

*With a New Introduction by the Author*

DIANE RAVITCH

# The Great School Wars



A HISTORY OF THE  
NEW YORK CITY PUBLIC SCHOOLS

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# The Great School Wars

**Philip J. Bigger**



## **The Great School Wars:**

*The Great School Wars* Diane Ravitch,1988      **The Great School Wars** Diane Ravitch,2000-07-14 Named one of the Ten Best Books about New York City by the New York Times      **The Great School Wars** Diane Ravitch,1988-01-01 Details the better confrontations and issues that have affected the modern history of the New York City public school system      The Great School Wars Diane Ravitch,1974      The Strike That Changed New York Jerald E. Podair,2003-01-01 This admirably balanced book will most likely stand as the definitive account of the Ocean Hill Brownsville crisis for some time engrossing New York History Winner of the Allan Nevins Prize awarded by the Society of American Historians On May 9 1968 junior high school teacher Fred Nauman received a letter that would change the history of New York City It informed him that he had been fired from his job Eighteen other educators in the Ocean Hill Brownsville area of Brooklyn received similar letters that day The dismissed educators were white The local school board that fired them was predominantly African American The crisis that the firings provoked became the most racially divisive moment in the city in more than a century sparking three teachers strikes and increasingly angry confrontations between black and white New Yorkers at bargaining tables on picket lines and in the streets This superb book revisits the Ocean Hill Brownsville crisis a watershed in modern New York City race relations Jerald E Podair connects the conflict with the sociocultural history of the city and explores its legacy The book is a powerful sobering tale of racial misunderstanding and fear and a New York story with national implications Deftly weaves a complicated story about class and race labor and civil rights There are no faultless heroes or thoroughly evil villains here only human beings struggling to make sense of their world and achieve justice as they understand it Choice Compelling Washington Monthly      *Detroit's "Great School Wars"* David L. Angus,1980      **The Urban School System of the Future** Andy Smarick,2012-10-12 For more than two generations the traditional urban school system the district has utterly failed to do its job prepare its students for a lifetime of success Millions and millions of boys and girls have suffered the grievous consequences The district is irreparably broken For the sake of today s and tomorrow s inner city kids it must be replaced The Urban School System of the Future argues that vastly better results can be realized through the creation of a new type of organization that properly manages a city s portfolio of schools using the revolutionary principles of chartering It will ensure that new schools are regularly created that great schools are expanded and replicated that persistently failing schools are closed and that families have access to an array of high quality options This new entity will focus exclusively on school performance meaning among other things our cities can thoughtfully integrate their traditional public charter public and private schools into a single high functioning k 12 system For decades the district has produced the most heartbreaking results for already at risk kids The Urban School System of the Future explains how we can finally turn the tide and create dynamic responsive high performing self improving urban school systems that fulfill the promise of public education      *The Common School Awakening* David Komline,2020-08-24 A statue of Horace Mann erected in front of the Boston State House

in 1863 declares him the Father of the American Public School System For over a century and a half most narratives about early American education have taken this epithet as the truth As Mann looms over the Boston Common so he has also loomed over discussions of early American schooling Other scholarship has emphasized economic factors as the main reason for the emergence of public schools The Common School Awakening offers a new narrative about the rise of public schools in America that counters these conceptions In this book David Komline explains how a broad and distinctly American religious consensus emerged in the first half of the nineteenth century allowing people from across the religious spectrum to cooperate in systematizing and professionalizing America s schools in an effort to Christianize the country At the height of this movement several states introduced state sponsored teacher training colleges and concentrated government oversight of schools in offices such as the one held by Mann Shortly thereafter the religious consensus that had served as the foundation for this common school system disintegrated But the system itself remained the legacy of not just one man but of a whole network of reformers who put into motion a transatlantic and transdenominational religious movement the Common School Awakening

**The New Left and Labor in 1960s** Peter B. Levy, 2024-04-22 It is a powerful story the relationship between the 1960s New Left and organized labor was summed up by hardhats confronting students and others over US involvement in Vietnam But the real story goes beyond the Love It or Leave It signs and melees involving blue collar types attacking protesters Peter B Levy challenges these images by exploring the complex relationship between the two groups Early in the 1960s the New Left and labor had cooperated to fight for civil rights and anti poverty programs But diverging opinions on the Vietnam War created a schism that divided these one time allies Levy shows how the war combined with the emergence of the black power movement and the blossoming of the counterculture drove a permanent wedge between the two sides and produced the polarization that remains to this day

**American School Reform** Maurice R. Berube, 1994-12-30 Berube analyzes the three great educational reform movements in the United States He shows how they have been shaped by outside societal forces Progressive Education was an offshoot of the Progressive Movement Equity Reform in the 1960s was influenced by the Civil Rights Movement Excellence Reform in the last decade was a response to foreign economic competition Within each matrix common characteristics of each movement emerge Progressive Education with its emphasis on critical thinking and child centered schools set the stage for what was to follow Equity Reform sought to complete the unfinished agenda of Progressive Education in educating the poor Excellence Reform repudiated both in the name of higher standards and content specific curriculums The emergence of sophisticated educational research since the 1960s has influenced educational policy to be more research based Berube provides a necessary overview of the great movements in school reform over the last century

Beyond Modernism and Postmodernism Maurice R. Berube, 2001-11-30 Berube examines the political matrix of intellectual and cultural America In a wide ranging series of essays from the rise of the postmodern intellectual to a modernist appreciation of the spiritual quality of the paintings of Jackson Pollock Berube stakes

out his claim that all areas of human endeavor are rooted in a politics of culture The essay collection is divided into three sections The first two essays deal with the postmodern intellectual and the corporate university the second section plumbs the depth of a conservative school reform movement and asks whether we have not reached an end to education reform The last section contains essays pertaining to precarious state of arts education in the schools reflections on a modernist literary canon the contribution of Pollock and plumbing alternative views of Jesus as the penultimate revolutionary Of particular interest to scholars students and other researchers involved with cultural studies and education

**The Tenants of East Harlem** Russell Leigh Sharman,2006-08-03 Publisher Description

**The Great School Wars** Diane Ravitch,1974

**The Bible, the School, and the Constitution** Steven K. Green,2012-02 Steven K Green tells the story of the 19th century School Question the nationwide debate over the place and funding of religious education and how it became a crucial precedent for American thought about the separation of church and state

**Negotiator** Philip J. Bigger,2006 James B Donovan 1916 70 was an intrepid lawyer and a skillful negotiator In his defence of unpopular causes he has been likened to Thomas Erskine who represented Thomas Paine during the French Revolution and Harold Medina who defended an accused accomplice of Nazi saboteurs during World War II His courage was apparent in facing down demonstrators hecklers racists and pickets and in dealing with calculating Russian agents hostile Cuban officers and angry students writes Phil Bigger in this exciting tale of Donovan s life

**Ladies' Day at the Capitol** Lauren Kozakiewicz,2022-11-01 Ladies Day at the Capitol integrates for the first time the history of New York s women lawmakers with the larger story of New York State politics Through extensive research and interviews Lauren Kozakiewicz documents New York women s actions as elected officials between 1919 and 1992 and explores how gendered ideas affected their careers and ability to represent women s voices in government Ladies Day at the Capitol offers a general framework for understanding the women s legislative careers over time while also providing a deeper look at key lawmakers specific histories The study broadens out to include chapters on creating representative organizations of women legislators and women s efforts to champion specific issues It builds off earlier studies of state legislators that treated women in the aggregate It complements other more recent work that takes a state centered approach to the history of the woman politician It is unique in the degree to which chapters on New York s political history and women s efforts to win the vote in New York give the reader essential context for the historical analysis

The Promise of Progressivism James M. Wallace,2006 Textbook

Brookings Papers on Education Policy: 1999 Diane Ravitch,1999-02-01 This second annual issue of the series focuses on the state of urban education in America It provides in depth jargon free analysis of the most important issues in education today from some of the country s leading experts Edited by Diane Ravitch one of the nation s foremost education authorities Brookings Papers on Education Policy is an indispensable guide to understanding education trends and emerging issues Contents include History of Urban Education in this Century by Jeffrey Mirel Emory University School Reform in Chicago by Anthony Bryk University of Chicago Lessons from Houston by

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**The Praeger Handbook of Religion and Education in the United States** James C. Carper, Thomas C. Hunt, 2009-03-05 Ten Commandments displays prayer at football games Bible in the curriculum vouchers for tuition at religious schools Pledge of Allegiance wall of separation between church and state among other hot button issues at the intersection of religion and education generate a great deal of heat but often light is sorely lacking The Praeger Handbook of Religion and Education in the United States provides a unique source of light to educators religious leaders journalists policy makers parents and the general public as well as a useful resource for scholars interested in the impact of religion on the origins development and current shape of the American educational landscape Following an introductory essay that surveys the relationship of religion to elementary and secondary education from the 1600s to the present this set offers 175 entries written by more than 40 scholars with national reputations that cover a wide range of topics related to religion and education both in the past and the present These jargon free entries are cross referenced and provide suggestions for further reading Readers who want to know what is behind the heat in current debates will find entries on United States Supreme Court decisions on religion and education current controversies regarding religion in the public schools religious legal and educational associations involved in these controversies religion and the curriculum religious schools individuals and movements that have affected the role of religion in education and religion and education developments in the eighteenth and nineteenth centuries This one of a kind set also includes a convenient table summarizing all of the religious liberty decisions of the Supreme Court from 1815 to the present

**Tough Liberal** Richard D. Kahlenberg, 2007 Richard D Kahlenberg offers a narrative on the man who would become one of the most important voices in public education and American politics in the last quarter century Albert Shanker

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