



Teaching Gerontology

Jon F. Nussbaum, Justine Coupland



Teaching Gerontology:

A Hands-On Approach to Teaching about Aging Hallie Baker, Tina M. Kruger, Rona J. Karasik, 2017-09-28 A one of a kind guide to active engaging learning strategies for aging studies Harnessing the proven benefits of active learning strategies this is the first activity book created for a broad spectrum of courses in aging related higher education It features 32 classroom and community based educational activities for instructors seeking to introduce and or enhance aging content in their courses Underscoring the interdisciplinary nature of aging studies the book encompasses teaching strategies for instructors in such disciplines as Counseling Family Studies Gerontology Geriatrics Medicine Psychology Public Administration Public Health Nursing Social Work Sociology Speech Pathology and others This peer reviewed collection of hands on activities is designed by noted educators in aging and incorporates AGHE competencies It offers clear step by step procedures for implementing each activity including preparation introduction the activity itself discussion reflection wrap up and assessment The book also addresses learning outcomes and includes recommendations for number of participants settings materials and time required Encompassing key impactful issues affecting older individuals the text examines Ageism and Aging in the Media Dementia Demography Health Care Housing Physical Aging Policy and Politics of Aging Positive Interactions with Older Adults and Spirituality In addition to its value to students the book s activities are also beneficial to professionals instructing or participating in staff trainings in services and continuing education Key Features Contains 32 experiential learning activities for students in a great variety of aging related disciplines Designed for activities in the classroom in the community on line and take home Provides clear step by step procedures for each activity from implementation through assessment Addresses student learning outcomes and includes a glossary Incorporates AGHE competencies

Resources for Teaching Gerontology Verle H. Waters, 1994 This practical resource a companion volume to Teaching Gerontology The Curriculum Imperative gives educators useful tools for teaching the subject The book includes innovative classroom and clinical activities guides for independent student field assignments proven strategies for effective use of print and video resources and learning activities which develop students ethical reasoning and sensitivity An annotated list of articles textbooks videos and films for teaching gerontologic nursing concepts is included

Introduction to Educational Gerontology Ronald H. Sherron, D. Barry Lumsden, 2013-11-12 Educational gerontology is the study of the changes in the learning process caused by old age This new edition provides an update of developments in this field of research The volume probes topics such as implications for education for the aging reminiscence methods of teaching social exchange and equal opportunity

The Gerontology Field Placement Rona J. Karasik, Laura K.M. Donorfio, Phyllis A. Greenberg, 2022-10-18 The first book to focus specifically on practical gerontology field experiences This innovative text guides gerontology students step by step through the process of searching for securing and completing an aging based internship practicum or field placement It underscores the value of hands on community based learning and provides a

framework for identifying experiences that fit a student's academic requirements and professional objectives. The text describes the multitude of interdisciplinary and interprofessional career opportunities available for those working with or on behalf of older adults ranging from traditional opportunities in health and human services to careers in leisure, business, housing, and finance. The text not only draws attention to ageism's presence and inappropriateness but also discusses ways to detect, avoid, and actively dismantle ageist beliefs and actions. Emphasizing that there is no such homogenous block as the elderly, the book helps students to understand the varied experiences of aging. It addresses important nuances in working with older adults, including the development of effective communication skills, awareness of diversity, and the development of cultural competencies. Real-life scenarios and activities throughout are designed to enhance content and support students' professional and personal growth. Readers are also introduced to the interprofessional aging service system, delineating ways to navigate the complex network of policies, programs, and personnel, along with a discussion of the unique roles, responsibilities, and perspectives in these settings. Practical information for transitioning from student to professional includes tips on job searching, resume preparation, and networking.

Key Features: Addresses the interdisciplinary nature of gerontology practice throughout health and human services. Focuses on ageism among professionals in health and human services and how to detect, avoid, and eliminate it. Explores significant nuances in working with older adults, including effective communication and awareness of diversity and cultural competency. Covers understanding and supporting older individuals with physical and/or cognitive impairments. Includes an extensive glossary to better navigate interprofessional communication. Each chapter incorporates real-life scenarios, learning objectives, professional development activities, savvy professional tips, pitfalls to avoid, and discussion questions. Instructors have access to the Instructor's Manual and chapter PowerPoints to facilitate teaching.

Aging Education Nieli Langer, Terry Tirrito, 2004. Aging Education provides educators in aging studies with a unique text that responds to the paucity of instructional strategies and teaching materials. By developing and explaining a multidisciplinary approach to working with older adults in areas related to health, education, ethics, law, cultural competency for a multicultural population, translating social policy into practice, spirituality, and human services, the editors provide an imaginative and thought-provoking, unmet need for gerontology educators by providing them with teaching and practice strategies in aging education.

Educational Gerontology Frank Glendenning, 2018-12-07

Originally published in 1985, this book was the first book in the UK to provide an overview of educational gerontology and examine the needs for educational opportunities for older adults. The book draws on developments and experience from the UK, Denmark, and the USA and should be of interest to all concerned with adult education, gerontology, and policy makers in the fields of education, health, and social services.

National Directory of Educational Programs in Gerontology, 1976

Teaching Students Geriatric Research Margaret A. Perkinson, Kathryn Braun, 2021-02-27. Teach your students essential skills in conducting research, building collaborative partnerships, and working with clients and caregivers. This important book

provides health care educators with information examples and suggestions to help teach students appropriate research techniques amidst a growing demand for evidence based practices Offering two effective and efficient methods the apprenticeship model and the partnership model Teaching Students Geriatric Research will show you how to incorporate these research fundamentals in an already heavy courseload By providing conceptual rationales and guidelines for these models and directions on how to use them this thorough guide will assist you in enhancing research training for your students and preparing them for a career in the health professional field Through this unique book you will find clear descriptions and illustrations of the apprenticeship and partnership models of research to help you provide your students with a hands on learning experience Teaching Students Geriatric Research provides you with guidelines and suggestions on how to successfully use both models of training described in this book such as exploring guidelines for training students and incorporating them into ongoing research discussing students reflections on the relevance of research training for professional development based on their own experiences as research apprentices discovering the various skills that students can develop as a result of their involvement in research training apprenticeships finding that the skills students learn through the research process will benefit their future clinical practice and client intervention realizing how students research apprenticeship can sensitize them to family caregiving issues and problems alerting students to the potential role of occupational therapists in enhancing occupational performance by maximizing fit between the caregiver environment and roles or occupation by matching the personality of the caregiver with their occupation examining useful and concrete suggestions on developing fruitful partnerships between faculty students and service providers as well as discussing the factors involved in the successes of collaboration from an already existing collaboration between rehabilitation hospital and a major university With Teaching Students Geriatric Research you will discover the potential in each approach for improving the research training among students in your academic situation You will gain valuable insight from student perspectives on what they learned as well as proven suggestions from faculty researchers perspective to provide you with a complete overview of how to enhance and enrich the academic experiences of your students

Introduction to Educational Gerontology Ronald H. Sherron, D. Barry Lumsden, 2013-11-12 Educational gerontology is the study of the changes in the learning process caused by old age This new edition provides an update of developments in this field of research The volume probes topics such as implications for education for the aging reminiscence methods of teaching social exchange and equal opportunity

Teaching Gerontology Verle H. Waters, 1991

Teaching and Learning in Later Life Frank Glendenning, 2018-01-17 This title was first published in 2000 This collection of papers examines the development of education for older adults against the background of an ageing population and the challenge of lengthening life expectancy It brings together contributions from the UK and Canada The book analyzes the current situation reviews trends and perspectives and discusses educational gerontology and its relationship to older adults in the approach to the 21st century

There is a call for recognition of the status of older people in education on the basis of social justice using the notions of equal opportunity access to democratic participation respect for persons and the status of equal citizenship There is also recognition of the need to empower older adults by facilitating a sense of autonomy and self determination Educational gerontology is examined in the context of critical theory and social gerontology raising a number of questions necessary to the understanding of critical educational gerontology The book seeks to promote a positive attitude to ageing and concludes by drawing out implications for the future

Advancing Gerontological Social Work Education Joanna Mellor, Joann Ivry, 2013-10-23

s your gerontological social work program as comprehensive and as well attended as it could be Advancing Gerontological Social Work Education will help you develop courses that effectively prepare social work students and practitioners to work with the ever increasing older population It clearly presents the rationale for geriatric gerontological preparation and defines the current status of geriatric gerontological education With fascinating case studies detailed curricula and a review of the skills and knowledge competencies necessary for effective geriatric social work practice this book also describes a variety of courses and teaching programs in detail noting the problems that other educators have encountered and offering practical suggestions to help in replicating the programs in other institutions This book is especially useful because it not only examines the issues surrounding and need for increased gerontological education for social workers but because it follows this with specific concrete descriptions of educational approaches and curricula It provides you with both the framework and the specifics to develop your own gerontological social work education program at the graduate or undergraduate level Helpful charts and tables make the information easy to access and understand Advancing Gerontological Social Work Education is divided into three sections each of which will increase your knowledge and understanding of this vital area of social work education The first section examines the historical development of gerontological social work education the CSWE SAGE SW Competencies Project the importance of interdisciplinary teamwork and the educational basis for interdisciplinary team training highlighting organizational context team structure team process and team outcomes ways to increase students interest in this vital area of social work In the second section of this well referenced book you will examine school based initiatives focusing on the development and implementation of the John A Hartford Foundation Geriatric Social Work Initiative the recruitment of students into geriatric social work with an examination of a fellowship program the relationship between the aging population of the United States and the growing demand for geriatric social workers and how that need can be met through graduate level social work training developing a field training rotation model a doctoral fellowship program and its dissertation support mentorship and leadership development The third section of Advancing Gerontological Social Work Education features an empirical study exploring the potential for a limited curriculum module to enhance MSW and BSW students gerontological practice related knowledge attitudes and interest an overview of the history and rationale of service learning in elder care a description of the varied

service learning in elder care programs an experiential exercise that was used successfully to assist graduate students in integrating and applying their knowledge about geriatric assessment the results of interviews with MSW students about the appropriateness of their preparation for medical social work with an aged population conducted at the beginning midpoint and end of their field placements a report on incorporating intergenerational service learning into an undergraduate introductory gerontology course the use of the family study which exposes teams of students for 20 weeks to a family that includes an older adult

Geragogy Martha Tyler John, 1988 This landmark volume explores the opportunities for expanding the minds of elderly persons in order to revitalize their spirits and enhance their physical and mental health In this important contribution to the research and professional literature in the field of teaching the elderly the author examines the research relevant to learning for elderly persons identifies behavioral predictions that flow from the research results and formulates practical guidelines for applying the psychological concepts of aging to program planning and instruction In order to provide the maximum challenge to older adults and to keep them involved in the learning process this book covers such vital topics as knowing the developmental level of the learner appropriate teaching strategies and rationale for teaching the elderly The theme that dominates this optimistic book is that the later years can be full of excitement growth enjoyment and productivity The author in her quest for improving the quality of lives of the elderly has uncovered new sources of research knowledge and organized them in a most understandable format

Aging Education in a Global Context Dena Shenk, Lisa Groger, 2013-12-19 A selection of proceedings from the 2004 Association for Gerontology in Higher Education annual conference *Aging Education in a Global Context* is a carefully considered set of papers based on selected proceedings from the 2004 Association for Gerontology in Higher Education annual conference Each forward thinking presentation provides unique perspectives on teaching resources and education presenting a wellspring of creative ideas for new and experienced teachers in gerontology and aging education Respected educators present cutting edge concepts and effective strategies in gerontology curriculum development and cross cultural perspectives for advancing gerontology as a field of study Over the next twenty years the world's aging population will increase dramatically requiring increased attention to global aging issues To prepare gerontologists around the world for future challenges *Aging Education in a Global Context* provides educators with fresh viewpoints and practical information on which to base the latest teaching strategies Each presentation provides a multitude of valuable ideas perfect for incorporating into aging education curriculums such as how to use films and literature for teaching about aging how to enfold global perspectives into aging courses and how to avoid cross cultural misunderstandings when teaching gerontology in a host country This invaluable resource is extensively referenced *Aging Education in a Global Context* examines aging education issues and ageism topics such as the consequences of globalization for older people a course design incorporating cross cultural anthropological approaches to understanding aging an approach to teach about death and dying through the cross cultural viewpoint of various religious faiths a study of fourteen

international films that provides gerontologists with models of successful aging to pass on in coursework teaching cross cultural aging using Chilean literary portrayals of elders the evolution and present state of gerontology education in Japan gerontology research and cooperative education in Kenya educating about community based long term care in China Aging Education in a Global Context presents a wealth of new ideas for all gerontology educators and educators addressing cross cultural aging issues within discipline based courses in sociology social work anthropology public policy and psychology

National Directory of Educational Programs in Gerontology Association for Gerontology in Higher Education, 1976

Designed to inform educators professionals and students about gerontology related courses degree programs educational services and training programs in 1275 institutions in the United States Guam the Virgin Islands Puerto Rico and the Canal Zone Geographical arrangement Entries include coded identifying information of institution address contact person and descriptive information College subject indexes

Integrating Gerontological Content Into Advanced Practice

Nursing Education Carolyn Auerhahn, Dr. Laurie Kennedy-Malone, 2010-06-28 Print CourseSmart **Introduction to Educational Gerontology** Ronald H. Sherron, D. Barry Lumsden, 1985-01-01 Educational gerontology is the study of the changes in the learning process caused by old age This new edition provides an update of developments in this field of research The volume probes topics such as implications for education for the aging reminiscence methods of teaching social exchange and equal opportunity *Aging*, Routledge Library Editions: Adult Education Various Authors, 2021-07-14

Against a background of profound worldwide social and economic change the concept of lifelong learning has come increasingly into the public eye As educators and policy makers rethink the meaning of education the purpose of schooling and the place of learning in our everyday lives educational institutions are opening up to those traditionally deprived of the opportunity The books in this set originally published between 1979 and 1992 including global case studies reflect upon major issues confronting adult educators worldwide and discuss the role of adult education in social and community action examine the relationship between class and adult education look at the concept of culture and the transmission of cultural values in relations to adult education evaluate the role of adult education in reducing unemployment *Handbook of Communication and Aging Research* Jon F. Nussbaum, Justine Coupland, 2004-04-12 This second edition of the Handbook of Communication and Aging Research captures the ever changing and expanding domain of aging research Since it was first recognized that there is more to social aging than demography gerontology has needed a communication perspective Like the first edition this handbook sets out to demonstrate that aging is not only an individual process but an interactive one The study of communication can lead to an understanding of what it means to grow old We may age physiologically and chronologically but our social aging how we behave as social actors toward others and even how we align ourselves with or come to understand the signs of difference or change as we age are phenomena achieved primarily through communication experiences Synthesizing the vast amount of research that has been published on communication and aging in numerous

international outlets over the last three decades the book's contributors include scholars from North America and the United Kingdom who are active researchers in the perspectives covered in their particular chapter. Many of the chapters work to deny earlier images of aging as involving normative decrement to provide a picture of aging as a process of development involving positive choices and providing new opportunities. A recurring theme in many chapters is that of the heterogeneity of the group of people who are variously categorized as older, aged, elderly, or over 65. The contributors review the literature analytically in a way that reveals not only current theoretical and methodological approaches to communication and aging research but also sets the future agenda. This handbook will be of great interest to scholars and researchers in gerontology, developmental psychology, and communication and in this updated edition will continue to play a key role in the study of communication and aging.

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