

Teaching the Psychosocial Aspects of Care in the Clinical Setting: Practical Recommendations

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Abstract

Communication skills and the psychosocial dimensions of patient care are increasingly taught in medical schools and generalist residency programs. Evidence suggests they are not reinforced or optimally implemented in clinical training. The authors present the product of an iterative process that was part of a national faculty development program and involved both experts and generalist teachers concerning teaching psychosocial medicine while precepting medical students and residents in clinical settings. Using scientific evidence, educational theory, and experience, the authors developed recommendations, presented them in workshops, and revised them based on input from other experts and

teachers, who gave feedback and added suggestions. The results are practical, expert consensus recommendations for clinical preceptors on how to teach and reinforce learning in this area. General skills to use in preparing the trainee for improved psychosocial care are organized into the mnemonic "CAARE MORE": Connect personally with the trainee; Ask psychosocial questions and Assess the trainee's knowledge/attitudes/skills/behaviors; Role model desired attitudes/skills/behaviors; create a safe, supportive, enjoyable learning Environment; formulate specific Management strategies regarding psychosocial issues; Observe the trainee's affect and behavior; Reflect and provide feedback on doctor-

patient and preceptor-trainee interactions; and provide Educational resources and best Evidence. The preceptor-trainee teaching skills that are recommended parallel good doctor-patient interaction skills. They can be used during both preceptor-trainee and preceptor-trainee-patient encounters. Important common psychosocial situations that need to be managed in patients include substance abuse, depression, anxiety, somatoform disorder, physical and sexual abuse, and posttraumatic stress disorder. For these problems, where high-level evidence exists, specific psychosocial questions for screening and case finding are provided.

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Professionalism and humanistic communication skills are core competencies for physicians.¹⁻³ Increasingly, residency programs will be required to document that their graduates attain these competencies.⁴ Effective methods have been developed for teaching humanistic communication skills and approaches to patient care⁵⁻⁸ and are used in many medical schools and residency programs.^{9,10} However, the knowledge, skills and attitudes taught in targeted curricula are often neither modeled nor reinforced in clinical settings,¹⁰⁻¹² and humanistic attitudes and behaviors may become attenuated or extinguished.¹³⁻¹⁵ As part of this problem, well-meaning clinical preceptors may fail to recognize opportunities for teaching the psychosocial aspects of patient care,¹⁶ and may inadvertently model^{12,17,18} or fail to address¹⁹ negative attitudes and behaviors.

With these issues in mind, we developed the recommendations proposed in this article, after refining them with other experts and with generalist teachers. The recommendations are designed to help preceptors teach, reinforce, and promote the application of humanistic

approaches in the care of patients in busy clinical settings. We use the shorthand term "TIPS" for these recommendations; we use it both in the normal sense of the word *tips*, as items of advice, and as an acronym to connote the context for that advice, teaching in the patient setting. *Humanistic care* is defined as being patient-centered and integrating the psychosocial with the biomedical aspects of care. Those who practice humanistic care demonstrate interest in and respect for individual patients and address their values, concerns, and emotional, social, cultural and spiritual needs. Such care improves information-gathering and promotes accurate diagnoses,^{8,20-23} increases patients,^{8,24-26} and physicians,²⁷⁻²⁹ satisfaction, decreases the likelihood of malpractice litigation,³⁰ and improves important clinical outcomes such as adherence with medication.^{2,8,30-32} It addresses psychosocial problems, which are common in medical patients, frequently go unrecognized, are associated with increased medical utilization, and affect the management and outcomes of patients' medical problems.^{8,24}

Teaching Psychosocial Aspects Of Patient

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Teaching Psychosocial Aspects Of Patient:

Teaching Psychosocial Aspects of Patient Care Bernard Schoenberg, Helen F. Pettit, Arthur C. Carr, 1970 **Teaching Psychosocial Aspects of Patient Care** Bernard Schoenberg, Helen F. Pettit, Arthur C. Carr, 1968 *Social and Psychological Aspects of HIV/AIDS and their Ramifications* Gobopamang Letamo, 2011-10-26 This book has assembled an array of chapters on the social and psychosocial aspects of HIV AIDS and their impact on HIV AIDS and related behaviours The book addresses key areas of HIV and AIDS including but not in any way limited to care seeking behaviour adherence access psychosocial needs and support services discrimination and the impact the epidemic has on various sectors of the economy The book has seventeen chapters seven chapters deal with social aspects of HIV AIDS four with psychosocial aspects of HIV AIDS and the remaining six chapters with the impact of social and psychosocial factors on HIV AIDS and related behaviours The book is an essential reading for academics students and other people interested in the field of HIV and AIDS *Issues in Quality in Healthcare and Quality of Life: 2011 Edition* , 2012-01-09 Issues in Quality in Healthcare and Quality of Life 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Quality in Healthcare and Quality of Life The editors have built Issues in Quality in Healthcare and Quality of Life 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Quality in Healthcare and Quality of Life in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Quality in Healthcare and Quality of Life 2011 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com> Teaching psychosocial aspects of patient care. Edited by Bernard Schoenberg, Helen F. Pettit, & Arthur C. Carr Bernard Schoenberg, Arthur Charles CARR, Helen F. PETTIT, 1968

Psychosocial Aspects of Diabetes Christie Deborah, Clarissa Martin, 2021-07-28 Part of the Paediatric Psychology series Children and young people are increasingly among those being diagnosed with diabetes However in the UK only 1 in 6 children succeed in controlling their diabetes successfully despite support from parents and professionals This enlightening new book is a comprehensive account of diabetes and the complex medical and psychosocial factors that influence metabolic control in children and young people It presents a series of evidence based and accessible educational psychological and social approaches to increase specialist knowledge promote positive attitudes enhance patient care and create appropriate healthcare environments The book offers an easy to comprehend approach to clinical care and includes practical tools for assessment for all healthcare professionals throughout the text Featuring contributions from a number of international experts in the field this thorough and wide ranging guide is informative reading for all students academics and professionals

with an interest in paediatric psychology and health **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1965 Effective Patient Education Donna Falvo,2011 Written by a nursing expert and former Chair of patient education for the Society of Teachers of Family Medicine Effective Patient Education A Guide to Increased Adherence Fourth Edition gives clinicians the tools they need to become effective patient educators Using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action Crucial to this approach is an understanding of the patient as a partner in the patient education process The text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles In addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education Using case examples to illustrate key points this text moves beyond theory to offer practical application principles for the real world Featuring a clinical approach in examining established patient education theories Effective Patient Education A Guide to Increased Adherence Fourth Edition is an invaluable guide for nursing students and professionals Effective Patient Education Donna R. Falvo,2011 Effective Patient Education A Guide to Increased Adherence Fourth Edition gives clinicians the tools they need to become effective patient educators Using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action Crucial to this approach is an understanding of the patient as a partner in the patient education process The text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles In addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education Using case examples to illustrate key points this text moves beyond theory to offer practical application principles for the real world Featuring a clinical approach in examining established patient education theories Effective Patient Education A Guide to Increased Adherence Fourth Edition is an invaluable guide for nursing students and professionals **The Human Side of Homicide** Bruce L. Danto,John Bruhns,Austin H. Kutscher,1982 The lived experience of murder those who kill those whose loved ones are killed and those who investigate and who participate in the legal disposition of homicide is the subject of this work As part of a continuing series with the Foundation of Thanatology this volume comprises twenty eight essays which address such topics as the military euthanasia terrorism gun control and capital punishment The Human Side of Homicide incorporates legal and public health perspectives on homicide and presents work drawn from a wide range of related professions Material is organized in three sections The Human Side of Homicide profiles those who kill The Killers and the Victims discusses specific types of homicide and Law and Justice examines germane legal issues Few texts have encompassed analyses of such range and insight This new volume will be of special interest to those already followin the research of the Foundation of

Thanatology However The Human Side of Homicide will also prove to be an inexhaustible resource for doctors psychologists psychiatrists social workers and sociologists as well as students and teachers of criminal law and the police administration from dust jacket Teaching Psychological Skills Dale Larson, 1984 **Psychosocial Aspects of Disability** Irma Marini, Noreen M. Graf, Michael Millington, 2017-10-28 Praise for the First Edition This is an excellent book but the best parts are the stories of the disabled which give readers insights into their struggles and triumphs Score 94 4 Stars Doody's Medical Reviews What are the differences between individuals with disabilities who flourish as opposed to those who never really adjust after a trauma How do those born with a disability differ from individuals who acquire one later in life Fully updated and revised this second edition of a unique rehabilitation counseling text reflects growing disparities among haves and have nots as they bear on the psychosocial aspects of disability New content focuses on returning veterans afflicted with physical and mental health problems persons with disabilities living in poverty and the need for increased family and community based engagement The book provides updated information about assisted suicide genetic testing new legislation and much more Using a minority model perspective the text provides students and practitioners of rehabilitation and mental health counseling with vivid insight into the experience of living with a disability It features first person narratives from people living with a variety of disabling conditions which are integrated with sociological and societal perspectives toward disability and strategies for counseling such individuals The text encompasses an historical perspective psychological and sociological research cultural variants regarding disability myths and misconceptions the attitudes of special interest and occupational groups the use positive psychology and adjustments to disability by the individual and family A wealth of counseling guidelines and useful strategies are geared to individuals with specific disabilities Designed for a 15 week semester the book also includes thought provoking discussion questions and exercises an Instructor's Manual and PowerPoints New to the Second Edition Reflects the growing disparities between haves and have nots as they impact people with disabilities Includes new content on veterans with physical and mental disabilities Describes the experience of impoverished individuals with disabilities Examines the need for increase family and community based engagement Discusses strengths and weaknesses of the Americans with Disabilities Act Covers assisted suicide genetic testing and recent legislation Expanded coverage of sexual identity Provides an Instructor Manual and PowerPoints Key Features Provides 16 personal narratives demonstrating the normalcy of individuals with different types of disabling conditions Includes stories of people living with blindness hearing impairments spinal chord injuries muscular dystrophy mental illness and other disabilities Delivers counseling strategies geared toward specific disabilities with do's and don'ts Discusses ongoing treatment issues and ethical dilemmas for rehabilitation counselors **Current Catalog** National Library of Medicine (U.S.), 1968 Includes subject section name section and 1968 1970 technical reports *The Athletic Trainer's Guide to Psychosocial Intervention and Referral* James M. Mensch, Gary M. Miller, 2008 The Athletic Trainer's Guide to Psychosocial

Intervention and Referral provides appropriate intervention strategies and referral techniques specific to the role of an athletic trainer to initiate recovery for any patient client experiencing a variety of psychosocial problems such as eating disorders anxiety issues substance abuse response to injury catastrophic injuries ergogenic aids peer pressure and depression Jacket

Departments of Labor, Health and Human Services, Education, and Related Agencies appropriations for 1987 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,1986

Physical Therapy Management of Patients with Spinal Pain Deborah Stetts,Gray Carpenter,2024-06-01 In this rapidly changing health care environment a challenge today s physical therapist faces is finding evaluating and implementing current best evidence into practice an integral part of health care professional educational programs With that goal in mind Physical Therapy Management of Patients With Spinal Pain An Evidence Based Approach provides a comprehensive research based overview of the examination and physical therapy interventions of the spine Inside Physical Therapy Management of Patients With Spinal Pain Drs Deborah M Stetts and J Gray Carpenter evaluate the current evidence related to spinal pain and present it in a format that allows for an easy transition to the clinical environment By providing effective clinical interventions rather than relying on habits or tradition patients benefit from an increased likelihood of improved quality of life with the least potential of personal and financial risk Some features include Over 650 photographs images and tables Access to a supplemental video Website with new book purchase Best practice for evaluating and treating the lumbar spine thoracic spine and cervical spine Comprehensive coverage of the clinical presentation of spine related pathologies from evaluation to treatment Each chapter outlines the history physical examination physical therapy diagnosis evidence based management guidelines and case studies for each topic Case studies will challenge the reader s clinical reasoning skills with the use of current best evidence throughout the initial examination and subsequent treatment sessions Bonus Also included with Physical Therapy Management of Patients With Spinal Pain is access to a supplemental Website containing more than 375 video demonstrations corresponding to the tests and measures examination evaluation and intervention procedures covered within the text Physical Therapy Management of Patients With Spinal Pain An Evidence Based Approach is the go to reference text and accompanying Web site for the physical therapy students or clinicians who are reaching for best practice through providing the highest level of evidence informed care in the evaluation and management of patients with spinal pain

International Handbook of Research in Medical Education Geoffrey R. Norman,Cees P.M. van der Vleuten,D.I. Newble,2012-12-06 GEOFF NORMAN McMaster University Hamilton Canada CEES VAN DER VLEUTEN University of Maastricht Netherlands DA VID NEWBLE University of Sheffield England The International Handbook of Research in Medical Education is a review of current research findings and contemporary issues in health sciences education The orientation is toward research evidence as a basis for informing policy and practice in education Although most of the

research findings have accrued from the study of medical education the handbook will be useful to teachers and researchers in all health professions and others concerned with professional education The handbook comprises 33 chapters organized into six sections Research Traditions Learning The Educational Continuum Instructional Strategies Assessment and Implementing the Curriculum The research orientation of the handbook will make the book an invaluable resource to researchers and scholars and should help practitioners to identify research to place their educational decisions on a sound empirical footing THE FIELD OF RESEARCH IN MEDICAL EDUCATION The discipline of medical education began in North America more than thirty years ago with the founding of the first office in medical education at Buffalo New York by George Miller in the early 1960s Soon after large offices were established in medical schools in Chicago University of Illinois Los Angeles University of Southern California and Lansing Michigan State University All these first generation offices mounted master's level programs in medical education and many of their graduates went on to found offices at other schools

Psychosocial Aspects of Pediatric Oncology Shulamith Kreitler, Myriam Weyl Ben Arush, 2004-08-13 This book is a comprehensive text on the all important psychosocial aspects of cancer in children Edited by an experienced psycho oncologist and an equally experienced pediatric oncologist the book brings together an international group of contributors composed of pediatric oncologists and psychologists psycho oncologists This unique balance of contributors gives the book a focus on the real life practical aspects of children undergoing treatment for cancer The book helps health care professionals who look after children and adolescents with cancer in dealing with the difficult and complex problems that face the child his siblings and his parents It deals with critical issues such as the neuropsychological impact of treatment including bone marrow transplantation pain quality of life in survivors palliative care talking to children and their families about death and providing support to the dying An important part of the book provides tools for evaluation and methods of psychological intervention It is thus a very practical work for psycho oncologists pediatric oncologists pediatricians psychologists nurses social workers and art therapists dealing with the problems that children with cancer have to confront A comprehensive book on the clinical approach to psychosocial problems of children with cancer Includes evaluation tools and psychological intervention techniques Contributions from both pediatric oncologists and psycho oncologists highlight the team approach to the treatment of childhood cancers

Psychosocial Aspects of Oncology Jimmie C. Holland, Robert Zittoun, 2012-12-06 The European School of Oncology came into existence to respond to a need for information education and training in the field of the diagnosis and treatment of cancer There are two main reasons why such an initiative was considered necessary Firstly the teaching of oncology requires a rigorously multidisciplinary approach which is difficult for the Universities to put into practice since their system is mainly disciplinary orientated Secondly the rate of technological development that impinges on the diagnosis and treatment of cancer has been so rapid that it is not an easy task for medical faculties to adapt their curricula flexibly With its residential courses for organ pathologies and the seminars on new techniques laser monoclonal

antibodies imaging techniques etc or on the principle of their PG the conservative or mutilating surgery primary or adjuvant chemotherapy radiotherapy alone or integrated it is the ambition of the European School of Oncology to fill a cultural and scientific gap and thereby create a bridge between the University and Industry and between these two and daily medical practice One of the more recent initiatives of ESO has been the institution of permanent study groups also called task forces where a limited number of leading experts are invited to meet once a year with the aim of defining the state of the art and possibly reaching a consensus on future developments in specific fields of oncology

Health Professional as Educator: Principles of Teaching and Learning Susan B. Bastable, Deborah Sopczyk, Pamela Gramet, Karen Jacobs, 2019-02-27

Written for health professionals the Second Edition of Health Professional as Educator Principles of Teaching and Learning focuses on the daily education of patients clients fellow colleagues and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text not only covers teaching and learning techniques but reinforces concepts with strategies learning styles and teaching plans The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions regardless of level of educational program Comprehensive in its scope and depth of information students will learn to effectively educate patients students and colleagues throughout the course of their careers

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