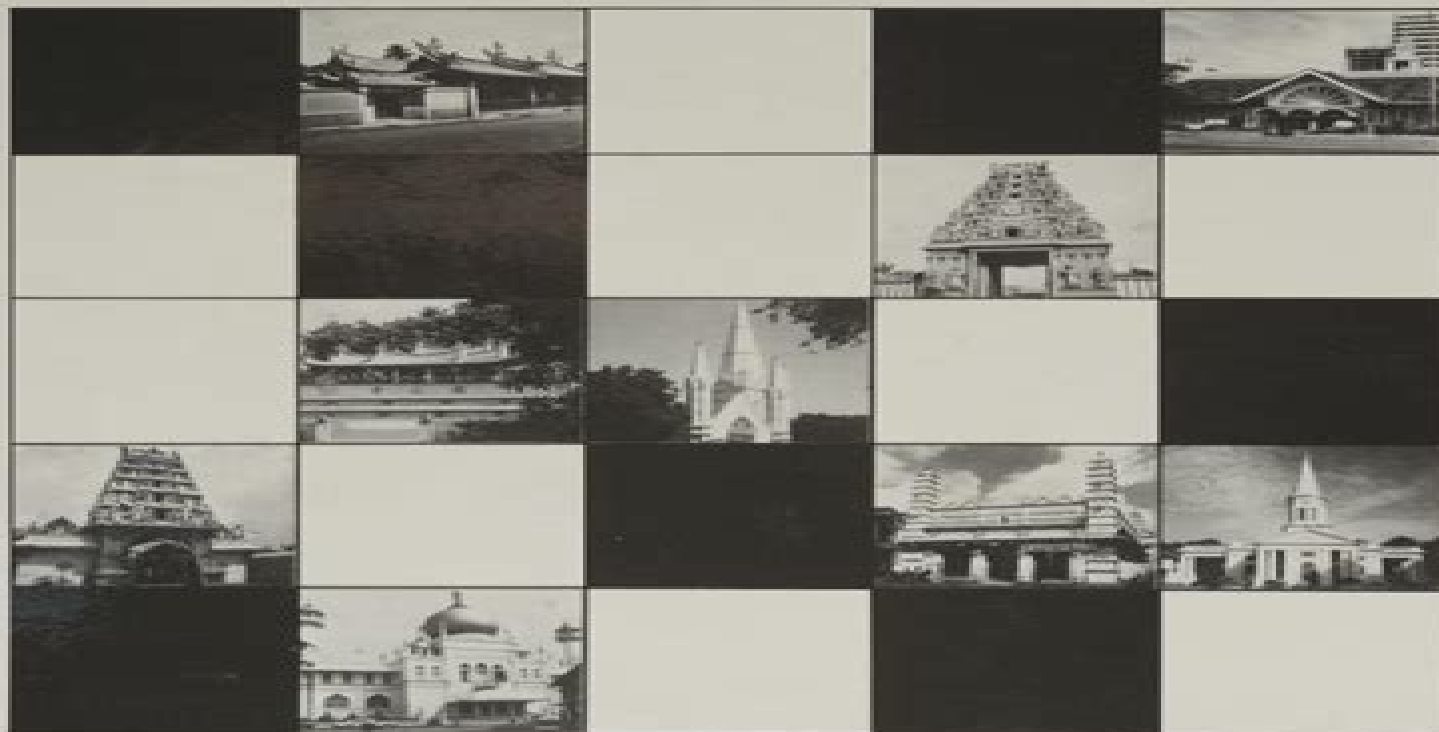


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Social And Economic History Of Modern Singapore

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Decolonizing the History Curriculum in Malaysia and Singapore Kevin Blackburn,ZongLun Wu,2019-05-09

Decolonizing the History Curriculum in Malaysia and Singapore is a unique study in the history of education because it examines decolonization in terms of how it changed the subject of history in the school curriculum of two colonized countries Malaysia and Singapore Blackburn and Wu s book analyzes the transition of the subject of history from colonial education to postcolonial education from the history syllabus upholding the colonial order to the period after independence when the history syllabus became a tool for nation building Malaysia and Singapore are excellent case studies of this process because they once shared a common imperial curriculum in the English language schools that was gradually decolonized to form the basis of the early history syllabuses of the new nation states they were briefly one nation state in the early to mid 1960s The colonial English language history syllabus was decolonized into a national curriculum that was translated for the Chinese Malay and Tamil schools of Malaysia and Singapore By analyzing the causes and consequences of the dramatic changes made to the teaching of history in the schools of Malaya and Singapore as Britain ended her empire in Southeast Asia Blackburn and Wu offer fascinating insights into educational reform the effects of decolonization on curricula and the history of Malaysian and Singaporean education *Social and Economic History of Modern Singapore* Keng Kang Tan, Curriculum Development Institute of Singapore. Lower Secondary History Project Team,1984 [Southeast Asian Education in Modern History](#) Pia Jolliffe,Thomas Bruce,2018-10-30 How particular has Southeast Asia s experience of educational development been and has this led to an identifiably distinct Southeast Asian approach to the provision of education Inquiry into these questions has significant consequences for our understanding of the current state of education in Southeast Asia and the challenges it has inherited This book contributes to a better understanding of the experience of educational development in Southeast Asia by presenting a collection of micro historical studies on the subject of education policy and practice in the region from the emergence of modern education to the end of the twentieth century The chapters fathom the extent to which contest over educational content in schools has occurred and establish the socio cultural political and economic bases upon which these contestations have taken place and the ways in which those forces have played out in the classrooms In doing so the book conveys a sense of the extent to which modern forms of education have been both facilitated and shaped by the region s specific configurations its unique demographic religious social environmental economic and political context Conversely they also provide examples of the sorts of obstacles that have prevented education making as full an impact on the region s recent modern transformation as might have been hoped or expected This book will be of interest to academics in the field of Southeast Asian Studies Asian Studies education nationalism and history *History Education and National*

Identity in East Asia Edward Vickers, 2013-09-13 Visions of the past are crucial to the way that any community imagines itself and constructs its identity This edited volume contains the first significant studies of the politics of history education in East Asian societies

The Routledge Handbook of Nationalism in East and Southeast Asia Lu Zhouxiang, 2023-07-31 This handbook presents a comprehensive survey of the formation and transformation of nationalism in 15 East and Southeast Asian countries Written by a team of international scholars from different backgrounds and disciplines this volume offers new perspectives on studying Asian history society culture and politics and provides readers with a unique lens through which to better contextualise and understand the relationships between countries within East and Southeast Asia and between Asia and the world It highlights the latest developments in the field and contributes to our knowledge and understanding of nationalism and nation building Comprehensive and clearly written this book examines a diverse set of topics that include theoretical considerations on nationalism and internationalism the formation of nationalism and national identity in the colonial and postcolonial eras the relationships between traditional culture religion ethnicity education gender technology sport and nationalism the influence of popular culture on nationalism and politics policy and national identity It illustrates how nationalism helped to draw the borders between the nations of East and Southeast Asia and how it is re emerging in the twenty first century to shape the region and the world into the future The Routledge Handbook of Nationalism in East and Southeast Asia is essential reading for those interested in and studying Asian history Social and Cultural history and modern history

Singapore Jason Lim, Terence Lee, 2016-05-26 On 9 August 2015 Singapore celebrated its 50th year of national independence a milestone for the nation as it has overcome major economic social cultural and political challenges in a short period of time Whilst this was a celebratory event to acknowledge the role of the People's Action Party PAP government it was also marked by national remembrance as founding Prime Minister Lee Kuan Yew died in March 2015 This book critically reflects on Singapore's 50 years of independence Contributors interrogate a selected range of topics on Singapore's history culture and society including the constitution education religion and race and thereby facilitate a better understanding of its shared national past Central to this book is an examination of how Singaporeans have learnt to adapt and change through PAP government policies since independence in 1965 All chapters begin their histories from that point in time and each contribution focuses either on an area that has been neglected in Singapore's modern history or offer new perspectives on the past Using a multi disciplinary approach it presents an independent and critical take on Singapore's post 1965 history A valuable assessment to students and researchers alike Singapore Negotiating State and Society 1965 2015 is of interest to specialists in Southeast Asian history and politics

Controversial History Education in Asian Contexts Mark Baildon, Kah Seng Loh, Ivy Maria Lim, Gül İnanc, Junaidah Jaffar, 2013-08-22 This book examines both history textbook controversies AND teaching historical controversy in Asian contexts The different perspectives provided by the book's authors offer numerous insights examples and approaches for understanding historical controversy to provide a practical

gold mine for scholars and practitioners The book provides case studies of history textbook controversies ranging from treatments of the Nanjing Massacre to a comparative treatment of Japanese occupation in Vietnamese and Singaporean textbooks to the differences in history textbooks published by secular and Hindu nationalist governments in India It also offers a range of approaches for teaching historical controversy in classrooms These include Structured Academic Controversy the use of Japanese manga teaching controversy through case studies student facilitated discussion processes and discipline based approaches that can be used in history classrooms The book s chapters will help educational researchers and curriculumists consider new approaches for curriculum design curriculum study and classroom research

Nation-Building and History Education in a Global Culture Joseph Zajda, 2015-03-24 This book examines the nexus between nation building and history education globally and the implication for cultural diversity and social justice It studies some of the major education reforms and policy issues in history education in a global culture and regards them in the light of recent shifts in history education and policy research In doing so the volume provides a comprehensive picture of the intersecting and diverse discourses of globalisation history education and policy driven reforms It makes clear that the impact of globalisation on education policy and reforms is a strategically significant issue for us all The book focuses on the importance of nation building and patriotism in history education and presents up to date research on global trends in history education reforms and policy research It provides an easily accessible practical yet scholarly source of information about the international concerns in the field of globalisation history education and policy research

Studying Singapore's Past Ping Tjin Thum, Karl Hack, Kevin Blackburn, John Bastin, Anthony Milner, Kelvin W.K. Ng, A.J. Stockwell, Jason Lim, 2012-07-01 C M Mary Turnbull s contributions to historical writing on Singapore extended from her 1962 thesis published in 1972 as *The Straits Settlements 1826 1867 Indian Presidency to Crown Colony to her magisterial history of Singapore* first published in 1977 and re issued in 2009 in an updated edition as *A History of Singapore 1819 2005* Her approach to history involved detailed work with documents and published materials with a particular focus on political and economic history One contributor to the present volume described the book as an exercise in endowing a modern nation state with a coherent past that should explain the present As styles in history evolved younger scholars including some of her former students and colleagues began exploring new approaches to historical research that drew on non English language source material and asked fresh questions of the sources Mary enjoyed controversy and expected debate and had a deep interest in these accounts which were in many ways a natural progression from her own publications even when they raised questions about her interpretations and conclusions *Studying Singapore s Past* had its origins in a conference organised to discuss her work The volume includes ten contributions some from long established scholars of Singapore s history others from a new generation of researchers Their work offers an evaluation of established understandings of Singapore s history and gives an indication of new directions that researchers are exploring In publishing the book the editor not only pays tribute to a

distinguished historian but also seeks to make a contribution to the historiography of Singapore and to ongoing debates about Singapore's past

A History of Modern Singapore, 1819-2005 C.M. Turnbull, 2009-01-01 When C M Turnbull's *A History of Singapore 1819-1975* appeared in 1977 it quickly achieved recognition as the definitive history of Singapore. A second edition published in 1989 brought the story up to the elections held in 1988. In this fully revised edition, rewritten to take into account recent scholarship on Singapore, the author has added a chapter on Goh Chok Tong's premiership 1990-2004 and the transition to a government headed by Lee Hsien Loong. The book now ends in 2005 when the Republic of Singapore celebrated its 40th anniversary as an independent nation. Major changes occurred in the 1990s as the generation of leaders that oversaw the transition from a colony to independence stepped aside in favour of a younger generation of leaders. Their task was to shape a course that sustained the economic growth and social stability achieved by their predecessors and they would be tested towards the end of the decade when Southeast Asia experienced a severe financial crisis. Many modern studies on Singapore focus on current affairs or very recent events and pay a great deal of attention to Singapore's successful transition from the developing to the developed world. However, younger historians are increasingly interested in other aspects of the country's past, particularly social and cultural issues. *A History of Modern Singapore 1819-2005* provides a solid foundation and an overarching framework for this research, surveying Singapore's trajectory from a small British port to a major trading and financial hub within the British Empire and finally to the modern city state that Singapore became after gaining independence in 1965.

The Construction of Femininity in a Postcolonial State Kho
Moi, **Imagining Japan in Post-war East Asia** Paul Morris, Naoko Shimazu, Edward Vickers, 2014-03-26 In the decades since her defeat in the Second World War, Japan has continued to loom large in the national imagination of many of her East Asian neighbours. While for many, Japan still conjures up images of rampant military brutality at different times and in different communities, alternative images of the Japanese have vied for predominance in ways that remain poorly understood, not least within Japan itself. *Imagining Japan in Postwar East Asia* analyses the portrayal of Japan in the societies of East and Southeast Asia and asks how and why this has changed in recent decades and what these changing images of Japan reveal about the ways in which these societies construct their own identities. It examines the role played by an imagined Japan in the construction of national selves across the East Asian region as mediated through a broad range of media ranging from school curricula and textbooks to film, television, literature and comics. Commencing with an extensive thematic and comparative overview chapter, the volume also includes contributions focusing specifically on Chinese societies, the mainland PRC, Hong Kong and Taiwan, Korea, the Philippines, Malaysia and Singapore. These studies show how changes in the representation of Japan have been related to political, social and cultural shifts within the societies of East Asia and, in particular, to the ways in which these societies have imagined or constructed their own identities. Bringing together contributors working in the fields of education, anthropology, history, sociology, political science and media studies, this

interdisciplinary volume will be of interest to all students and scholars concerned with issues of identity politics and culture in the societies of East Asia and to those seeking a deeper understanding of Japan's fraught relations with its regional neighbours

The Eye of History Robert Yeo, On 5 July 1981 Sir Stamford Raffles leaves his pedestal by the Singapore River and pays a visit to Prime Minister Lee Kuan Yew at the Istana. What follows is a wide-ranging discussion, both heated and humorous, that illustrates just how very human Singapore's two most towering figures were. This conversation, along with the introduction of Munshi Abdullah, author of the *Hikayat Abdullah*, provides a fascinating backdrop for the investigation of historical authority and grand narratives

Templer and the Road to Malayan Independence Leon Comber, 2016-05-13 Dr Comber's account of General Templer's administration in Malaya as High Commissioner and Director of Operations, 1952-54, during the Malayan Emergency, departs from the usually accepted orthodox assessment of his time in Malaya by focusing on the political and socioeconomic aspects of his governance rather than the military. In doing so, Dr Comber has relied mainly on primary and other first-hand sources, including the confidential reports sent from Malaya by the Australian Commission to the Australian government in Canberra and the private papers of some of the leading Malayan politicians of the time, with whom Templer had dealings, which have been deposited in the ISEAS Library, Singapore, many of which have not been used before. The evidence and facts that Dr Comber marshals in this study reflect well the reservations that were often felt about General Templer's authoritarian form of government. While he was a good general and had an impressive military record, his administration in Malaya was marred by a lack of understanding of the background to Malaya's history and the subtleties that are inherent in its culture and way of life, which would have enabled him to come to terms more easily with the aspirations of the Malayan people for self-government and independence

Negotiating Ethnic Diversity and National Identity in History Education Helen Mu Hung Ting, Luigi Cajani, 2023-05-26 This edited book explores the problems and challenges of negotiating the representation of ethnic minorities within history education. It investigates how states balance the non-acknowledgement of the reality of cultural or religious diversity and the promotion of a point of convergence in history education to foster national identity. Shifting our attention away from the intractable challenges posed by post-conflict countries for reconciliation, the contributors draw attention to the need to explore ways to prevent or preempt conflicts and exclusion through history education, which could contribute to developing a more sustainable culture of peace. Drawing on a wide range of contexts and sources, this book asks how history education could contribute to forming critical, historically informed and committed young citizens. The book will be of interest to students and academics working on themes such as nationalism, citizenship, ethnicity, history education, multicultural education, peace studies and area studies, as well as practitioners in the fields of history, social studies, civic or citizenship

Colonial Armies in Southeast Asia Tobias Rettig, Karl Hack, 2005-12-21 Colonial armies were the focal points for some of the most dramatic tensions inherent in Chinese, Japanese and Western clashes with Southeast Asia. The international team of scholars take the reader on a

compelling exploration from Ming China to the present day examining their conquests management and decolonization The journey covers perennial themes such as the recruitment loyalty and varied impact of foreign dominated forces But it also ventures into uncharted waters by highlighting Asian use of colonial forces to dominate other Asians This sends the reader back in time to the fifteenth century Chinese expansion into Yunnan and Vietnam and forwards to regional tensions in present day Indonesia and post colonial issues in Malaysia and Singapore Drawing these strands together the book shows how colonial armies must be located within wider patterns of demography and within bigger systems of imperial security and power American British Chinese Dutch French Indonesian and Japanese which in turn helped to shape modern Southeast Asia Colonial Armies in Southeast Asia will interest scholars working on low intensity conflict on the interaction between armed forces and society on comparative imperialism and on Southeast Asia

Conditions of Violence Christian Gerlach, 2024-11-04 Mass violence comes not only from states but also from people By analyzing mass violence as social interaction through survivor accounts and other sources this book presents understudied agents aims and practices of direct violence and ways of action of those under persecution Sound history examining the noises of mass violence and persecution is particularly telling about such practices This volume shows that violence can become socially hegemonic and some people claim a freedom to kill as a political right To scrutinize indirect violence which is often imperialist in character and claims many victims the book proposes the concept of conditions of violence These conditions are produced by definable groups of actors and foreseeably harm definable groups which differs from the anonymous and static structural violence This is exemplified in a case study concerning famines in World War II and another on COVID 19 as mass violence Less global in character other case studies in this volume deal with Rwanda Bangladesh East Pakistan and the Soviet Union

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