

# Teaching and Researching Speaking

Rebecca Hughes

Applied Linguistics in Action Series

Edited by Christopher N. Candlin & David R. Hall



# Teaching And Researching Speaking

**Christine C. M. Goh, Xuelin Liu**



## **Teaching And Researching Speaking:**

**Teaching and Researching Speaking** Rebecca Hughes, Beatrice Szczepek Reed, 2016-12-19 Teaching and Researching Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching classroom materials and assessment The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics social attitudes to the spoken form and the relationships between spoken and written language A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment as well as innovations in conversation analysis The resources section is brought up to date with new media and currently available networks online corpora and mobile applications This is a key resource for applied linguistics students English language teachers teacher trainers and novice researchers *Teaching and Researching Speaking* Rebecca Hughes, 2002 An up to date summary of current research and issues in the field of teaching and researching that can then be applied to classroom practice **Teaching & Researching: Speaking** Hughes Rebecca, 2002-09 **Teaching and Researching Speaking** Rebecca Hughes, Beatrice Szczepek Reed, 2016-12-19 Teaching and Researching Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching classroom materials and assessment The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics social attitudes to the spoken form and the relationships between spoken and written language A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment as well as innovations in conversation analysis The resources section is brought up to date with new media and currently available networks online corpora and mobile applications This is a key resource for applied linguistics students English language teachers teacher trainers and novice researchers Teaching and Researching: Speaking ,2010 Teaching and Researching Language Learning Strategies Rebecca L. Oxford, 2016-12-19 Now in its second edition Teaching and Researching Language Learning Strategies Self Regulation in Context charts the field systematically and coherently for the benefit of language learning practitioners students and researchers This volume carries on the author's tradition of linking theoretical insights with readability and practical utility and offers an enhanced Strategic Self Regulation Model It is enriched by many new features such as the first ever major content analysis of published learning strategy definitions leading to a long awaited encompassing strategy definition that to a significant degree brings order out of chaos in the strategy field Rebecca L Oxford provides an intensive discussion of self regulation agency and related factors as the soul of learning

strategies She ushers the strategy field into the twenty first century with the first in depth treatment of strategies and complexity theory A major section is devoted to applications of learning strategies in all language skill areas and in grammar and vocabulary The last chapter presents innovations for strategy instruction such as ways to deepen and differentiate strategy instruction to meet individual needs a useful scenario based emotion regulation questionnaire insights on new research methods and results of two strategy instruction meta analyses This revised edition includes in depth questions tasks and projects for readers in every chapter This is the ideal textbook for upper level undergraduate and graduate courses in TESOL ELT education linguistics and psychology Handbook of Foreign Language Communication and Learning Karlfried Knapp, Barbara Seidlhofer, H. G. Widdowson, 2009 The Handbooks of Applied Linguistics provide a state of the art description of established and emerging areas of Applied Linguistics Each volume gives an overview of the field explains the most important traditions and their findings identifies the gaps in current research and gives perspectives for future directions

*Conversation Analysis and Language for Specific Purposes* Hugo Bowles, Paul Seedhouse, 2007 Research into the relationship between conversation analysis CA and different areas of applied linguistics is increasing rapidly The aim of this volume is to show how conversation analysis can make a significant contribution to the teaching of spoken language for specific purposes LSP and to provide a firm foundation for future research and practice in this area The first ever collection in this area the volume provides a theoretical and methodological framework for applying CA to LSP as well as a series of illustrations of practical applications of CA in specific domains including interpreting journalism service encounters academic discourse and the language classroom The chapters in this collection are all written by CA practitioners with experience in the teaching of language for specific purposes and will appeal to researchers and students in applied linguistics and the social sciences particularly those working in LSP teaching and teacher training **Confident Speaking** Christine C. M. Goh, Xuelin Liu, 2023-12-22 *Confident Speaking* provides language teachers and teacher educators with evidence informed ideas to help second language L2 learners speak fluently and confidently in different social and academic contexts Christine C M Goh and Xuelin Liu thought leaders in the field of language education draw on scholarly literature and their own experience to show language teachers how to apply insights from research and theory in everyday classroom teaching They offer 80 hands on activities to help learners develop speaking skills through fluency practice and language focused activities and tap into their metacognitive thinking to adopt strategies for facilitating oral communication Also included is guidance for teachers in designing lessons and larger units of work with the activities and carrying out professional inquiry activities into their own practice of teaching L2 speaking This book is a valuable resource for language teachers and teacher educators as well as researchers interested in the teaching and development of second language speaking **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel, 2016-11-18 Volume III of the *Handbook of Research in Second Language Teaching and Learning* like Volumes I and II is a comprehensive state of the art overview of current research into

social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What's new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication

**Continuum Companion to Research Methods in Applied Linguistics** Brian Paltridge, Aek Phakiti, 2010-04-04 The Continuum Companion to Research Methods in Applied Linguistics is designed to be the essential one volume resource for students The book includes qualitative and quantitative methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including researching gender and language language and identity pragmatics vocabulary and grammar Comprehensive and accessible this will be the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies

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*The Role of Teacher Interpersonal Variables in Students' Academic Engagement, Success, and Motivation* Ali Derakhshan, Reza Pishghadam, Anna Mystkowska-Wiertelak, 2022-07-05

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*The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian* Pouneh Shabani-Jadidi, 2020-07-16 The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian offers a detailed overview of the field of Persian second language acquisition and pedagogy The Handbook discusses its development and captures critical accounts of cutting edge research within the major subfields of Persian second language acquisition and pedagogy as well as current debates and problems and goes on to suggest productive lines of future research The book is divided into the following four parts I Theory driven research on second language acquisition of Persian II Language skills in second language acquisition of Persian III Classroom research in second language acquisition and pedagogy of Persian and IV Social aspects of second language acquisition and pedagogy of Persian The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian is an essential reference for scholars and students of Persian SLA and pedagogy as well as those researching in related areas

**Food Science, Production, and Engineering in Contemporary Economies** Jean-Vasile, Andrei, 2016-05-12 As the population of the world continues to surge upwards it is apparent that the global economy is unable to meet the nutritional needs of such a large populace In an effort to circumvent a deepening food crisis it is pertinent to develop new sustainability strategies and practices Food Science Production and Engineering in Contemporary Economies features timely and relevant information on food system sustainability and production on a global scale Highlighting best practices theoretical concepts and emergent research in the field this book is a critical resource for professionals researchers practitioners and academics interested in food science food economics and sustainability practices

**Discourse Analysis** Brian Paltridge, 2006-01-01 A comprehensive accessible introduction to discourse analysis essential reading for students encountering the subject for the first time

**Innovative Technologies and Learning** Wei-Sheng Wang, Frode Eika Sandnes, Chin-Feng Lai, Tengel Aas

Sandtrø, Yueh-Min Huang, 2025-07-14 The two volume set LNCS 15913 and 15914 constitutes the refereed conference proceedings of the 8th International Conference on Innovative Technologies and Learning ICITL 2025 held in Oslo Norway during August 5 7 2025 The 82 papers included in these proceedings were carefully reviewed and selected from 214 submissions The papers are organized in the following topical sections Part I Artificial Intelligence in Education Computational Thinking in Education Design and Framework of Learning Systems VR AR MR XR in Education Part II Pedagogies to Innovative Technologies and Learning STEM STEAM Education Application and Design of Generative Artificial Intelligence in Education

**The Cambridge Guide to Pedagogy and Practice in Second Language Teaching** Jack C. Richards, Anne Burns, 2012-01-31 This collection of original articles provides an overview of key issues and approaches in contemporary language teaching

Encyclopedia of Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit [www.infosciencedirect.com](http://www.infosciencedirect.com) The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field

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