



TEACHING THE RESTLESS

**One School's Remarkable
No-Ritalin Approach
to Helping Children
Learn and Succeed**

CHRIS MERCOGLIANO

Teaching The Restless One Schools Remarkable No Ritalin Approach To Helping Children Learn And Succeed

Chris Mercogliano



Teaching The Restless One Schools Remarkable No Ritalin Approach To Helping Children Learn And Succeed:

Teaching the Restless Chris Mercogliano, 2003 As codirector of the Albany Free School in Albany New York Mercogliano and his faculty have developed numerous ways to help hyperactive children relax focus and learn without assigning pathological labels to the children or resorting to the use of biopsychiatric drugs Here he speaks to both parents who worry that their kids cannot attend classes without drugs and to educators who wonder how to best teach these hyperactive kids *Teaching the Restless* Chris Mercogliano, 2004-01-15 Educator Chris Mercogliano has been working with hyperactive ADHD children for many years at the Free School in Albany New York and has developed numerous ways to help these students relax focus modulate emotional expression make responsible choices and forge lasting friendships all prerequisites for learning In *Teaching the Restless* Mercogliano uses the stories of six boys and three girls to share valuable lessons offering a way to work with these children without assigning them labels or resorting to the use of stimulant drugs like Ritalin *Free School Teaching* Kristan Accles Morrison, 2012-02-01 Free School Teaching is the personal and professional journey of one teacher within the American educational system Faced with mounting frustrations in her own traditional middle school classroom and having little success in resolving them Kristan Accles Morrison decided to seek out answers first by immersing herself in the academic literature of critical education theory and then by turning to the field While the literature on progressive education gave her hope that things could be different and better for students locked into America's traditional education system she wanted to find a firsthand example of how these ideas played out in practice Morrison found a radical free school in Albany New York that embodied the ideas found in the literature and over a period of three months she observed and documented differences between alternative and traditional schools In trying to reconcile the gap between those systems Morrison details the lessons she learned about teachers students curriculum and the entire conception of why we educate our children [HELP! My Child Hates School](#) Mara Linaberger, 2017-11-07 A veteran educator tackles the many difficulties kids face in school from bullying to lack of motivation with strategies to help your child love learning Is your child depressed unmotivated resentful or angry when it's time to go to school each morning Does your child come home with stories of being bullied or made fun of Does your child possess unusual talents that go unrecognized at school or worse is he or she seen as strange by teachers or peers If you answered yes to any of these questions help has arrived [HELP! My Child Hates School](#) cuts to the root of your child's school issues and shows you practical ways to turn the situation around getting your child out of misery and back to thriving Along the way Mara Linaberger an educational innovator with more than twenty five years of experience will share stories tips and tricks to help instill a love for learning in your child If your child can't last another day in school and you've had it with the fighting crying and coercing [HELP! My Child Hates School](#) is for you [The Case Against Homework](#) Sara Bennett, Nancy Kalish, 2007-08-28 Does assigning fifty math problems accomplish any more than assigning five Is memorizing word lists the best way to increase vocabulary

especially when it takes away from reading time And what is the real purpose behind those devilish dioramas The time our children spend doing homework has skyrocketed in recent years Parents spend countless hours cajoling their kids to complete such assignments often without considering whether or not they serve any worthwhile purpose Even many teachers are in the dark Only one of the hundreds the authors interviewed and surveyed had ever taken a course specifically on homework during training The truth according to Sara Bennett and Nancy Kalish is that there is almost no evidence that homework helps elementary school students achieve academic success and little evidence that it helps older students Yet the nightly burden is taking a serious toll on America s families It robs children of the sleep play and exercise time they need for proper physical emotional and neurological development And it is a hidden cause of the childhood obesity epidemic creating a nation of homework potatoes In *The Case Against Homework* Bennett and Kalish draw on academic research interviews with educators parents and kids and their own experience as parents and successful homework reformers to offer detailed advice to frustrated parents You ll find out which assignments advance learning and which are time wasters how to set priorities when your child comes home with an overstuffed backpack how to talk and write to teachers and school administrators in persuasive nonconfrontational ways and how to rally other parents to help restore balance in your children s lives Empowering practical and rigorously researched *The Case Against Homework* shows how too much work is having a negative effect on our children s achievement and development and gives us the tools and tactics we need to advocate for change Also available as an eBook Post-Enlightenment Self-Education Eugene Matusov, 2025-06-16 The book aims to challenge and redefine the traditional Enlightenment approach to education by advocating for a Post Enlightenment model that emphasizes self education rooted in individual autonomy dignity and diverse experiences It critiques the Enlightenment s narrow focus on rationality and hierarchy proposing a more inclusive and personalized method that values emotional intelligence and contextual understanding The book seeks to promote a radical shift towards educational pluralism where learning is driven by the learner s own needs interests and judgments rather than imposed by external authorities Ultimately it calls for a reimagined educational paradigm that aligns with the principles of universal human dignity and autonomy envisioning a future where education is a personal and existential pursuit supported by democratic societal structures

Critical New Perspectives on ADHD Gwynedd Lloyd, Joan Stead, David Cohen, 2006-09-27 Experts from all over the world take a critical highly international and often controversial perspective on the ADHD phenomenon a condition that has reached global proportions significantly affecting the lives of children parents and teachers worldwide This book raises a number of concerns often not covered by the material currently available to parents and practitioners *Critical New Perspectives on ADHD* unpicks the myths surrounding the development of this phenomenon and leaves no stone unturned in its search for answers An in depth exploration into the reasons for the emergence and maintenance of ADHD lead to suggested explanations of the dominance of US psychiatric models and the need for new markets for major pharmaceutical

companies as well as the functions that ADHD diagnoses fulfil in families classrooms and communities In a world where moves to educational inclusion are paradoxically paralleled by the ever increasing use of medication to control children s behaviour this book scrutinises current accepted practice and offers alternative perspectives and strategies for teachers and other education professionals This in an invaluable resource for anyone with a serious interest in ADHD and other behavioural difficulties

Kids Caught in the Psychiatric Maelstrom Elizabeth E. Root MSW, MS Ed,2009-09-23 This book offers a warning that American children are receiving increased chemical treatment from psychiatrists and provides a primer on how to improve the emotional health of kids without drugs Maelstrom is an apt metaphor for the inexorable deterioration many children experience inside the mental health system Kids Caught in the Psychiatric Maelstrom How Pathological Labels and Therapeutic Drugs Hurt Children and Families challenges current treatment practices and addresses the critically important issue of excessive prescribing of psychiatric medications to children This encyclopedic work reveals inside the system information emphasizing the theoretical divide at the root of the controversy over diagnosis and treatment It explains how the 1990s decade of the brain replaced talk therapy with biochemical treatments leading to the hegemony of the pharmaceutical industry and subsequently the massive drugging of children Author Elizabeth E Root details common diagnoses and treatments explaining up to date brain research with some surprising interpretations and noting dangerous national precedents to mental screening Finally she illuminates pathways toward solutions and healthier families sharing nonpsychiatric explanations for the nation s increase of troubled children and the rationale and research supporting non drug alternative approaches to childhood distress

In Defense of Childhood Chris Mercogliano,2007 As codirector of the Albany Free School Chris Mercogliano has had remarkable success in helping a diverse population of youngsters find their way in the world He regrets however that most kids lives are subject to some form of control from dawn until dusk Lamenting risk averse parents overstructured school days and a lack of playtime and solitude Mercogliano argues that we are robbing our young people of that precious irreplaceable period in their lives that nature has set aside for exploration and innocent discovery leaving them ill equipped to face adulthood The domestication of childhood squeezes the adventure out of kids lives and threatens to smother the spark that animates each child with talents dreams and inclinations There is plenty that those involved with children can do to protect their spontaneity and exuberance We can address their desperate thirst for knowledge give them space to learn from their mistakes and let them explore what their place in the adult world might be

Different Learners Jane M. Healy,2011-08-02 Explains a range of learning disorders including ADHD dyslexia and Asperger s syndrome and examines ways of identifying problems early and taking appropriate remedial action at home at school and in the community

The Publishers Weekly ,2003 **American Book Publishing Record** ,2004

Forthcoming Books Rose Arny,2003 *The Permaculture Activist* ,2004 **Aprender moviendo el cuerpo** Carla Hannaford,2009-04 Encouraging knowledge retention in young children this innovative examination based on the various

stages of physiological development proposes the integration of movement emotion and practical experimentation within learning processes Animando la retenci n del conocimiento en los ni os este examen innovador basado en las varias etapas del desarrollo fisiol gico propone integrar el movimiento las emociones y la experimentaci n pr ctica dentro de los procesos de aprendizaje *¡Estate quieto y atiende!* Hilke Freire,2017-08-28 Estate quieto y atiende es la orden que directa o indirectamente los adultos solemos dar a los ni os y ni as La necesidad infantil de movimiento espont neo tan importante para su desarrollo supone un obst culo para la tranquilidad de los adultos Hoy en d a gracias a las tecnolog as y al estilo de vida moderno tenemos las criaturas m s sedentarias y atentas de la historia En contrapartida no disponen de tiempo ni de espacios adecuados para liberar la excitaci n mental y conectar con su capacidad natural de autorregulaci n En este contexto la hiperactividad y el d ficit de atenci n diagnosticados o simplemente proclamados se han convertido en dos de los problemas infantiles m s frecuentes Desde un enfoque preventivo y una perspectiva pluridisciplinar Heike Freire analiza en profundidad los factores sociales y ambientales que subyacen en la proliferaci n de estos trastornos Tambi n ofrece una serie de orientaciones concretas que ayudar n a padres madres educadores y gestores a dise ar espacios y elaborar estrategias para satisfacer las necesidades aut nticas de ni os y j venes en los entornos familiares urbanos y escolares Se trata en definitiva de una decidida apuesta por la salud el bienestar y el aprendizaje infantil desde lo que la autora llama la pedagog a verde un enfoque basado en la comprensi n el respeto y la confianza en la vida *Grenzenlos Lernen* Sebastian Deichmann,2024-10-30 Dieses Buch beschreibt lebendig die Funktionsweise der Demokratischen Schule Infinita und zeigt praktisch wie Kinder in einer freien selbstbestimmten Umgebung lernen und leben Die p dagogischen Hintergr nde und Grundlagen werden auf Basis aktueller Erkenntnisse aus Lerntheorien Neurowissenschaften und der Selbstbestimmungstheorie beleuchtet Die Demokratische Schule Infinita dient als Beispiel daf r wie Schule aussehen k nnte wenn dieses Wissen konsequent in die Praxis umgesetzt wird um sowohl das individuelle Wohl als auch die Zukunftsf higkeit der Sch ler innen zu f rdern So er ffnet das Buch eine neue Perspektive auf ein Bildungssystem der Zukunft dass auf das Gl ck der Sch ler innen ausgerichtet ist und Selbstbestimmung in den Mittelpunkt stellt Zielgruppe Unverzichtbar f r Eltern Lehrer innen Schulgr nder innen und Bildungsexpert innen die innovative Ans tze zur Gestaltung eines zukunftsorientierten Bildungssystems suchen Themen Demokratische Bildung Selbstbestimmung und Freiheit im Lernen Verantwortungsvolle Pers nlichkeitsentwicklung Praktische Beispiele und Perspektiven f r neue Bildungskonzepte Vorteile Leser erhalten wertvolle Einblicke und praxisnahe Ideen um das Lernen und die Entwicklung von Kindern und Jugendlichen zu f rdern Alternative Press Index ,2004 Books In Print 2004-2005 Ed Bowker Staff,Staff Bowker, Ed,2004 **Free Range Learning** Laura Grace Weldon,2010 This book presents eye opening data about the meaning and importance of natural learning This data from neurologists child development specialists anthropologists educators historians and business innovators turns many current assumptions about school based education upside down The book s factual approach is

balanced by quotes and stories from over 100 home schoolers from the U S Canada Germany Australia Ireland New Zealand Mexico India and Singapore These parents and children are the true authorities on alternative learning Written for interested parents and educators this book will also encourage and excite those who want their children to have the benefits but who are timid to approach home schooling This is the only book anyone needs to make the choice and start the process of home schooling children and is applicable for young people from pre school through high school Studies indicate that adults who were home schooled are More likely to vote volunteer and be involved in their communities than graduates of conventional schools Read more books than average More likely to have taken college level courses than the population as a whole Tend to be independent and self reliant The book presents the simple choice to home school as something much more significant than a homespun method of education Weldon asks us to consider this choice as participation in a cultural shift toward redefining success and as a form of collective intelligence with major implications for the future of education Children are naturally free range learners she says They build knowledge and skills naturally within the full spectrum of their daily lives while observing exploring and pursuing their interests This book guides any parent or educator in assisting that process The book demonstrates That children and teens can best be nurtured outside of restrictive educational systems That we can restore what is heart centred and meaningful back to a central place in education How networking with others enriches the learning experience for our children How home schooling has become a force of positive social change making the community a better place for everyone

Decoding **Teaching The Restless One Schools Remarkable No Ritalin Approach To Helping Children Learn And Succeed**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Teaching The Restless One Schools Remarkable No Ritalin Approach To Helping Children Learn And Succeed**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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