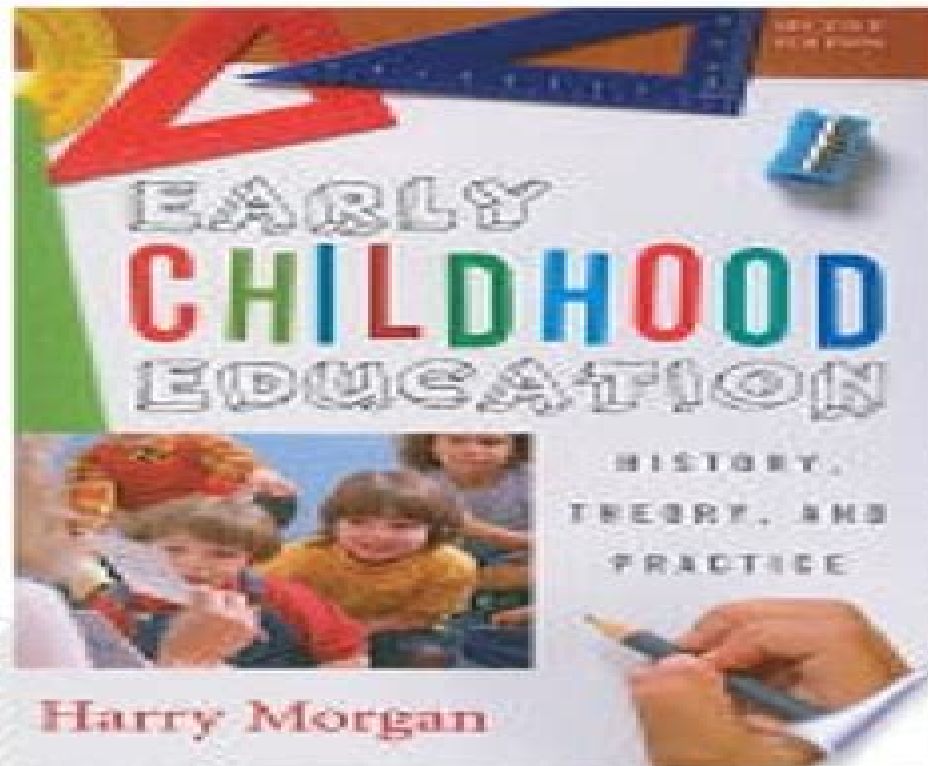


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Marilou Hyson, Heather Biggar Tomlinson, 2014-05-23 This accessible and enaging work introduces current and future teachers child care providers and others interested in early childhood education to the importance for the early years in children s well being and success It summarizes their research on the value of high quality services for young children families and society showing why early education matters both today and into the future Emphasizing the need to understand and respect young children s strengths and unique characteristics the authors offer inspiration for working in the field as well as addressing the realistic challenges of implementing developmentally appropriate care and education Early Childhood Education, 4th Edition Tina Bruce, 2012-03-16 Tina Bruce is one of the foremost figures thinking and writing about Early Years education at the moment I present Early Childhood Education to my students as a modern classic Fran Paffard

University of Cumbria Early Childhood Education 4th edition is the new edition of the classic early years textbook by Tina Bruce The book draws on the history of Early Years pioneering educators and classic educational theories and places them in the context of modern developments in psychology and sociology to set out a practical and readable text packed with new and specially commissioned photographs that provides a framework for Early Years education This new edition has been fully revised with new photography and updated to include the latest developments in thinking and practice The book as always retains Tina Bruce s characteristic accessible and thoughtful writing style This will be an invaluable text for you if you are studying Early Years education as part of an Early Childhood Studies degree an Early Years Foundation Degree you are working towards Early Years Professional Status or are a manager or Headteacher within the Early Years sector

Early Years Practice Nóirín Hayes, 2023-12-01 This fully revised edition of Early Years Practice Getting It Right From the Start integrates theory and practice and expands on the topics of early childhood practice as located within the context of international curriculum frameworks including Aistear the Irish framework With two new chapters it introduces readers to the complexities and possibilities of a play based pedagogy and the importance of pedagogical leadership Drawing on recent international scholarship the book pays particular attention to the role of outdoor play and learning and the impact of digital technologies It considers how best to manage the competing demands challenges and tensions that affect the daily experiences of educators and children in contemporary society This new edition also revises the original text with expanded references on topics such as the ecology of early childhood settings education for sustainability developmental psychology education and neuroscience This timely text also reviews international literature from both research and practice strengthens understandings of the key role of relationships to quality practice and the effects on the development and learning of young children All the chapters provide specific examples of good practice with strategies and suggestions aimed at enhancing the overall experience of early childhood settings for both educators and children The information collected and explored in the book can be used by lecturers and educators alike to stimulate conversation guide reflection and support the profession of early childhood educators to collectively work towards achieving supporting and sustaining high quality early years practice that adds constructively to the lives of babies and young children

Multicultural Teaching in the Early Childhood Classroom Mariana Souto-Manning, 2015-04-24 This unique book features an array of approaches strategies and tools for teaching multiculturally in the early years The teachers and classrooms portrayed here provide young children with rich educational experiences that empower them to understand themselves in relation to others You will see how amazing teachers engage in culturally responsive teaching that fosters educational equity while also meeting state and national standards such as the Common Core State Standards This engaging book is sprinkled with questions for reflection and implementation that encourage educators to start planning ways of enhancing their own teaching making their early childhood setting a more equitable learning space Book Features Multicultural education in action including the everyday

issues and tensions experienced by children and their families Powerful vignettes from diverse Head Start preschool kindergarten 1st and 2nd grade classrooms throughout the United States Sections on Getting Started and Considering Obstacles and Exploring Possibilities in each chapter A list of multicultural children s books and resources for further reading Chapters Multicultural Tools and Strategies for Teaching Young Children Multicultural Education as Transformative Education Interviews Encouraging Children to Ask Questions Critical Inquiry Supporting Children s Investigations Culture Circles with Multicultural Literature Addressing Issues of Fairness Community Resources and Home Literacies Developing Funds of Knowledge Technology Media ting Multicultural Teaching Storytelling and Story Acting Creating Spaces for Children to Negotiate Change Reflecting on the Possibilities of Teaching Multiculturally What Next What If Mariana Souto Manning is Associate Professor of Education in the Department of Curriculum and Teaching at Teachers College Columbia University A profound rich and rewarding meditation and deep conversation with teachers fully engaging young children with culture social history and learning for the future This wide ranging book escapes temporal spatial and disciplinary boundaries Read it and reflect on how you can take it into your own life of learning Shirley Brice Heath Professor Emerita Stanford University Early childhood educators will experience this unique book as a warm and detailed invitation to engage in multicultural education The emphasis throughout is on multi multiple pedagogical approaches from culture circles to podcasts to story acting and multiple cultural heritages embodied by active children and teachers From a critical perspective and alongside creative teachers who aspire to be transformative Souto Manning links accessible theory with rich and thoughtful practices Celia Genishi Professor of Education Teachers College Columbia University Mariana Souto Manning s Multicultural Teaching in the Early Childhood Classroom rightly places the use of deficit thinking and ineffective teaching strategies in the wasteland of classroom instruction The author superbly documents and explains ways of teaching multiculturally that will richly benefit the learning of all students and make teaching become the fun that teachers dreamed it would be when they first said I want to teach because I love kids Carl A Grant Hoefs Bascom Professor University of Wisconsin Madison Multicultural Teaching in the Early Childhood Classroom encourages teachers to honor affirm and challenge even our very youngest children to think inclusively critically and democratically a necessity if we are to help develop knowledgeable caring and empowered learners Sonia Nieto Professor Emerita University of Massachusetts Amherst

Defending Childhood Beverly Falk, 2012-03-16 This book brings together a group of educators and scholars who offer insights about what we can do to defend childhood from societal challenges The authors explain new findings from neuroscience and psychology as well as emerging knowledge about the impact on child development of cultural and linguistic diversity poverty families and communities and the media Each chapter presents experiences and suggestions from the perspectives of different disciplines about what can be done to ensure that all children gain access to the supports they need for optimal physical social intellectual and emotional development from publisher description *The Routledge*

International Handbook of Froebel and Early Childhood Practice Tina Bruce, Peter Elfer, Sacha Powell, Louie Werth, 2018-08-06 A major influence on the education of young children since the late nineteenth century the philosophical and practical tenets of Froebelian early childhood education require urgent re articulation in light of current debate and developments in research and policy This seminal Handbook responds to this need drawing together a unique and valuable body of literature research and case studies to make explicit the specific features of Froebelian education and provide key impulses for future research and practice in this area Chapters present the sometimes divergent perspectives of leading educationalists and so offer a uniquely comprehensive overview of Froebelian approaches and their interaction with contemporary policies and insights The Handbook explores five significant areas of scholarship and practice Part I examines the original Froebelian principles and practices in early childhood education in different parts of the world Part II presents case studies development projects and practitioner publications exploring Froebelian approaches to early childhood education Part III details research studies which document debate and evaluate Froebelian approaches Part IV considers how Froebelian approaches might be sustained and adapted for use in various cultural contexts across the world Part V offers a re articulation of research and policy An essential resource for in service and future practitioners researchers and policy makers involved in early childhood education this key text will promote discussion aid analysis and further the practical application of Froebelian principles

Understanding Early Years Education across the UK Diane Boyd, Nicky Hirst, 2015-09-07 The four nations of the UK each have distinctive policy and curricula in relation to Early Childhood Education and Care ECEC This new textbook offers a comprehensive look at early years education in England Northern Ireland Scotland and Wales bringing the curriculum frameworks for each country together in one place Drawing on the cultural and practical pedagogy of each curriculum this book aims to develop students understanding of the development care education health well being and upbringing of young children across the UK in a social pedagogical and policy context Divided into two sections the first examines each country s learning and teaching requirements in detail within a policy context The book then explores the similarities and differences between the curricula focusing on key areas such as play the indoor and outdoor learning environment the family and assessment Accessible and engaging this book will help students to analyse and question practice both in their own country and across all four Home Nations Features include case studies to illustrate practice and a frequently asked questions section in each chapter to clarify key points and opportunities for reflection and debate Including contributions from expert practitioners in each country this text is essential reading for all students studying early childhood and will help them to understand the impact of policy on children and families across the UK

Early Childhood Educational Research Carol Aubrey, Tricia David, Ray Godfrey, Linda Thompson, 2005-12-01 Provision of education for children under five has recently become a political concern At the same time this relatively small field has been attracting increased research attention with many early years practitioners seeking routes to initial and higher degrees This book offers

essential guidance for researchers and newcomers to the field outlining opportunities in research as well as useful sensitive and appropriate methods for researching childhood education Early Childhood Education for a New Era Stacie G. Goffin, 2013-09-25 In her provocative new book Stacie Goffin presents a leadership manifesto for the field of early care and education With an action oriented frame of reference she offers a unique point of view on national efforts to improve program quality and developmental and learning outcomes for children The book calls for the ECE field to step forward as agents for change by 1 Assuming responsibility for the competent practice of its practitioners and for facilitating positive results for children and their learning 2 Formally organizing as a profession to realize consistency in practice across sites and program types 3 Diminishing its reliance on public policy for defining its purpose and structure The text concludes with Next Steps Commentaries written by education luminaires Rolf Grafwallner Jacqueline Jones and Pamela J Winton outlining concrete steps for action that will jump start a conversation about moving forward with the ideas presented in the book ECE for a New Era builds on and extends the conversation started in Goffin s critically acclaimed book co authored with Valora Washington Ready or Not Leadership Choices in Early Care and Education

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