

INTERNATIONAL AND CULTURAL PSYCHOLOGY
Series Editor: Anthony J. Marsella, Ph.D.

Social Change and Adaptation in the Pacific Islands

Cultures in Transition

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Ayda Aukahi Austin,
and
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Social Change And Adaptation In The Pacific Islands

Ronald W. Evans



Social Change And Adaptation In The Pacific Islands:

Social Change and Psychosocial Adaptation in the Pacific Islands Anthony J. Marsella, Ayda Aukahi Austin, Bruce Grant, 2006-05-31 The Pacific Island oceanic and rim nations include many traditional societies and emerging nations that have experienced abusive histories of colonization exploitation and social change and upheaval Their peoples are struggling to restore traditional cultural heritages and identities in a world community dominated by Western values and lifestyles The conflicts uncertainties and instability of this transitional time are reflected in these populations current social and psychological difficulties This volume is one of the few devoted to these issues and covering a range of problems including substance abuse hopelessness violence crime abuse juvenile delinquency suicide and AIDS Social Change and

Psychosocial Adaptation in the Pacific Islands Anthony J. Marsella, Ayda Aukahi Austin, Bruce Grant, 2008-11-01 **Family Violence and Social Change in the Pacific Islands** Lois Bastide, Denis Regnier, 2022-09-23 The Pacific Islands have some of the highest rates of family violence in the world Addressing the contemporary mutations of Pacific Island families and the shifting understandings of violence in the context of rapid social change this book investigates the conflict dynamics generated by these transformations The contributors draw from detailed case studies in a range of Pacific territories to examine family violence in relation to the social economic and political situation of native populations as well as individual collective and institutional responses to the development of violence within and upon the family They focus on vernacular understandings conflicting social norms the emergence of different types of violent patterns the impact of violence on individuals and communities and local attempts at mitigating or combating it Combining ethnographic expertise with engaged scholarship this volume offers a vivid account of ongoing social change in Pacific Island societies and a crucial contribution to the understanding of family violence as a social process cultural construct and political issue This book will appeal to scholars with interests in the sociology of violence and the family Pacific studies development studies and the social and cultural anthropology of Oceania *Environmental Change and the World's Futures* Jonathan Paul Marshall, Linda H. Connor, 2015-08-27 Climate change and ecological instability have the potential to disrupt human societies and their futures Cultural social and ethical life in all societies is directed towards a future that can never be observed and never be directly acted upon and yet is always interacting with us Thinking and acting towards the future involves efforts of imagination that are linked to our sense of being in the world and the ecological pressures we experience The three key ideas of this book ecologies ontologies and mythologies help us understand the ways people in many different societies attempt to predict and shape their futures Each chapter places a different emphasis on the linked domains of environmental change embodied experience myth and fantasy politics technology and intellectual reflection in relation to imagined futures The diverse geographic scope of the chapters includes rural Nepal the islands of the Pacific Ocean Sweden coastal Scotland North America and remote rural and urban Australia This book will appeal to researchers and students in anthropology sociology

environmental studies cultural studies psychology and politics **Resilience in the Pacific and the Caribbean** Simon Hollis, 2020-10-26 This book critically examines the global diffusion and local reception of resilience through the implementation of Disaster Risk Reduction DRR programmes in Pacific and Caribbean island states Global efforts to strengthen local disaster resilience capacities have become a staple of international development activity in recent decades yet the successful implementation of DRR projects designed to strengthen local resilience remains elusive While there are pockets of success a gap remains between global expectations and local realities Through a critical realist study of global and local worldviews of resilience in the Pacific and Caribbean islands this book argues that the global advocacy of DRR remains inadequate because of a failure to prioritise a person orientated ethics in its conceptualization of disaster resilience This regional comparison provides a valuable lens to understand the underlying social structures that makes resilience possible and the extent to which local governments communities and persons interpret and modify their behaviour on risk when faced with the global message on resilience This book will be of much interest to students of resilience risk management development studies and area studies **Maritime Adaptations of the Pacific** Richard W. Casteel, Jean-Claude Passeron, 2011-06-03 No detailed description available for Maritime Adaptations of the Pacific [Internalized Oppression](#) E.J.R. David, 2013-12-09 It is a great honor to write the foreword to such an important book edited by E J R David filled with contributions from leading and emerging psychological scholars on internalized oppression One of the best features of the book in my opinion is that the chapter authors are allowed to share their own personal experiences and that such experiences are regarded to be just as valid and legitimate as the theories and empirical studies that they review Eduardo Duran PhD 7th Direction Therapy Assessment and Consulting Author of Healing the Soul Wound and Co Author of Native American Postcolonial Psychology The oppression of various groups has taken place throughout human history People are stereotyped discriminated against and treated unjustly simply because of their social group membership But what does it look like when the oppression that people face from the outside gets under their skin Long overdue this is the first book to highlight the universality of internalized oppression across marginalized groups in the United States from a mental health perspective It focuses on the psychological manifestations and mental health implications of internalized oppression for a variety of groups The book provides insight into the ways in which internalized oppression influences the thoughts attitudes feelings and behaviors of the oppressed toward themselves other members of their group and members of the dominant group It also considers promising clinical and community programs that are currently addressing internalized oppression among specific groups The book describes the implications and unique manifestations of internalized oppression among African Americans Latinos Asian Americans Pacific Islanders American Indians and Alaska natives women people with disabilities and the lesbian gay bisexual and transgender community For each group the text considers its demographic profile history of oppression contemporary oppression common manifestations and mental and behavioral health implications clinical and

community programs and future directions Chapters are written by leading and emerging scholars who share their personal experiences to provide a real world point of view Additionally each chapter is coauthored by a member of a particular community group who helps to bring academic concepts to life Key Features Addresses the universality of internalized oppression across marginalized groups in the U S and its corresponding mental health and psychological manifestations Considers how specific groups exhibit internalized oppression in their own unique ways Provides insight into how internalized oppression influences the thoughts feelings attitudes and behaviors of the oppressed Highlights promising clinical and community programs

Social Change in the South Pacific Ernest Beaglehole, 2024-12-06 Social Change in the South Pacific 1957 summarises the results of applying historical and contemporary fieldwork methods to the analysis of the processes of social change in the two small Pacific islands of Rarotonga and Aitutaki It looks at changes in culture social structure social organisation and economic advancement

Migration and Development in the South Pacific John Connell, 1990

The Routledge Handbook of Bioarchaeology in Southeast Asia and the Pacific Islands Marc Oxenham, Hallie Buckley, 2015-11-19 In recent years the bioarchaeology of Southeast Asia and the Pacific islands has seen enormous progress This new and exciting research is synthesised contextualised and expanded upon in The Routledge Handbook of Bioarchaeology in Southeast Asia and the Pacific Islands The volume is divided into two broad sections one dealing with mainland and island Southeast Asia and a second section dealing with the Pacific islands A multi scalar approach is employed to the bio social dimensions of Southeast Asia and the Pacific islands with contributions alternating between region and or site specific scales of operation to the individual or personal scale The more personal level of osteobiographies enriches the understanding of the lived experience in past communities Including a number of contributions from sub disciplinary approaches tangential to bioarchaeology the book provides a broad theoretical and methodological approach Providing new information on the globally relevant topics of farming population mobility subsistence and health no other volume provides such a range of coverage on these important themes

The Global Health Care Chain John Connell, 2008-12-12 This book provides the first detailed analysis of the growing phenomenon of the international migration of skilled health workers and reveals its exceptional significance for both sending and receiving countries

Comparing Cultures Michael Schnegg, Edward D. Lowe, 2020-05-28 A new and important contribution to the re emergent field of comparative anthropology this book argues that comparative ethnographic methods are essential for more contextually sophisticated accounts of a number of pressing human concerns today The book includes expert accounts from an international team of scholars showing how these methods can be used to illuminate important theoretical and practical projects Illustrated with examples of successful inter disciplinary projects it highlights the challenges benefits and innovative strategies involved in working collaboratively across disciplines Through its focus on practical methodological and logistical accounts it will be of value to both seasoned researchers who seek practical models for conducting their own cutting edge comparative research

and to teachers and students who are looking for first person accounts of comparative ethnographic research *The Routledge Handbook of Environmental Movements* Maria Grasso, Marco Giugni, 2022-01-31 This handbook provides readers with up to date knowledge on environmental movements and activism and is a reference point for international work in the field It offers an assessment of environmental movements in different regions of the world macrostructural conditions and processes underlying their mobilization the microstructural and social psychological dimensions of environmental movements and activism and current trends as well as prospects for environmental movements and social change The handbook provides critical reviews and appraisals of the current state of the art and future development of conceptual and theoretical approaches as well as empirical knowledge and understanding of environmental movements and activism It encourages dialogue across the disciplinary barriers between social movement studies and other perspectives and reflects upon the causes and consequences of citizens participation in environmental movements and activities The volume brings historical studies of environmentalism sociological analyses of the social composition of participants in and sympathizers of environmental movements investigations by political scientists on the conditions and processes underlying environmental movements and activism and other disciplinary inquiries together while keeping a clear focus within social movement theory and research as the main lines of inquiry The handbook is an essential guide and reference point not only for researchers but also for undergraduate and graduate teaching and for policymakers and activists Chapter 6 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons CC BY NC ND 4.0 license

Climate, Environment, and Society in the Pacific during the Last Millennium Patrick D. Nunn, 2007-10-10 The nature of global change in the Pacific Basin is poorly known compared to other parts of the world *Climate Environment and Society in the Pacific during the Last Millennium* describes the climate changes that occurred in the Pacific during the last millennium and discusses how these changes controlled the broad evolution of human societies typically filtered by the effects of changing sea level and storminess on food availability and interaction Covering the entire period since AD 750 in the Pacific this book describes the influences of climate change on environments and societies during the Medieval Warm Period and the Little Ice Age focusing on the 100 year transition between these a period of rapid change known as the AD 1300 Event Discusses the societal effects of climate and sea level change as well as the evidence for externally driven societal change Synthesizes how climate change has driven environmental change and societal change in the Pacific Basin Contains a comprehensive and up to date survey of the evidence for climate environmental and societal change supported by a full list of references [Violence in Pacific Islander Traditional Religions](#) Garry Trompf, 2022-01-27 An Element on the role of violence in the traditional religions of the Pacific Islands Melanesia Micronesia and Polynesia and on violent activity in islander religious life after the opening of Oceania to the modern world This work covers such issues as tribal warfare sorcery and witchcraft traditional punishment and gender imbalance and moves on to consider reprisals against foreign

intruders in the Pacific and the continuation of old types of violence in spite of massive socio religious change

Palaeolandscapes in Archaeology Mike T. Carson, 2021-11-29 What can we learn about the ancient landscapes of our world and how can those lessons improve our future in the landscapes that we all inhabit Those questions are addressed in this book through a practical framework of concepts and methods combined with detailed case studies around the world The chapters explore the range of physical and social attributes that have shaped and re shaped our landscapes through time International authors contributed the latest results of investigating ancient landscapes or palaeolandscapes in diverse settings of tropical forests deserts river deltas remote islands coastal zones and continental interiors The case studies embrace a broadly accommodating approach of combining archaeological evidence with other avenues of research in earth sciences biology and social relations Individually and in concert the chapters offer new perspectives on what the world s palaeolandscapes looked like how people lived in these places and how communities have engaged with long term change in their natural and cultural environments through successive centuries and millennia The lessons are paramount for building responsible strategies and policies today and into the future noting that many of these issues from the past have gained more urgency today This book reaches across archaeology ecology geography and other studies of human environment relations that will appeal to general readers Specialists and students in these fields will find extra value in the primary datasets and in the new ideas and perspectives Furthermore this book provides unique examples from the past toward understanding the workings of sustainable landscape systems

Handbook on Teaching Social Issues Ronald W. Evans, 2021-05-01 The Handbook on Teaching Social Issues 2nd edition provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom This second edition re frames the teaching of social issues with a dedicated emphasis on issues of social justice It raises the potential for a new and stronger focus on social issues instruction in schools Contributors include many of the leading experts in the field of social studies education Issues centered social studies is an approach to teaching history government geography economics and other subject related courses through a focus on persistent social issues The emphasis is on problematic questions that need to be addressed and investigated in depth to increase social understanding active participation and social progress Questions or issues may address problems of the past present or future and involve disagreement over facts definitions values and beliefs arising in the study of any of the social studies disciplines or other aspects of human affairs The authors and editor believe that this approach should be at the heart of social studies instruction in schools

ENDORSEMENTS At a time when even the world s most stable democracies are backsliding towards autocratic rule Ronald Evans has pulled together an essential guide for teachers who want to do something about it The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues 2nd edition is a fantastic resource for teachers

teacher educators and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum The chapters are focused on the most important contemporary thinking about what social issues are why they are so important for young people to learn about and what research indicates are the most effective pedagogical approaches The wide ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating Diana Hess Dean UW Madison School of Education Karen A Falk Distinguished Chair of Education Democracy both as a form of governance and a reservoir of principles and practices faces an existential threat The Handbook on Teaching Social Issues is a perfectly timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum social inquiry for democratic life The authors provide conceptual frames classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship Education like that conceptualized and described in this volume is a curative so needed at this critical moment Ron Evans and his colleagues have delivered assembling an outstanding set of contributions to the field The Handbook underscores John Dewey s now haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education Instead of retreating to separate ideological corners the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all Gloria Ladson Billings Professor Emerita Department of Curriculum I am excited to use the 2nd edition with my teacher education students LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director CARTER Center for K 12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues The Handbook on Teaching Social Issues 2nd edition articulates the historical definitional and conceptual foundations of social issues education It offers clear presentations of general guidelines for unit planning discussion methods and assessment It identifies specific teaching strategies resources and sample lessons for investigating a range of persistent and contemporary social issues on the elementary middle and secondary levels through the social studies disciplines Updated with perspectives on education for social justice that have emerged since the first edition this edition effectively situates social issues education in the contemporary sociopolitical milieu The Handbook on Teaching Social Issues is a timely accessible and practical guide to involving students in a vital facet of citizenship in a democracy William G Wraga Professor Dean s Office Mary Frances Early College of Education University of Georgia The Handbook on Teaching Social Issues 2nd edition is a long awaited welcome and timely volume It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years given the growth of social issues scholarship showcased in this

new edition Notable is the re framing and presentation here of scholarship through a social justice lens I appreciate the offering of unique tools on an array of specific critical topics that fill gaps in our pedagogical content knowledge This volume will sit right alongside my dog eared 1996 edition and fortify many methods courses theses and dissertations to come Sincere thanks to the editor and authors for what I am certain will be an enduring catalyzing contribution Nancy C Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire Helping students understand how to investigate and take action against problems is essential to developing a better world The articles in this handbook provide explanations and reasonings behind issues centered education as well as strategies to employ at every age level of learning I look forward to using this edition with the K 12 social studies teachers in my district in order to better prepare our students for future learning and living Kelli Hutt Social Studies Curriculum Facilitator Dallas Center Grimes CSD Grimes Iowa Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996 During the last few years social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology economics geography government history sociology and psychology in order for students to make sense of the world around them and develop their own voices This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades the inclusion of issues pertaining to human rights genocide and sustainability to be addressed in the secondary grades and addressing issues related to disabilities Mark Previte Associate Professor of Secondary Education University of Pittsburgh Johnstown Chair NCSS Issues Centered Education Community Women's Football in Oceania Lee McGowan, Kasey Symons, Yoko Kanemasu, 2023-07-12 This book presents the most comprehensive mapping and analysis of women s football in Oceania and is the first to examine the game s historical development alongside social political and cultural issues weaving origin stories with players day to day challenges Alongside presentation of the contemporary state of play and its overarching narrative of women s game in the region the book highlights key issues discusses established and emergent themes examines relevant contexts investigates the status of the game at local and national levels and lays foundations for further research Its primary objective is to detail and illustrate the historical social and organisational development of the women s game including international tournaments national competitions and teams in an effort to amplify the efforts of the individuals that made or make a significant contribution to the game It draws on extensive formal and informal discussion realises insight proposes the means and related fields of further investigation and generates new knowledge alongside the uncovering of old Women s

Football in Oceania covers key events actors and moments and fills a gap in research for scholars of sports history and women s history

The Routledge Handbook of Disaster Response and Recovery Bimal Kanti Paul,Luke Juran,2025-03-25 The Routledge Handbook of Disaster Response and Recovery covers the two post disaster stages of the disaster cycle and presents an extensive and cutting edge overview of their many considerations Organized into two parts Response and Recovery this handbook details the history theories methods debates and emerging issues in the stages of response and recovery Using a transdisciplinary approach the myriad topics examined in this handbook include search and rescue myths related to disaster response technological methods for response recovery among vulnerable populations and the intersection of disasters and mental health Contributors discuss these issues both globally as well as country and disaster specific This book is an essential guide and reference not only for scholars engaged in disaster research but also for undergraduate and graduate students policy makers disaster managers international and supranational agencies and humanitarian and volunteer organizations engaged in disaster management

Education and Anthropology Annette Rosenstiel,2019-07-23 Originally published in 1977 and compiled over a period of 25 years of teaching and research in the fields of education and anthropology this annotated bibliography was designed as a single source reflecting 1 historical influences 2 current trends 3 theoretical concerns and 4 practical methodology at the interfaces of these disciplines All entries listed alphabetically by author are numbered for ready reference and the material covered spans nearly three centuries from the earliest entry in 1689 to the most recent in 1976 The volume also contains entries for items dealing with the teaching of anthropology and the use of anthropological concepts and data in teaching

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Social Change And Adaptation In The Pacific Islands Introduction

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