

Teaching Psychology
A Step-by-Step Guide
FOURTH EDITION

**Douglas A. Bernstein, Sue Frantz
and Stephen Chew**



Teaching Psychology

Richard Bailey



Teaching Psychology:

Teaching Psychology Sandra Goss Lucas, Sandra Goss-Lucas, Douglas A. Bernstein, 2004-12-13 Most new psychology instructors enter their first undergraduate classrooms with little or no formal preparation for their role as a teacher The goal of this book is to review the body of teaching research that is available as well as some of the well accepted lore so as to make the first foray into teaching psychology a positive experience Teaching Psychology outlines the major problems and issues confronting psychology teachers It presents an overview of the nuts and bolts of teaching psychology including dealing with troubled and troubling students choosing and using technology developing evaluation instruments and selecting methods for self evaluation Written by two award winning psychology professors with over 50 years of combined teaching experience the book offers a wide range of down to earth suggestions and immediately usable materials intended to help psychology teachers teach better and help students learn more The chapters are organized to roughly parallel the sequence of tasks that new psychology teachers face beginning with goal setting and ending with evaluation of one s teaching Each chapter is chockfull of helpful tools including checklists sample lecture notes writing assignments and grading criteria To make it easier to customize this material these tools are available on an accompanying CD along with a rating sheet for choosing a textbook a student grade record sheet a sample statement on academic integrity and a pool of less than perfect test items to hone item writing skills This book offers guidelines for teaching such as setting goals in line with 10 basic principles of effective teaching planning the basics including choosing a text writing a syllabus and creating a grading system setting a positive tone in the classroom providing tips on asking and answering questions promoting critical thinking and evaluating student performance Intended for psychology graduate students who are learning to teach faculty who train psychology instructors and new psychology faculty at institutions ranging from high schools to universities as well as experienced faculty wishing to hone their teaching skills *Teaching Psychology* Jillian Grose-Fifer, Patricia J. Brooks, Maureen O'Connor, 2018-11-26 A guide to an evidence based approach for teaching college level psychology courses Teaching Psychology offers an evidence based student centered approach that is filled with suggestions ideas and practices for teaching college level courses in ways that contribute to student success The authors draw on current scientific studies of learning memory and development with specific emphasis on classroom studies The authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth The authors endorse the use of backward course design emphasizing the importance of identifying learning goals encompassing skills and knowledge and how to assess them before developing the appropriate curriculum for achieving these goals Recognizing the diversity of today s student population this book offers guidance for culturally responsive ethical teaching The text explores techniques for teaching critical thinking qualitative and quantitative reasoning written and oral communication information and technology literacy and collaboration and teamwork The authors explain how to envision the learning objectives teachers

want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met This important resource Offers an evidence based approach designed to help graduate students and new instructors embrace a student centered approach to teaching Contains a wealth of examples of effective student centered teaching techniques Surveys current findings from the Scholarship of Teaching and Learning Draws on the American Psychological Association's five broad goals for the undergraduate Psychology major and shows how to help students build life long skills and Introduces Universal Design for Learning as a framework to support diverse learners Teaching Psychology offers an essential guide to evidence based teaching and provides practical advice for becoming an effective teacher This book is designed to help graduate students new instructors and those wanting to update their teaching methods It is likely to be particularly useful for instructors in psychology and other social science disciplines

Psychology Applied to Teaching Robert Frederick

Biehler, Jack Snowman, 1986 Abstract This book presents data on educational psychology for educating students on the undergraduate level It is intended to be used as 1 a textbook containing scientific knowledge about development learning objectives motivation evaluation and individual differences 2 a source of practical ideas and suggestions to be converted into specific teaching techniques and 3 a reference work to be consulted to analyze aspects of instruction Topics include stage theories of development age level characteristics taking into account what students are like formulating instructional objectives providing instruction behavioral cognitive and humanistic theories motivation evaluating performance and maintaining an effective learning environment

Teaching Psychology Sandra Goss Lucas, Douglas A. Bernstein, 2015 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness While research based this book was developed to be a basic outline of what to do when you teach It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors Experienced faculty who wish to hone their teaching skills will find the book useful too

Teaching Psychology Online

Kelly S. Neff, Stewart Ian Donaldson, 2013 Intended as a resource for psychology educators ranging from teaching assistants to experienced faculty this book shows readers how to effectively create and manage an online psychology course Guidelines for preparing courses facilitating communication and assigning grades are provided along with activities and assessments geared specifically towards psychology Pedagogical theories and research are fused with the authors teaching experiences to help maximize the reader's abilities as an online psychology instructor The book focuses on psychology education at the undergraduate level but it also includes material appropriate for graduate students and professionals Readers will find helpful examples from all the major content areas including introductory social developmental biological abnormal and

positive psychology and human sexuality Every chapter is organized around 3 sections The Purpose part introduces the key concepts theory and research The Implementation section reviews the nuts and bolts of online teaching and the Troubleshooting section addresses key problems and potential solutions Text boxes highlight important tips The website <http://www.TeachingPsychologyOnline.com> provides additional tips links to related articles and other resources and examples of online psychology assignments from across the discipline The book addresses launching your online course enhancing student instructor communication modes of multimedia and how to integrate them into your course including lecture videos podcasting blogging wikis and social networking sites creating activities for online courses assessment and grading and online education trend including doctoral level education Ideal for instructors teaching ANY psychology course from introductory to upper level undergraduate to graduate courses this text can be used for developing on line courses in applied areas such as counseling health and industrial psychology as well as for courses in social cognitive and developmental psychology Instructors of any technical skill level can use this book including those familiar with Blackboard to those who are just getting started Whether you are a seasoned pro or new to teaching psychology online the tips in this book can help improve your instruction reduce your prep time and enhance your students success *Teaching Psychology* Douglas A. Bernstein, 2014-06-26 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness While research based this book was developed to be a basic outline of what to do when you teach It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors Experienced faculty who wish to hone their teaching skills will find the book useful too

A Guide to Teaching Introductory Psychology Sandra Goss Lucas, 2009-01-22 A Guide to Teaching Introductory Psychology focuses on the critical aspects of teaching introductory psychology to undergraduate students It includes ideas tips and strategies for effectively teaching this course and provides useful answers to commonly asked questions A concise and accessible guide to teaching introductory courses in Psychology Begins with an orienting history of the course Evaluates current trends in teaching and offers suggestions for developing personal techniques Addresses a number of relevant issues including how to teach difficult topics linking course content to everyday experience developing and using class presentations lectures and active learning ideas and increasing interest in course topics Supported by a website that provides links to useful websites and handouts that instructors can use in their classes <http://www.blackwellpublishing.com/teachpsychscience/lucas> *Teaching Psychology* James Hartley, Wilbert James McKeachie, 1990 This publication is the first to cover the entire field of teaching psychology and includes teaching methods advising and curriculum planning as well as

special problems in teaching laboratory and statistics courses The articles selected provide thought provoking reading for an international readership Each of twelve subject oriented sections contains a brief introduction five articles and suggested further readings for those wishing to pursue a particular topic in more detail

Teaching Psychology around the World Jacquelyn Cranney,K. Laurie Dickson,2011-10-18 This book updates the information in the first two volumes of Teaching Psychology around the World providing a current overview of teaching psychology internationally Psychology curricula continue to become increasingly internationalised the book includes relevant information about and research on teaching from secondary undergraduate baccalaureate and post graduate MA Doctoral and Post Doctoral psychology programs in Australia Europe South America Asia Africa and the US It is a must read for all instructors of psychology and university personnel engaged in building international programs as well as psychologists and psychology students interested in the international aspects of the discipline This book like the earlier ones in the series brings together current information on the teaching and practice of psychology collected by experts in the field from throughout the world

Teaching Psychology around the World Sherri McCarthy,Stephen Newstead,Victor Karandashev,2008-12-18 This important book is an overview of teaching psychology internationally As psychology curricula become increasingly internationalised it is necessary to understand and compare the various models for training psychologists and teaching psychology students Incorporating research and perspectives from psychologists in more than 30 countries it includes relevant information for secondary undergraduate baccalaureate and post graduate M A Doctoral and Post Doctoral psychology programs and is a must read for all instructors of psychology as well as psychologists and psychology students interested in the international aspects of the discipline

What Every Teacher Needs to Know about ... Psychology David Didau,Nick Rose,2016 David Didau and Nick Rose attempt to lay out the evidence and theoretical perspectives on what we believe are the most important and useful psychological principles of which teacher ought to be aware

Best Practices for Teaching Introduction to Psychology Dana S. Dunn,Stephen L. Chew,2006-04-21 This new book provides a scholarly yet practical approach to the challenges found in teaching introductory psychology developing the course and assessing student performance selecting which topics to cover and in how much depth the effective use of t

Handbook for Teaching Introductory Psychology Michelle Rae Hebl,Charles L. Brewer,Ludy T. Benjamin, Jr.,2001-08-01 Like its predecessors Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom It contains an organized collection of articles from Teaching of Psychology TOP the official journal of the Society for the Teaching of Psychology Division 2 of the American Psychological Association Volume III contains 89 articles from TOP that have not been included in other volumes Another distinction between this volume and its predecessors is its emphasis on testing and assessment The book is divided into two sections Section One Issues and Approaches in Teaching Introductory Psychology contains 52 articles on critical issues such as how to approach the course

understanding students interests perceptions and motives students existing knowledge of psychology including their misconceptions a comparison of introductory textbooks and tips on how to evaluate them test questions and student factors affecting exam performance an overview of different forms of feedback giving extra credit and how to deal with academic dishonesty Section Two consists of 37 articles that present demonstrations class and laboratory projects and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline This section is organized so as to parallel the order of topics found in most introductory psychology textbooks Intended for academicians who teach the introductory psychology course and or oversee grad assistants who teach the course all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology

Psychology for Teaching Guy R. Lefrançois, 1996 In this utterly engaging and comprehensive text Guy Lefrançois explains applies illustrates and investigates psychological principles and classroom practices in a manner that is at once concise and informative as well as encouraging and entertaining His approach is motivational based on his belief that the best teaching decisions are based on sound psychological principles applied with enthusiasm and imagination and tempered with a love of children and of teaching Covering the bases of human development as it relates to learning teaching and thinking Lefrançois draws on the most recent and pertinent research to present a well rounded thorough and relevant discussion of psychological principles

International Handbook of Psychology Learning and Teaching Joerg Zumbach, Douglas A. Bernstein, Susanne Narciss, Giuseppina Marsico, 2022-12-16 The International Handbook of Psychology Learning and Teaching is a reference work for psychology learning and teaching worldwide that takes a multi faceted approach and includes national international and intercultural perspectives Whether readers are interested in the basics of how and what to teach in training psychology teachers in taking steps to improve their own teaching or in planning or implementing research on psychology learning and teaching this handbook will provide an excellent place to start Chapters address ideas issues and innovations in the teaching of all psychology courses whether offered in psychology programs or as part of curricula in other disciplines The book also presents reviews of relevant literature and best practices related to everything from the basics of course organization to the use of teaching technology Three major sections consisting of several chapters each address Teaching Psychology in Tertiary Higher Education Psychology Learning and Teaching for All Audiences and General Educational and Instructional Approaches to Psychology Learning and Teaching

Educational Psychology for Learning and Teaching 7e Dr Sue Duchesne, Dr Anne McMaugh, Dr Erin Mackenzie, 2021-11-01 Taking a comprehensive approach across four modules Educational Psychology for Learning and Teaching investigates the development of the learner over time the learning process individual differences in the classroom and educational psychology in contemporary classrooms This wholly Australian and New Zealand text caters for those who are planning to work with any age range from early childhood to adolescence and beyond This seventh edition expands on Dynamic Systems Theory the

Information Processing Model and critical thinking around standardised testing Duchesne presents multiple views of learning rather than just one prompting students to think critically and develop their own philosophy of learning and teaching drawing on the various theories Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools au cengage com mindtap *Teaching Social Psychology* Catherine A. Sanderson, Rebecca Totton, 2024-08-06 This thought provoking book consolidates insights theories and practical recommendations for best practice when teaching social psychology Bringing together a wealth of experts in the field editors Catherine A Sanderson and Rebecca R Totton encourage educators to emphasize the direct connection between social psychology course material and everyday life

The Principles of Teaching Edward Lee Thorndike, 1906 **Educational Psychology** Richard D. Parsons, Stephanie Lewis Hinson, Deborah Sardo-Brown, 2001 While covering the basic concepts of psychological theory as it applies to education child development human learning and behavior classroom management and assessment this text is written from the point of view that teaching is both an art and a science It is the first text to offer a practitioner researcher model of teaching in which both pre service and in service teachers learn to integrate observational skills and hypothesis testing into their classroom teaching as a way of constantly checking research and theory against demonstrated results Based on the practice of Action Research it challenges students to become critical thinkers both as immediate consumers of teacher training courses and later as classroom teachers **Psychology in Teaching, Learning, and Growth** Don E. Hamachek, 1995 This study aims to reflect the progress that has been made in understanding the complex relationships among developmental processes learning outcomes and teaching strategies to promote positive achievement The work acknowledges that there is not one way to learn but rather many effective ways depending on the student the subject matter and one s intellectual developmental status It aims to reflect current findings in cognitive psychology relationships between attributions and student s motivation and in new approaches to making teaching more meaningful relevant and lasting

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Table of Contents Teaching Psychology

1. Understanding the eBook Teaching Psychology
 - The Rise of Digital Reading Teaching Psychology
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Psychology
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching Psychology
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Psychology
 - Personalized Recommendations

-
- Teaching Psychology User Reviews and Ratings
 - Teaching Psychology and Bestseller Lists
 - 5. Accessing Teaching Psychology Free and Paid eBooks
 - Teaching Psychology Public Domain eBooks
 - Teaching Psychology eBook Subscription Services
 - Teaching Psychology Budget-Friendly Options
 - 6. Navigating Teaching Psychology eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching Psychology Compatibility with Devices
 - Teaching Psychology Enhanced eBook Features
 - 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching Psychology
 - Highlighting and Note-Taking Teaching Psychology
 - Interactive Elements Teaching Psychology
 - 8. Staying Engaged with Teaching Psychology
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching Psychology
 - 9. Balancing eBooks and Physical Books Teaching Psychology
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching Psychology
 - 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 - 11. Cultivating a Reading Routine Teaching Psychology
 - Setting Reading Goals Teaching Psychology
 - Carving Out Dedicated Reading Time
 - 12. Sourcing Reliable Information of Teaching Psychology
 - Fact-Checking eBook Content of Teaching Psychology

- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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