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Sri Aurobindo An Educational Thinker

Aggarwal J.C.

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Sri Aurobindo: An Educational Thinker Natthūlāla Gupta, 2008-01-01 Sri Aurobindo S Personality Was Such A Multi Faceted That His Contribution Towards The System Of Education Remained Dormant Lot Of Ink Has Been Spent In Highlighting His Contribution Towards Poetry Social Service Freedom Struggle Spiritual Writing Yoga Etc Sri Aurobindo And The Mother The Founders Of The New System Of Integral Education Were Born Teachers Not In The Sense That They Were Born Into Teacher S Families But They Had Their Natural Tendency For This Work This Humble Efforts Is To Highlight His Educational Ideals And Ideas Which Are Of Course Based On His Own Philosophy Particularly That Of The Life Divine Which Says That There Is Divinity In Every Individual The Need Is To Get A Man Sublimated So That He May Reach At His Zenith He Has Be Become Superman By Raising And Consolidating His All Mental Faculties And Elevating It To The State Of Super Mind It Is Hoped That The Present Monograph Will Suitably Highlight The Educational Thinking Of The Twin Teachers I E Sri Aurobindo And The Mother Educational Thinkers V. R. Taneja, S. Taneja, 2006 A Textbook Continues To Be One Of The Major Variables That Vitally Conditions The Teaching Learning Process It Generates Educative Interactions Between The Learner And The Learner As Also Between The Learner And The Teacher It May Be Used For Learning In Advance Of The Classroom Instructions For Enriching The Learning For Revision And Reinforcement Of The Previous Learning The Merit And Utility Of Understanding The Educational Thoughts And Practices Of The Masterminds Both Western And Indian Cannot Be Overemphasised This Is The Raison D Etre Of This Book Which Is Written With Experience Centred Approach The Book Studies Leading Educational Thinkers Of The West As Well As That Of India Viz Plato Jean Jacques Rousseau Friedrich August Froebel Dr Maria Montessori John Dewey Rabindranath Tagore Mahatma Gandhi Aurobindo Ghosh Dr Mohammad Igbal And Dr Zakir Hussain The Book Would Be Highly Useful For Students Of Education At The Undergraduate As Well As Postgraduate Levels Sri Aurobindo and His Contemporary Thinkers Indrani Sanyal, Krishna Roy, 2007 The Book Studies The Contributions Of Some Of The Illustrious Persons Like Rammohan Roy Gandhi Tagore Gokhale And Satish Chandra To The Socio Cultural And Spiritual Life Of Late Eighteenth To Nineteenth Century And Aims At Situating Sri Aurobindo S Thoughts Vis Vis Those Of His Contemporaries The Political Philosophy of Sri Aurobindo Vishwanath 2.2 Philosophical & Sociological Perspectives of Education - I (ITEP) KHRITISH Prasad Varma, 1990-01-01 SWARGIARY, 2025-07-01 As the author of Philosophical Sociological Perspectives of Education I I am delighted to present this work to student teachers educators and all those passionate about understanding the profound interplay between philosophy sociology and education This book is crafted with the intent to serve as a comprehensive guide for exploring the foundational principles that shape educational thought and practice It is designed to provoke reflection inspire dialogue and foster a deeper appreciation of the philosophical and sociological dimensions that inform the educational process The journey of writing this book stems from a recognition of the critical need to bridge ancient wisdom with contemporary educational

practices By delving into Indian and Western philosophical traditions alongside the visionary contributions of great educational thinkers this work aims to equip prospective teachers with the intellectual tools to navigate the complexities of modern education The inclusion of sociological perspectives further enriches this exploration emphasizing the role of values culture and society in shaping educational aims and practices This book is not merely an academic exercise but an invitation to engage with timeless questions about the nature of knowledge human existence and societal aspirations It is my hope that readers will find in these pages both inspiration and practical insights to enrich their educational practice and contribute meaningfully to the evolution of education in the 21st century Philosophy of Education Chandra Soti Shivendra, Rajendra Kumar Sharma, 2006 It Has Been Rightly Said That Only A True Philosopher May Give A Practical Shape To Education Philosophy And Education Go Hand In Hand Education Depends On Philosophy For Its Guidance While Philosophy Depends On Education For Its Own Formulation Teaching Methods Are Very Much Concerned With The Philosophy Of Education The Teacher Holds The Philosophical Systems Of Education Govern The Teacher S Attitude To The Method Of Teaching With A View To Comprehend The Close Relationship Of Philosophy And Education And Their Great Significance In The Modern Times The Present Book Philosophy Of Education Has Been Written The Book Aims At Presenting The Western Isms Of Philosophy As Well As Indian Philosophy Of Education Beginning From The Vedas To The Contemporary Philosophies It Elucidates The Philosophical Issues And Attempts To Draw The Philosophical Implications Of Every Isms Invaluable Viewpoints On Education Of Eminent Educators Like Rousseau Russell Swami Dayanand Annie Besant M K Gandhi Rabindranath Tagore And Many Others And The Influence Of Their Philosophies Have Been Studied In Depth It Acquaints The Readers With The Varied Aims And Ideals Of Education Methods And Principles Of Teaching Role And Influence Of Teachers As Propounded By The Great Philosophers Written In A Simple Language And Lucid Style The Book Is Expected To Serve As An Ideal Textbook On The Subject It Will Prove Indispensable For The Students And Teachers Of Education Question Bank At The End Of The Book Is An Added Advantage Provided To The Students Which Would Prove Helpful In Preparation For Examination Even The General Readers Will Find This Book Worth Reading Philosophical & Sociological <u>Perspectives of Education - I</u> Dulmoni Nath, Biswajyoti Sarmah, 2025-02-12 **NEP2020 Philosophy: Indian** Philosophical Thoughts and Contribution of Thinkers to the field of Education Dr. Muttu Vemula, 2024-12-28 Delve into the rich tapestry of Indian philosophical thought that underpins the National Education Policy 2020 NEP2020 This book explores the profound contributions of renowned Indian thinkers whose ideas have shaped the nation s educational landscape for centuries Discover how their philosophical insights have been incorporated into the NEP2020 fostering a holistic and inclusive approach to education From ancient wisdom to modern interpretations this book offers a comprehensive exploration of the philosophical foundations that guide India's educational journey **Educational India** .1978 Contemporary India and Education Mr. Rohit Manglik, 2022-05-22 India s education system in modern context Includes

policies reforms and challenges preparing students for improving educational practices and outcomes **Education for** Sustainability and Global Citizenship Namrata Sharma, 2025-02-20 How do we address teaching for sustainability and global citizenship for social ecological justice based on alternative paradigms This book addresses the implications of the environmental crisis on formal non formal and informal education from a human rights position. The author introduces a pedagogical approach called value creating global citizenship education from a study of selected Asian perspectives building on the UN sustainable development goals and beyond The key focus is to develop resilience and hope through engaged relationships between learners and their environments Examples are drawn from Indigenous knowledge diverse ecological worldviews and practices including the Earth Charter the Soka Amazon Institute and the United Nations Harmony with Nature Knowledge Network that promotes Earth Jurisprudence The book offers practical solutions for planetary citizenship for educators and policymakers including teaching and curriculum guidelines that can be used to integrate intercultural perspectives and develop a global outlook The Lives of Sri Aurobindo Peter Heehs, 2008-05-19 Since his death in 1950 Sri Aurobindo Ghose has been known primarily as a yogi and a philosopher of spiritual evolution who was nominated for the Nobel Prize in peace and literature But the years Aurobindo spent in yogic retirement were preceded by nearly four decades of rich public and intellectual work Biographers usually focus solely on Aurobindo's life as a politician or sage but he was also a scholar a revolutionary a poet a philosopher a social and cultural theorist and the inspiration for an experiment in communal living Peter Heehs one of the founders of the Sri Aurobindo Ashram Archives is the first to relate all the aspects of Aurobindo s life in its entirety Consulting rare primary sources Heehs describes the leader s role in the freedom movement and in the framing of modern Indian spirituality He examines the thinker's literary cultural and sociological writings and the Sanskrit Bengali English and French literature that influenced them and he finds the foundations of Aurobindo syoga practice in his diaries and unpublished letters Heehs s biography is a sensitive honest portrait of a life that also provides surprising insights into twentieth century Indian history **Education in the Emerging India** R.P. Pathak, 2007 Education Has Always Played An Important Role In Shaping The Destinies Of Societies Through Development Of The Whole Individual It Is The Most Powerful Instrument For Achieving Goals Of Economic Development Technological Progress And Also For Establishing Social Cohesion Education Is A Dynamic Process Changing With The Prevailing Socio Politico Economic Conditions And Fast Expanding Knowledge Over The Years In The Recent Years The Need For Reconstructing Education Has Been Felt Acutely The Present Book Is A Modest Effort In This Direction It Makes An In Depth Study Of Emerging Issues Unraveling Relationships Between Education And Development In Indian Society Briefly Outlining The Concept And Nature Of Education It Presents In Detail Its Approaches And Dimensions History And Development It Analytically Studies The Trends Processes Ideals And Philosophy Of Education Against The Backdrop Of Indian Society It Brings To Light The Elements Mission And Aspirations Of Indian Society It Is Replete With Quotations From Eminent Personalities Thinkers And

Educationists Which Remarkably Enhance The Value Of The Book The Book Is Undoubtedly An Authentic Source For All Information On Education Simple In Language And Lucid In Style The Book Is Concise And Easily Comprehensible It Includes A Rich Bibliography To Enable Readers To Pursue The Study Further Designed As A Textbook It Will Be Particularly Useful For Students Researchers And Teachers Of Education Even The General Readers Interested To Know About The Prevailing Situation Of Education In India Will Find The Book Informative And Interesting Theory & Principles of Education, 13th Edition Aggarwal J.C., 2010 Theory and Principles of Education discusses the latest trends and current educational thoughts This thoroughly revised edition covers a wide range of issues and themes relating to the philosophical and sociological basis of education All possible efforts have been made to include the latest trends on the theory and principles of education Theory and Principles Of Education provides an exhaustive treatment of the subject in a very lucid and cogent manner to enable all students to grasp the subject matter easily The book is essentially student centered and examination oriented It is primarily written for the students of B Ed M Ed M Phil and MA Education It will be equally useful in the Middle East and also the South East Asian countries because of its authoritative coverage of the subject By virtue of its extensive coverage and exposition of the subject it will be very useful to students preparing for teacher training courses It should also serve as a reliable handbook for in service teachers The only book of its kind on the subject that discusses the latest educational trends and covers a wide range of issues and themes relating to the philosophical and sociological basis of PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION, SECOND EDITION RAVI, S. education SAMUEL, 2021-01-01 Education and philosophy go hand in hand It is through the power of knowledge our philosophers laid a foundation of educational theories and set a stepping stone for the modern day education system and educational institutions This book gives a comprehensive account of the fundamental theories laid by the philosophers and the society s role in shaping them up The special feature of the book is that it teaches and explains more than what an ordinary teacher does in a limited time It stresses on the understanding and practice of the concepts learnt rather than mere memorisation NEW TO THE SECOND EDITION Now the book comprises 40 chapters out of which 15 have been newly introduced and are tactically placed under the three units of the book Unit 1 Philosophy and Education Realism Humanism Awakenism Existentialism Education for 21st century Indian Philosophy and Education Philosophy and Branches of Knowledge Unit 2 Eastern and Western Philosophers Sarvepalli Radhakrishnan Jiddu Krishnamurty Pestalozzi Maria Montessori Unit 3 Education and Society Education for Peace Education for New Social Order Education for Human Rights and Education for Modernisation Primarily designed for the undergraduate and postgraduate students of education the book is equally beneficial for the teaching faculties trainees research scholars and those who are preparing for competitive examinations in education TARGET AUDIENCE B Ed BA Education M Ed MA Education M Phil Education PhD Education Philosophical & Socio. M.h.siddiqui,2008 **Decolonizing Philosophies of Education** Ali A. Abdi,2012-01-01 Philosophy of education basically

deals with learning issues that attempt to explain or answer what we describe as the major questions of its domains i e what education is needed why such education and how would societies undertake and achieve such learning possibilities In different temporal and spatial intersections of people's lives the design as well as the outcome of such learning program were almost entirely indigenously produced but later they became perforce responsive to externally imposed demands where as far as the history and the actualities of colonized populations were concerned a cluster of de philosophizing and de epistemologizing educational systems were imposed upon them Such realities of colonial education were not conducive to inclusive social well being hence the need to ascertain and analyze new possibilities of decolonizing philosophies of education which this edited volume selectively aims to achieve The book should serve as a necessary entry point for a possible re routing of contemporary learning systems that are mostly of de culturing and de historicizing genre With that in mind the recommendations contained in the 12 chapters should herald the potential of decolonizing philosophies of education as liberating learning and livelihood praxes This collection of critical and scholarly analyses provides an insightful and timely resource for decolonizing philosophies of education that continue to shape discourses policies curricula and practices in all levels of educational and social institutions It also usefully challenges versions of postcolonial studies that fail to recognize and demystify the continuity of colonial hegemony in contemporary societal formations in both the global north and south Toh Swee Hin Distinguished Professor University for Peace Costa Rica Laureate UNESCO Prize for Peace Education 2000 Decolonizing philosophies of education edited by Ali A Abdi is a collection of twelve essays by noted scholars in the field who provide strong readings of postcolonialism in education with an emphasis on decolonizing epistemologies It provides a clear and comprehensive introduction to the critical history of colonization postcolonial studies and the significance of education to the colonial project This is an important book that provides a global perspective on the existential and epistemological escape from the colonial condition Michael A Peters Professor Educational Policy Studies University of Illinois at Urbana Champaign

Pivotal Issues in Indian Education S. K. Kochhar,1995 <u>Teacher in Emerging Indian Society</u> Srivastava,2006 Trends In Contemporary Indian Philosophy Of Education A Critical Evaluation G.R. Sharma,2003

The Top Books of the Year Sri Aurobindo An Educational Thinker The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels enthralling the hearts of readers worldwide. Lets delve into the realm of topselling books, exploring the engaging narratives that have captivated audiences this year. Sri Aurobindo An Educational Thinker: Colleen Hoovers "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Sri Aurobindo An Educational Thinker: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic: Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a guiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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