

4 Express Yourself

Reading

pages 50-51

- 4.1 branding** (n) /'brændɪŋ/
promoting an attractive name and an image for a product or service to attract customers • *Clever branding should attract customers without pushy marketing techniques.* > brand (v), brand (n)
- 4.2 host** (n) /'həʊst/
a large number of things/people • *Our website features a host of electronic goods at down-to-earth prices.* > host (v)
- 4.3 goatherd** (n) /'gəʊðs:d/
sb whose job it is to look after a herd of goats • *Alex dreams of living a simple life as a goatherd tending his herd in the mountains.*
- 4.4 conceivably** (adv) /kən'si:vəbli/
imaginably; seemingly possible • *It was conceivably the worst film I've ever seen.* > conceive (v), conceivable (adj)
- 4.5 mind-boggling** (adj) /maɪnd 'bɒɡlɪŋ/
very surprising; hard to imagine • *Using clever hashtags, Sharon has collected a mind-boggling number of followers on social media.*
- 4.6 entertain** (v) /,enta'teɪn/
consider • *Until a few years ago, most people would never entertain the thought of 'chatting' to strangers online.* > entertainer (n), entertaining (adj)
- 4.7 lay the foundation for** (expr) /leɪ ðə faʊn'deɪʃn fɔ:(r)/
create the ideas and basic structures to develop a larger initiative • *Ancient Greeks laid the foundations for democracy.*
- 4.8 empirical** (adj) /ɪm'pɪrɪkl/
based on observations or experience • *Only through accurate and qualitative research can scientists collect empirical data to prove or disprove a theory.* > empiricism (n), empirically (adv)
- 4.9 randomly** (adv) /rændəmli/
by chance; in no special order • *The practice of randomly targeting potential clients by phone must be the most annoying form of marketing.* > random (adj)
- 4.10 popularise** (v) /'pɒpjələraɪz/
make sth popular • *The interactive exhibition was designed to popularise museums by using state-of-the-art technology.* > popularity (n), popular (adj)

- 4.11 parlour game** (n) /'pɑ:lə(r) ɡeɪm/
a word game or miming game, etc. played at home • *It's fun to put away the tablets and have an evening playing parlour games with friends occasionally.*
- 4.12 precursor** (n) /'pri:kɜ:sə(r)/
sth/sb that preceded sth/sb else and affects its progress • *The teachings of Pythagoras were a precursor to European culture.*
- 4.13 to all intents and purposes** (expr) /tu ɔ:l ɪn'tents and 'ps:pəsɪz/
more or less; almost entirely • *Like it or not, Facebook has become, to all intents and purposes, a major communication platform.*
- 4.14 applicable** (adj) /ə'plɪkəbl/
that applies to or affects sb/sth; relevant (to sb/sth) • *Despite being applicable to all public places, the non-smoking laws seem to be ignored in many cafes and restaurants.* > apply (v), application (n), applicant (n)
- 4.15 elaborate** (v) /ɪ'læbəreɪt/
expand on a point by going into details • *Tania simply announced her resignation and refused to elaborate on her reasons.* > elaboration (n), elaborate (adj), elaborately (adv)
- 4.16 inherent** (adj) /ɪn'hɜərənt/
that is an intrinsic part of sth, therefore can't be taken out of it • *Politeness was an inherent part of Robert's upbringing.* > inhere (v), inherently (adv)
- 4.17 mentality** (n) /men'tæləti/
the general way of thinking of an individual or group • *I was utterly appalled at the mentality of the villagers regarding animals.* > mental (adj), mentally (adv)
- 4.18 intrigued** (adj) /ɪn'tri:ɡd/
so interested that you want to find out more about sth • *I was intrigued to know how Francis had set up his website so quickly.* > intrigue (v), intrigue (n), intriguing (adj), intriguingly (adv)
- 4.19 commodity** (n) /kə'mɒdəti/
sth that is produced for sale • *How can we put a price on our time when it's our most irreplaceable commodity?*
- 4.20 cheerily** (adv) /'tʃɪərɪli/
happily; in a cheerful way • *Smiling cheerily, Paul announced that he was dropping out of university to travel the world.* > cheer (v), cheer (n), cheery (adj)

Teahers Edition Literacy Place Unit 4 Express Yourself

Hussin A.Rothana



Teachers Edition Literacy Place Unit 4 Express Yourself:

Literacy Place, 1996 *Scholastic Literacy Place*, 1996 *Infusing Vocabulary Into the Reading-Writing Workshop*

Amy Benjamin, 2017-01-12 Learn how to make vocabulary instruction more effective by making better use of mini lessons and word study time to achieve durable learning about words and how they work In this essential new book literacy expert Amy Benjamin presents her 4E model Exposure Exploration Engagement Energy for teaching vocabulary so that students gain deep understanding improving their overall language and literacy skills Benjamin guides you through bringing these 4Es to life in your K 8 reading writing workshop Exposure Enrich your teacher talk with sophisticated words and phrases to facilitate natural language acquisition and application of new words Exploration Promote consistent vocabulary growth with a multifaceted instructional approach that incorporates etymology word associations word families spelling and morphology Engagement Build students confidence by encouraging meaningful use of new words both in and out of the classroom Energy Enliven your workshop and increase participation with a variety of word games puzzles projects and cooperative learning activities Each chapter provides practical examples and scenarios to help you apply the model to your own classroom The appendices include a variety of strategies for organizing reading writing workshops a thorough introduction to academic word lists and their role in vocabulary instruction and an analysis of forty Latin and Greek word roots for mini lessons

Teacher's Resource Guide for Voyager 2 and 3 (Literacy) Cathy and McShane Niemet (Susan), 1999 Teacher's guides contain reading material plus exercises to build skills in reading and writing *Playway to English Level 4 Teacher's Book* Günter Gerngross, Herbert Puchta, Megan Cherry, 2009-10-15 Playway to English Second edition is a new version of the popular four level course for teaching English to young children Pupils acquire English through play music and Total Physical Response providing them with a fun and dynamic language learning experience In the Teacher's Book Clear comprehensive lesson plans with valuable suggestions for mixed ability classes Useful photocopiable resources to supplement lesson plans

American English in Mind Level 3 Teacher's Edition Brian Hart, Mario Rinvolucri, Herbert Puchta, 2011-09-19 American English in Mind is an integrated four skills course for beginner to advanced teenage learners of American English The American English in Mind Level 3 Teacher's Edition provides an overview of course pedagogy teaching tips from Mario Rinvolucri interleaved step by step lesson plans audio scripts Workbook answer keys supplementary grammar practice exercises communication activities entry tests and other useful resources *Genuine Articles Teacher's Manual with Key* Catherine Walter, 1986-02-28 Authentic reading texts for intermediate students of American English The Teacher's Manual provides specific guidance for using the book in class ideas for warm up activities detailed suggestions for follow up work in writing vocabulary and oral fluency and an answer key *English Unlimited Elementary A and B Teacher's Pack (Teacher's Book with DVD-ROM)* Adrian Doff, Mark Lloyd, 2013-07-18 English Unlimited is a six level A1 to C1 goals based course for adults Centred on purposeful real life objectives it prepares learners to use English independently for global communication

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units explore the variety and realities of lifestyles in contemporary British society through a range of broad topics such as cultural diversity sport food and holidays and leisure The book s comparative cross cultural approach allows students to take the familiar as a departure point before moving into the less familiar The wealth of authentic texts from different genres and recordings of unscripted interviews encourage a creative response and involvement throughout This approach allows students to build up a personal picture and understanding of modern Britain The Teacher s Book contains background information for each unit clear teaching notes tapescripts answers and optional activity suggestions **English in Mind**

Level 3 Teacher's Resource Book Brian Hart,Mario Rinvolutri,Herbert Puchta,Jeff Stranks,2010-09-23 This second edition updates a course which has proven to be a perfect fit for classes the world over Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students The Teacher s Resource Book contains extra photocopiable grammar and communication activities and full pages of teaching tips and ideas specially written by methodology expert Mario Rinvolutri A Testmaker Audio CD CD ROM which allows teachers to create and edit their own tests is also available separately as is Classware which integrates the Student s Book class audio and video

Teaching English 3-11 Julia Myers,Cathy Burnett,2004-03-25 This title highlights aspects of progression and continuity in the teaching of English across the Foundation and Primary years and encourages readers to develop an understanding of key principles and the confidence to apply these appropriately to their classroom practice **A manual of explanatory**

arithmetic. Teacher's copy. Pt.1 [in 2 pt.]. Edward Hughes,1855 Resources in Education ,2001-10 The High School Teacher ,1929 Literature-based Math Activities Alison Abrohms,1992 This unique resource uses 40 popular children s books as springboards to math learning It s brimming with activities and reproducibles that focus on number sense operations fractions patterns measurement money time probability and much more *Research in Education* ,1972

Fumarolo V. Chicago Board of Education ,1990

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