



HEALTH AND SICKNESS

Dewi Arum Sari (K2220029)



Learning Objectives

1. Students are able to identify the vocabulary about health and sickness
2. Students are able to express the vocabulary learned about health and sickness

Skills

- Listening
- Writing

Structures

"What is the matter?"

"Are you feeling ok?"

"I am not feeling well"

"I have a/an ..."



Target Vocabulary

- | | |
|----------------|--------------|
| 1. Headache | 6. Toothache |
| 2. Fever | 7. Earache |
| 3. Stomachache | 8. Cough |
| 4. Nosebleed | 9. Backache |
| 5. Cold | |



Time Allocation

2x35 minutes



Teaching Media

- Flashcards
- Laptop, speaker, LCD projector
- Video
- Listening transcript
- Worksheets



Warm Up

- Greeting
- Praying together
- Checking students' attendance
- Reviewing past lessons
- Gaining attention



Main Activities

- Introducing the topic and learning objectives
- Teaching vocabulary using flashcards
- Checking students' understanding by giving questions and gestures about the vocabulary learned
- Working individually (matching)
- Working in groups (listen and circle)

Wrap Up

- Summarizing the lesson
- Giving feedback
- Assigning homework
- Previewing the next lesson
- Giving time to students for asking
- Saying goodbye



Teaching Elementary School Health

Sarah Benes, Holly Alperin



Teaching Elementary School Health:

Teaching Health Science Stephen J. Bender, 1997 Since the last edition of Teaching Elementary Health Science much has changed in health education This edition contains the most recent information regarding education and health and the National Health Education Standards Part 1 of this text covers health science foundations including the relationship between education and health the meaning of comprehensive school health curricular approaches learning strategies and instructional accountability Part 2 covers content strategies and skills This text is a beneficial tool for elementary and middle school teachers and students of elementary middle school health education

Health and Physical Education for Elementary Classroom Teachers Retta R. Evans, Sandra K. Sims, 2021-02-23 In elementary schools across the United States many teachers tasked with teaching health education or physical education have not had training in these areas Health and Physical Education for Elementary Classroom Teachers An Integrated Approach Second Edition is the perfect resource for these educators It covers both health and physical education while giving current and preservice teachers the skills to deliver appropriate lessons to their young students In this second edition Retta Evans and Sandra Sims respected educators and physical education advocates provide everything teachers need in order to seamlessly incorporate health education and physical education into an integrated curriculum Based on national health education physical education and state specific academic standards this is a guide that will help teachers empower elementary students to become healthy and active A new chapter dedicated to contextual considerations of the learner will guide teachers to better understand factors that may affect learning and give them ideas for changing students health behaviors The new edition s ancillary products offered through HKPropel allow teachers to put concepts from the text into use with their students Instructor ancillaries include the following Sample syllabus Chapter resources including an overview outline and review questions with answers Approximately 25 chapter questions using various levels of Webb s depth of knowledge framework to help in creating quick assessments of student learning or in building custom tests Approximately 200 slides to reinforce key points Also new to this edition are related student resources delivered through HKPropel which include lab exercises that allow education students to practice the material they are learning and design their own standards based lesson plans that integrate health and physical education Learning activities and key terms with definitions align with each chapter in the text The resources also include sample integrated activity plans for each of the five physical education standards and each of the eight health education standards Health and Physical Education for Elementary Classroom Teachers is organized into two parts Part I focuses on the foundational knowledge needed for teaching health and physical education It addresses risky behaviors relevant to today s generation of students the impact of children s physical growth on learning and decision making and the characteristics and benefits of a high quality physical education program It also includes the Whole School Whole Community Whole Child model as a way to facilitate school wide collaboration that connects education to wellness Part II emphasizes the strategies

necessary for incorporating health physical education and physical activity into the curriculum and school day It discusses how teachers can become advocates of healthy and active schools identify habits that promote everyday health in the classroom and incorporate physical activity and the national standards into each school day It also presents teaching methods assessment tools and evaluation strategies to ensure teaching success Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

Teaching Elementary Health Science Bender, Stephen J. Bender, Wlater D. Sorochan, 1989-03-01

Health Education Susan K. Telljohann, Cynthia W. Symons, Beth Pateman, 2003-08 This comprehensive introduction to the different components of the school health program emphasizes the teaching of elementary health with a secondary emphasis on health science Its practical approach to teaching elementary health is particularly well suited for the elementary education major and will benefit students in health education school nurse specialists as well as community health educators

[A Guide to the Teaching of Health in the Elementary School](#) Florence Connor O'Neill, 1936

Lesson Planning for Skills-Based Elementary Health Education Holly Alperin, Sarah Benes, 2020-03-25 Lesson Planning for Skills Based Elementary Health Education is a highly practical resource for elementary health educators or general classroom teachers looking for innovative tried and true ways to implement health education The text offers effective skills based learning activities lessons units and assessments for your classroom that you can use as they are or with modifications to meet the needs of your students You can use this text to build a completely new curriculum or to supplement your existing curriculum providing a smooth transition from a content based approach to a skills based approach The authors explain the rationale and foundation for making that transition putting the lesson plans activities and assessments into context as you learn how to implement a skills based approach The 130 lessons and activities in Lesson Planning for Skills Based Elementary Health Education have been created by the authors and experienced teachers broadly recognized for their expertise in skills based health education organized to map to the skills in the National Health Education Standards and align with a five step skill development model designed to be adaptable to meet the needs of all students and enhanced with student worksheets that are available in both English and Spanish Lesson Planning for Skills Based Elementary Health Education is an ideal companion to The Essentials of Teaching Health Education a foundational text by Benes and Alperin that presents teaching and assessment strategies for planning and implementing a skills based approach to teaching health education Together these two books can help you effectively teach skills based health education from day one Lesson Planning for Skills Based Elementary Health Education offers a detailed easy to use learning activity template and employs a teacher friendly format that has been proven effective in the field It comes with a web resource that provides digital versions of the book s many reproducible forms available in both English and Spanish The web resource is included with all new print books and some ebooks For ebook formats that don t provide access the web resource is available separately The text is organized into two parts Part I delves into key aspects of planning implementing and assessing a skills

based approach offering you a strong foundation in the core concepts of the approach Each of the part II chapters is devoted to a skill addressed in the National Health Education Standards providing you with the following material An overview of the skill Key considerations for teaching the skill A unit outline Assessments Lesson plans Learning activities Lesson Planning for Skills Based Elementary Health Education offers you all you need to put a skills based approach into practice the solid foundational information that explains the concepts and the resources tools and strategies to help you implement the lesson plans and activities that will aid your students in developing proficiency in the skills emphasized in the national standards

Health Education: Elementary and Middle School Applications Seabert, **Physical Education and Health in the Elementary School** Charles A. Bucher, Evelyn M. Reade, 1971 **Comprehensive School Health Education** Linda Meeks, A market leader this book continues to be the most thorough text and resource for helping elementary middle and secondary school teachers teach health Students who use it in a methods class keep it and refer to it when they student teach and when they secure a teaching position They rely on the reliable practical strategies and methods that the book provides as well as on the comprehensive Curriculum Guide at the end of the book The Curriculum Guide is an organized sequential K 12 plan for teaching students the information and skills they need to become health literate to maintain and improve their health to prevent disease and to reduce risky health related behaviors *The Essentials of Teaching Health Education* Sarah Benes, Holly Alperin, 2025-02-18 The Essentials of Teaching Health Education has become the benchmark instructional textbook on developing successful health education programs Now in a third edition that incorporates the 2024 SHAPE America National Health Education Standards and performance indicators it sets the foundation for employing a skills based approach that will teach students to become health literate develop self efficacy and lead health promoting lifestyles so that they can thrive at school and throughout life Written by seasoned and highly credentialed authors with experience in both university and preK 12 settings The Essentials of Teaching Health Education Third Edition With HKPropel Access provides health education teacher education HETE students and in service teachers all they need to build and teach a successful health education program How to teach and develop health related skills with a focus on integrating the National Health Education Standards Practical strategies for accentuating strengths and skill development in curriculum design Real world examples that demonstrate how the concepts are applied Advice and reflections from educators who have implemented a skills based approach In addition the book features learning aids that help readers better understand and apply the content including chapter summaries discussion questions and key points Related materials delivered online through HKPropel include activities flash cards key term quizzes worksheets and skill cue posters The Essentials of Teaching Health Education is arranged into four parts Part I delves into the skills based approach to health education explaining the importance of the approach and how to understand student motivation Part II takes an in depth look at the National Health Education Standards Each chapter focuses on one standard and provides steps for skill development suggested cues for each skill

strategies for teaching and modeling the skill developmentally appropriate skill based learning activities activities for skill practice suggested ways to assess mastery of the skill and other health topics that could also be taught in conjunction with that skill Part III explores how to use data to inform curriculum planning outlines the eight steps for curriculum development and shows how to design meaningful assessments In part IV readers learn how to create a positive learning environment implement a skills based approach meet the unique needs of elementary health education grow as a professional and advocate for skills based health education in schools The Essentials of Teaching Health Education Third Edition offers evidence informed strategies as it guides health educators through the critical process of supplying students with the know how they need for lifelong health and well being With this essential resource current and future educators are set to deliver a complete well rounded and successful health education curriculum Human Kinetics is proud to publish this book in association with SHAPE America the national organization that defines excellence for school based health and physical education professionals across the United States Note A code for accessing HKPropel is not included with this ebook but may be purchased separately A Guide to the Teaching of Health in the Elementary School State University of New York,1946

Health Education in the Elementary School Walter H. Greene, Frank H. Jenne, Patricia M. Legos, 1978 Suggestions for a Program for Health Teaching in the Elementary Schools James Mace Andress, Mabel Caroline Bragg, 1922 *Teaching Elementary Health Science* Walter D. Soroachan, Stephen J. Bender, 1975 Training of Elementary Teachers for School Health Work James Frederick Rogers, 1936 **Health Education** Joint Committee on Health Problems in Education, 1941

Health in the Elementary School Herbert Walker, 1955 Health Teaching in Schools: for Teachers in Elementary and Secondary Schools Ruth Ellen Grout, 1963 Health Education in the Elementary and Middle School with PowerWeb Susan K. Telljohann, Cynthia W. Symons, Dean F. Miller, 2000-11-16 Health Education in the Elementary School is designed to give a broad introduction to the different components of the school health program Emphasis is placed on teaching elementary health with a secondary emphasis on health science This practical approach to teaching elementary health is particularly well suited for the elementary education major and will benefit students in health education school nurse specialists and community health educators *Teaching Health in Elementary Schools* Maryhelen Vannier, 1963

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