



TEACHING LITERACY EFFECTIVELY  
IN THE PRIMARY SCHOOL

David Wray, Jane Medwell,  
Louise Paulson and Richard Fox

LANGUAGE AND LITERACY IN ACTION SERIES

# Teaching Literacy Effectively In The Primary School

**Louise Poulson, Mike Wallace**



## **Teaching Literacy Effectively In The Primary School:**

**Teaching Literacy Effectively in the Primary School** David Wray, 2002 This book discusses the implications arising from the authors research into what constitutes an effective teacher of literacy They have been able to identify what effective teachers know understand and do which enable them to put effective teaching of literacy into practice in the primary phase By identifying the strategies used by these teachers the authors show how these can be applied by other primary teachers to improve their teaching of literacy *Teaching Literacy Effectively in the Primary School* David Wray, 2002 Drawing on the author s own research this text identifies what effective teachers know understand and do which enable them to put effective teaching of literacy into practice in the primary school *Learning to Teach in the Primary School* James Arthur, Teresa Grainger, David Wray, 2006 This new textbook provides support to student teachers on primary ITT BED and PGCE courses It supplies a practical introduction to the teaching skills as well as the theory underpinning them **Primary English Across the Curriculum** Karen Tulloch, Judith Cullen, Enid Jones, Linda Saunders, Gillian Turner, 2012-06-25 This book supports trainee teachers working towards primary QTS in teaching primary English across all areas of the curriculum Focused on teaching a more integrated and inclusive curriculum this text draws out meaningful cross curricular links and explores how the teaching of English can take place across the whole curriculum It examines how a teacher s effective use of English is essential in supporting learning in all subjects and considers the role of the teacher in promoting English Chapters cover topics such as language literature EAL and thinking skills Incorporating the latest thinking in primary English and including exemplars of current good practice this practical guide encourages trainee teachers to explore learning and teaching in new ways About the Transforming QTS Series This series reflects the new creative way schools are beginning to teach taking a fresh approach to supporting trainees as they work towards primary QTS Titles provide full up to date resources focused on teaching a more integrated and inclusive curriculum and texts draw out meaningful and explicit cross curricular links

*Leading English in the Primary School* Lisa Baldwin, 2018-10-12 *Leading English in the Primary School* is a comprehensive guide for both aspiring and experienced leaders of primary English It supports you in navigating your way through the role and offers practical guidance to help you develop a clear understanding of how to improve the teaching of English in your school Written by experts with extensive experience of both leadership and the primary classroom it explores skills required for effective subject leadership while continually considering the specific implications for English With action and reflection points throughout the book it offers a detailed introduction to the role of the English subject leader implementing strategy and vision adapting to new educational policy methods for leading teaching and learning how and why leaders evaluate and monitor progress contemporary changes to the curriculum Rich case studies reveal how schools lead English in practice and provide real life examples of English subject leaders decision making processes and actions Grounding the subject leader role in the current curriculum *Leading English in the Primary School* is a source of advice

support and inspiration for all professionals embracing the complex challenging yet fulfilling role of Primary English Leader

**Improving Children's Learning** Joan Dean, 2003-09-02 How can teachers improve what they do in the primary classroom Which teaching methods will help you and your pupils to perform effectively These are the questions that every teacher will be asking him or herself in today's climate of targets and tables Much research over recent years has focused on the role of the teacher and how effective classroom practice is achieved The book discusses many areas of topical importance including teaching methods motivating learners and matching work to children how to structure children's learning classroom control and organisation teaching literacy teaching children with special education needs working with parents It also looks at the increasing role of the teacher as a researcher and how collaborative practices are providing a way for teachers to appraise both their own progress and that of their colleagues This book should be of particular interest to the classroom teacher who is looking for ways to develop his or her teaching but has limited time to explore the research It sets out to translate the findings of research into practical terms which teachers can easily use

**Learning to Teach in the Primary School** Teresa Cremin, Cathy Burnett, 2018-03-14 How do you become an effective primary school teacher What do you need to be able to do What do you need to know Flexible effective and creative primary school teachers require subject knowledge an understanding of their pupils and how they learn a range of strategies for managing behaviour and organising environments for learning and the ability to respond to dynamic classroom situations The fourth edition of this bestselling textbook has been fully updated with the latest research and initiatives in the field as well as the most recent changes to the National Curriculum across the UK Twenty four new authors have contributed sharing their expertise and experience as practitioners Ten brand new units have been included on Becoming a professional in the current context Building inclusive communities of engaged learners Understanding schools aims and enacting your own Teaching for social justice Reading Grammar and punctuation Mastery in mathematics The value of outdoor learning Primary education in a digital age A selection of extra tasks have been woven throughout with an emphasis on innovative reflective practice and new vivid examples bring each chapter's argument to life in a classroom context In addition each chapter contains M level tasks and further reading to assist with research assignments and differences in the National Curriculum and policy in Scotland Wales and Northern Ireland are highlighted Providing a comprehensive but accessible introduction to teaching and learning in the primary school covering everything a trainee needs to know in order to gain QTS this accessible and engaging textbook is essential reading for all students training to be primary school teachers This textbook is supported by a free companion website with additional resources for instructors and students [www.routledge.com/cw/Cremin](http://www.routledge.com/cw/Cremin) and an accompanying series of books on Teaching Creatively across the curriculum

**Learning to Read Critically in Teaching and Learning** Louise Poulson, Mike Wallace, 2004 This book combines a teaching text with exemplary reports of research and a literature review by international scholars

**Science in Primary Schools: Examining the Practices of Effective Teachers** Angela

Fitzgerald,2012-10-19 If the status and quality of science education in schools is to improve efforts need to be made to better understand the classroom practices of effective science teachers Teachers are key players in a re imagining of science education This book explores how two primary school teachers identified as effective practitioners approached science teaching and learning over a unit of work In recording the teaching and learning experiences in their classrooms the author highlights how the two teachers adopted different approaches drawing on their particular beliefs and knowledge to support student learning in science in ways that were appropriate to their contexts as well as reflected their different experiences strengths and backgrounds Through sharing their stories this book illustrates that due to the complex nature of teaching and learning there is no one way of defining effectiveness In documenting this research it is hoped that other teachers and teacher educators will be inspired to think about primary school science education in innovative ways

**The Learning and Teaching of Reading and Writing** Naomi Flynn,Rhona Stainthorp,2006-07-11 This book provides a unique description of teacher pupil interaction during the Literacy Hour in good schools It is based on detailed observations in inner city primary schools that were recognised as effective and improving The analysis is informed by contemporary research into the development and teaching of early literacy The book provides practice based examples of how teachers and schools might adapt their delivery for literacy as they move to greater creativity in their teaching of reading and writing The analysis begins within the classrooms of three expert Key Stage 1 teachers and broadens out in to the wider setting of the schools and their senior management teams An important theme running throughout the book is how the three teachers were able to make exceptional provision for their pupils who were largely second language speakers and from socio economically disadvantaged groups The teachers successful practice grew from their understanding of both early literacy development and planning for individual need The information in this book will enable student teachers recently qualified teachers and teachers interested in enhancing their literacy teaching to develop their practice in a similarly successful way

**Teaching English Creatively** Teresa Cremin,2022-11-30 What does it mean to teach English creatively to primary school children Teaching English Creatively encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school Fully updated to reflect the changing UK curricula the third edition of this popular text explores research informed practice and offers new ideas to imaginatively engage readers writers speakers and listeners Underpinned by up to date theory and research and illustrated throughout with more examples of children s work it examines the core elements of creative practice and how to explore powerful literary non fiction visual and digital texts creatively Key themes addressed include Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose autonomy collaboration and play Planning reviewing and celebrating literacy learning Ensuring the creative involvement of the teacher Inspiring accessible and connected to current challenges and new priorities in education Teaching English Creatively puts contemporary and cutting

edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school it is an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom     **Teaching Literacy Across the Primary Curriculum** David Wray,2012-06-28 Teaching literacy across the curriculum can enhance effectiveness of learning and teaching and this book demonstrates how this can be achieved It explores approaches to teaching and developing literacy in a range of subject areas and is suitable for trainees and qualified teachers who wish to improve their practice and understanding of teaching literacy     *Learning to Teach in the Primary School* Peter Hudson,2013-05-27 Education is in a constant state of change and development Learning to Teach in the Primary School provides a pathway into Australian education for preservice primary teachers This practical and engaging text includes strong links to the Australian Curriculum and frames teaching around understanding primary students how they learn and their contexts The book includes numerous valuable teaching resources such as applied learning boxes discussion questions and research topics specific information related to the teaching of literacy mathematics and science practical guidance across a range of key learning areas exploring the breadth and depth of teaching and learning opportunities for primary students Drawing on the wide ranging expertise of each contributor this text provides techniques to engage primary students in high quality education The concluding chapters of the book focus on professional growth making this a valuable resource throughout preservice teachers tertiary coursework and into their professional careers     **Effective Primary Teaching** Paul Croll,Nigel Hastings,2013-11-26 First Published in 1996 This book is concerned with bringing the findings of educational research to bear on the practical problems faced by teachers in primary school classrooms We take as our starting point a number of claims which we shall develop in more detail through the book Teachers matter relationship between teaching behaviour and educational outcomes any attempt to improve education must be concerned with outcomes there is no single one best approach teaching situations have important aspects in common teaching is a thoughtful activity that demands considerable intellectual engagement and reflective and self critical analysis     *The Literate Classroom* Prue Goodwin,2013-01-11 Updated to introduce topics within the context of the new Primary Strategy and the National Literacy Strategy this edited collection provides sound advice and practical suggestions about the teaching of literacy     *Teaching Primary English* Eve Bearne,David Reedy,2017-12-06 Teaching Primary English is a comprehensive evidence informed introduction designed to support and inspire teaching and learning in the primary school Written in a clear and accessible way it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum It offers those on teacher training courses as well as qualified teachers who are looking to develop their practice subject knowledge and guidance for effective enjoyable classroom practice Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools reflective activities observational tasks and online resources Each chapter includes suggestions for

great children's literature considers assessment throughout and offers support planning for diversity and special educational needs. Key topics covered include spoken language for teaching and learning, storytelling, drama and role play, reading for pleasure, early reading including phonics, poetry, writing, composition, spelling and handwriting, grammar and punctuation, responding to and assessing writing, multimodal, multimedia and digital texts. With a focus on connecting all modes of English, the global and the local, and home and school experience, this detailed uplifting book will support you in developing a curious, critical approach to teaching and learning English. Additional content can be found on the fantastic supporting website. Features include video clips from within the classroom to demonstrate English teaching techniques, audio resources including an interactive quiz to check understanding and provide real life examples and case studies, downloadable resources to support teaching and incorporate into lesson plans.

*Effective Learning and Teaching of Writing* Gert Rijlaarsdam, Huub Bergh, Michel Couzijn, 2007-11-23. *Effective Learning and Teaching of Writing* is a handbook on research on the effective teaching and learning of writing. It is a reference for researchers and educators in the domain of written composition in education. *Effective Learning and Teaching of Writing* covers all age ranges and school settings and it deals with various aspects of writing and text types. Research methodology varies from experimental studies to reflective classroom practitioners' research. This new volume in the series *Studies in Writing* brings together researchers from all kinds of disciplines involved in writing research and countries in their endeavour to improve the teaching of written composition. It is the result of co-operation of researchers all over the world and shows that in spite of the differences in educational regions over the world, research in writing shares similar problems and tries to find answers and generate new questions. The body of knowledge in this volume will inspire researchers and teachers to improve research and practice.

*The Effective School Governor* Joan Dean, 2002-01-04. This comprehensive guide book for governors specifically focuses on providing clear guidance on issues facing schools now. Topics covered include the Home School agreement, the school day, the school year, citizenship, literacy and numeracy provision, school self-evaluation and the light touch inspection. The book addresses issues that are new to all governors.

*Child Friendly Schools Manual*, 2009. This Child Friendly Schools CFS Manual was developed during three and a half years of continuous work involving the United Nations Children's Fund education staff and specialists from partner agencies working on quality education. It benefits from fieldwork in 155 countries and territories, evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York. The manual is a part of a total resource package that includes an e-learning package for capacity building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child friendly schools in a variety of settings.

**English 5-11** David Waugh, Wendy Jolliffe, 2013-02-11. English is central to the primary school curriculum since it permeates all subject areas. Now fully updated, *English 5-11* provides comprehensive up-to-date and creative guidance on teaching English in the primary school. Key areas covered include Communication, language and literacy, Grammar and punctuation, Talk for

learning Synthetic phonics Drama Reading and writing Fiction and poetry Creativity Teaching in a multilingual classroom Spelling ICT Assessment Written by highly experienced authors and former government advisors with frontline teaching school management and teacher training experience each manageable chapter provides the busy teacher with indispensable advice and guidance as well as opportunities to reflect upon current practice in the classroom This second edition reflects changes in government policy and gives greater attention to systematic synthetic phonics assessment drama and talk for writing and is closely related to the changing curriculum for primary English English 5 11 will be an invaluable resource to all trainee and practising teachers interested in teaching English in an accessible contemporary and dynamic way



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