

Staff Training in Mental Handicap

Hogg, James

Note: This is not the actual book cover

Staff Training In Mental Handicap

Roy I. Brown



Staff Training In Mental Handicap:

Staff Training in Mental Handicap James Hogg, Peter J. Mittler, 1986 *Handbook of Behavior Modification with the Mentally Retarded* Johnny L. Matson, 2013-11-22 The development of behavior modification principles and procedures and the ensuing research have had a dramatic impact on services for mentally retarded persons. This book is the second edition of a volume that is designed to update readers on some of these many developments. Although many of the chapter titles and authors from the first edition remain unchanged, we have added additional chapters to reflect new areas of research. The book is thus a critical review of this literature and as such provides essential and important notions about what we know and what can be done to expand our current knowledge. The authors of the chapters are all recognized experts who have been active in publishing in the research areas they critique. As a result, they have a good understanding of what are the major issues in the field. And because they are also active in service provision to persons with identified handicaps, their material will be especially useful to practitioners, and it is hoped to those professionals who are working in the field in establishing data-based treatments. One important change in the field has concerned the terminology used. We are aware that persons with mental retardation are no longer referred to as the mentally retarded, and although no disrespect is intended for the sake of continuity, the original title has been retained on the advice of the publisher.

Handbook of Intellectual Disabilities Johnny L. Matson, 2019-09-03 This handbook offers a comprehensive review of intellectual disabilities (ID). It examines historical perspectives and foundational principles in the field. The handbook addresses philosophy of care for individuals with ID as well as parent and professional issues and organizations staffing and working on multidisciplinary teams. Chapters explore issues of client protection, risk factors of ID, basic research issues, and legal concerns. In addition, chapters include information on evidence-based assessments and innovative treatments to address a variety of behaviors associated with ID. The handbook provides an in-depth analysis of comorbid physical disorders such as cerebral palsy, epilepsy, and seizures, and developmental coordination disorders (DCD) in relation to ID. Topics featured in this handbook include informed consent and the enablement of persons with ID, the responsible use of restraint and seclusion as a protective measure, vocational training and job preparation programs that assist individuals with ID, psychological and educational approaches to the treatment of aggression and tantrums, emerging technologies that support learning for students with ID, key sexuality and relationship issues that are faced by individuals with ID, effective approaches to weight management for individuals with intellectual and developmental disabilities. The Handbook of Intellectual Disabilities is an essential reference for researchers, graduate students, clinicians, and related therapists and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy, rehabilitation, child and adolescent psychiatry, and special education.

Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities Nirbhay N. Singh, 2016-05-11 This handbook presents a diverse range of effective treatment approaches for

individuals with intellectual and developmental disabilities IDD Its triple focus on key concepts treatment and training modalities and evidence based interventions for challenging behaviors of individuals with IDD provides a solid foundation for effective treatment strategies theory to implementation issues and the philosophical and moral aspects of care Expert contributions advocate for changes in treating individuals with intellectual and developmental disabilities by emphasizing caregiver support as well as respecting and encouraging client autonomy self determination and choice With its quality of life approach the handbook details practices that are person centered and supportive as well as therapeutically sound Topics featured in the handbook include Functional and preference assessments for clinical decision making Treatment modalities from cognitive behavioral therapy and pharmacotherapy to mindfulness telehealth and assistive technologies Self determination and choice as well as community living skills Quality of life issues for individuals with IDD Early intensive behavior interventions for autism spectrum disorder Skills training for parents of children with IDD as well as staff training in positive behavior support Evidence based interventions for a wide range of challenging behaviors and issues The Handbook of Evidence Based Practices in Intellectual and Developmental Disabilities is a must have resource for researchers clinicians scientist practitioners and graduate students in clinical psychology social work behavior therapy and rehabilitation

Organizational Behavior Management and Developmental Disabilities Services Dennis H. Reid, 1998

Organizational Behavior Management and Developmental Disabilities Services Accomplishments and Future Directions examines the advances of Organizational Behavior Management OBM in human service agencies for individuals with developmental disabilities Management researchers working managers and supervisors will learn strategies for effectively managing the day to day work performance of personnel and receive ideas for further enhancement of quality supports in human service agencies Discussing the history of OBM and future research needs Organizational Behavior Management and Developmental Disabilities Services offers the information you need to boost staff morale make your workers more effective and improve services to clients This book contains informative training and supervision procedures that can be used in a variety of settings such as large residential agencies small community living arrangements early intervention programs and schools and related day treatment settings Organizational Behavior Management and Developmental Disabilities Services provides you with research and techniques that will improve personal and staff effectiveness including expanding the scope of OBM interventions in developmental disability organizations by integrating total quality management TQM approaches systems analysis team effectiveness measurement of consumer responses and data analysis into quality improvement keeping residential organizations focused on consumers by adopting short term goals geared to the immediate benefits for clients using OBM frameworks such as observing analyzing and implementing services to help specialists involved in early intervention EI programs gain further insight into OBM and its relevance to EI teaching and maintaining skills such as goal setting and keeping records of progress for middle managers to improve services in community living settings educating

professional staff not just direct service staff through videotapes of sessions preservice training and verbal feedback to improve effectiveness in applied settings increasing acceptability of OBM procedures to service systems staff by improving acceptability assessment methodology developing guidelines for implementing effective OBM procedures and involving supervisory and professional staff in acceptability evaluations Organizational Behavior Management and Developmental Disabilities Services offers numerous reviews of case studies providing you with current research and past trends that indicate the successes and failures of OBM and how efficient methods can be used in different areas of human services Containing graphs and concise charts that summarize research findings Organizational Behavior Management and Developmental Disabilities Services will help you and your staff implement OBM methods that will improve your effectiveness and better serve clients with developmental disabilities

Ageing and Mental Handicap James Hogg, Steve Moss, Diana Cooke, 2024-05-10 In the 1980s there was growing interest in the topic of ageing and learning disabilities for two principal reasons First the life expectancy of people with learning disabilities had risen significantly over the previous decades and many once infancy had been survived could expect a life span similar to that of non disabled people Secondly a growing commitment on the part of the government and service providers to make provision for people with disabilities in the community rather than in institutions had focused attention on this group Originally published in 1988 reissued here with a new foreword this book was one of the first on this subject It examines epidemiology and mortality and medical and psychiatric issues compared with non disabled older people It considers how people with learning disabilities change in intellectual and adaptive function with age the nature of family relationships relevant therapeutic programmes and policy and the development of services The book represented a major review of a hitherto neglected topic and would interest gerontologists psychologists and professional health social and educational staff concerned with the welfare of older people with learning disabilities This book is a re issue originally published in 1988 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication

In-service Training and Special Educational Needs Colin Robson, 1988 International Handbook of Applied Research in Intellectual Disabilities Eric Emerson, Chris Hatton, Travis Thompson, Trevor Parmenter, 2004-08-13 The landmark International Handbook of Applied Research in Intellectual Disabilities presents explains and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities It features sections on the concepts and theoretical models underlying research and evaluation the methods and techniques themselves and the key application areas where the methods are demonstrated in action Coverage includes applications in educational social family health and employment aspects of care and provision for those with intellectual disabilities Training Staff in Behavioural Methods: Trainee workbook Tom Foxen, Judith McBrien, 1981 *Services for People with Learning Disabilities* Nigel Malin, 2002-11-01 Services for People with Learning Disabilities provides a broad review of available services for people with learning disabilities It describes the

present network of services and explains the NHS and Community Care Act 1990 in terminology accessible to health care professionals and others engaged in this area. It looks in detail at the concepts underpinning new legislation including care management and assessment quality and inspection and inter agency planning and it supplies up to date information on current topics such as advocacy and empowerment and recreation and leisure. An invaluable resource for all practitioners in health and community care. Services for People with Learning Disabilities will also give professionals and carers a much greater understanding of the changes and improvements that are still needed.

Training Behaviour Therapists (Psychology Revivals) Derek Milne, 2015-03-27 Originally published in 1986 one of the major developments in behavioural psychotherapy and mental health in the previous decade had been the growing involvement of non psychologists in behaviour therapy. This was a result of the fact that there were too few psychologists to cope with problem behaviour and that other professionals or carers began to appreciate more clearly their potential as agents of behaviour change. Foremost among these mediators of therapy were parents nurses particularly psychiatric nurses and teachers especially remedial teachers. Their involvement had greatly increased the efficiency of behaviour therapy at the time and opened up a new era in applied psychology. It also entailed the development of new training formats evaluation procedures and implementation strategies. The main aim of this book was to provide a summary of the research relevant to these issues and to offer practical guidelines to those who were interested in training or being trained as behaviour therapists. For this reason there are chapters by researchers who have been involved in training parents nurses and teachers. These chapters provide a detailed account of training in a form that was rarely available in published form at the time and even today should be of great assistance to readers.

Quality of Life for Handicapped People Roy I. Brown, 2021-06-30 First published in 1988 *Quality of Life for Handicapped People* examines developments and innovations in research and practice concerning the quality of life for those with disabilities. The book centres on the topic of rehabilitation education with a particular focus on issues relating to quality of life including what is meant by quality of life and the measures and systems required to assess the variables involved. It highlights the significance of rehabilitation education in underlining the key issue of how individuals feel about themselves and how they perceive the services available to them for the purpose of rehabilitation. It considers the importance of environment and the improvement of environment in increasing quality of life and examines a range of vocational and social programmes from a variety of perspectives. *Quality of Life for Handicapped People* will be of use to those with an interest in the history and development of rehabilitation education.

Interactive Staff Training Patrick W. Corrigan, Stanley G. McCracken, 2013-11-11 Health workers who provide services to persons with severe mental illness are frequently under enormous stress burnout is common. Alleviating such stress is the objective of *Interactive Staff Training*. The book provides rehabilitation and mental health professionals with a strategy to help them and their colleagues work as a well integrated team. This strategy has been implemented in teams serving more than 10 000 persons with psychiatric disabilities. The text combines a careful description

of the central theory behind the strategy with plenty of clinical anecdotes that illustrate its practical everyday benefits

Dictionary of Mental Handicap Mary P. Lindsey, 2002-03-11 Over recent years the policy of isolating and institutionalizing mentally handicapped people has gradually been dismantled and a major shift to community care has taken place But integration within the general community and access to special services has greatly increased the number of people with a need to know about mental handicap Each profession or discipline has its own terminology nowadays one must be conversant with all of them In this comprehensive dictionary Mary Lindsey has brought together terms and concepts from a wide variety of fields Approximately 2 400 entries are included ranging in length from concise explanations to encyclopaedic essays but always expressed in clear simple language Where appropriate suggestions for further reading are made and possible sources of further information given An extensive system of cross references leads the interested reader further and makes valuable connections between entries The medical aspects of mental handicap its causes prognoses and treatments are of course covered in detail But although the cause of mental handicap may be medical subsequent interventions may be sociological psychological educational medical paramedical or psychiatric This is reflected in the choice of entries making the Dictionary an invaluable source of reference for all those involved with mentally handicapped people in any capacity whatsoever

Alternative Futures in Special Education Samuel Alexander Kirk, 1986 Twelve author contributed papers from a 1984 conference examine the future of special education The following titles and authors are represented The Institute for Research on Exceptional Children at the University of Illinois S Kirk and W Spalding The Family with a Child Who Is Handicapped Research Focus for the 1980 s J Gallagher Families with Mentally Retarded Members An Agenda for Research 1985 2000 B Farber Future Directions in Early Childhood Education for Exceptional Children M Karnes The Future of Early Childhood Special Education A Perspective on Prevention K Scott and D Carran Technology and Special Education Futures Paradigm Shift S Ashcroft Technology A Look Into the Future for Special Education L Stolurow The Center for Studies in Education and Human Development A Programmatic Approach to Research in the Area of Deafness D Moores Leadership Training Models for the Future C Howe A Proposed American Academy of Scholars in Education of the Handicapped L Dunn The Future of Legislative Advocacy for Exceptional Children E Boggs Public Policy and Special Education An Unfinished Agenda E Martin CL Departments of Labor and Health, Education, and Welfare Appropriations for 1967 United States. Congress. House. Committee on Appropriations. Subcommittee on Departments of Labor, and Health, Education, and Welfare, and Related Agencies, 1966 *Departments of Labor, and Health, Education, and Welfare Appropriations for 1967* United States. Congress. House. Committee on Appropriations, 1966 Departments of Labor and Health, Education, and Welfare Appropriations for 1967 United States. Congress. House. Committee on Appropriations. Subcommittee on Departments of Labor and Health, Education, and Welfare, and Related Agencies Appropriations, 1966 Thinking Globally Acting Locally Peter Mittler, 2010 This unusual book is more than just the memoir of a distinguished career It is a history of

the twentieth century reflected in the life and work of one individual It begins in 1938 with a year in the life of an eight year old Viennese Jewish boy as he experiences the worst and best of humanity from Nazi persecution to rescue by strangers through the Kindertransports It tells of his encounters with an English schooling system at its worst and best and of his formative years But this is not a story of one person s liberation That little refugee boy grew up to contribute to the liberation of hundreds of thousands of people world wide Influenced by his own early experiences Peter Mittler has spent a lifetime committed to the human rights of people with intellectual disabilities From their liberation from the big institutions left over from the nineteenth century to their inclusion in shaping the 2008 United Nations Convention on the Rights of Persons with Disabilities it tells the story of a dynamic and powerful human rights movement It is perhaps the last great untold story the story of how persons with intellectual disabilities finally gained the right to respect value and autonomy and of the long struggle for schooling access to work and their own front door key This memoir weaves professional memories and accounts of collaboration across the global village with anecdotes and travellers tales to reflect a global perspective from someone who was there at every twist and turn working with families teachers researchers governments and self advocates for over 60 years to influence legislation and drive lasting reform

EXTRACTS FROM BOOK REVIEWS

Dame Phillipa Russell from foreword Socrates is reputed to have said that each generation produces a very small number of hero innovators who change the way in which society values its citizens For me and for many others Peter Mittler is indeed one of those hero innovators radically changing both national and international attitudes towards people with intellectual and other disabilities and their families Duncan Mitchell British Journal of Learning Disabilities Peter Mittler is one of the giants of learning disability in the second half of the twentieth century It is rare to find such a wonderfully understated page turner Ingrid Lunt Journal of Research in Special Educational Needs The book succeeds in going far beyond an autobiography is easy to read and carries the reader through with the strong narrative Paul Williams Community Living What an incredibly full and constructive life The book is very well written and highly readable David Mitchell International Journal of Disability Development and Education Peter Mittler has the happy knack of being able to synthesise disparate material in an interesting manner with an eye to the broader philosophical context This book is a fitting summation of one man s personal journey to address inequalities particularly as they apply to those among us who have disabilities Chris Cullen History of Psychology and Philosophy This is a fascinating book which chronicles the life journey of Peter Mittler a leading exponent of evidence based services and social inclusion for people with intellectual impairments More than this though it is a history of the slow and often halting progress which has been made in the United Kingdom and throughout the

Assessment and Treatment of Patients with Coexisting Mental Illness and Alcohol and Other Drug Abuse Richard Ries,1996-09

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