

Teaching Decision Making to Adolescents

**Edited by
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Rex V. Brown**



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Teaching Decision Making To Adolescents

K Morrison



Teaching Decision Making To Adolescents:

Teaching Decision Making To Adolescents Jonathan Baron, Rex V. Brown, 2012-11-12 This book describes a variety of programs firmly based in psychological theory and modern decision analysis that are suitable for teaching adolescents how to improve both their own decision making skills and their understanding of the decision making of others Providing practical advice as well as theoretical analysis this volume addresses general questions such as the nature and rationale of the enterprise its implementation and its evaluation Relevant to several current adolescent problems including drug abuse this is an excellent source either as research new curriculum or enrichment of old curriculum

Teaching Decision Making to Adolescents, 1989 Abstract This report prepared for the Carnegie Council on Adolescent Development examines programs developed to teach decision making to adolescents The authors begin with an introduction to the decision making process and principles behind training for decision making Included are normative and descriptive principles Next the authors review specific programs based on curriculum manipulations behavioral measures and methodological issues Curricula on decision making general thinking skills life skills and social skills are evaluated

The Development of Judgment and Decision Making in Children and Adolescents Janis E. Jacobs, Paul A. Klaczynski, 2006-04-21 In recent years newspaper articles television specials and other media events have focused on the numerous hard decisions faced by today's youth often pointing to teen pregnancy drug use and delinquency as evidence of faulty judgment Over the past 10 years many groups including parents educators policymakers and researchers have become concerned about the decision making abilities of children and adolescents asking why they make risky choices how they can be taught to be better decision makers and what types of age related changes occur in decision making This book serves as a starting point for those interested in considering new ways of thinking about the development of these issues The purpose is to bring together the voices of several authors who are conducting cutting edge research and developing new theoretical perspectives related to the development of judgment and decision making The Development of Judgment and Decision Making in Children and Adolescents is divided into three parts Part I presents three distinctive developmental models that offer different explanations of what develops and the relative importance of different cognitive components and experiential components that may be important for developing judgment and decision making skills Part II emphasizes the emotional cultural and social aspects of decision making three topics that have been influential in the adult literature on judgment and decision making but are just beginning to be explored in the developmental area Part III provides three examples of research that applies developmental and decision making models to practical research questions This book is intended for the professional market or for graduate courses on decision making or cognitive or social development

Adolescent Decision Making National Research Council and Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, 1999-05-14 Interest in the role that decision making plays in

adolescents involvement in high risk behaviors led the Office of the Assistant Secretary of Planning and Evaluation of the U S Department of Health and Human Services to request the Board on Children Youth and Families to convene a workshop on adolescent decision making The Board on Children Youth and Families is a joint activity of the National Research Council NRC and the Institute of Medicine A workshop was held on January 6 7 1998 to examine what is known about adolescents decision making skills and the implications of that knowledge for programs to further their healthy development The Teen Years Explained Clea McNeely, Jayne Blanchard, 2010-05 This guide incorporates the latest scientific findings about physical emotional cognitive identity formation sexual and spiritual development in adolescent with tips and strategies on how to use this information in real life situations involving teens

Neuroeconomics, Judgment, and Decision Making Evan A. Wilhelms, Valerie F. Reyna, 2014-07-11 This volume explores how and why people make judgments and decisions that have economic consequences and what the implications are for human well being It provides an integrated review of the latest research from many different disciplines including social cognitive and developmental psychology neuroscience and neurobiology and economics and business The book has six areas of focus historical foundations cognitive consistency and inconsistency heuristics and biases neuroeconomics and neurobiology developmental and individual differences and improving decisions Throughout the contributors draw out implications from traditional behavioral research as well as evidence from neuroscience In recent years neuroscientific methods have matured beyond being simply correlational and descriptive into theoretical prediction and explanation and this has opened up many new areas of discovery about economic behavior that are reviewed in the book In the final part there are applications of the research to cognitive development individual differences and the improving of decisions The book takes a broad perspective and is written in an accessible way so as to reach a wide audience of advanced students and researchers interested in behavioral economics and related areas This includes neuroscientists neuropsychologists clinicians psychologists developmental social and cognitive economists and other social scientists legal scholars and criminologists professionals in public health and medicine educators evidence based practitioners and policy makers

Reducing Adolescent Risk Daniel Romer, 2003-04 Current policies treat adolescent risk behaviours as separate problems requiring separate solutions ignoring the overlap of many risk behaviours This text seeks to move beyond the fractured approach of preventing one kind of behaviour at a time and suggests more comprehensive prevention strategies

Self-determined Learning Theory Deirdre K. Mithaug, Martin Agran, James E. Martin, Michael L. Wehmeyer, 2002-12-18 This volume brings together four semi autonomous bodies of research choice self determination self regulation and self management to form a new theory of self engaged learning entitled Self Determined Learning Theory This theory explains why and how students self engage It identifies the factors that give students the sense of control over their learning that is needed for sustained adaptive and ultimately successful learning It begins by describing the characteristics of disengaged learners then describes and illustrates self determined learning theory within both normal and special

populations It then examines the theory's predictive value across several special population contexts and then concludes with a critique of the theory's credibility and worth Divided into three sections theory construction theory verification and theory evaluation this volume is organized using the four steps of a previous book Learning to Theorize A Four Step Strategy Step 1 defines a problem of not understanding something as discrepancy between what is known and not known about a circumstance Step 2 searches for information and explanations to change the condition of not knowing into a condition of knowing Step 3 evaluates the credibility and worth of the explanation constructed in Step 2 Step 4 adjusts existing beliefs so they are consistent with the new theory Although aimed primarily at leaders in special education it should also appeal to researchers and scholars in psychology educational psychology and school psychology who are interested in the applications of self-regulated learning theory in this case to special populations

Alcohol Problems Among Adolescents Gayle M. Boyd, Jan Howard, Robert A. Zucker, 2013-05-13 Alcohol misuse presents a major risk for health and well-being throughout the life span but youth have a special vulnerability Alcohol is the most widely used drug by adolescents For some this may be one or two isolated occasions of youthful experimentation for others the use becomes excessive placing them in danger of immediate adverse consequences such as accidental injury and alcohol poisoning or encouraging other high-risk behavior patterns including unprotected sex Moreover a pattern of heavy drinking established in adolescence and young adulthood may continue into an adult pattern of alcohol abuse Concerned communities and institutions across the nation are tackling the problem of alcohol use and abuse by young people Research-based knowledge is urgently needed to inform these efforts and to ensure that limited prevention resources are used as effectively as possible The origins of youthful alcohol use and abuse are found within the complex interplay of individual characteristics family and peer influences the larger societal context for alcohol use environmental conditions and maturational processes that accompany adolescence This volume which began as a special issue of the Journal of Research on Adolescence contains all of the material from the journal issue plus additional chapters It helps researchers to meet the tremendous challenge of disentangling the key determinants of risk and developing effective interventions Primary sources of influence on youthful alcohol use are described ranging from individual expectancies about alcohol effects and cognitive decision processes to parenting practices peer influences social environments and economic factors and a corresponding range of prevention interventions is discussed This book will serve as a primer to those with an interest in developing and improving effective programs and activities to reduce alcohol-related problems among young people For those engaged in prevention research the text will provide useful reviews and current findings that should aid in directing future research activities

THEORY IN SELF-DETERMINATION Michael L. Wehmeyer, Brian H. Abery, Dennis E. Mithaug, Roger J. Stancliffe, 2003-01-01 This text provides a comprehensive overview of three theoretical perspectives proposed during the past decade addressing the self-determination construct as it applies to the field of special education The three models were selected primarily because they have focused on defining and

categorizing self determination for all students with disabilities including students with mental retardation and other cognitive disabilities These models are intended to provide students and practitioners a solid grounding in self determination theory All models have been evaluated among students with cognitive disabilities but are applicable to all students with or without disabilities The authors research each model and have applied their own theoretical framework to special education ensuring that interventions to promote skills like problem solving goal setting decision making and self advocacy are in place for all students By reading this text the reader will gain a solid theoretically based foundation in understanding the self determination construct which ultimately supports the development of instructional interventions that enable students with disabilities to become self determined It will be useful as a text in upper undergraduate and graduate courses in special education psychology social work welfare general education vocational rehabilitation and disability studies

Health Risks and Developmental Transitions During Adolescence John Schulenberg, Jennifer L. Maggs, Klaus Hurrelmann, 1999-07-28 Health and well being during adolescence depends largely on the fit between the young person s developmental needs and desires and opportunities provided by the changing context In *Health Risks and Developmental Transitions* prominent researchers in the adolescent field examine how various developmental transitions associated with the passage from childhood to adulthood provide risks and opportunities for adolescents mental and physical health Given the importance of adolescence in determining the course of health and well being across the life span efforts to ease the various transitions into and out of adolescence will yield long term health benefits By focusing on the link between health risks developmental transitions individual and contextual conditions and planned interventions that moderate the link this interdisciplinary book provides the foundation for a unifying framework for research and application in health and human development

Decision Making by Individuals with Intellectual and Developmental Disabilities Ishita Khemka, Linda Hickson, 2021-11-23 This book examines theoretical considerations in the study of decision making as well as practical applications in social interpersonal domains for adolescents and adults with intellectual and developmental disabilities IDD It provides a history of the study of decision making in individuals with IDD and examines emerging views on decision making from a positive psychology perspective The book explores the role of decision making in self determination as well as offers global perspectives on the rights and responsibilities of individuals with IDD to engage in independent decision making It outlines a framework for the study of decision making in individuals with IDD reviews research that addresses the role of culturally diverse influences on individual decision making and examines likely consequences of the etiological bases of disability on decision making profiles Key areas of coverage include Critical role of basic processes of cognition motivation and self beliefs affect and emotion and various styles of decision making Applications of decision making skills within family and community contexts in personal and social relationships during transition to adulthood and more independent lifestyles and in successful community living Self protective decision making by individuals in situations of abuse as well as in resisting peer victimization and bullying

Decision making parameters for enabling maximum participation in self decision making through shared and supported decision making in contexts such as health care aging and end of life decisions Research based interventions to improve effective decision making in individuals with IDD Decision Making by Individuals with Intellectual and Developmental Disabilities is a must have reference for researchers professors and graduate students as well as clinicians and other professionals in the fields of developmental and positive psychology rehabilitation social work special education occupational speech and language therapy public health and healthcare policy

Human Performance and Ergonomics Peter A. Hancock, 1999-04-13 Human Performance and Ergonomics brings together a comprehensive and modern account of how the context of performance is crucial to understanding behavior Environment provides both constraints and opportunities to individuals such that external conditions may have reciprocal or interactive effects on behavior The book begins with an account of research in human factors and engineering with application of research to real world environments methodological concerns and rumination on current and future trends The book proceeds to how technology has moved from being designed to help human physical survival to helping humans achieve quality of life improvements Real world examples are explored in detail including hearing technology driving and aviation Issues of control maneuvering and planning are discussed in conjunction with how intention and expectancy affect behavior The fit between human and environment is examined as a dynamic interaction and many chapters address the all important human machine communication particularly that between humans and computers The book closes with a reminder that even our technological environment is filled with other people with whom we must interact personally or via technology to achieve our larger goals Teamwork is thus discussed for its integration of cognitive behavioral and affective components toward our achieving desired aims Includes the application of research in human factors in engineering to real world environments Discussion of both current and future trends is included Real world examples of how technology is now helping humans to achieve quality of life improvements are explored in detail including hearing technology driving and aviation Many chapters examine the all important human machine communication particularly human computer interaction HCI

Morality and Rational Choice J. Baron, 2012-12-06 Public controversies such as those about the distribution of goods between rich and poor trade and population policies allocation of medical resources and the tradeoff between environment al protection and economic efficiency often hinge on fundamental views about how we ought to make decisions tlm affect each other that is what principles we ought to follow Efforts to find an acceptable public philosophy a set of such principles on which people might agree have foundered because of disagreement among philosophers and others who are concerned with such issues One view which I shall develop and defend here holds that decisions that affect others should be made according to an overall evaluation of the consequences of each option This consequentialist view is opposed by a variety of alternatives but many of the alternatives have in common a basis in moral intuition To take a simple example consequentialism holds that other

things equal if we have decided that it is better to let a terminally ill patient die than to prolong her agony by keeping her alive then we ought to kill her Linking Expertise and Naturalistic Decision Making Eduardo Salas,Gary A.

Klein,2001-07-01 This book contains selected papers presented at the 1998 conference on Naturalistic Decision Making NDM The objectives of the conference were to make American researchers more aware of NDM research being conducted abroad particularly in Europe connect NDM research with work in management and industry to stretch beyond the military and paramilitary focus and formulate a more explicit connection between NDM and expertise These objectives are reflected in the chapters of this volume **International Review of Research in Mental Retardation** ,2006-04-11 Volume 31 of the

International Review of Research in Mental Retardation is a thematic exploration of personality and motivation in persons with mental retardation Looking at a broad spectrum of intellectual disabilities Mental Retardation Personality and Motivational Systems explores motivation as a moderator for performance and individualized effort Coverage includes discussions of intrinsic and extrinsic motivation in both mentally retarded and non retarded children self determination interpersonal decision making in adolescents and adults with mental retardation interpersonal relationships and the connection between etiological specific differences and motivation to form behavioral phenotypes A final chapter presents a transactional perspective on human ability relying on constructs of intelligence cognitive processes and motivation with implications for developmental interventions in the lives of persons with mental retardation Explores personality and motivation in persons with mental retardation Discusses intrinsic and extrinsic motivation in both mentally retarded and non retarded children A useful reference for researchers and scholars in developmental and cognitive psychology as well as neuropsychology Judgment and Decision Making as a Skill Mandeep K. Dhami,Anne Schlottmann,Michael R.

Waldmann,2012 Identifies how human judgment and decision making may evolve develop and be learned or trained

Imperialism and Progressivism ,2007 Involving students in real historical problems that convey powerful lessons about U S history these thought provoking activities combine core content with valuable practice in decision making critical thinking and understanding multiple perspectives O Reilly an experienced award winning teacher has students tackle fascinating historical questions that put students in the shoes of a range of people from the past from the rich and famous to ordinary citizens Each lesson can be done either as an in depth activity or as a quick motivator Detailed teacher pages give step by step instructions list key vocabulary terms offer troubleshooting tips present ideas for post activity discussions and furnish lists of related sources Reproducible student handouts clearly lay out the decision making scenarios provide outcomes and present related primary source readings and or images with analysis questions Page 4 of cover **The 1960s and the Vietnam War** ,2007 Involving students in real historical problems that convey powerful lessons about U S history these thought provoking activities combine core content with valuable practice in decision making critical thinking and understanding multiple perspectives O Reilly an experienced award winning teacher has students tackle fascinating

historical questions that put students in the shoes of a range of people from the past from the rich and famous to ordinary citizens Each lesson can be done either as an in depth activity or as a quick motivator Detailed teacher pages give step by step instructions list key vocabulary terms offer troubleshooting tips present ideas for post activity discussions and furnish lists of related sources Reproducible student handouts clearly lay out the decision making scenarios provide outcomes and present related primary source readings and or images with analysis questions Page 4 of cover **The Gilded Age** ,2007

Involving students in real historical problems that convey powerful lessons about U S history these thought provoking activities combine core content with valuable practice in decision making critical thinking and understanding multiple perspectives O Reilly an experienced award winning teacher has students tackle fascinating historical questions that put students in the shoes of a range of people from the past from the rich and famous to ordinary citizens Each lesson can be done either as an in depth activity or as a quick motivator Detailed teacher pages give step by step instructions list key vocabulary terms offer troubleshooting tips present ideas for post activity discussions and furnish lists of related sources Reproducible student handouts clearly lay out the decision making scenarios provide outcomes and present related primary source readings and or images with analysis questions Page 4 of cover

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Table of Contents Teaching Decision Making To Adolescents

1. Understanding the eBook Teaching Decision Making To Adolescents
 - The Rise of Digital Reading Teaching Decision Making To Adolescents
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Decision Making To Adolescents
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching Decision Making To Adolescents
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Decision Making To Adolescents
 - Personalized Recommendations
 - Teaching Decision Making To Adolescents User Reviews and Ratings
 - Teaching Decision Making To Adolescents and Bestseller Lists
5. Accessing Teaching Decision Making To Adolescents Free and Paid eBooks

- Teaching Decision Making To Adolescents Public Domain eBooks
- Teaching Decision Making To Adolescents eBook Subscription Services
- Teaching Decision Making To Adolescents Budget-Friendly Options
- 6. Navigating Teaching Decision Making To Adolescents eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching Decision Making To Adolescents Compatibility with Devices
 - Teaching Decision Making To Adolescents Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching Decision Making To Adolescents
 - Highlighting and Note-Taking Teaching Decision Making To Adolescents
 - Interactive Elements Teaching Decision Making To Adolescents
- 8. Staying Engaged with Teaching Decision Making To Adolescents
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching Decision Making To Adolescents
- 9. Balancing eBooks and Physical Books Teaching Decision Making To Adolescents
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching Decision Making To Adolescents
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Teaching Decision Making To Adolescents
 - Setting Reading Goals Teaching Decision Making To Adolescents
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Teaching Decision Making To Adolescents
 - Fact-Checking eBook Content of Teaching Decision Making To Adolescents
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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