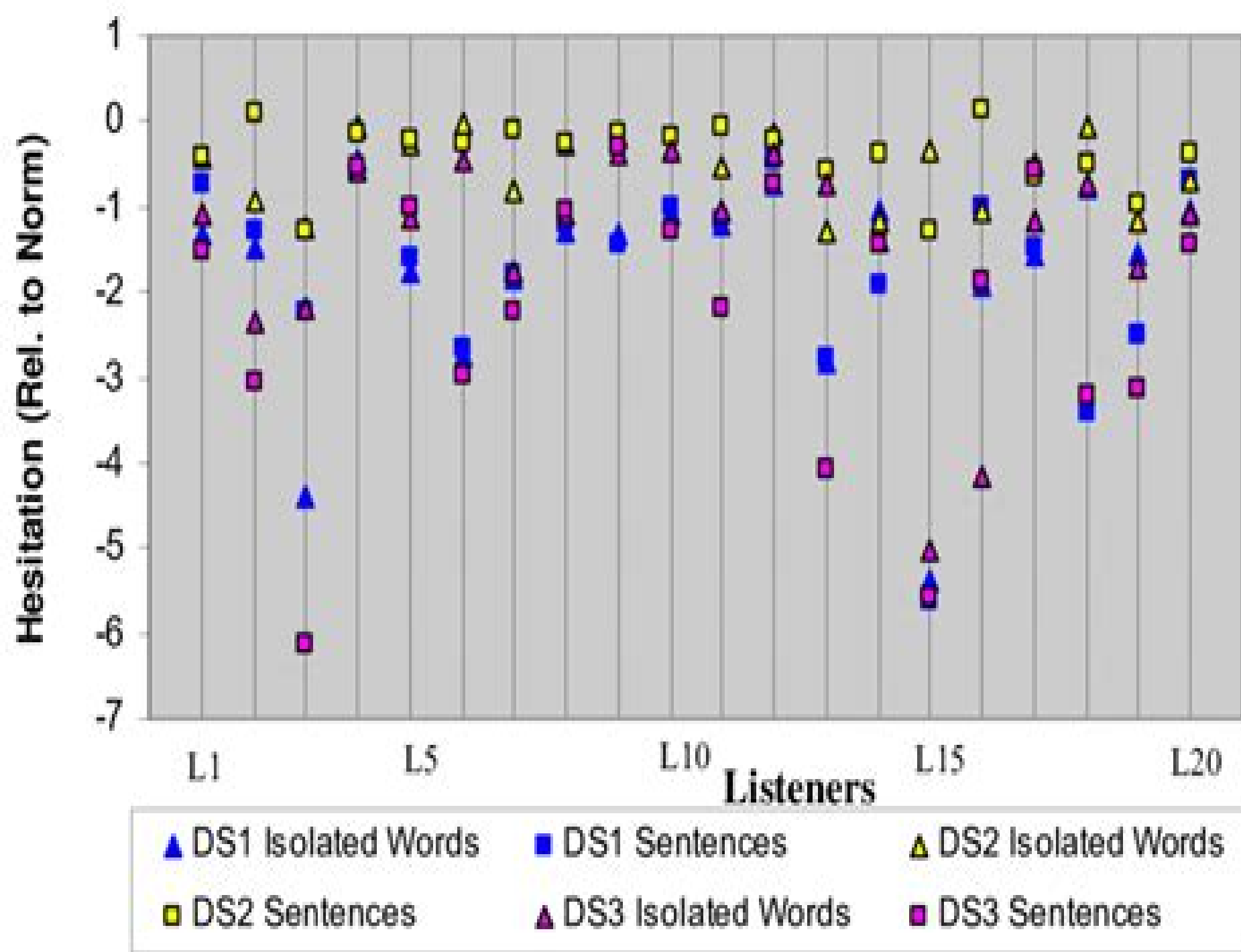




Situationbound Utterances In L1 And L

Lauren Gardner



Situationbound Utterances In L1 And L:

Situation-Bound Utterances in L1 and L2 Istvan Kecskes, 2012-10-24 This book focuses on a particular type of formulaic expressions called Situation Bound Utterances SBUs Since the meaning of these pragmatic units is shaped by the interplay of linguistic and extralinguistic factors they can be best accounted for in a theoretical framework which represents a knowledge for use conception A unique feature of the book is that it examines the development and use of a particular type of formulae from new perspectives The comparison of a monolingual and multilingual approach and the application of the graded salience hypothesis to SBUs within a cognitive pragmatic theoretical framework reveal that issues such as the role of context in shaping situational meaning and the existence of common or similar cognitive mechanisms and knowledge structures responsible for cognitive functions and speech behavior in different languages need revision As a consequence the book seeks answer to two main questions 1 origin and extent of context sensitiveness and 2 the development of the particular situational functions of SBUs On the basis of recent research it is argued that context affects comprehension only after highly salient information has been accessed Search for the appropriate meaning stops if the information accessed initially is compatible with the context and it continues if it is not This approach puts the issue of context sensitiveness of SBUs into an entirely different perspective It is also discussed that why exactly these utterances started to be used to express those pragmatic functions and not others SBUs demonstrate better than any other linguistic unit that there is a strong cognitive linguistic interdependency The development of certain SBUs can be accounted for through cognitive mechanisms and vice versa learning an SBU for a culturally important category can linguistically reinforce the learning of the category itself The book uses a cross linguistic perspective and illustrative examples from several languages which makes its arguments and claims convincing

Advanced Proficiency and Exceptional Ability in Second Languages Kenneth Hyltenstam, 2016-07-25 While the literature on second language acquisition and use is overwhelmingly rich with respect to initial and intermediate stages of development present knowledge of levels of ultimate attainment that are equal or close to that of native speakers has so far not been presented in a coherent manner This is what the present volume aims to achieve In addition to chapters that summarize what is currently known about the grammatical lexical and discourse features that continue to exhibit instability at the most advanced levels of second language development the volume presents overviews of the incipient research on two unique learner populations polyglots and employees in international call centres Polyglots defined as language users who are proficient in six or more second languages may be considered second language learners par excellence Call centre employees in economically less developed parts of the world are intriguing in how they cope with the high language proficiency requirements of their job In conclusion this book is relevant for all readers both professionals and students interested in the development of second language theory For language teachers the book provides insights that are profitable in classrooms for advanced learners

Action and Agency in Dialogue François Cooren, 2010-06-11 What

happens when people communicate or dialogue with each other This is the daunting question that this book proposes to address by starting from a controversial hypothesis What if human interactants were not the only ones to be considered paraphrasing Austin 1962 as doing things with words That is what if other things could also be granted the status of agents in a dialogical situation Action and Agency in Dialogue Passion incarnation and ventriloquism proposes to explore this unique hypothesis by mobilizing metaphorically the notion of ventriloquism According to this ventriloquial perspective interactions are never purely local but dislocal that is they constantly mobilize figures collectives principles values emotions etc that incarnate themselves in people s discussions This highly original book which develops the analytical practical and ethical dimensions of such a theoretical positioning may be of interest to communication scholars linguists sociologists conversation analysts management and organizational scholars as well as philosophers interested in language action and ethics

Dimensions of the Word Grzegorz Drożdż, 2014-06-12 This volume inscribes itself in the long standing debate on the status of the word Considering its multi faceted nature the authors formulate multiple questions about it and though no answer to these questions might be exhaustive each of them brings the reader closer to a more complete understanding of the issue The eleven authors included here address the nature of the word from a number of perspectives such as the duality of the word the status of the word as a meaningful unit the meaning extension the lexico grammar continuum and the pragmatic functioning of the word to name but a few Each of the chapters is a fresh contribution that broadens the perspective traditionally adopted in a discussion of the word and at the same time constitutes a sound overview of the issues and approaches taken in such an analysis at the turn of the second to the third millennium The volume is a prime example of the efficiency of research within which multiple linguistic perspectives focus on a single problem all the perspectives contribute to a more thorough comprehension of the problem than any single of them is ever able to afford **Cognitive**

Perspectives on Bilingualism Monika Reif, Justyna A. Robinson, 2016-04-25 Only 15 years ago bilingualism was somewhat outside the main debates in cognitive linguistics Cognitive linguistics had to a large extent taken for granted the fact that language is embodied in our experience However not much attention was given to questions of whether any changes to our language repertoire alter the way we perceive the world around us A growing body of recent research suggests that one cannot understand the cognitive foundations of language without looking at bi and multilingual speakers In this vein the present book aims to contribute to the existing debate of the relationship between language culture and cognition by assessing differences and similarities between monolingual and bilingual language acquisition and use In particular it investigates the effect of conceptual semantic and pragmatic properties of constructions on code choice and code switching as well as the impact of bilingual and bicultural education on speakers cognitive development This collective volume systematises reviews and promotes a range of theoretical perspectives and research techniques that currently inform work across the disciplines of bilingualism and code switching Doing Pragmatics Interculturally Rachel Giora, Michael

Haugh, 2017-09-11 Intercultural Pragmatics is a large and diverse field encompassing a wide range of approaches methods and theories This volume draws scholars together from a broad range of cognitive philosophical and sociopragmatic perspectives on language use in order to lay the path for a mutually informing and enriching dialogue across subfields and perceived barriers to doing pragmatics interculturally

The Socio-Cognitive Approach to Communication and Pragmatics Istvan Kecskes, 2023-12-07 The book aims to serve as a theoretical framework for the socio cognitive approach SCA that is an alternative to the two main lines of pragmatics research linguistic philosophical pragmatics and sociocultural interactional pragmatics SCA broadens the scope of the field with an intent to incorporate not only L1 communication but also intercultural communication and communication in a second language The author integrates the pragmatic view of cooperation and the cognitive view of egocentrism and emphasizes that both cooperation and egocentrism are manifested in all phases of communication albeit to varying extents SCA places equal importance on the social and cognitive individual factors in pragmatics The author claims that while social cooperation is an intention directed practice that is governed by relevance individual egocentrism is an attention oriented trait dominated by salience The book serves as a theoretical guide for researchers and students who would like to understand how we need to change first language based theories to make sense of what happens not only in L1 but also in intercultural and multi lingual interactions

English as a Lingua Franca Ian Mackenzie, 2014-03-14 English as a Lingua Franca Theorizing and Teaching English examines the English used among non native speakers around the world today and its relation to English as a native language as well as the implications for English language teaching Challenging and incisive this book analyses positive and negative accounts of English as a lingua franca and its linguistic features within the context of native and World Englishes multilingualism and intercultural communication sociolinguistic issues including accent and identity classroom teaching and learning English as a Lingua Franca is a useful guide for teachers and trainee teachers and will be essential reading for advanced students and linguists concerned with multilingualism language contact language learning language change and the place of English in the world today

Bilingual Minds Aneta Pavlenko, 2006-01-01 Do bi and multilinguals perceive themselves differently in their respective languages Do they experience different emotions How do they express emotions and do they have a favorite language for emotional expressions How are emotion words and concepts represented in the bi and multilingual lexicons This ground breaking book opens up a new field of study bilingualism and emotions and provides intriguing answers to these and many related questions

Second Language Pragmatics Naoko Taguchi, Carsten Roever, 2020-02-07 Taguchi and Roever present the latest developments in second language pragmatics research combining acquisitional and sociolinguistic perspectives They cover theories of pragmatics learning and research methods in investigating pragmatics linking these with findings on the acquisition of second language pragmatics and with practice in teaching and assessing pragmatics Discussing pragmatics in the context of multilingual societies and diverse contexts of use they offer a broad perspective on this growing

area

The Enigmatic Realm of **Situationbound Utterances In L1 And L**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Situationbound Utterances In L1 And L** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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