

Textbook of Pediatric Neuropsychiatry

By Dan J. Stein, MB

Books in the American Psychiatric Textbook series have a well-deserved reputation for providing comprehensive, authoritative, and up-to-date overviews of their fields. Two excellent books in the series have focused specifically focused on neuropsychiatry; the *Textbook of Neuropsychiatry* (Yudofsky and Hales), and the *Textbook of Geriatric Neuropsychiatry* (Coffey and Cummings). Now comes a third—the *Textbook of Pediatric Neuropsychiatry*, edited by C. Edward Coffey and Roger A. Brumback.

Adding a development perspective to the mix of neuropsychiatry is arguably the most challenging task in any of these three volumes. The current renewal of interest in neuropsychiatry is based on a recognition of crucial links between the neuroscience of psychiatric disorders and the neuroscience of brain disorders with behavioral disturbances. However, psychiatry has always been crucially concerned with the influence of the past on current symptoms; inclusion of a third dimension of developmental neuroscience is paramount for a full understanding of brain-behavior relationships and clinical symptoms.

This book does meet the formidable challenge of integrating the study of development, basic neuroscience, and clinical psychiatry. It is a remarkable achievement; comprising 60 chapters ranging from Sarnat's "Normal Development of the Nervous System" to McConigle's "Residential and Community Programs." The five sections of the book cover an introductory section on developmental issues, neuropsychiatric assessment, psychiatric and behavioral disorders, neurological disorders, and principles of treatment. Disorders covered in detail include all those likely to be seen in the practice of child and adolescent behavioral neurology or psychiatry.

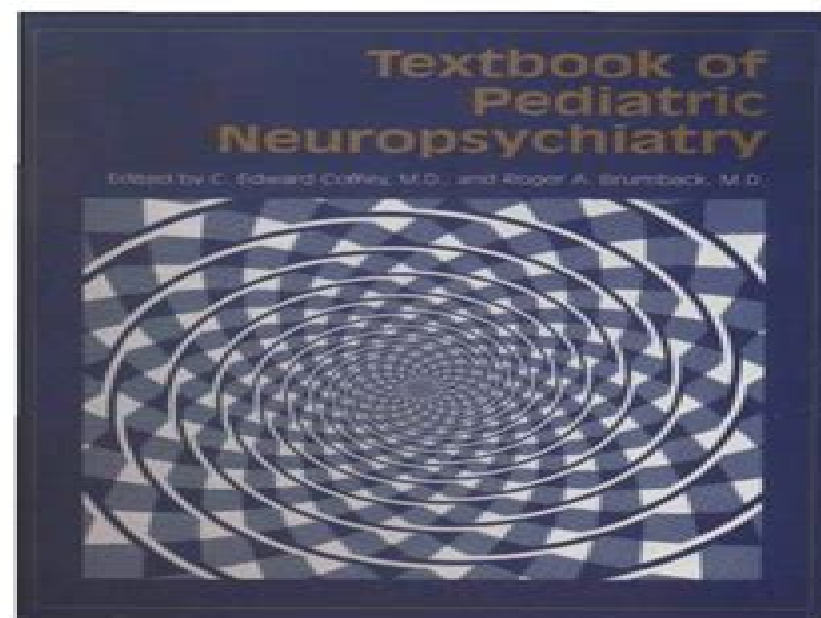
The book succeeds both because of the rich theoretical material, and because of its superb practical presentation. For example, attention deficit/hyperactivity disorder (ADHD), clearly a key disorder in the context of pediatric neuropsychiatry, is covered from several perspectives, ranging from a chapter on the developmental neuroscience of attention, to a consideration of the neurobiology of the disorder, through to a novel perspective on the clinical aspects of ADHD (focusing on the lack of vigilance in some patients). The presentation of this material is outstanding; chapters are beautifully illustrated, with excellent summary tables and useful appendices (for example, of clinical scales).

In view of the success of this book in integrating the different fields that contribute to pediatric neuropsychiatry, it is astonishing to reflect on the lack of availability of specialized training programs in this area. The editors point out that specific developmental learning disabilities affect as

many as 30% of school-age children, and that many other children with psychiatric and medical disorders require neuropsychiatric evaluation and care. This book demonstrates, however, the extent to which there is a core body of knowledge that must be mastered by pediatricians, neurologists, and psychiatrists who see children and adolescents with behavioral symptoms. It will certainly encourage further growth in this important field.

Ultimately, this book urgently underscores the potential of developmental neuroscience for psychiatry. The precise mechanisms that allow the amazing transformation of the primitive neural tube into the adult human brain have only now begun to be elucidated. New theories of the pathogenesis of major psychiatric disorders are already crucially dependent on this work (for example, recent neurodevelopmental hypotheses about schizophrenia). Continuing to integrate studies of development, brain, and behavior, in the ways outlined in this volume, will undoubtedly lead to crucial clinical advances.

The *Textbook of Pediatric Neuropsychiatry* can be purchased from American Psychiatric Press for \$175.



Textbook Of Pediatric Neuropsychiatry

Dennis Drotar



Textbook Of Pediatric Neuropsychiatry:

Textbook of Pediatric Neuropsychiatry C. Edward Coffey, Roger A. Brumback, 1998 Spanning the fields of pediatric medicine pediatric neurology and child and adolescent psychiatry Textbook of Pediatric Neuropsychiatry is the definitive resource on all aspects of pediatric neuropsychiatry Written by world renowned experts in the field this comprehensive text provides child and adolescent psychiatrists neurologists pediatricians and other clinicians with complete coverage of the latest developments in research theory assessment and diagnosis treatment and other vital aspects of clinical practice This text offers an at a glance reference to all fundamental topics in pediatric neuropsychiatry and contains a thorough exhaustive and current literature review The Textbook is organized into five sections Section I discusses the specialty of pediatric neuropsychiatry normal and abnormal brain development cerebral connectivity and normal growth and physical development It includes an integrative model linking developmental brain biology with behavior Section II discusses normal behavioral and personality development bedside neuropsychological and psychoeducational assessment of the pediatric patient and the role of advanced brain imaging technologies in the evaluation of children and adolescents This section defines the acceptable limits of normal brain development Sections III and IV provide the clinical core of the Textbook and focus on the neuropsychiatric aspects of psychiatric and neurological disorders in children and adolescents These sections highlight how the developing nervous system influences the pathophysiology neuropsychiatric manifestations clinical course treatment and prognosis of psychiatric and neurological illness Section V examines psychopharmacology electroconvulsive therapy genetic interventions psychosocial and family therapies educational interventions and residential facilities The section also includes a chapter on the special legal considerations that impact the provision of care for these patients This volume is an unparalleled teaching tool that will be a key reference for psychiatry residents pursuing a fellowship in child and adolescent psychiatry and for neurology residents seeking certification in child neurology Because this text discusses brain development abnormalities that may manifest themselves later in life the Textbook of Pediatric Neuropsychiatry will also be an important adjunct text for psychiatric training classes as well as for neurology residents graduate students in psychology and social work students A valuable investment for mental health education and clinical practice this unique textbook will form the basis for a sophisticated clinical practice

Pediatric Neuropsychiatry C. Edward Coffey, Roger A. Brumback, 2006 Pediatric Neuropsychiatry provides the most updated and clinically relevant information on psychiatric disorders in children and adolescents with disturbances of brain function Bridging the fields of psychiatry and neurology this landmark work emphasizes the link between developmental brain biology and behavior Major sections focus on neuropsychiatric aspects of specific psychiatric and neurologic disorders highlighting the influence of the developing nervous system on these disorders pathophysiology manifestations clinical course treatment and prognosis Other sections discuss all contemporary diagnostic and therapeutic modalities Chapters include case histories algorithms tables and appendices that explain the rudiments of

testing Handbook of Pediatric Neuropsychology Andrew S. Davis, 2010-10-25 By far the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today Davis provides coverage of basic principles of pediatric neuropsychology but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist Cecil R Reynolds PhD Texas A M University The breadth and depth of this body of work is impressive Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain behavior relationships culminating in an encyclopedic text This book reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next Elaine Fletcher Janzen EdD NCSP ABPdN The Chicago School of Professional Psychology it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource Archives of Clinical Neuropsychology I believe there is much to recommend this hefty volume It is a solid reference that I can see appreciating as a resource as I update my training bibliography Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research based perspective while presenting an applied focus with practical suggestions and guidelines for clinical practice Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners it is an essential resource for those dealing with a pediatric population This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations It also discusses school based issues such as special education law consulting with school staff and reintegrating children back into mainstream schools It contains over 100 well respected authors who are leading researchers in their respective fields Additionally each of the 95 chapters includes an up to date review of available research resulting in the most comprehensive text on pediatric neuropsychology available in a single volume Key Features Provides thorough information on understanding functional neuroanatomy and development and on using functional neuroimaging Highlights clinical practice issues such as legal and ethical decision making dealing with child abuse and neglect and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice such as ethics multiculturalism child abuse forensics and psychopharmacology

Comprehensive Handbook of Personality and Psychopathology, Child Psychopathology Robert T. Ammerman, 2006-01-03 Child Psychopathology presents an overview of the classification and diagnosis genetic sociological and neuropsychiatric influences and research and behavioral considerations of psychopathology in infants and children This state of the art volume also includes the latest research on the major childhood disorders and discusses the three most popular treatment approaches Neuropsychiatry and Behavioral Neuroscience Jeffrey L. Cummings, Michael S. Mega, 2003-01-23 This is the long awaited successor to Jeffrey Cummings classic work Clinical Neuropsychiatry published in 1985 That book represented an integration of behavioral neurology and biological psychiatry into a single volume devoted to explicating brain behavior

relationships It was clinically oriented and intended for practitioners caring for patients with neuropsychiatric disorders The new title reflects the authors effort to link the recent explosion of new information from neurochemistry neuroanatomy genetics neuropharmacology neuropathology and neuroimaging to the clinical descriptions Yet the clinical emphasis of its predecessor has been maintained Each chapter has a consistent approach and the book as whole provides a practical easy to use synthesis of clinical advice and basic science The volume is enhanced by 4 color images throughout It is intended for students residents fellows and practitioners of neurology psychiatry neuropsychology and cognitive neuroscience It will also be of interest to individuals in neuroimaging

Handbook of Psychotherapies with Children and Families Sandra W. Russ, Thomas H. Ollendick, 2013-11-11 The aim of this book on psychotherapies with children and families is to present a comprehensive overview of the current array of intervention approaches in the child mental health field There is a focus on the integration of theory research and practice throughout the book The book proceeds from the more global presentations of basic theoretical approaches to applications of these approaches with specific problems and populations It then presents more integrated intervention approaches and overviews of the research literature One of the unique features of this book is its focus on future directions for each approach both in clinical practice and in research A second unique feature is its structured format across diverse approaches with a focus on empirical validation of approaches Another innovation is the presentation of interventions that integrate major components of different theoretical approaches Thus the book reflects the current trends in the field of interventions with specific problems and populations empirical validation of the approach and the integration of treatment approaches There are five major sections in this book Part I consists of four chapters that address a variety of issues related to child psychotherapy Chapter 1 by the editors examines the historical roots of child psychotherapy and explores current trends in the treatment of diverse child disorders It emphasizes the movement to treatments that work and sets the stage for the chapters that follow

Textbook of Clinical Pediatrics A. Y. Elzouki, H. A. Harfi, H. Nazer, William Oh, F. B. Stapleton, R. J. Whitley, 2012-01-10 The second edition of the textbook is planned to become a MRW textbook It will be written by 389 eminent pediatricians and scientists from leading university hospitals and health centers in North America Europe Asia and Australia Written with more than 425 chapters the book will encompass virtually all pediatric subspecialties covering every pediatric disease and organ system Its strong clinical focus with a problem based approach will help practicing pediatricians residents medical students as well as family practitioners to manage sick children in a practical way based on scientific evidence Thus it will become a valuable reference and resource for all health care practitioners dealing with pediatric patients

Handbook of Research in Pediatric and Clinical Child Psychology Dennis Drotar, 2013-11-11 The professional development of researchers is critical for the future development of the fields of pediatric and clinical child psychology In order to conduct research in pediatric and clinical child psychology researchers need to work with a wide range of populations and master an increasingly wide range of skills many of which are either not

formally taught or considered in sufficient depth in clinical training. Such skills include the development of resources for research by writing grants to government agencies and foundations; skills in preparing research for publications concerning original research, review articles, or case reports; scientific presentation skills; the ability to review and edit scientific manuscripts; and to implement and manage research in applied settings. Moreover, the increasing complexity of research in pediatric and clinical child psychology requires successful researchers in these fields to develop their expertise with a wide range of new specialized methodologies, data analytic methods, models of data analysis, and methods of assessment. Finally, to enhance the relevance of their research to practice, researchers in pediatric and clinical child psychology need to integrate their work with clinical service delivery programs that are based on empirical research. The necessity to train researchers in pediatric and clinical child psychology in such multifaceted knowledge and skills places extraordinary burdens on professional training programs. Professional researchers in pediatric and clinical child psychology also are challenged to develop new knowledge and skills through continuing education and faculty development programs.

Comprehensive Handbook of Psychopathology Henry E. Adams, Patricia B. Sutker, 2007-05-08. The purpose of this handbook, originally published in 1984, was to provide a comprehensive review of current clinical descriptions, research, and theories of psychopathology. Descriptive psychopathology is a field that forms the foundation of clinical practice and research in clinical psychology, psychiatry, psychiatric social work, psychiatric nursing, and allied professions in mental health. Since the 1st edition, the editors have devised and updated a handbook to cover both general and specific topics in psychopathology that would be useful to researchers, practitioners, and graduate or other advanced students in the mental health and behavioral medicine professions. To implement this plan, we have very carefully chosen colleagues whom we respect for their expertise in particular fields. These authors include both clinicians and researchers who have outstanding national reputations, as well as more junior behavioral scientists and clinicians who, in our opinion, will achieve similar recognition in the future. The excellent chapters in this book lead us to believe that we have chosen wisely. We would like to express our appreciation to these authors for their outstanding contributions and cooperation.

Electroconvulsive Therapy in Children and Adolescents Neera Ghaziuddin, Garry Walter, 2013-12. This is a pioneering book about the use of ECT in adolescents who are diagnosed with severe disabling psychiatric disorders or fail conventional treatment. Included are a review of the literature, firsthand experience of the authors, and case descriptions, making it an invaluable guide to treatment.

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