



Teaching The Learning Disabled A Combined Task Process Approach

Thomas McIntyre



Teaching The Learning Disabled A Combined Task Process Approach:

Teaching the Learning Disabled Bill Ray Gearheart,1976 **Developmental Disabilities Abstracts** ,1977

Understanding Education for the Visually Impaired Ronél Ferreira,Maximus M. Sefotho,2020-12-31 The contribution that this book makes to scholarship is regarded as ground breaking as it is based on recent research conducted with teachers on the ground level as well as on research and experiences of practitioners gained over many years In this volume Understanding education for the visually impaired the focus falls on understanding visual impairment within the South African context more specifically on what the education of these learners entails In addition to the contribution to existing literature in the fields of inclusive education and visual impairment the publication has practical application value for teachers and practitioners who work with and support such learners **Current Catalog** National Library of Medicine (U.S.),1979 First multi year cumulation covers six years 1965 70 The Learning Disabled Adolescent George E. Marsh,Carol Jean Gearheart,Bill Ray Gearheart,1978 Mental Retardation and Developmental Disabilities Abstracts ,1977-07 **Learning About Learning Disabilities** Bernice Wong,2011-10-13 Bernice Wong s Learning about Learning Disabilities was the first text to give equal attention to the intellectual conceptual and practical aspects of learning disabilities The Third Edition of this popular title presents 80% new material keeping the chapters up to date in this fast moving field With new contributors and seven new chapters coverage is both comprehensive and thorough with three sections encompassing the research aspects of learning disabilities the instructional aspects of learning disabilities and the issues germane to different age ranges of the learning disabled children adolescents and adults Chapters summarizing research on learning disabilities include coverage of ADHD memory language processing social competence self regulation and brain structures as they apply to learning disabilities Chapters focusing on instructional aspects of learning disabilities include coverage of teaching literacy reading comprehension writing and mathematics Readers will find Learning About Learning Disabilities Third edition suitable for use as a reference source for researchers or a graduate level text Reviews from previous editions An undergraduate text that strikes a careful balance between the intellectual psychological and practical aspects of learning disabilities BOOK NEWS INC This text provides a balanced focus on both the conceptual and practical aspects of learning disabilities Its research coverage is more comprehensive and of greater depth than any other LD textbook and it is distinctive in its treatment of such important areas as consultation skills and service delivery CHILD ASSESSMENT NEWS Learning About Learning Disabilities provides a broad overview of some important issues in relation to the education and development of pupils with learning disabilities Wong has succeeded in providing detailed descriptions and comments within a book which covers a broad range of topics Without exception the chapters are clearly written and accessible and many provide the reader with challenging ideas and practical suggestions BRITISH JOURNAL OF SPECIAL EDUCATION Provides a balanced focus on both the conceptual and the practical aspects of learning disabilities Research

coverage more comprehensive and of greater depth than any other textbook about learning disabilities The work is distinctive in its treatment of such important areas as consultation skills and service delivery

Teaching and Learning Difficulties Peter Westwood,2016-09-01 Teaching and Learning Difficulties provides guidance on teaching students that encounter difficulties in a number of learning areas including science social studies history geography and environmental education Using a cross curricular perspective it explores multiple teacher directed and student centred instructional approaches for classroom use highlighting the strengths weaknesses and specific aspects of each one It also examines the impact of classroom interactions that influence learning suggests strategies for reducing learning failure and enhancing students progress and presents a big picture perspective on teaching and learning difficulties

The Writers Directory,2003

Research and Global Perspectives in Learning Disabilities Daniel P. Hallahan,Barbara K. Keogh,2001-03-01 This volume honors the founder of the International Academy for Research in Learning Disabilities IARLD William M Cruickshank and his many accomplishments His influence on special education in general and learning disabilities in specific is evident throughout the world Consistent with his international activities the contributors to this book represent nine different countries The chapters reflect a range of perspectives on the state of the art in learning disabilities documenting both commonalities and differences across countries Taken together the chapters provide a comprehensive and informative picture of learning disabilities

American Book Publishing Record Cumulative, 1950-1977 R.R. Bowker Company. Department of Bibliography,1978

The Behavior Management Handbook Thomas McIntyre,1989 Designed for practicing special education and regular teachers of all students at all levels inservice training coordinators and instructors this volume contains chapters on how to identify behavior problems and implement programs for remediating undesirable behavior The book also addresses legal issues and covers stress management and assisting parents in controlling their child s behavior Each technique includes an overview a step by step outline and activities

Resources in Education ,1995-06

Special Education for Adolescents Douglas Cullinan,Michael H. Epstein,1979

Strategy Instruction for Students with Learning Disabilities Robert Reid,Torri Ortiz Lienemann,Jessica L. Hagaman,2013-09-06 Practical and accessible this book provides the first step by step guide to cognitive strategy instruction which has been shown to be one of the most effective instructional techniques for students with learning problems Presented are proven strategies that students can use to improve their self regulated learning study skills and performance in specific content areas including written language reading and math Clear directions for teaching the strategies in the elementary or secondary classroom are accompanied by sample lesson plans and many concrete examples Enhancing the book s hands on utility are more than 20 reproducible worksheets and forms

Introduction to Child Care and Early Childhood Education Joseph T. Lawton,1988

Improving Instruction Through Supervision, Evaluation, and Professional Development Michael DiPaola,Wayne K. Hoy,2013-12-01 This new book recognizes the reality that all principals are responsible for supervision evaluation and

professional development of their teachers tasks that are neither simple nor without conflict The primary audience of this text is aspiring and practicing principals We hope to help them understand both the theory and practice of supervision evaluation and professional development Observing instruction collection data for reflection and having conversations about teaching however are not sole provinces of principals Master teachers teacher leaders and teacher colleagues can also benefit from the Supervisory sections of the book especially the chapters on high quality instruction improving instruction and the classroom data collecting tools

Helping the Retarded Child in the Elementary School Years John Brooks
Fotheringham,Joan Morris,1979 **A Resource Book for Remediating Common Behavior and Learning Problems**
Thomas McIntyre,1989 Research in Education ,1969-05

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