



Teaching Technology from a Feminist Perspective: A Practical Guide (Athene)

Rothschild, Joan

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Teaching Technology From A Feminist Perspective

Robin Truth Goodman



Teaching Technology From A Feminist Perspective:

Teaching Technology from a Feminist Perspective Joan Rothschild, 1988 Auteur zoekt naar een manier om op een feministische manier les te geven in exacte vakken In het boek zijn programma's van gegeven cursussen opgenomen

Feminist Technology Linda L. Layne, Sharra Louise Vostral, Kate Boyer, 2010 Recognizing the different needs desires of women acknowledging the multiplicity of feminist approaches this work offers a debate on existing emergent technologies that share the goal of improving women's lives Re-visioning Science Education from Feminist Perspectives, 2010-01-01 Women in science education are placed in a juxtaposition of gender roles and gendered career roles Using auto biography and auto ethnography this book examines the challenges and choices of academic women in science education and how those challenges have changed or remained consistent since women have become a presence in science education The book's contributors span a temporal and spatial continuum and focus on how a variety of issues relate to the paradoxes for academic women in science education Science is characterized as a masculine endeavor while teaching is described as women's true profession Thus female academics involved in science education are positioned in two paradoxes First as teachers they are involved in a feminized profession However within that profession women faculty in science education work in a discipline viewed as a masculine enterprise Further these women work in educational institutions that have higher status and prestige than their sisters in elementary middle or high schools Second female professors are bearded mothers Women who have engaged in science education value rationality and logic and assume authority as participants in academe The use of logic the acceptance of authority and the assumption of power are masculine gender stereotyped characteristics This situation places women in a paradox because others including peers and students expect them to display stereotypic female gender dispositions such as mothering nurturing sacrificing their needs for others and a commitment to the institution The topics include discussing how their engagement with science impacted their career trajectories and re-direction from science to science education the relationships of cultural and racial factors on career trajectories and the dialectical relationship between women's private public lives and their agency collective and individual in the academy and its enactment within academic fields The book documents the lives and careers of academic women in science education from the United States Australia the Caribbean United Kingdom and Europe **Proceedings of the National Science Foundation Workshop on the Role of Faculty from the Scientific Disciplines in the Undergraduate Education of Future Science and Mathematics Teachers**, 1993 **The Bloomsbury Handbook of 21st-Century Feminist Theory** Robin Truth Goodman, 2019-02-07 The Bloomsbury Handbook of 21st Century Feminist Theory was a PROSE Award finalist The Bloomsbury Handbook of 21st Century Feminist Theory is the most comprehensive available survey of the state of the art of contemporary feminist thought With chapters written by world leading scholars from a range of disciplines the book explores the latest thinking on key topics in current feminist discourse including Feminist subjectivity from identity difference and

intersectionality to affect sex and the body Feminist texts writing reading genre and critique Feminism and the world from power trauma and value to technology migration and community Including insights from literary and cultural studies philosophy political science and sociology The Bloomsbury Handbook of 21st Century Feminist Theory is an essential overview of current feminist thinking and future directions for scholarship debate and activism Teaching Technology Frank Banks,2013-10-18 Technology is a new and rapidly changing area of the curriculum For experienced teachers in school as well as for students and novices it has involved the need for a whole new range of knowledge and skills in teaching This reader draws together already published articles and newly commissioned material from leading authors in the field to help teachers at all stages of their professional development to understand the principles which need to be considered whatever the detail of the National Curriculum in this subject It looks at the development of technology as a school subject at the ways in which pupils learn and teachers teach it and at its place within the wider contexts of education as a whole and of the society which technological developments help to shape *Resources in Education* ,1999-10 **Design and Feminism** Joan Rothschild,Alethea Cheng,1999 The distinction between the spaces considered public and private or work and home is becoming more blurred Our streets parks dwellings and tools are designed to a one size fits all standard and the responses of the design community to meet diverse needs have been mixed at best Design and Feminism offers feminist critiques of these inadequate design standards and suggest ideas projects and programs for change Technology and the Gendering of Music Education Dr Victoria Armstrong,2013-01-28 Critical of technologically determinist assumptions underpinning current educational policy Victoria Armstrong argues that this growing technicism has grave implications for the music classroom where composition is often synonymous with the music technology suite The use of computers and associated compositional software in music education is frequently decontextualized from cultural and social relationships thereby ignoring the fact that new technologies are used and developed within existing social spaces that are always already delineated along gender lines Armstrong suggests these gender technology relations have a profound effect on the ways adolescents compose music as well as how gendered identities in the technologized music classroom are constructed Drawing together perspectives from the sociology of science and technology studies STS and the sociology of music Armstrong examines the gendered processes and practices that contribute to how students learn about technology the repertoire of teacher and student talk its effect on student confidence and the issue of male control of technological knowledge Even though girls and female teachers have technological knowledge and skill the continuing material and symbolic associations of technology with men and masculinity contribute to the perception of women as less able and less interested in all things technological In light of the fact that music technology is now central to many music making practices across all sectors of education from primary secondary through to higher education this book provides a timely critical analysis that powerfully demonstrates why the relationship between gender and music technology should remain an important empirical consideration **Exploring Digital**

Technology in Education Michael Hammond, 2023-05-31 The field of digital technology in education has long been under theorised This book will enable the reader to reflect on the use of theory when explaining technology use and set out ways in which we can theorise better It explores the concept of theory and looks at how teaching learning and technology itself have been theorised With relatable international case studies it shows how theories underpin optimistic and pessimistic accounts of technology in education This innovative book will help readers to understand more deeply the use of digital technology in education as well as the idea of theory and how to develop a distinctly educational approach to theorising Women and Science Marilyn B. Ogilvie, Kerry L. Meek, 2018-12-07 First Published in 1996 Following the author s previous work Women in Science Antiquity through the Nineteenth Century in 1986 an increased interest in feminism science and gender issues resulted in this subsequent title This book will be valuable to scholars working in a variety of academic areas and will be useful at different educational levels from secondary through graduate school This annotated bibliography of approximately 2700 entries also includes fields nationality periods persons institutions reference and theme indexes Historical Dictionary of Feminism Janet K. Boles, Diane Long Hoeveler, 2004 This Second Edition is an essential resource for librarians scholars and students This succinct handbook includes more than 1 000 entries covering the persons organizations campaigns and court cases goals and achievements and current and future directions of the feminist movement 75 percent of which are new and revised from the first edition This second edition also features a more internationally focused introduction that provides an overview of the history and development of feminism as a movement and as a philosophy Rounding out this new edition are an expanded chronology and an updated bibliography that brings attention to many feminist online resources and periodicals and emphasizes global and third wave feminism both new developments in the field since the publication of the first edition Paying tribute to the struggles of the women and men who have worked to change and to improve the living conditions for women in the world this book promises a comprehensive historical overview for readers of all interest levels International handbook of teachers and teaching Bruce J. Biddle, Thomas L. Godd, Ivor F. Goodson, 1997

Technologies, multimodality and media culture for gender equality. Advancing in digital transformation of education Rocío Jiménez Cortes, Laura Triviño Cabrera, 2023-10-19 *GIEE 2011: Gender and Interdisciplinary Education for Engineers* André Béraud, Anne-Sophie Godfroy, Jean Michel, 2012-12-30 Attracting more young people particularly women in Engineering and Technology ET is a major concern in Europe today Their participation in engineering occupations appears to be a key issue for European economic and technical development as well as a central achievement towards gender equality and social justice Increasing young people s interest in the sciences and mathematics and underlining the importance of Engineering and Technology developments in shaping our collective future is an ongoing project in the education sector This book presents various analyses and ideas for possible solutions Aujourd hui attirer plus de jeunes et en particulier des jeunes femmes dans les formations d ing nieurs est un souci majeur en Europe C est une cl pour aller vers l

galit des sexes et favoriser le d veloppement conomique scientifi que et technologique de l Europe Accroitre l int r t des jeunes pour les sciences et la technologie est essentiel pour notre futur collectif et constitue un d fi majeur pour l ducation Ce livre pr sente des analyses et des id es pour de possibles solutions Education/Technology/Power Michael W. Apple,Hank Bromley,1998-07-10 Is the enormous financial investment school districts are making in computing technology a good idea With a focus on educational computing Education Technology Power examines how technological practices align with or subvert existing forms of dominance *Art Education in Israel* Sigal Barkai,David Pariser,2025-06-11 This book describes unique aspects of the education system in Israel specifically focusing on art education and its role in fostering social change and diversity It delves into art based research autobiographical methodologies and interviews showcasing the transformative potential of qualitative research in capturing authentic experiences and promoting social engagement through art education It shows how practitioner researchers navigate the complexities of art education shaping and refining their teaching methodologies to effectively meet the needs of their students By exhibiting viewpoints from secular and religious Jewish Israelis Palestinian citizens of Israel as well as diverse gender and ethnic communities within Israeli society it encapsulates the vibrant texture of the country s educational landscape It also highlights the actions of women as educators and activists who resist oppression wherever it may exist The book demonstrates a multifaceted perspective on the potential for healing that can be harnessed through art education within specific societal and contextual settings This vision can be applied and adapted to various other locations worldwide This book offers rich descriptions of the concerns and dynamics that characterize Israeli art education projects as a model for other places around the world dealing with similar issues of ethnic and national diversity political conflicts violent extremism and migration It is beneficial to readers who aim to improve social dimensions such as recognizing a diversity of cultures and developing innovation in teaching methods with art education as the catalyst *Journal of Technology Education* ,2004 Teaching, Technology, Textuality Michael Hanrahan,Deborah L. Madsen,2006-03-21 This collection of original essays discusses the implications of the new media for the creation delivery and assessment of English studies Strategies by which digital technologies can serve professional scholarly and pedagogical needs in a completely new way are explored in the context of the role and mission of humanities in the electronic age **Handbook of Feminist Research** Sharlene Nagy Hesse-Biber,2012 The second edition of the Handbook of Feminist Research Theory and Praxis presents both a theoretical and practical approach to conducting social science research on for and about women The Handbook enables readers to develop an understanding of feminist research by introducing a range of feminist epistemologies methodologies and methods that have had a significant impact on feminist research practice and women s studies scholarship The Handbook continues to provide a set of clearly defined research concepts that are devoid of as much technical language as possible It continues to engage readers with cutting edge debates in the field as well as the practical applications and issues for those whose research affects social policy and social change It

also expands on the wealth of interdisciplinary understanding of feminist research praxis that is grounded in a tight link between epistemology methodology and method The second edition of this Handbook will provide researchers with the tools for excavating subjugated knowledge on women s lives and the lives of other marginalized groups with the goals of empowerment and social change

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