

**ESTHER J. SWENSON**

**TEACHING** SECOND  
EDITION

**MATHEMATICS**

**TO CHILDREN**

# Teaching Mathematics To Children Second Edition

**Esther Jeanette SWENSON**



## **Teaching Mathematics To Children Second Edition:**

*Teaching Arithmetic to Children. Teaching Mathematics to Children. Second Edition* Esther Jeanette SWENSON,1973

*Teaching Mathematics Through Story* Caroline McGrath,2014-06-27 This book explores the exciting ways in which story can be used as a flexible resource to facilitate children s mathematical thinking It looks at the potential relationship between story and mathematics and practically demonstrates how they can be combined to help children connect understand and express mathematical ideas using story language This book draws on practical work with children educators parents professional storytellers and trainee practitioners who bring theoretical ideas to life and offer insight into their mathematical story experiences It is a must have for all those who want to make mathematics relevant accessible and imaginative for young children

**Elementary Curriculum** M. Ediger,2003 The curriculum is the soul of the educational process the heart of educational institution and the mind of the academic programme It is the tool in the hands of the teachers to mould his students according to the goals of the education and aims and objectives of the course Any course cannot be conducted without a prescribed curriculum More particularly a definite as well as flexible curriculum at elementary level is needed as it is a combination of various subjects skills abilities aptitudes and understanding The present book on elementary curriculum is intended to guide preservice and inservice teachers to teach effectively to provide insights to the curriculum designers to develop a suitable curriculum to the writers to suggest suitable learning experiences and to the parents to cooperate to realise the potentialities of their children This book is touching all the important issues of curriculum curriculum development language arts social studies science mathematics assessment and evaluation

Getting the Buggers to Add Up 2nd Edition Mike Ollerton,2006-06-03 Equips teachers with a number of strategies for improving pupils mathematics and problem solving skills in the classroom This book attempts to show how active learning equipment based and surprise perspectives can bring mathematics alive Offering tips and advice on various aspects of teaching mathematics it is of interest to maths teachers

*Resources in Education* ,2000-10 *Creative Teaching: Mathematics in the Primary Classroom* Mary Briggs,Sue Davis,2014-09-19 This stimulating text shows how primary mathematics can be creative exciting and enjoyable Offering teachers a dynamic and different perspective it enables them to see and teach in creative ways that will develop their pupil s mathematical thinking potential Creative Teaching Mathematics in the Primary Classroom encourages students trainees and practicing teachers to envision and develop a classroom where children can take risks enjoy and experiment with mathematical thinking and discover and pursue their interests and talents in an imaginative yet purposeful way This second edition contains key updates to reflect the changes to the primary curriculum and includes new sections on specialist teaching parental engagement and approaches to homework creative classroom environments working walls displays and outdoor settings links to assessment speaking listening and learning theory use of media film news and stories for creative learning cross curricula work Featuring reflective tasks in every chapter this book will prove essential and inspiring reading

for all trainee and practising teachers looking to develop their creative practice Aimed at primary and early years trainee teachers NQTs and experienced teachers this is a timely publication for teachers and schools seeking to broaden their maths curriculum making it more creative and appealing to young minds      Relevancy in Elementary Curriculum Marlow Ediger,2004 Contents The Pupil Learning and Society Objectives and the Curriculum Issues in the Curriculum Oral Communication and the Curriculum Grouping Pupils in the Elementary School Discipline in the Elementary School Spelling in the Curriculum Reading and the Language Arts Reading and the Elementary Curriculum The Integrated Reading Curriculum Motivation and the Learner in Reading Reform in the Reading Curriculum Mathematics in the Elementary School Science in the Elementary School Social Studies in the Elementary School Evaluation of Pupil Achievement Reporting Pupil Progress to Parents      **Essentials of Literacy from 0-7** Tina Bruce,Jenny Spratt,2011-03-17 Children flourish in their development and learning when practitioners and parents work together Childrens development and learning are further enhanced when interconnected knowledge and understanding work together In this new edition the authors guide readers in understanding of child development They highlight the need for those who work with young children to become reflective practitioners Through a focus on the introduction of nursery rhymes finger rhymes action songs and poetry cards the authors provide a gentle child friendly way to develop literacy 0 7 Thoroughly revised and updated this book includes Case studies and examples Discussion of the primary framework Inclusion of schools as an educational setting Age appropriate activities Further reading suggestions at the end of each chapter This book is useful for teachers practitioners teaching assistants and childminders and for anyone working with children from birth to seven years in nursery and primary schools children s centres foundation units and at home Tina Bruce is an Honorary visiting professor in Early Childhood at Roehampton University Jenny Spratt is Head of EYFS and Children s Centre Services for Peterborough Local Authority      **Teaching Mathematics Conceptually** Beth L. MacDonald,Jonathan N. Thomas,2023-04-08 This book expands upon the guiding principles at the heart of Math Recovery instruction exploring their connections with learning theory practical application in the classroom and their wider links to agreed concepts of high quality mathematics teaching It provides a well rounded overview of all major aspects of mathematics teaching including inquiry based and constructivist approaches planning and assessment and strategies that offer children opportunities for reflection satisfaction and increasing challenge Particular focus is placed on equitable and inclusive practices in mathematics and how we can develop teaching that connects with the abilities cultures and lived experiences of all children This is essential reading for all teachers familiar with the Math Recovery approach and classroom mathematics teachers in elementary and primary schools everywhere seeking to enhance their own professional knowledge and understanding Beth L MacDonald is an associate professor in Early Childhood Mathematics Education in the School of Teaching and Learning at Illinois State University Jonathan N Thomas is an associate professor of mathematics education and the chairperson of the Department of STEM Education at the University of Kentucky

**Big Ideas in Primary Mathematics** Robert Newell, 2016-11-14 Lightbulb moments for you and your pupils This book explores the big ideas in maths to help trainee teachers confidently teach the curriculum in a way that engages children and focuses on understanding rather than memory for those lightbulb moments Covering the major concepts in simple terms whilst carefully linking to the National Curriculum it shows how they can be used to enable learning and support mathematical mastery A focus on explaining misconceptions and errors will strengthen trainees and teachers own mathematical subject knowledge while also giving them the confidence to deepen their understanding of the children they teach Key topics include Problem solving reasoning and developing fluency in maths Place value and counting systems Measuring money time and weight Geometry and understanding space and shape Fractions and statistics for the primary classroom This is essential reading for anyone studying primary mathematics on initial teacher education courses including undergraduate BEd BA with QTS and postgraduate PGCE PGDE School Direct SCITT routes and also NQTs Robert Newell is a tutor in primary education at the UCL Institute of Education London

**Math for ELLs** Jim Ewing, 2020-02-20 Do you teach math to Spanish Speaking ELLs especially K 8 If so Math for ELLs is for you There is a myth that math is math and there is no language involved yet ELLs are not doing well in this subject About three quarters of ELLs speak Spanish at home this book focuses on these students Make math come alive for Spanish speaking ELLs You will grasp the strategies as easy as uno dos tres

**Teaching Children Mathematics**, 2008-08 **Insights into Teaching Mathematics** Anthony Orton, Leonard Frobisher, 2004-10-01 Providing essential guidance and background information about teaching mathematics this book is intended particularly for teachers who do not regard themselves as specialists in mathematics It deals with issues of learning and teaching including the delivery of content and the place of problems and investigations Difficulties which pupils encounter in connection with language and symbols form important sections of the overall discussion of how to enhance learning The curriculum is considered in brief under the headings of number algebra shape and space and data handling and special attention is paid to the topic approach and mathematics across the curriculum The assessment of mathematical attainment is also dealt with thoroughly Teachers will find this book an invaluable companion in their day to day teaching

**Fostering Children's Mathematical Power** Arthur Baroody, Arthur J. Baroody, Jesse L.M. Wilkins, Ronald T. Coslick, 1998-09-01 Teachers have the responsibility of helping all of their students construct the disposition and knowledge needed to live successfully in a complex and rapidly changing world To meet the challenges of the 21st century students will especially need mathematical power a positive disposition toward mathematics curiosity and self confidence facility with the processes of mathematical inquiry problem solving reasoning and communicating and well connected mathematical knowledge an understanding of mathematical concepts procedures and formulas This guide seeks to help teachers achieve the capability to foster children s mathematical power the ability to excite them about mathematics help them see that it makes sense and enable them to harness its might for solving everyday and extraordinary problems The

investigative approach attempts to foster mathematical power by making mathematics instruction process based understandable or relevant to the everyday life of students Past efforts to reform mathematics instruction have focused on only one or two of these aims whereas the investigative approach accomplishes all three By teaching content in a purposeful context an inquiry based fashion and a meaningful manner this approach promotes children s mathematical learning in an interesting thought provoking and comprehensible way This teaching guide is designed to help teachers appreciate the need for the investigative approach and to provide practical advice on how to make this approach happen in the classroom It not only dispenses information but also serves as a catalyst for exploring conjecturing about discussing and contemplating the teaching and learning of mathematics

**Creative Maths Activities for Able Students** Anne Price,2006-04-18 All the ideas look easy to use and quick to prepare This is a very interesting and thought provoking book it manages to ask questions about how we teach able children but also provides some ideas and some materials to help The Association of Teachers of Mathematics Finding stimulating and challenging maths activities for able pupils in a mainstream classroom can be demanding for the busy teacher especially if maths is not your specialism Based on her experience as an Advanced Skills Teacher and LEA Consultant Anne Price explains the issues and theories surrounding the education of able pupils and links these to practical creative examples to be used in the classroom Useful resources include Photocopiable materials Advice on different teaching styles Activities and tasks for individuals groups or the whole class GATCOs Numeracy Consultants Learning Support Teachers and Student and class teachers looking for new and creative ways of teaching maths activities to able students will find this book invaluable

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**Knowing and Teaching Elementary Mathematics** Liping Ma,2020-01-06 The 20th anniversary edition of this groundbreaking and bestselling volume offers powerful examples of the mathematics that can develop the thinking of elementary school children Studies of teachers in the U S often document insufficient subject matter knowledge in mathematics Yet these studies give few examples of the knowledge teachers need to support teaching particularly the kind of teaching demanded by reforms in mathematics education Knowing and Teaching Elementary Mathematics describes the nature and development of the knowledge that elementary teachers need to become accomplished mathematics teachers and suggests why such knowledge seems more common in China than in the United States despite the fact that Chinese teachers have less formal education than their U S counterparts Along with the original studies of U S and Chinese teachers mathematical understanding this 20th anniversary edition includes a new preface and a 2013 journal article by Ma A Critique of the Structure of U S Elementary School Mathematics that describe differences in U S and Chinese elementary mathematics These are augmented by a new series editor s introduction and two key journal articles that frame and contextualize this seminal work

Teaching Mathematics Creatively Linda Pound,Trisha Lee,2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to

take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

*Research in Education* ,1971      **Emotional Literacy in the Early Years** Christine Bruce,2010-09-21

Emotional literacy and health and wellbeing have been placed at the heart of good practice by the Every Child Matters ECM agenda and the Early Years Foundation Stage EYFS in England and the Curriculum for Excellence in Scotland and this book provides clear guidance and lots of practical strategies for how to implement this ethos in your setting Offering an explanation of emotional literacy why it matters and how to make it happen in practice this book looks at ways to promote and develop emotional literacy with young children through Circle Time drama storytelling physical education outdoor play active learning It highlights the benefits of this ethos for all and looks at how the emotionally literate setting supports inclusion and promotes achievement Full of case studies of children aged 3 to 8 ideas for practice photographs points for reflection photocopyable materials and accompanied by a wide range of downloadable material available on the SAGE website this is an indispensable guide for the early years practitioner It is highly relevant to those looking at the transition from Early Years to Primary education as well as the social emotional and behavioural needs of young children

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