

Disciplines of Geography

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Teaching Geography In The Disciplines

Robert M Diamond, Bronwyn E Adam



Teaching Geography In The Disciplines:

Teaching Geography in the Disciplines James B. Binko, Gloria A. Neubert, 1996 Provides an overview of interdisciplinary geography and practical examples of how geography can be linked to other subjects **Out-of-Field Teaching Across Teaching Disciplines and Contexts** Linda Hobbs, Raphaela Porsch, 2022-02-18 This edited book is a compilation of research by the members of the Out of Field Teaching Across Specialisations OOF TAS Collective and is the second book by the Collective It extends from the work begun in the 2019 book Examining the Phenomenon of Teaching Out of Field by showcasing the broad range of research agendas and findings relating to this phenomenon internationally This book provides research and commentary relating to the out of field teaching phenomenon in primary secondary and tertiary education and across different subjects It provides snapshots of the effects causes measurement and other characteristics of out of field teaching in and across contexts including states and countries school types and school levels subjects and specializations The different chapters provide commentary at different units of analysis and focus on the effects of out of field teaching for teachers and their students the school contexts cultures that do or do not support them the leadership practices that assign the teachers to out of field subjects and the systems that create perpetuate the need for out of field teaching assignments Chapter 15 is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com) **Indigenous Teaching Disciplines and Perspectives for Higher Education** Kgari-Masondo, Maserole Christina, 2025-03-28 Literature indicates that sociolinguists and educationists often claim multilingual practice and Africanizing and Indigenizing education will jeopardize national unity and social cohesion Such claims delay the implementation of decolonization policies and the transformation of the curriculum under false assumptions However research reveals many Indigenous students struggle with higher educational content which is often presented through languages that are unfamiliar to them This implies that there is a need to uncover resources that can assist in necessitating the implementation of Indigenous education globally and that all multilingual strategies in education must be based on quality mother tongue illustrative content as its foundation As a result further research on the subject is necessary to enhance teaching strategies that reach all Indigenous students Indigenous Teaching Disciplines and Perspectives for Higher Education illustrates the need for the implementation of a decolonized teaching and learning curriculum with integrated resources as models It explores how to improve Indigenous knowledge content and teaching methods Covering topics such as cultural identity African research methodology and Indigenous media this book is an excellent resource for teachers policymakers school administrators researchers scholars academicians and more **Geography: Discipline, Profession and Subject since 1870** Gary S. Dunbar, 2013-03-14 Gary S Dunbar Pro fesh yon al i zay shun pro fesh yon al i ZAY shunl I do not think I like that word I am quite certain I do not like that wordl said A F Martin of Oxford University in 1980 when I mentioned to him that I was making a study of the professionalization of geography in Europe and North America from about

1870 to 1930 I should not have been surprised by his reply because Mr Martin a highly regarded lecturer tutor and university man was in some ways a typical example of his generation of British geographers in that he did not have an advanced degree and his publication record was meager Except for a single remarkable essay Martin 1951 he was not well known in the field of geography at least not outside the United Kingdom Was he then a professional geographer Yes indeed because he was a full time scholar in a distinguished university even though he lacked the sort of credentials that have been demanded of subsequent generations of scholars at Oxford and elsewhere I certainly do not mean to denigrate Martin or his ilk I am simply using this anecdote to launch a book on the emergence of modern geography

Inquiry-Based Teaching and Learning across Disciplines Gillian Kidman,Niranjan Casinader,2017-08-10 This research based book dissects and explores the meaning and nature of Inquiry in teaching and learning in schools challenging existing concepts and practices In particular it explores and contests prevailing attitudes about the practice of inquiry based learning across the Science Geography and History disciplines as well as focusing on the importance of the role of teacher in what is frequently criticised as being a student controlled activity Three frameworks which are argued to be necessarily intertwined for discipline specific literacy guide this inquiry work the classroom goals the instructional approach and the degree of teacher direction The foundation of the analysis is the notion of educational inquiry as it is structured in the Australian Curriculum along with the locating of the study in international trends in inquiry learning over time It will be of great interest to researchers higher degree students and practicing professionals working in Education and Sociology

Teaching Methods in Science Subjects Promoting Sustainability Eila Jeronen,2018-04-03 This book is a printed edition of the Special Issue Teaching Methods in Science Subjects Promoting Sustainability that was published in Education Sciences

The Disciplines Speak I Robert M Diamond,Bronwyn E Adam,2023-08-11 This set of two volumes offers statements from disciplinary professional societies on what faculty work deserves recognition and reward in their unique culture community Volume I covers religion history geography math chemistry the arts business journalism and family consumer science plus the National Education Association

Understanding Disciplines and Subjects Mr. Rohit Manglik,2023-03-23 In this book we will study about the nature and evolution of school subjects and their disciplinary foundations

Resources in Education ,2000

Classroom Discourse Analysis Frances Christie,2005-01-01 This book offers a model of classroom discourse analysis that uses systemic functional linguistic theory and associated genre theory to develop a view of classroom episodes as curriculum genres some of which operate in turn as part of larger unities of work called curriculum macrogenres Drawing on Bernstein s work Christie argues that two registers operate in pedagogic discourse a regulative register to do with the goals and directions of the discourse and an instructional register to do with the particular content or knowledge at issue Each can be shown to be realized in distinctive clusters of choices in the grammar The operation of the regulative register determines the initiation pacing sequencing and evaluation of the overall pedagogic activity The book sets out the its methodology in

detail by reference to a number of classroom texts and a range of school subjects Overall schools emerge as sites of symbolic control in a culture Five short letters to Sir W. Heathcote ... on the studies and discipline of Public Schools George MOBERLY (Bishop of Salisbury.),1861 The Rationale of Discipline as Exemplified in the High School of Edinburgh James Pillans,1852 **Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts** James Flood,Shirley Brice Heath,Diane Lapp,2011 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts a comprehensive overview of research on this topic extends conceptualizations of literacy to include all of the communicative arts reading writing speaking listening viewing and the visual arts of drama dance film art video and computer technology Teaching Geographic Information Science and Technology in Higher Education David Unwin,Nicholas Tate,Kenneth Foote,David DiBiase,2011-11-29 Geographic Information Science and Technology GISc T has been at the forefront of education innovation in geography and allied sciences for two decades Teaching Geographic Information Science and Technology in Higher Education is an invaluable reference for educators and researchers working in GISc T providing coverage of the latest innovations in the field and discussion of what the future holds for GI Science education in the years to come This book clearly documents teaching innovations and takes stock of lessons learned from experience in the discipline The content will be of interest both to educators and researchers working in GISc T and to educators in other related fields More importantly this book also anticipates some of the opportunities and challenges in GI Science and Technology education that may arise in the next decade As such it will be of interest to chairs deans administrators faculty in other subfields and educators in general Innovative book taking a look at recent innovations and teaching developments in the course provision of GI Science and Technology in higher education Edited by leaders in the field of GISc T who have been at the forefront of education innovation in GI Science and allied science subjects Provides coverage of GISc Technology in a range of institutional settings from an international perspective at all levels of higher education An invaluable text for all educators within the field of GISc T and allied subjects with advice from experts in the field on best practice Includes coverage and practical advice on curriculum design teaching with GIS technology distance and eLearning with global examples from leading academics in the field **Pennsylvania School Journal** ,1878 **Teaching Humanities in Primary Schools** Pat Hoodless,Elaine McCreery,Paul Bowen,Sue Bermingham,2009-09-10 This book supports primary trainees in their learning and teaching approach to the core humanities subjects geography history and religion It promotes an integrated approach to these subject areas and encourages trainees to reflect on the links between subjects across the curriculum from the Early Years Foundation Stage through to Key Stage 2 This edition has been updated to incorporate the revised Professional Standards for the Award of QTS and addresses key initiatives such as Excellence and Enjoyment Every Child Matters and the Primary National Strategy for Literacy and Mathematics **Bridging Technology and Development for Sustainable Innovation and Geopolitical Dynamics** Castanho, Rui Alexandre,2025-04-18

Innovative technologies from renewable energy solutions to artificial intelligence AI and blockchain can be harnessed to address global sustainability challenges Technology can play a role in achieving the United Nations sustainable development goals SDGs These technological advancements also have geopolitical ramifications including shifts in power dynamics resource distribution and international collaborations and conflicts There are many ethical considerations that must be addressed in relation to the impact of geopolitical tensions on global sustainability efforts and the implementation of technology in diverse socio political contexts Bridging Technology and Development for Sustainable Innovation and Geopolitical Dynamics studies the evolving relationship between sustainable development new technologies and shifting geopolitics of the 21st century It is structured to provide a multifaceted analysis combining theoretical frameworks with empirical case studies Covering topics such as equitable development international trade wars and technological risks this book is an excellent resource for government officials policymakers industry professionals activists professionals researchers academicians and more

New Thinking in GIScience Bin Li,Xun Shi,A-Xing Zhu,Cuizhen Wang,Hui Lin,2022-06-30 This book is a collection of seminal position essays by leading researchers on new development in Geographic Information Sciences GIScience covering a wide range of topics and representing a variety of perspectives The authors propose enrichments and extensions to the conceptual framework of GIScience discuss a series of transformational methodologies and technologies for analysis and modeling elaborate on key issues in innovative approaches to data acquisition and integration across earth sensing to social sensing and outline frontiers in application domains spanning from natural science to humanities and social science e g urban science land use and planning social governance transportation crime and public health just name a few The book provides an overview of the strategic directions on GIScience research and development It will benefit researchers and practitioners in the field who are seeking a high level reference regarding those directions

Principles and Methods of Moral Training with Special Reference to School Discipline James Welton,Francis George Blandford,1909

Research in Education ,1974

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