



# Teaching And Learning With Ict In The Primary School

**Moira Savage**



## **Teaching And Learning With Ict In The Primary School:**

**Teaching and Learning with ICT in the Primary School** Marilyn Leask, John Meadows, 2000 Teaching and Learning with ICT in the Primary School introduces teachers to the range of ways in which ICT can be used to support and extend the teaching and learning opportunities in their classrooms Chapters cover areas such as literacy numeracy science and their relationship with ICT managing curriculum projects using ICT creating and using multimedia applications Ideas and activities for teachers to try are based on tried and tested methods from innovative schools around the UK and abroad Practising teachers and students will find this an invaluable guide on how to work together to extend their skills and knowledge in the area of ICT Teaching and Learning Using ICT in the Primary School John Meadows, Marilyn Leask, 2012-10-12 Teaching and Learning with ICT in the Primary School introduces teachers to the range of ways in which ICT can be used to support and extend the teaching and learning opportunities in their classrooms Chapters cover areas such as literacy numeracy science and their relationship with ICT managing curriculum projects using ICT creating and using multimedia applications Ideas and activities for teachers to try are based on tried and tested methods from innovative schools around the UK and abroad Practising teachers and students will find this an invaluable guide on how to work together to extend their skills and knowledge in the area of ICT

**ICT in the Primary School** Avril Loveless, 2002-10-01 interesting and pleasant reading A strength of this collection is the variety of points of view and experiences presented and the fact that the issues addressed are mostly analysed in a deep and careful way BJET What does ICT offer to the quality of young children s learning What are some of the key issues which teachers need to address in the Information Society How does children s experience of ICT in school relate to their learning experiences beyond the classroom This book brings together a team of well known international writers and educationalists to discuss why ICT can make a critical contribution to children s learning in the primary school As our perception of the Information Society develops and we consider its impact upon social economic and cultural life our expectations of children s experiences in schools will also alter The authors address a range of questions and issues from a variety of perspectives They suggest that the potential of ICT to enable children to show and create knowledge lies in teachers critical understanding of the deeper purposes of learning and the ways in which learners teachers and new technologies can interact with each other

**Information and Communications Technology in Primary Schools, Second Edition** Richard Ager, 2013-08-21 First Published in 2004 **Computing and ICT in the Primary School** Gary Beauchamp, 2016-09-13 Now fully updated to reflect recent changes in the curriculum Computing and ICT in the Primary School encourages teachers and pupils to realise the potential of a full range of ICT and computing resources Tackling computing head on this book enables trainee and experienced teachers to better understand what computing is and how to use ICT effectively in teaching and learning It is not a how to guide or a collection of lesson plans but instead balances research based theory with everyday experiences challenging readers to understand teaching methods and how they

translate into a range of suitable teaching and learning strategies using ICT This book offers primary teachers the knowledge skills and confidence to plan teach and assess creatively to enhance learning across the whole curriculum This second edition includes updates of all chapters and completely new chapters on mobile technologies social media and modern foreign languages Gary Beauchamp places theory and practice hand in hand providing a uniquely relatable resource based on his own teaching practice classroom experience and research This text is crucial reading for both serving teachers and those in training on undergraduate and PGCE courses Education Studies courses and MA Ed programmes **EBOOK: Teaching and Learning Primary Science with ICT** Paul Warwick, Elaine Wilson, Mark Winterbottom, 2006-08-16 This book provides a range of insights into pupils learning relevant to the use of information and communications technology ICT in primary science The contributors who are all experts in their field draw on practical and theoretical perspectives and Provide specific examples of software and hardware use in the classroom Consider innovative and creative uses of technology for pupils engaged in science activity in the primary and early years Indicate future possibilities for the use of computer based technologies Key themes running through the book include setting the use of ICT in primary science within theoretical perspectives on learning and on pedagogy the importance of using ICT in developing talking and listening opportunities in the science classroom and the potential of learning through ICT enhanced science investigations Contemporary issues such as inclusion creativity and collaborative learning are also examined making Teaching and Learning Primary Science with ICT essential reading for students in science education and for teachers who want to use new technology to improve learning in their science classrooms **Innovative Teaching and Learning in Primary Schools** Des Hewitt, Susan Tarrant, 2015-02-12 Innovation in the classroom is about empowering teachers to develop intelligent creative and effective teaching methods that will challenge and engage learners Drawing on contemporary research and case studies from the UK and internationally this book examines the theory behind innovative teaching and learning and its practical application in primary schools Reflection points throughout the chapters encourage self evaluation and development giving students greater confidence to plan and deliver their own innovative teaching Topics covered include Creative approaches to learning in primary and early years education Using different settings and technologies to develop thinking skills Promoting positive classroom behaviour and inclusion Innovation in planning and assessment **ICT in the Primary School** Gary Beauchamp, 2013-11-26 This invaluable new text on ICT offers support guidance and inspiration to anyone training to teach or currently teaching in primary schools as well as those studying Education Studies at undergraduate or postgraduate level The book encourages teachers and pupils to realise the potential of the full range of ICT resources It provides primary teachers with the knowledge skills and confidence to plan teach and assess their own ICT lessons as well as to use ICT creatively across the whole curriculum This is not a how to guide or collection of lesson plans but instead balances research based theory with everyday experiences challenging you to understand teaching methods and how they translates into a range of suitable teaching

strategies for the whole class small group or individual using ICT      *Primary ICT Across the Curriculum* Debbie Simpson, Mike Toyn, 2011-03-24 The changing landscape of primary teaching requires trainees to consider learning and teaching in new ways This book supports trainee teachers working towards primary QTS in teaching primary ICT across all areas of the curriculum It takes a truly cross curricular approach highlighting meaningful links across the curriculum and embraces the latest thinking and current good practice A chapter on social networking and e safety is included giving essential guidance on this topical issue and a section on developing your own skills in ICT focuses on strengthening trainees subject knowledge Throughout interactive activities and case studies link theory to practice      **Teaching Primary Literacy with ICT** Moira Monteith, 2002 Does the use of ICT benefit primary school children in learning to be literate today How does the use of ICT affect literacy Which teaching and learning practices are most effective when seeking to promote literacy goals through the use of ICT This important new text seeks to support school teachers in developing children s literacy skills through the use of information and communication technology The editor and contributors indicate where we are at present and where we may be going in terms of learning literacy using ICT basing their findings on research evidence and their own extensive experience in education Specific chapters deal with literacy learning in schools national literacy strategies as exemplified within the National Literacy Programme the effectiveness of software connections with oracy and the use of the internet Whilst the contributors note that ICT has much to offer in terms of providing valuable support to learners they also stress that the context where this learning takes place is vitally important and that technology alone can never take the place of good classroom practice      **The Ultimate Guide to Using ICT Across the Curriculum (For Primary Teachers)** Jon Audain, 2014-05-22 WHEN IT COMES TO USING TECHNOLOGY IN THE CLASSROOM ARE YOU a nervous beginner in need of tips for getting started an expert user searching for some high tech creative activities an ICT coordinator looking for advice on how to plan and implement your school provision With the implementation of the new Primary Computing curriculum is the definitive guide to embedding ICT in all subjects across the primary school From using digital cameras and Beebots to Twitter and mobile apps the creative and up to date ideas in this book will motivate and engage your pupils and prepare them for the changing world of technology they are living in As well as step by step instructions on how to use a variety of technologies effectively this book covers e safety and the digital child planning and budgeting your provision and how to use technology to support children with special educational needs      **Using ICT in the Primary School** Carol Elston, 2007-01-17 A valuable resource for all primary practitioners This covers everything from turning on the computer to the history of Government funding for ICT I would recommend this as a valuable addition to staffroom resources and a friendly and accessible reference for trainee teachers TES website I have really enjoyed reading this book it is written in a clear non patronising way and the use of technical jargon is avoided The information given is really informative and the activities are ones I could genuinely use during an ICT lesson Janine Thornhill Higher Level Teaching Assistant with ICT

specialism Looking for an easy to read guide to embedding ICT within the primary curriculum This book is packed full of practical examples and suggested activities to help the busy teacher or teaching assistant It provides the reader with the subject knowledge they need to confidently teach ICT skills and use ICT in planning preparation and assessment The focus is on the difference between learning ICT skills and applying ICT with the emphasis placed on integrating ICT into the curriculum and learning by doing Key features include practical guidance activities incorporating word processing database spreadsheet graphics control software and Internet use including email advice on how to meet Foundation Stage and the ICT QCA scheme objectives for each year of primary education This is an invaluable resource for trainee teachers HLTAs and TAs established teachers supply teachers ICT Coordinators and all other educational professionals involved in teaching or supporting ICT within primary education

**Science and ICT in the Primary School** John Meadows,2012-12-06 With a strong focus on helping children to learn the big ideas in science this book provides detailed and practical guidance on how to use ICT to support creative science teaching Emphasizing learning science through the technology rather than from it the book strikes a good balance between practical and academic dimensions through practical suggestions on how to plan schemes of work and lessons case studies that highlight how ICT can be incorporated into cross curricular themes of study examples of real science lessons advice on organizing learning in out of school settings Written with the standards for achieving qualified teacher status in mind this user friendly text is a vital resource for all students on initial teacher training courses and newly qualified teachers at primary level

**The ICT Handbook for Primary Teachers** David Hall,2015-06-12 The ICT Handbook for Primary Teachers will help all those involved in primary education whether in training teaching or leadership roles to develop the ICT knowledge understanding and skills required to enhance children s learning in the classroom This new edition reflects the changes to the curriculum from 2014 It includes a new section on the Computing curriculum and an overview of the reorganisation of those online agencies that serve to support ICT Covering theory and practise this essential handbook explores and outlines the usefulness of a wide range of up to date ICT resources in a range of primary contexts and advice is offered on assessing whether ICT is preferable to other approaches for enhancing learning With reference to supplementary online resources providing activities multimedia resources and further reading the book covers the requirements of the new Computing curriculum the place for ICT in enhancing teaching and learning across the curriculum using ICT in core curriculum subjects and in cross curricular contexts different models of e learning interactive whiteboards tablet PCs mobile devices the Internet etc how ICT can be used to help pupils with special educational needs and using ICT for planning delivery assessment and recording This book is an indispensable guide to ICT for students on PGCE BEd and undergraduate teaching courses along with practising teachers SENCOs ICT coordinators and school leaders

**Digital Literacy for Primary Teachers** Moira Savage,2025-02-28 The educational landscape for primary teachers and learners is increasingly digital and technology rich making it a challenge for professionals to decide which digital

technologies to use how and when to bring about the maximum benefit for learning and teaching This book navigates this complex and evolving arena providing a structure for teachers to reflect on their own digital literacy helping them make informed decisions providing practical ideas on how to develop children s digital literacy capabilities and offering a range of professional development activities The text makes clear links to the new primary curriculum including the computing programmes of study It is pedagogy led and illustrated with a range of subject examples Chapters examine the implications of digital literacy for teaching and learning creating content collaboration and communication digital citizenship e safety and digital safeguarding Critical questions and reflections throughout stimulate readers to engage fully with the text and their professional development

**Literacy and ICT in the Primary School** Andrew Rudd, Alison Tyldesley, 2013-05-24 By clearly outlining how ICT can enhance and improve children s learning this book unlocks the full potential of ICT within the classroom Stimulating useful and free of jargon the book provides many practical examples to show teachers where when and how ICT can be used effectively within literacy teaching It provides advice on teaching creatively using ICT in the Foundation Stagemaking the most of your resources planning and assessment Rooted in the practical realities of the classroom this book will support both trainee and qualified teachers

**Maths and ICT in the Primary School** Richard English, 2013-05-24 By clearly outlining how ICT can enhance and improve children s learning this book shows how to unlock the full potential of ICT within the classroom This book will support both trainee and qualified teachers in providing rich and creative maths experiences through the use of ICT

*EBOOK: Changing Teaching and Learning in the Primary School* Rosemary Webb, 2006-09-16 With care and in partnership with others it may yet be possible to overcome contemporary dilemmas and to provide the high quality rounded and fulfilling education for all to which so many aspire This book helps considerably in understanding contemporary problems and challenges in primary education it is important timely and deserves to be widely read Andrew Pollard Institute of Education London What is the impact of New Labour s education policies on primary schools What are the main lessons to be learned from recent research on primary schools What are the implications for the future of primary education In this topical book leading academics in primary education evaluate New Labour s Education policy They draw on the findings of the latest research to discuss the impact of policies on primary school practice and on the views and experiences of primary school teachers and pupils Current issues and initiatives are analysed to identify the extent to which policy is shaped by past events trends and assumptions The contributors consider the future of primary education offer recommendations at school LEA and national level and make suggestions for future research

*Changing Teaching and Learning in the Primary School* emphasises the central importance of taking children s perspectives into account when making changes in policy and practice By focusing predominantly on teaching and learning at Key Stage 2 the book addresses the imbalance between the range and depth of information offered on pre school and infant education and that available on junior teaching This is key reading for students on primary initial teacher training programmes

Education Studies students primary school teachers and classroom assistants as well as education researchers and school leaders

**The Teaching and Learning of Ict at Primary School Level in Mauritius** Vikashkumar Jhurree,2011-10

Mauritius saw the introduction of ICT as a subject in all primary schools in 2003 As a consequence ICT teachers were recruited trained and posted in schools At that time the necessary ICT infrastructure in schools was inadequate and teacher support materials were almost non existent The situation stirred an outcry on the part of parents and disillusionment among ICT teachers There was a common belief that children were turning away from computers and that there was a rampant dislike for ICT as a subject in schools Among this hurly burly no one seemed to have paid enough attention to what the pupils had to say about their learning experiences in the ICT classroom This book is based on a study conducted to understand and offer explanations for primary pupils perceptions of their ICT classroom environment their attitudes towards it and their motivation to follow the ICT class The effect of ICT teachers job satisfaction on pupils perceptions attitudes and motivation has also been investigated The report paints a picture that is different from the common belief

**Primary Computing and ICT: Knowledge, Understanding and Practice** Keith Turvey,John Potter,Jonathan Allen,Jane Sharp,2014-06-17 This popular text for primary trainees in teaching primary ICT has been updated in line with the new computing curriculum What do you need to know to teach ICT and computing in primary schools How do you teach it This book provides practical guidance on how to teach ICT and the computing curriculum in primary schools alongside the necessary subject knowledge It explores teaching and learning with applications and technologies addressing the role of the professional teacher with regards to important issues such as e safety This Sixth Edition is updated in line with the new curriculum for computing It includes new material on how to integrate programming and computational thinking and explores how to harness new tools such as blogging and social media to enrich learning and teaching Written in an accessible way it will help trainees to develop confidence in their own approach to teaching ICT and computing is both a subject and a powerful teaching and learning tool throughout the school curriculum and beyond into many areas of children s learning lives This text highlights the importance of supporting children to become discerning and creative users of technology as opposed to passive consumers



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