

100 WORDS

2

ЧИСЛА NUMBERS

one

1

один

two

2

два

three

3

три

four

4

четыре

20

ЧЛЕНЫ СЕМЬИ FAMILY MEMBERS

Mother



Мать

Father



Отец

Brother



Брат

Sister



Сестра



RUSSIAN BASIC VOCABULARY FLASHCARDS

Teaching Learning Acquiring Russian

L Darling-Hammond



Teaching Learning Acquiring Russian:

Teaching, Learning, Acquiring Russian Sophia Lubensky, Donald K. Jarvis, 1984 Online Teaching and Learning Carla Meskill, 2013-10-17 Considers sociocultural complexities of online teaching and learning both synchronous and asynchronous *The American Bibliography of Slavic and East European Studies*, 1988 **Teaching and Learning the West Point Way** Morten G. Ender, Raymond A. Kimball, Rachel M. Sondheimer, Jakob C. Bruhl, 2021-05-12 Teaching and Learning the West Point Way is a unique compendium of the best teaching and learning practices from one of the most celebrated and storied undergraduate teaching and learning environments and institutions in America the United States Military Academy at West Point New York USA Drawing on the broad academic curriculum that the students follow at West Point in addition to military leadership character development and competitive athletics this book describes proven and effective undergraduate pedagogy across a number of academic disciplines Case studies strategies and techniques empirical teaching and learning research results syllabi and assignments developed and deployed by West Point faculty are included which faculty in other higher education institutions can adapt and apply to their own programs and courses An accompanying companion website provides additional syllabi course guides lesson plans PowerPoint activities and lecture slides as well as videos of the editors and authors discussing how key concepts in their chapters might be applied in different teaching and learning contexts This is an opportunity to gain an in depth insight into the programs and practices inside one of the world s premier leadership development and educational institutions It should appeal to new and experienced faculty and administrators interested in course creation and syllabus design across a wide range of disciplines in educational institutions and military academies across the globe *Teaching Russian Through STEM* Svetlana V. Nuss, Maria Khotimsky, 2024-12-30 Teaching Russian Through STEM Contexts Tools and Approaches addresses the growing demand for language courses that respond to the interests of students who are increasingly majoring in the fields of science technology engineering and mathematics This edited collection draws on the expertise of international contributors addressing the challenges of teaching Russian as a morphologically complex language with a focus on vocabulary and syntax specific to STEM contexts Through a variety of case studies readers will access a theoretical foundation and practical examples of how to design and implement content based courses with a focus on STEM The book explores the challenges and opportunities of teaching Russian in the context of STEM providing educators with the tools and knowledge to create engaging and relevant language courses for today s students Teaching Russian Through STEM will be of interest to Russian language instructors curriculum developers and researchers in the field of Russian language pedagogy It will be particularly valuable for those interested in innovating their language courses and aligning them with the growing demand for STEM education **The Foreign Language Educator in Society** Timothy G. Reagan, Terry A. Osborn, 2001-12 Introduces teachers future teachers of foreign langs to what they need to know understand about lang lang attitudes lang practices lang rights lang policy and related issues Brings

together foreign language and critical pedagogy Designed for **Making Russians** Darius Staliūnas, 2007 Making Russians is a valuable and insightful examination based on a solid archival foundation of the nationalities policies in tsarist Russia's northwestern borderlands of Lithuania and Belarus Making Russians explores the various strategies of Russification that the imperial government pursued largely unsuccessfully in this region The book is essential reading for all students of imperial Russia It has applications for the present as well when issues of national identity continue to engage the citizens of both Russia and the states of the Former Soviet Union John Klier University College London Modern Language Teaching, 1914

Twelve Lectures on Second Language Acquisition Willis Edmondson, 1999 *Service Science Research, Strategy and Innovation: Dynamic Knowledge Management Methods* Delener, N., 2012-01-31 This book explores areas such as strategy development service contracts human capital management leadership management marketing e government and e commerce Provided by publisher *Introducing Second Language Acquisition* Kirsten M. Hummel, 2013-12-16 Introducing Second Language Acquisition Perspectives and Practices represents a clear and concise introduction to the main concepts issues and debates in second language acquisition studies aimed specifically at undergraduates encountering the topic for the first time Follows six fictitious language learners throughout the text whose stories serve to introduce various concepts and issues Contains specific chapters on first language acquisition and bilingualism as well as explicit references to the most recent and important research Covers key topics including acquisition contexts theoretical perspectives language teaching methods second language development and individual differences such as age aptitude and motivation Grabs student attention with lighthearted cartoons that illustrate and reinforce key ideas Features a full range of pedagogical tools to aid student learning including language learning in practice textboxes bolded new terms defined in the margins an end of book glossary self assessment and classroom discussion questions exercise and project ideas and further online viewing sections

Resources in Education, 1998 **Facing Diversity in Child Foreign Language Education** Joanna Rokita-Jaśkow, Agata Wolanin, 2021-04-29 This edited book uses the concept of diversity in child foreign language education as a major organizing principle Since a foreign language most typically English is taught globally to an increasing number of children the variability in the process and varied learning outcomes are inescapable phenomena This book has been constructed on the premise that heterogeneity first concerns young language learners who due to the disparity in the pace of development need appropriately tailored educational solutions and second it refers to a diversity of contexts in which learning takes place The contexts can be defined on a macroscale e.g. different countries mesoscale e.g. different institutions and microscale e.g. specific learner groups The book consists of four thematic strands In Part One the learner internal causes of heterogeneity of young language learners are clarified Part Two presents a sample of classroom studies in which learner variables such as gender learner preferences and special needs are taken into account Part Three looks at teaching materials and how they meet learners' needs Finally Part Four highlights diversity issues that teachers should be prepared to face

The Teaching of Russian Thomas F. Magner, 1962 **The Encyclopaedia and Dictionary of Education** Foster Watson, 1922 **Second Language Acquisition in Childhood** B. McLaughlin, 2013-10-28 First published in 1987
 Throughout human history learning a second language has been an important part of the educational process From ancient times to the present school children have had to struggle to learn a second language and in many cases third and fourth languages To be educated meant to know a language other than the language of one's family and community The contemporary American educational system is one of the few in recorded history that allows its products to remain monolingual *Research in Education*, 1974 Theory and Practice of Polish Language Teaching Przemysław E. Gębal, Iwona Janowska, 2025-04-14 The aim of the volume is to focus on research interests that are rarely presented in the literature on the subject and that arise from the currently perceived needs of the developing didactics of Polish as a foreign language The research results presented in the contributions provide a new look at the process of acquiring and or teaching learning Polish from the following aspects the peculiarities of Ukrainian speakers learning Polish problems of acquiring Polish by students from Japan China France and Lebanon methods of developing language skills and activities and specific phenomena in teaching Polish as a business language Qualitative quantitative and mixed analyses as well as experimental corpora allow the results described to be considered important for the developing discipline Report Commonwealth Shipping Committee, 1909 Sessional Papers Great Britain. Parliament. House of Commons, 1909

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