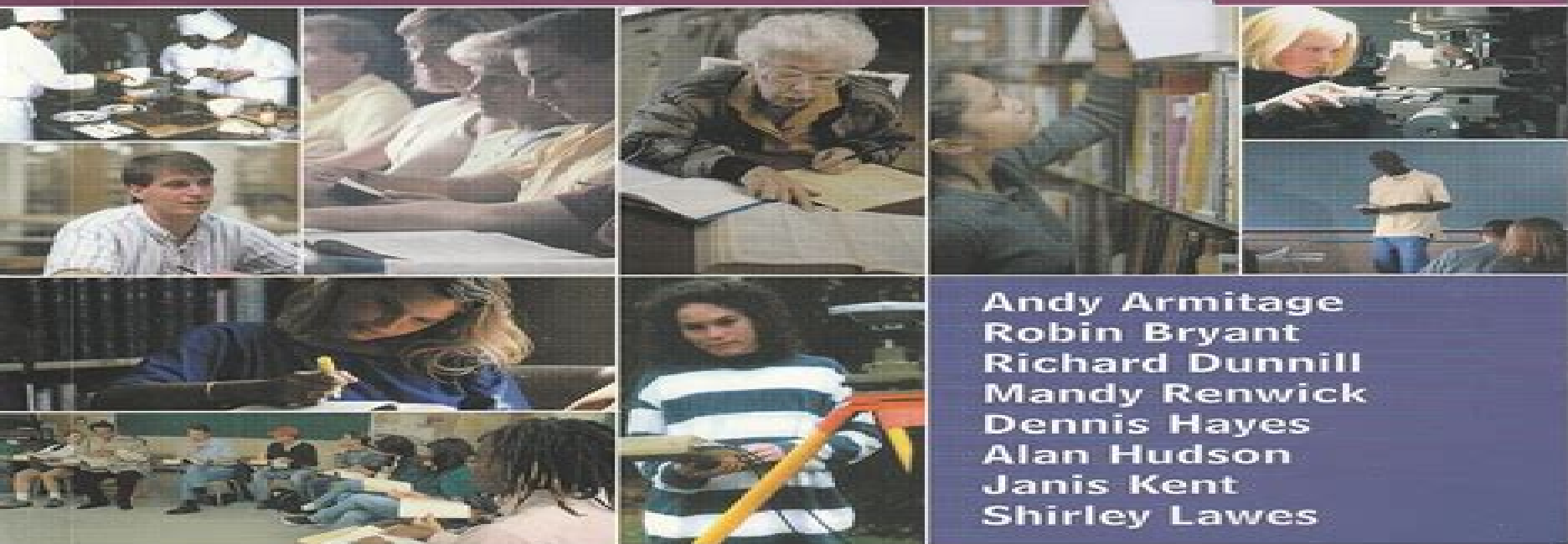




Teaching and Training in Post-Compulsory Education



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S E C O N D E D I T I O N

Teaching And Training In Post Compulsory Education

Jonathan Tummons



Teaching And Training In Post Compulsory Education:

Teaching in Post-Compulsory Education Anthony Coles, Karen McGrath, 2013-10-31 With an emphasis on developing higher order learning skills such as reflection critical evaluation and action research this book provides a comprehensive guide to contemporary and contextual issues within post compulsory education This book Helps students fulfill Qualified Teacher in Further Education QTFE criteria Provides information and advice on provision for the 14 19 sector Is structured specifically around the FENTO values Includes mind maps charting links to FENTO standards Provides help with assignments through reflective questions and discussion points

Teaching and Training in Post-compulsory Education Andy Armitage, 2003 This text is aimed at students undertaking a range of courses to equip them to teach in this sector It covers the requisite knowledge skills and abilities and the learning processes such teachers undergo

Teaching and Training in Post-compulsory Education Andy Armitage, Robin Bryant, Richard Dunnill, Karen Flanagan, Dennis Hayes, Alan Hudson, Janis Kent, Shirley Lawes, Mandy Renwick, 2007-12-01 *Professionalism in Post-Compulsory Education and Training* Jonathan Tummons, 2020-05-18 What does professionalism mean for teachers and trainers in further education colleges or adult education centres Over the last twenty years ideas about professionalism and professional identity within the post compulsory sector have been shaped and reshaped by successive policies standards and professional bodies Yet these ideas themselves remain controversial and continue to be the focus of debate as well as research This book gathers together a series of articles published over the last ten years providing critical and research based perspectives on professionalism within post compulsory education and training The twelve chapters that are presented here explore issues such as professional standards and continuing professional development and their impact on current definitions and frameworks of professionalism as well as the policies that have shaped these processes These are issues that are of relevance and importance not only to practitioners and researchers in the post compulsory sector but to anyone who is concerned with contemporary debates about what it means to be a professional in education and training The chapters in this book were originally published as articles in *Research in Post Compulsory Education*

Making Learning Happen Phil Race, 2005-10-03 Another textbook about learning in the post compulsory sector fortunately this one has an abundant supply of a quality that is often lacking in such books thoughtful originality backed up by meaningful experience on the part of the author The book as a whole is mercifully free of unnecessary jargon a point that the author points out in the preface and is accessible and friendly in tone Race's ripples on a pond model is effortlessly applicable to a range of learning and teaching situations and provides a useful tool for exploring teaching and learning practice ESCalate Professor Race is without a doubt a master of intelligent simplicity This book may seem to be innocent of theory but a serious understanding of the needs of learners is clear behind every page The approach is to make sense of the collated feedback from thousands of students and teachers gleaned by questions asked during workshops and seminars There is an enormous amount of practical useful material It is

replete with lists charts bullet points pithy hints and guidelines I will not be in the least surprised if this book is a runaway success Anita Pincas Lifelong Education and International Development Institute of Education London Phil Race freely shares his experience and his wise counsel in a text where he emerges from the pages as a clear thinking clear writing expert in this field with much to offer John Cowan Emeritus Professor of Learning Development the Open University Making Learning Happen provides an accessible and practical discussion of teaching and learning for the post compulsory sector of higher and further education Much of the existing educational literature on learning is written in language which makes it inaccessible to the people most directly involved in learning learners and their teachers This book avoids the unnecessary jargon and elitist language which has too often hitherto hindered teachers and learners alike in thinking about how best to make learning happen This book will help staff in higher and further education increase the learning payoff which their students derive from a wide range of educational contexts at all levels in post compulsory education The book is centred around Phil Race's well known ripples on a pond model of learning which has identified five fundamental factors underpinning successful learning o wanting to learn o needing to learn o learning by doing o feedback o digesting making sense of what has been learned This text will allow teachers and students to address these factors head on in a wide range of contexts including large group teaching small group work online learning and in their use of formative feedback to help their students Included in the book is a self analysis questionnaire to enable learners to reflect on how these factors contribute to their own approaches to learning Making Learning Happen is a valuable resource for Postgraduate students on PGD higher and further education courses staff development courses in all British universities and is a helpful tool for lecturers and tutors in higher and further education post 16 teachers in secondary education educational managers and students themselves

Reflective Teaching in Further and Adult Education Yvonne Hillier,2005-11-29 Each chapter covers part of the Further Education National Training Organisation Standards for teaching and supporting learning in further education p xiv

PCET Jonathan Tummons,2019-09-02 This text is an introduction to learning and teaching in the post compulsory sector Those training to teach in the sector need to understand learning and learners in PCET This text goes further than other texts in its exploration of the sector It encourages readers to critically evaluate the context of PCET in the UK and opens up their learning through introducing some global profiles The text explores learners in the sector the diversity of the sector the challenges and some topical contemporary themes It covers a breadth of content and can thus be used as a general course text for all PGCE PCET courses as well as other education programmes Through pedagogical features including critical questions teacher and learner voices links to practice and more the text provides a resource for all those learning about PCET

Training to Teach in Further and Adult Education David Edward Gray,Colin Griffin,Tony Nasta,2000 This invaluable text and reference book for all PGCE and Cert Ed course requirements and training in service **Teaching And Training In Lifelong Learning** Armitage, Andy,Evershed, Jane,Hayes, Dennis,2012-03-01 This volume examines key areas

in post compulsory education through topical discussion practical exercises theory reading analysis information and examples of student work

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Training to Teach in the Learning and Skills Sector Liz Keeley-Browne,2013-11-04 This text takes a pragmatic approach to training to teach in the lifelong learning sector relating theory to real practice through a wealth of cases illustrations and interactive tasks Whether at the beginning of training or already qualified this book offers everything needed to achieve Qualified to Teach Learning and Skills QTLS

EBOOK: A Lecturer's Guide to Further Education Dennis Hayes,Toby Marshall,Alec Turner,2007-10-16 What are the key issues in FE How does FE differ from other sectors of Education What does the future hold for FE This book offers a unique and provocative guide for all lecturers committed to providing the best education and training possible in the changing world of Further Education The authors examine key issues such as How teaching in FE differs from others sectors The motivations of learners The use of new technologies in the classroom The techniques adopted by college managers The changing assessment methods The introduction of personalised learning An analysis of the politics behind the training of lecturers Written in an accessible style every chapter presents a different and challenging approach to key issues in Further Education A Lecturer's Guide to Further Education is essential reading for all new and experienced Further Education lecturers

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Making Teaching Work Phil Race,Ruth Pickford,2007-08-08 This concise book is strongly recommended as an invaluable source both for new teachers and for their mentors who may be well experienced but nevertheless glad of new ideas for coping with the demanding and fundamental shifts in how teaching is undertaken and assessed ESCaslate Making Teaching Work provides a down to earth jargon free book for teaching staff in universities and colleges and includes reference to some of the best modern literature on assessment teaching and feedback By focusing on the learner in a variety of situations and contexts the book explores how teachers can help learners to make learning happen The authors emphasize teaching smarter helping busy hard pressed teachers to increase the efficiency as well as effectiveness of their work Written with both full time and part time staff in mind the book allows teaching staff to balance the various tasks which make up their workload including the increasing

paperwork and administration they encounter whilst carrying out assessment teaching and providing feedback to students The book addresses a wide range of aspects of assessment learning and teaching in post compulsory education including how to provide a supportive learning environment including online learning how to design and manage formative assessment and feedback how to support diverse students including addressing and achieving student satisfaction developing teaching including lecturing small group teaching supporting individual learning and dealing with disruptive students how to use research to improve teaching creatively designing curriculum promoting student employability broadening horizons including widening and deepening participation addressing and achieving student satisfaction It is a self sufficient and thought provoking resource about teaching and learning for all practitioners in post compulsory education **Principles and**

Practices of Teaching and Training Ann Gravells,2017-10-02 Written by bestselling author Ann Gravells this is the complete go to guide for anyone wanting to be or working as a teacher or trainer in the further education and skills sector in the UK and beyond It has all the information you need to work towards a qualification such as the Award Certificate or Diploma in Education and Training It is also relevant to anyone taking a Train the Trainer course or an international teaching qualification The book takes you through all the information you need to know opening up the topic for learning in an easily accessible way Interactive activities are included throughout along with real examples of teaching and training in practice The book also includes examples of completed teaching documents This is a comprehensive text covering The role of a teacher trainer Factors contributing to learning Planning and facilitating learning for groups and individuals Using technology and resources to support learning Assessing learning Quality assurance Evaluation reflection and continuing professional development CPD Preparing for a micro teach session and teaching observed practice Assessing Learning in

the Lifelong Learning Sector Jonathan Tummons,2011-06-22 Assessment theory and practice forms an integral part of the knowledge and understanding required to achieve QTLS This book is a practical guide and comprehensive introduction to this broad and complex subject area The text includes chapters on the different types of assessment feedback recording evaluation and inclusive practice and covers e assessment Interactive activities are included throughout to help trainees reflect on and develop their own views This third edition includes coverage of new units of assessment for workplace assessors TAQA **Learning to Teach in the Lifelong Learning Sector** Ewan Ingleby,Dawn Joyce,Sharon Powell,2011-01-20

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