

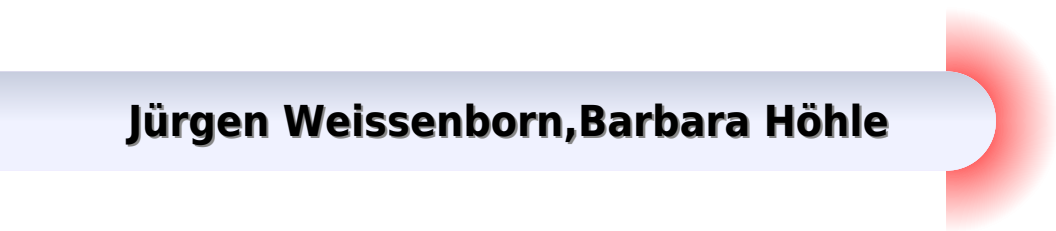
The Acquisition of Mauritian Creole

Dany Adone

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The Language Acquisition And Language Disorders The Acquisition Of Mauritian Creole Vol 9

Jürgen Weissenborn, Barbara Höhle



The Language Acquisition And Language Disorders The Acquisition Of Mauritian Creole Vol 9:

The Acquisition of Mauritian Creole Dany Adone, 1994-04-22 This work is based on an investigation of language acquisition process particularly in regard to syntax among Mauritian children learning to speak Mauritian Creole as their first language As such it is the first major study of the development of child grammar in a Creole context Mauritian Creole is common with many Creole languages emerged under extreme conditions and as an isolating language Mauritian Creole is typologically different from languages where syntax is predominantly tied to morphology There is thus an opportunity to broaden perspectives on language acquisition since until now most work has focused on languages such as English French German Italian The analysis proceeds within the GB framework of generative grammar and discussion emanates from psycholinguistic sociolinguistic and theoretical linguistic viewpoints The data also provide a means for evaluating Bickerton's theory especially his conclusion that the acquisition of radical Creoles takes place with fewer errors than is the case for other languages given that Creole languages are in harmony with the Bioprogram

The L2 Acquisition of Tense Aspect Morphology M. Rafael Salaberry, Yasuhiro Shirai, 2002-10-24 The present volume provides a cross linguistic perspective on the development of tense aspect in L2 acquisition Data based studies included in this volume deal with the analysis of a wide range of target languages Chinese English Italian French Japanese and Spanish Theoretical frameworks used to evaluate the nature of the empirical evidence range from generative grammar to functional typological linguistics Several studies focus on the development of past tense markers but other issues such as the acquisition of a future marker are also addressed An introductory chapter outlines some theoretical and methodological issues that serves as relevant preliminary reading for most of the chapters included in this volume Additionally a preliminary chapter offers a substantive review of first language acquisition of tense aspect morphology The analysis of the various languages included in this volume significantly advances our understanding of this phenomenon and will serve as an important basis for future research

The Lexicon Syntax Interface in Second Language Acquisition Roeland van Hout, Aafke Hulk, Folkert Kuiken, Richard J. Towell, 2003-08-14 Second language acquisition has to integrate the totality of the SLA process which includes both the learning of the core syntax of a language and the learning of the lexical items that have to be incorporated into that syntax But these two domains involve different kinds of learning Syntax is learnt through a process of implementing a particular set of universal structures whereas the learning of lexis is characterised by the building up of associations or connections Yet these two systems must come together in the creation of a whole linguistic system in the mind of an individual This book is designed to state the implications of these two paradigms in as clear a way as possible through examples of the research carried out within each paradigm and to examine how they can be made to inter relate in a way which would enable us to explain better the overall process of SLA

Language Processing and Acquisition in Languages of Semitic, Root-Based, Morphology Joseph Shimron, 2003-04-28 This book puts together contributions of linguists and psycholinguists whose main interest here is the

representation of Semitic words in the mental lexicon of Semitic language speakers The central topic of the book confronts two views about the morphology of Semitic words The point of the argument is Should we see Semitic words morphology as root based or word based The proponents of the root based approach present empirical evidence demonstrating that Semitic language speakers are sensitive to the root and the template as the two basic elements bound morphemes of Semitic words Those supporting the word based approach present arguments to the effect that Semitic word formation is not based on the merging of roots and templates but that Semitic words are comprised of word stems and affixes like we find in Indo European languages The variety of evidence and arguments for each claim should force the interested readers to reconsider their views on Semitic morphology

The Acquisition of French in Different Contexts Philippe Prévost, Johanne Paradis, 2004-01-01 This volume is a collection of studies by some of the foremost researchers of French acquisition in the generative framework It provides a unique perspective on cross learner comparative research in that each chapter examines the development of one component of the grammar functional categories across different contexts in French learners i e first language acquisition second language acquisition bilingual first language acquisition and specifically language impaired acquisition This permits readers to see how similar issues and morphosyntactic properties can be investigated in a range of various acquisition situations and in turn how each context can contribute to our general understanding of how these morphosyntactic properties are acquired in all learners of the same language This state of the art collection is enhanced by an introductory chapter that provides background on current formal generative theory as well as a summary and synthesis of the major trends emerging from the individual studies regarding the acquisition of different functional categories across different learner contexts in French

The Acquisition of Direct Object Scrambling and Clitic Placement Jeannette C. Schaeffer, 2000-11-13 This book offers a new contribution to the debate concerning the real time acquisition of grammar in First Language Acquisition Theory It combines detailed and quantitative observations of object placement in Dutch and Italian child language with an analysis that makes use of the Modularity Hypothesis Real time development is explained by the interaction between two different modules of language namely syntax and pragmatics Children need to build up knowledge of how the world works which includes learning that in communicating with someone else one must realize that speaker and hearer knowledge are always independent Since the syntactic feature referentiality can only be marked if this pragmatic distinction is made and assuming that certain types of object placement such as scrambling and clitic placement are motivated by referentiality it follows that the relevant syntactic mechanism is dependent on the prior acquisition of a pragmatic distinction

The Acquisition of Spanish Silvina Montrul, 2004-01-01 This is the first book on the acquisition of Spanish that provides a state of the art comprehensive overview of Spanish morphosyntactic development in monolingual and bilingual situations Its content is organized around key grammatical themes that form the empirical base of research in generative grammar nominal and verbal inflectional morphology subject and object pronouns complex structures involving

movement topicalizations questions relative clauses and aspects of verb meaning that have consequences for syntax The book argues that Universal Grammar constrains all instances of language acquisition and that there is a fundamental continuity between monolingual bilingual child and adult early grammatical systems While stressing their similarities with respect to linguistic representations and processes the book also considers important differences between these three acquisition situations with respect to the outcome of acquisition It is also shown that many linguistic properties of Spanish are acquired earlier than in English and other languages This book is a must read for those interested in the acquisition of Spanish from different theoretical perspectives as well as those working on the acquisition of other languages in different contexts

Aspects of Argument Structure Acquisition in Inuktitut Shanley Allen, 1996-01-01 This book discusses the first language acquisition of three morphosyntactic mechanisms of transitivity alternation in arctic Quebec Inuktitut Data derive from naturalistic longitudinal spontaneous speech samples collected over a nine month period from four Inuit children Both basic and advanced forms of passive structures are shown to be used productively by Inuktitut speaking children at an early age relative to English speaking children but consistent in age with speakers of non Indo European languages reported on in the literature potential explanations of this difference include frequency of caregiver input and details of language structure Morphological causatives appear slightly later in the acquisition sequence and their first instances reflect use of unanalyzed routines Lexical causatives are present from the earliest ages studied Evidence of a period of overgeneralization of lexical causatives in one subject at the same time as the morphological causative shows signs of being productively acquired suggests that the seeming overgeneralization may reflect nothing more than as yet unstable use of the morphological causative Noun incorporation structures are shown to be used productively by Inuktitut speaking children at an early age relative to Mohawk speaking children potential explanations of this difference include details of language structure and relative language use in the environments of the learners Findings are considered in light of current debates in the literature concerning continuity versus maturation of grammatical structure and concerning the functional categories available to the child at early stages of acquisition Data presented argue against late maturation and suggest that all functional categories may be accessed by the Inuktitut speaking child early in the acquisition process

The Development of Prosodic Structure in Early Words Mitsuhiro Ota, 2003-01-01 This monograph addresses three basic questions regarding the development of word internal prosodic structure How much of the phonological structure of early words is regulated by the same constituents and principles that govern the organization of prosodic structure of mature grammar Why do early words diverge from the adult targets in shape and size And what is the best way to model developmental changes that occur in prosodic structure Answers to these questions are explored through the longitudinal analysis of spontaneous production data from child Japanese The analysis provides new types of evidence and new arguments that the prosodic phonology of young children is largely continuous with that of adults and that the surface child adult divergence in word forms and the overall

pattern of developmental changes are best explained in terms of ranked violable constraints on the representation of prosodic structure whose ordering is modified in the course of acquisition

The Acquisition of the DP in Modern Greek Theodoros Marinis, 2003-12-19 This book offers new data on the acquisition of functional categories in early child speech Based on longitudinal corpora of five children acquiring Modern Greek as their first language it describes the development of single DPs consisting of definite and indefinite articles complex DPs that require the use of multiple definite articles possessive constructions appositive constructions and Determiner Spreading a form of adjectival modification and number and case marking in nouns and definite articles Detailed quantitative and qualitative analyses show an incremental development of the DP The findings address the debate concerning maturation versus continuity Incremental acquisition of the DP argues in favour of a weak continuity approach to language acquisition Whilst gradual acquisition of the DP remains unexplained within the Principles and Parameters Theory it is fully compatible within Minimalism as it is argued to result from the gradual acquisition of the features associated with the Greek DP

The Acquisition of Swedish Grammar Gunlög Josefsson, Christer Platzack, Gisela Håkansson, 2004-05-28 This book provides a number of studies of different aspects of Swedish child language Some of the thematic chapters present original unpublished data on the acquisition of tense on the range and frequency of different word order patterns in early child Swedish related to the input meaning the language of adults talking to the children or in the presence of the children The remaining chapters present overviews of previous research on the acquisition of word formation rules the noun phrase and wh questions The introduction to this volume contains a concise overview of the basic features of Swedish grammar and a comprehensive overview of different Swedish child language corpora The main body of research proceeds within a generative framework but the text is designed to be accessible to researchers of different theoretical paradigms

Telicity in the Second Language Roumyana Slabakova, 2001-07-09 The author combines a syntax theoretical treatment of telicity marking and an empirical study of the second language acquisition of English telicity marking by native speakers of Bulgarian a Slavic language It is argued that Vendler's lexical classes of verbs states activities accomplishments and achievements can be represented in four phrase structure templates where lexical properties of the verb and of the object compositionally determine telicity A parameterized distinction between English and Slavic aspect is proposed The book addresses two major acquisition issues 1 what is the nature of the initial hypothesis Bulgarian learners of English entertain regarding telicity marking i e is there native language transfer 2 are adult learners capable of resetting the telicity marking parameter Both L1 transfer and parameter resetting are experimentally supported In addition the study investigates the L2 acquisition of a cluster of complex predicate constructions purportedly related to the telicity parameter in the grammatical competence and in child language acquisition of English

Approaches to Bootstrapping Jürgen Weissenborn, Barbara Höhle, 2001-08-09 Volume 1 of Approaches to Bootstrapping focuses on early word learning and syntactic development with special emphasis on the bootstrapping

mechanisms by which the child using properties of the speech input enters the native linguistic system Topics discussed in the area of lexical acquisition are cues and mechanisms for isolating words in the input special features of motherese and their role for early word learning the determination of first word meanings memory and related processing capacities in early word learning and understanding and lexical representation and lexical access in early language production The papers on syntactic development deal with the acquisition of grammatical prosodic features for learning language specific syntactic regularities Volume 2 of *Approaches to Bootstrapping* focuses on the interaction between the development of prosodic and morphosyntactic knowledge as evidenced in the early speech of Dutch English German Portugese Spanish Danish Islandic and Swedish children shedding new light on the relation between universal and language specific aspects of language acquisition Another section of this volume deals with new approaches to language acquisition using ERP techniques The papers discuss in detail the relation between the development of language skills and changes in neurophysiological aspects of the brain The potentials of these techniques for the development of new tools for an early diagnosis of children who are at risque for developmental language disorders are also pointed out The closing section contains a synopsis of interactionist approaches to language acquisition a discussion of the genetic and experiential origin of primitive linguistic elements in acquisition and a discussion of structural and developmental aspects of bird song in comparison to human language The two volumes making up *Approaches to Bootstrapping* present a state of the art interdisciplinary and cross linguistic overview of recent developments in first language acquisition research

Quechua-Spanish Bilingualism Liliana Sánchez, 2003-12-19 This book addresses how cross linguistic interference is represented in the bilingual mind Examining novel oral production data from older bilingual children representing two Quechua varieties this research concludes that interference in the feature specification of functional categories leads to language change in a language contact situation and links convergence a common set of feature values for the same functional category in both languages to the activation of features related to the informational structure of the sentence These mechanisms are illustrated in detail by the presence of overt determiners canonical SVO word order and the absence of accusative marking in bilingual Quechua and by neutralization of case and gender distinctions in direct object pronouns as well as in the emergence of null pronouns with definite antecedents in bilingual Spanish

Input and Evidence Susanne Elizabeth Carroll, 2001-10-04 *Input and Evidence* the raw material of second language acquisition is an empirical and theoretical treatment of one of the essential components of SLA the input to language learning mechanisms It reviews and adds to the empirical studies showing that negative evidence correction feedback repetitions reformulations play a role in language acquisition in addition to that played by ordinary conversation At the same time it embeds discussion of input within a framework which includes a serious treatment of language processing including the problem of modularity and the question of how semantic representations can influence grammatical ones It lays the foundation for the development of a truly explanatory theory of SLA in the form of the Autonomous Induction Theory

which combines a model of induction with an interpretation of Universal Grammar thereby permitting for the the first time a coherent approach to the problem of constraining induction in SLA **Bilingual Sentence Processing** Eva M.

Fernández,2003-03-27 The cross linguistic differences documented in studies of relative clause attachment offer an invaluable opportunity to examine a particular aspect of bilingual sentence processing Do bilinguals process their two languages as if they were monolingual speakers of each This volume provides a review of existing research on relative clause attachment showing that speakers of languages like English attach relative clauses differently than do speakers of languages like Spanish Fern ndez reports the findings of an investigation with monolinguals and bilinguals tested using speeded on line and unspeeded off line methodology with materials in both English and Spanish The experiments reveal similarities across the groups when the procedure is speeded but differences with unspeeded questionnaires The monolinguals replicate the standard cross linguistic differences while bilinguals have language independent preferences determined by language dominance bilinguals process stimuli in either of their languages according to the general preferences of monolinguals of their dominant language **Fossilized Second Language Grammars** Florencia Franceschina,2005-01-01 This monograph

is a theoretical and empirical investigation into the mechanisms and causes of successful and unsuccessful adult second language acquisition Couched within a generative framework the study explores how a learner s first language and the age at which they acquire their second language may contribute to the L2 knowledge that they can ultimately attain The empirical study focuses on a group of very advanced L2 speakers and through a series of tests aims to discover what underpins their near mastery of grammatical gender and other grammatical properties The book explores an account of persistent selective divergence based on the idea that child and adult learners are fundamentally similar except that in adults the L1 plays the role of a fairly rigid filter of the linguistic input The impossibility of representing the new target language other than by using the building blocks of the previously established L1 is argued to be the main reason why near but not totally native like language representations are formed and become established in adult L2 learners Paths of Development in L1 and L2

acquisition Sharon Unsworth,Teresa Parodi,Antonella Sorace,Martha Young-Scholten,2006-02-15 The main focus of generative language development research in recent decades has been the logical problem of language acquisition how learners go beyond the input to acquire complex linguistic knowledge This collection deals with the complementary issue of the developmental problem of language acquisition How do learners move from one developmental stage to another and how and why do grammars develop in a certain fashion Building on considerable previous research the authors address both general and specific issues related to paths of development These issues are tackled through considering studies of L1 and L2 children and L2 adults learning a range of languages including Dutch English French German Greek and Japanese

Williams Syndrome across Languages Susanne Bartke,Julia Siegmüller,2004-06-22 Williams Syndrome WS aka Williams Beuren Syndrome is a developmental disorder that we have known about for some forty years The cause for WS was detected

only recently a micro deletion on chromosome 7 more specifically at the region of chromosome 7q11.23 The cognitive and behavioral profile in WS is characterized by a marked discrepancy between verbal and non verbal skills combined with relatively spared linguistic skills Recent research has shown considerable progress defining the areas of intactness in linguistic abilities This volume builds on that research giving an overview of the psycholinguistic research undertaken and opening up new perspectives and insights through new data and analyses This book is of interest to researchers of applied cognitive science and to linguists more occupied with theoretical research

Learnability and the Lexicon Alan Juffs, 1996 This book provides a critical review of recent theories of semantics syntax correspondences and makes new proposals for constraints on semantic structure relevant to syntax Data from several languages are presented which suggest that semantic structure in root morphemes is subject to parametric variation which has effect across a variety of verb classes including locatives unaccusatives and psych verbs The implications for first and second language acquisition are discussed In particular it is suggested that different parametric settings may lead to a learnability problem if adult learners do not retain access to sensitivity to underlying semantic organization and morphological differences between languages provided by Universal Grammar An experiment with Chinese speaking learners of English is presented which shows that learners initially transfer L1 semantic organization to the L2 but are able to retreat from overgeneralisations and achieve native like grammars in this area Suggestions for further research in this rapidly developing area of theory and acquisition research are also made

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