



Teaching With Favorite **READ-ALOUDS** in PreK

50 Must-Have Books With Lessons and Activities
That Build Skills in Vocabulary, Comprehension, and More



by Susan Lunsford

Teaching With Favorite Read Alouds In Prek

**Kindel Turner Nash, Alicia Arce-
Boardman, Roderick D. Peele, Kerry
Elson**



Teaching With Favorite Read Alouds In Prek:

Transforming Preschool Storytime Betsy Diamant-Cohen, Melanie A. Hetrick, 2013-06-18 According to recent research the best way to make new connections in a child's brain is by building on something already known. A child who loves a book will listen to it repeatedly maintaining interest. Using a selected book in a number of consecutive preschool storytimes but presenting it differently each time can help children learn new skill sets. This book presents a new approach to storytime one that employs repetition with variety to create an experience which helps children connect and engage with the story on a higher level. Diamant-Cohen recently awarded the 2013 ASCLA Leadership and Professional Achievement Award and Hetrick offer a year's worth of activities specifically designed to address multiple intelligences through a repetition-based process. Incorporating recent theories on developmental learning this book includes Scripts for 8 different books with enough activities to repeat each one for six weeks along with lists of optional alternative books. Planning aids such as outlines of storytime sessions a fill in the blanks planning sheet questions for evaluation and tips for enhanced storytimes using props and crafts. Detailed but straightforward explanations of theory and research that will help readers communicate effectively with parents caregivers and other stakeholders. From setup to execution here's everything you need to create and implement a successful elevated storytime.

Revitalizing Read Alouds Lisa Hammett Price, Barbara A. Bradley, 2016 How can educators and other professionals caring for children extend the learning potential of read alouds? This book is designed to help teachers special education specialists and speech language pathologists achieve two objectives 1 how to interact with children around books in ways that are instructive in nature but also responsive to children's verbal contributions and 2 how to use literature informational texts and poetry to achieve the goals of the Common Core State Standards. The authors provide specific recommendations for structuring read aloud routines in the early childhood classroom making the read aloud interactive using instructional strategies that enhance children's vocabulary and content knowledge and supporting and extending children's verbal contributions through scaffolding during the activity. This practitioner friendly text also includes methods for supporting children with special needs as well as English language learners. Book Features Recommendations for how to choose quality books in each of the three genres informational literature and poetry. The most useful interactive instructional strategies. The types of visual supports and props that can augment the read aloud. Methods for extended learning opportunities. Examples and excerpts from actual read alouds to illustrate the methods. Read aloud activities that align with the Common Core State Standards. The benefits and challenges of using digital texts. This book is a great read filled with raise the bar opportunities for teaching and learning with literature information text poetry and ebooks. If you choose to teach like this children won't say they didn't learn anything in school today.

Sharon Walpole Ph.D. professor University of Delaware Offers exceptionally comprehensive and clear guidance about developing young children's oral language and thinking through conversations during read alouds. Judith A. Schickedanz Boston University The teaching

examples particularly for supporting children's thinking will be useful for new and seasoned teachers alike Tanya Christ
Oakland University Nurturing Your Child's Math and Literacy in Pre-K-Fifth Grade Mary Mueller, Alisa Hindin, 2016-11-23
With recent changes in the curriculum and standards in language arts and mathematics parents often are challenged to find ways to help their children be successful in their learning endeavors While parents want to be involved in their children's education they are often unsure of their role in their children's learning and the best ways to help their children to succeed academically Moreover with the changes in how math and literacy are being taught parents often struggle with helping even first grade children with their homework In this book we set out to alleviate this struggle by offering parents a resource they can use to navigate their child's education communicate with teachers and support their children in learning mathematics and literacy After providing an overview of the current educational climate and tips for communication with teachers we share strategies and suggestions parents can use to assist their children in language arts and mathematics We provide detailed descriptions of activities games books and conversations that connect with what children will be learning at each grade level *Culturally Sustaining Language and Literacy Practices for Pre-K-3 Classrooms* Kindel Turner Nash, Alicia Arce-Boardman, Roderick D. Peele, Kerry Elson, 2022-09-23 Literacy educators are often unequipped to help young children contend with the world we inhabit where linguistic literate and cultural pluralism are not always valued or sustained In fact educators are routinely bombarded by programs that position literacy as a simple one size fits all practice This resource will help pre K 3 teachers create and interpret literacy teaching processes practices and spaces that honor and extend children's fullness It is coauthored by three New York City teachers from ethnically racially and linguistically diverse schools who share vivid examples and everyday stories from their own classrooms Grounded in an accessible discussion of the value of culturally sustaining pedagogy and its potential to promote equity in elementary teaching this book can be used as a practical introduction to CSP practices for early childhood teachers and teacher candidates Book Features Focuses on the capabilities of young children and their families rather than perceived deficits **Successful Strategies for Reading in the Content Areas: Grades PreK-K**, 2007-09-27 Improve content area reading with a variety of strategies and a wealth of information to help readers in Grades Pre K K improve their comprehension of nonfiction text This book includes essential reading skills and strategies grouped into 8 categories including Monitor Comprehension Activate and Connect Infer Meaning Ask Questions Determine Importance Visualize Summarize and Synthesize and Developing Vocabulary All of the skills and strategies are covered by providing practical teaching guidelines as well as motivating learner activities The included ZIP file features graphic organizers and activities pages that can be reproduced and modified 272pp Literacy Instruction for English Language Learners Pre-K-2 Diane M. Barone, Shelley Hong Xu, 2018-10-16 Summarizing current research and weaving it into practical instructional strategies that teachers can immediately use with young English language learners ELLs this book addresses a major priority for today's primary grade classrooms All aspects of effective instruction for ELLs are explored oral

language development and instruction materials word study vocabulary comprehension writing and home school connections Assessment is discussed throughout and is also covered in a separate chapter The volume is packed with realistic examples lesson planning ideas book lists online resources and reproducibles Discussion and reflection questions enhance its utility as a professional development tool or course text *Collecting for the Curriculum* Amy J. Catalano, 2015-09-28 If you are a librarian charged with collecting curriculum materials and children's literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K-12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children's literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials

Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK-2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also *Teaching with the Common Core Standards for English Language Arts Grades 3-5*

The High-Performing Preschool Gillian Dowley McNamee, 2015-05-04 Masterful presents a cogent and compelling picture of preschool programs serving low socioeconomic status students who achieve equity and excellence Choice The High Performing Preschool takes readers into the lives of three and four year old Head Start students during their first year of school and focuses on the centerpiece of their school day story acting In this activity students act out stories from high quality children's literature as well as stories dictated by their peers Drawing on a unique pair of thinkers Russian psychologist Lev Vygotsky and renowned

American teacher and educational writer Vivian G Paley Gillian Dowley McNamee elucidates the ways and reasons this activity is so successful She shows how story acting offers a larger blueprint for curricula that helps ensure all preschools not just those for society s well to do are excellent McNamee outlines how story acting cultivates children s oral and written language skills She shows how it creates a crucial opportunity for teachers to guide children inside the interior logic and premises of an idea and how it fosters the creation of a literary community Starting with Vygotsky and Paley McNamee paints a detailed portrait of high quality preschool teaching showing how educators can deliver on the promise of Head Start and provide a setting for all young children to become articulate thoughtful and literate learners As McNamee demonstrates in detail a classroom is never simply a setting by engaging what is already there the students ideas imaginations experiences stories relations and conversations it becomes a powerful source of development Luis C Moll University of Arizona

Achieving Excellence in Preschool Literacy Instruction Laura M. Justice,Carol Vukelich,2008-01-01 High quality preschool programs are essential to improving children s outcomes in reading achievement and leveling language and literacy disparities among students from diverse backgrounds Grounded in state of the art research evidence this practice oriented book demonstrates how preschool professionals can create evaluate and sustain exemplary programs Chapters from leading authorities cover coaching assessment and differentiation as well as explicit strategies for teaching English language learners and helping at risk readers Discussion questions and suggested activities for professional development are included as are reproducible assessment forms and planning tools for use in the classroom *Read, Rhyme, and Romp* Heather McNeil,2012-06-26 Designed to promote literacy in young children and to empower parents educators and librarians this guide is filled with simple strategies creative activities and detailed instructions that help make reading fun Encouraging a love of reading in young children can be a source of both great frustration and immense joy This handy resource provides essential tips techniques and strategies for making early literacy development fun and inspiring a lifelong love of reading *Read Rhyme and Romp Early Literacy Skills and Activities for Librarians Teachers and Parents* explores the six basic pre literacy skills that experts agree are necessary for a young child to be ready to learn to read Special sections within each chapter are dedicated to the specific needs of preschool teachers parents and librarians making the content relevant to different settings Recommended book lists personal anecdotes and literacy rich activities combine to create an effective and accessible plan for implementing an early literacy program **Reading and Writing in Preschool** Ren e M.

Casbergue,Dorothy S. Strickland,2015-12-02 This book describes effective engaging ways to build young children s print concepts and alphabetic knowledge which are crucial for both reading and writing development Presenting shared reading shared writing and targeted instructional activities each chapter features helpful classroom vignettes a section debunking myths about preschool literacy and Ideas for Discussion Reflection and Action Strategies are provided for creating print rich classroom and home environments and differentiating instruction for diverse students including English language learners

The book also discusses how to assess preschoolers reading and writing progress Reproducible checklists and parent handouts can be downloaded and printed in a convenient 8 1/2 x 11 size

Language Arts Gail E. Tompkins,1995 Grade level 1 2 3 4 5 6 7 p e i t

A Teacher's Guide to Preschool Reading Instruction William Blanton,1973

Developing Literacy in Preschool Lesley Mandel Morrow,2007-06-02 Preschoolers are passionate about learning and a high quality preschool program offers rich learning experiences in the areas of language and literacy This engaging book gives teachers and other professionals fresh ideas inspiration and practical tools for integrating age appropriate literacy instruction into the preschool curriculum Including helpful vignettes sample lesson plans and reproducibles the book shows how to create a motivating classroom environment balance child initiated exploration with structured activities and support students developing skills in reading writing speaking and comprehension Essential topics include preschool assessment and working with English language learners

Enduring Bonds Mary Renck Jalongo,2008 Young children are social beings In this volume a group of distinguished authors examine an array of interpersonal relationships that are formative in shaping childhood relationships that affect the child today and influence the adult tomorrow

New York City's Best Public, Pre-K, and Elementary Schools Clara Hemphill,Lydie Raschka,Pamela Wheaton,Laura Zingmond,2016-12-13 Completely revised with new profiles of more than 150 elementary schools and pre kindergarten programs For nearly 2 decades parents have looked to Clara Hemphill to help them find a good public school for their child This Fourth Edition features all new reviews of more than 150 of the city s best public elementary schools based on visits and in depth interviews by the InsideSchools staff This essential guide uncovers the inside scoop on schools the condition of the building special programs teacher quality and more includes a checklist of things to look for on a school tour and incorporates new listings of charter schools and stand alone pre kindergarten programs It also provides the hard facts on Total school enrollment Test scores for reading and math Ethnic makeup Who gets in Admissions requirements Teaching methods and styles Special education services How to apply

Organizing the Early Literacy Classroom Sharon Walpole,Michael C. McKenna,2016-05-20 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size

Preschool Teachers' Lives and Work Robert V. Bullough Jr.,Kendra M. Hall-Kenyon,2017-08-29 Preschool Teachers Lives and Work focuses on preschool teachers as people what they do and how they are affected by what they do Highly politicized and hotly debated preschool today is increasingly focused on comparatively narrow views of school readiness and academic outcomes which are generally in opposition to the broader

view of readiness proposed by NAEYC This powerful book based around interviews and data drawn primarily from Head Start programs illustrates the profound humanity of this profession and underscores the pressing and insistent need for greater investments in teachers well being Teaching Infants and Preschoolers with Disabilities Donald B. Bailey, Mark Wolery, 1992

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