enjoying maths at school The book begins by introducing six young friends who follow us through each chapter providing a range of fun

activities for you and your children to further your mathematical confidence Written by early years educators this book will offer safe and sympathetic guidance for any reader **Teaching Mathematics to Young Children** Christine Mitchell,Helen Williams,1998 *Mathematics Through Play in the Early Years* Kate Tucker,2010-03-31 Drawing directly on the classroom practice of the author Kate Tucker this work will give teachers exciting ideas for using play to teach early years mathematics *Mathematics in Early and Elementary Education* Joohi Lee,2014-12-31 Based on standards developed by the National Council of Teachers of Mathematics *How to Teach Math to Children A Standards Based Guide* helps pre service teachers understand developmentally appropriate pedagogy when teaching math skills to children Over the course of ten chapters readers learn important background information about school mathematics and young learners and how children acquire math knowledge and skills The book provides useful practical information on developing number sense promoting algebraic thinking teaching geometry approaching measurement data analysis and probability with young children and assessing math learning All chapters feature excellent graphic support and all include clear measurable learning outcomes Each chapter concludes with a reflection note that encourages students to explore learning outside the classroom whether through class observations or technology *How to Teach Math to Children A Standards Based Guide* is an excellent resource for courses on math education and instructional strategies Joohi Lee holds a Ph D in early childhood education with an emphasis on math instruction from Indiana State University Dr Lee is an associate professor in the Department of Curriculum and Instruction at the University of Texas Arlington Dr Lee is a frequent presenter at national and international conferences and has published over 30 referred publications **Teaching Mathematics Creatively** Linda Pound,Trisha Lee,2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom **Understanding Mathematics for Young Children** Derek Haylock,Anne D Cockburn,2017-02-08 Having a deep understanding of the mathematical ideas and concepts taught in the classroom is vital as a nursery or primary school teacher In order for children to get to grips with these concepts trainee teachers need to be aware of how they come

to interpret and understand them Now in its 5th edition this essential book helps trainee teachers develop their own knowledge of key mathematical ideas and concepts for the nursery and primary classroom Now focusing specifically on ages 3 7 it also supports trainees with several age appropriate classroom activities As well as updates to further reading suggestions and research focuses this revised edition includes new content on Mastery in learning mathematics Simple fractions Roman numerals Money as a form of measurement

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