

REDEFINING THE "PROFESSIONAL" IN PROFESSIONAL ETHICS: AN INTERDISCIPLINARY APPROACH TO TEACHING PROFESSIONALISM

DAVID B. WILKINS*

I INTRODUCTION

What does it mean to be a "professional"? The question lies at the heart of any attempt to teach professional ethics. Yet, despite its undeniable centrality, there is remarkably little consensus among the current generation of legal ethics teachers about what this term actually means beyond its obvious historical and descriptive connotations. Few would deny, of course, that lawyers have traditionally been considered "professionals" or that, in the minds of many, this designation carries with it certain normative implications about the relationship between lawyers and society that links the "legal profession" to the small number of other occupational groups (for example, doctors) that are also considered professionals. What has become quite controversial, however, is whether these normative claims are either true or, if true, socially desirable. Moreover, even among those who believe that the concept has some independent normative value worth preserving, the claim that "professionalism" can be taught remains deeply controversial.¹

For the last three years, the Harvard Law School Program on the Legal Profession, with the generous support of the W.M. Keck Foundation, has been exploring the contemporary meaning of professionalism and developing new ways to impart the best aspects of this normative understanding to students. In this essay, I will report on one of these initiatives: an intensive course involving both law students and medical students entitled "Ethical Dilemmas in Clinical Practice: Physicians and Lawyers in Dialogue." This course, which was taught for the first time in January 1995, is part of a larger university-wide effort to

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* Kirkland and Ellis Professor of Law and Director of the Program on the Legal Profession, Harvard Law School.

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1. See Amy Gutmann, *Can Virtue be Taught to Lawyers?*, 45 STAN. L. REV. 1759 (1993) (cataloguing, but ultimately rejecting, the major criticisms to teaching lawyers professional virtue).

Teaching Ethics An Interdisciplinary Approach Paperback

**Ian E. Thompson, Kath M.
Melia, Kenneth M. Boyd, Dorothy
Horsburgh**

Teaching Ethics An Interdisciplinary Approach Paperback:

Teaching Ethics Robert B. Ashmore, William C. Starr, 1994-01-01

Teaching Business Ethics for Effective Learning

Ronald R. Sims, 2002-05-30 The key to teaching business ethics successfully says Sims is to start with clear goals and a sensible expectation of outcomes and with a true knowledge and appreciation of how people actually learn Seems obvious enough he says but the surprise is that so few understand this Thus the teaching of business ethics is often an unproductive frustrating exercise in futility Sims hopes to change that Proceeding with the conviction that open communications between teacher and student before during and after the teaching experience is vital Sims identifies key teaching processes gives practical advice on designing and planning the curriculum and offers guidance on how to develop a climate conducive to effective learning He highlights the importance of creating a classroom climate that encourages open dialogue good moral conversation and conversational learning And throughout he emphasizes that learning styles and experiential learning theory are cornerstones of teaching business ethics thus taking an approach unlike any in the literature An important guide for those who are new to teaching this essential subject Sims book will also be helpful for more experienced teachers who are wondering why their own methods do not always work or do not work as well as they believe they should Sims identifies important processes that must be managed if business ethics is to be taught and learned successfully processes such as creating stakeholder commitment to the goals purposes and outcomes of the teaching effort and curriculum design and planning that are attuned to individual differences in learning styles motivation and values Also included in Sims processes are the development of individual school outcomes and expectations and the assessment procedures that can measure them He discusses the importance of incorporating debriefing into an experiential learning exercise or discussion and goes on to give an in depth discussion of the pedagogical approaches that allow teachers to teach the practical and theoretical components of the subject simultaneously Well illustrated with examples such as an interdisciplinary approach to teaching and a way to institutionalize outcomes assessment by means of total quality management Sims book returns constantly to his major theme that to teach business ethics effectively the teacher must first create a climate of trust and sharing within and between students and between students and teacher and that the teacher must have a concrete way to measure the impact of the teaching effort s results

[Nursing Ethics E-Book](#) Ian E. Thompson, Kath M. Melia, Kenneth M. Boyd, Dorothy

Horsburgh, 2006-06-14 The eBook version of this title gives you access to the complete book content electronically Evolve eBooks allows you to quickly search the entire book make notes add highlights and study more efficiently Buying other Evolve eBooks titles makes your learning experience even better all of the eBooks will work together on your electronic bookshelf so that you can search across your entire library of Nursing eBooks Please note that this version is the eBook only and does not include the printed textbook Alternatively you can buy the Text and Evolve eBooks Package which gives you the printed book plus the eBook Please scroll down to our Related Titles section to find this title The fifth edition of this highly

popular text offers a lucid and readable account of ethical issues affecting nurses and other health care practitioners which will be of value throughout their careers Nursing ethics offers a highly practical approach with a direct focus on ethical issues that might be encountered by health practitioners in training in practice and in management It is also interactive and case based encouraging readers to reflect on their current and future areas of practice The concluding chapters discuss the role of moral theory and give practical models for ethical decision making The authors have developed a holistic approach that explores ethics in hospital and community settings inter disciplinary teamwork ward and hospital management nursing research performance management and the political ethics of nursing administration health service re structuring and reform The content has been substantially revised for this edition and significant new material added to reflect developments in theory and practice covers a wide range of ethical issues much more than just clinical dilemmas and decision making skills a down to earth and practical approach to applied ethics user friendly layout material on moral theory kept to a minimum but dealt with thoroughly at the end of the book focuses on ethical issues in nursing and case studies taken from nursing practice i e the concrete concerns of nurses and other front line workers pedagogical features include chapter aims learning outcomes and further reading for possible essay tutorial and project topics also useful as a general work of reference on ethic in health care An up to date analysis of professions in the context of modernity to enable health professionals to make sense of global cultural social developments An analysis of the ethics of evidence based practice An examination of professional accountability and ethics in performance management to help practitioners managers understand the ethical basis of management useful web links and teaching notes on a dedicated website <http://evolve.elsevier.com/Thompson/nursingethics>

The Oxford Handbook of Virtue Nancy E. Snow, 2018 The late twentieth and early twenty first centuries have seen a renaissance in the study of virtue a topic that has prevailed in philosophical work since the time of Aristotle Several major developments have conspired to mark this new age Foremost among them some argue is the birth of virtue ethics an approach to ethics that focuses on virtue in place of consequentialism the view that normative properties depend only on consequences or deontology the study of what we have a moral duty to do The emergence of new virtue theories also marks this new wave of work on virtue Put simply these are theories about what virtue is and they include Kantian and utilitarian virtue theories Concurrently virtue ethics is being applied to other fields where it hasn't been used before including bioethics and education In addition to these developments the study of virtue in epistemological theories has become increasingly widespread to the point that it has spawned a subfield known as virtue epistemology This volume therefore provides a representative overview of philosophical work on virtue It is divided into seven parts conceptualizations of virtue historical and religious accounts contemporary virtue ethics and theories of virtue central concepts and issues critical examinations applied virtue ethics and virtue epistemology Forty two chapters by distinguished scholars offer insights and directions for further research In addition to philosophy authors also deal with virtues in non western philosophical traditions religion and

psychological perspectives on virtue **Moral Psychology** Valerie Tiberius, 2023-07-31 Released in 2014 this was the first philosophy textbook in moral psychology introducing students to a range of philosophical topics and debates such as what is moral motivation Do reasons for action always depend on desires Is emotion or reason at the heart of moral judgment Under what conditions are people morally responsible Are there self interested reasons for people to be moral The Second Edition of Moral Psychology A Contemporary Introduction updates its responses to these questions taking advantage of the explosion of recent research from philosophers and psychologists on these topics and adding a chapter on the question of whether morality is innate or learned As before the book emphasizes the relationship between traditional and interdisciplinary approaches to moral psychology and aims to carefully explain how empirical research is or is not relevant to philosophical inquiry The bulleted summaries study questions and lists for further readings at the end of each chapter have been updated Key Updates to the Second Edition Includes a new opening section on human nature borrowing material from elsewhere in the book Adds a new chapter on evolutionary and developmental arguments for the innateness of morality Expands coverage of the challenges to psychological research including the replication crisis and the WEIRDness challenge Provides a new section on implicit bias and moral responsibility Offers enhanced clarity and accessibility throughout Includes up to date further reading sections and bibliography Resources in Education , 2001-04 *Communication - E-Book* Gjyn O'Toole, 2024-09-03 Essential guide to better communication in practice Communication is a core skill for all healthcare professionals regardless of their specific discipline The fifth edition of Communication Core Interpersonal Skills for Healthcare Professionals provides a comprehensive introduction that will be invaluable for students undertaking any training program in health The book guides students toward an understanding of all the basic communication techniques and skills they will need in practice They will learn to develop self awareness about the impact their words and actions might have on others use a person centred model to reconstruct their communication style and approach and then apply their new knowledge and skills to real life scenarios Easy to read and logically ordered over four sections this book will guide students towards developing lifelong communication skills that will ultimately enable optimal person centred care successful therapeutic relationships and positive patient outcomes A focus on person centred care and culturally responsive communication Assists students to reflect on their personal communication style and habits then learn and practise strategies and skills to enhance future communication in practice Builds confidence in communication through activities scenarios and case studies Explores communication with Indigenous peoples to improve healthcare outcomes Includes digital communication overviews and tips on navigating professional and personal electronic media Scenarios case studies individual and group activities role plays and end of chapter questions support learning Straightforward language makes learning accessible for students in all health disciplines Student and instructor resources including a quiz semester planner and a tutorial guide contribute to engaging students New to this edition New chapter on the requirements of communication

within multidisciplinary or interprofessional teams Fully updated to reflect the latest research Updated references throughout the text to reflect current discussion and requirements of communication in healthcare Instructor resources on Evolve PowerPoint slides Semester planner Tutorial activities Testbank MCQs Image collection Student and Instructor resources on Evolve Answers to end of chapter review questions Student quiz MCQ T F This text is supported by Stories in Health Communication 1st Edition a collection of 12 short videos demonstrating effective and ineffective scenarios of communication

Law, Lawyering and Legal Education Charles Sampford, Hugh Breakey, 2016-10-04 Once a highly cosmopolitan profession law was largely domesticated by the demands of the Westphalian state But as the walls between sovereign states are lowered law is globalizing in a way that is likely to change law lawyering and legal education as much over the next 30 years when the students entering law schools today reach the peak of their profession as it has over the last 300 This book provides a sustained investigation of the theoretical and practical aspects of legal practice and education synthesizing and developing nearly thirty years of Professor Sampford's critical thought analysis and academic leadership The book features two major areas of investigation First it explains the significance of the critical theoretical and ethical dimensions of legal education and legal practice in making more effective practitioners placing ethics and values at the heart of the profession Second it explores the old new challenges and opportunities for ethical lawyers Challenges include those for lawyers working in large organisations dealing with issues from international tax minimisation to advising governments bent on war Opportunities range from the capacity to give client's ethical advice to playing a key role in the emergence of an international rule of law as they had to the domestic rule of law The book should stimulate great interest and occasional passion for legal practitioners students teachers and researchers of law lawyering legal practice and legal institutions Its interdisciplinary approaches should be of interest to those with interests in education theory international relations political science and government professional ethics sociology public policy and governance studies

Building Inclusive Ethical Cultures in STEM Elisabeth Hildt, Kelly Laas, Eric M. Brey, Christine Z. Miller, 2024-02-22 This book shares innovative approaches to effectively engage students and faculty working in research labs lab based classrooms and courses to build inclusive ethical cultures The frameworks and approaches presented move beyond traditional research ethics training to strengthen the ethical culture in research labs The chapters in the book showcase best practices and approaches to embedding educational interventions in courses research labs and departments The book is based on the two day workshop Building Inclusive Ethical Cultures in STEM April 23 24 2021 Moving beyond the two day conference that inspired this collected volume the various chapters address questions like What are approaches and tools to integrate ethics education in STEM effectively How can STEM ethics education be improved What can researchers do to build more inclusive research environments How can meaningful discussions about ethics be effectively integrated into STEM courses research labs and workplace environments While each chapter takes a different perspective and is located in its respective context the

contributions are united by the goal of effectively including ethical reflection in STEM education. Instructors from both four year and two year colleges who teach STEM and lab based STEM courses, young principal investigators, junior faculty who are in the process of building their research groups, departmental chairs interested in programmatic approaches for improving mentoring, research ethics education, and the research culture of their department will find this work to be a very valuable resource in their daily practice.

Handbook of Urban Educational Leadership Muhammad Khalifa, Noelle Witherspoon Arnold, Azadeh F. Osanloo, Cosette M. Grant, 2015-06-01. This authoritative handbook examines the community district and teacher leadership roles that affect urban schools. It will serve as a foundation for pedagogical and educational leadership practices that foster social justice, equity and advocacy for those who have been traditionally and historically underserved in education. The handbook's ten sections cover topics as diverse as curriculum instruction and educational outcomes, gender, race and class, higher education and leadership preparation and support. Its twenty nine chapters offer both American and international perspectives.

Philosophical Perspectives on the Israeli-Palestinian Conflict Tomis Kapitan, 2015-06-11. This volume addresses a number of philosophical problems that arise in consideration of the century old conflict between Israeli Jews and Palestinian Arabs. Consisting of essays by fifteen contributors including both Israeli and Palestinian philosophers and a lengthy introduction by the editor, it deals with rights to land, sovereignty, self determination, the existence and legitimacy of states, cultural prejudice, national identity, intercommunal violence and religious intransigence.

Introduction to Interdisciplinary Studies Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger, 2019-11-25. Introduction to Interdisciplinary Studies provides a comprehensive introduction to interdisciplinary studies with an approach that is conceptual and practical. Completely updated to reflect advances in the literature on research, learning and assessment, the book describes the role of both disciplines and interdisciplinarity within the academy and how these have evolved. Authors Allen F. Repko, Rick Szostak and Michelle Phillips Buchberger effectively show students how to think like interdisciplinarians in order to facilitate their working with topics, complex problems or themes that span multiple disciplines. New to the Third Edition are guiding questions at the start of each chapter, a discussion of the public policy issue of basic income as an example at the end of each chapter, application of interdisciplinary techniques in daily life, enhanced discussion of ethical decision making and updated examples and references throughout.

Earthcare David Clowney, Patricia Mosto, 2009-11-16. This anthology designed for use in undergraduate courses in environmental ethics includes new and classic readings by leading writers in the field, full length case studies and many short discussion cases. Introductions and discussion questions are provided for all the essays with each chapter introduced by a summary of the issues and appropriate philosophic, historical and scientific background. Exploring ethical theory, environmental ethics, science and the environmental movement, Earthcare also offers suggestions for students on how to

think about ethics and the environment Through many worldviews religions and philosophical perspectives this collection grapples with environmental ethics issues from valuing nature concerns about the atmosphere water land animals and human population as well as the interlocking and often problematic interests of business consumption energy and sustainability This book also features examples of a wide variety of environmentally engaged individuals giving students a way of seeing the connections between the material studied and what they themselves might accomplish

Ethics in Science Astha Saxena,2019-09-12 The book approaches the subject of ethics in science from a pedagogical and pragmatic viewpoint and addresses the need to effectively deal with these issues in science classrooms at the K 12 and undergraduate levels drawing on real world cases to do so The book also explores ethical issues in connection with recent biotechnological advances and urges the reader to move beyond a disciplinary understanding and adopt an interdisciplinary view of the entire issue Intended to initiate a process of reflecting on and investigating these ethical issues related to biotechnologies and to enable the reader to take a personal stance on these issues rather than being led by outside agencies the book offers a source of in depth study material for researchers working in this area as well as a training manual for teachers at both in service pre service level teacher educators curriculum designers and professionals working in the field Combining theory and practice and including teachers reflections on their own pedagogic practice it offers a valuable resource to help teaching professionals conduct experiments and achieve pedagogic innovations in their own work Ethics in Science Pedagogic Issues Concerns is an excellent textbook for high school and college students that provides an overview of the ethical issues in science and technology and includes useful cases studies and questions for discussion I recommend it highly David B Resnik JD PhD Bioethicist and IRB Chair National Institute for Environmental Health Sciences National Institutes of Health USA Given the recent proliferation of biological and biomedical knowledge the need for education in the relationship between science and ethics has become ever increasingly essential The book by Dr Saxena provides a valuable introduction on how to inaugurate such an education This book is an excellent template for those attempting to teach science and ethics Bernard E Rollin University Distinguished Professor Colorado State University Colorado USA This book by Dr Astha Saxena a well qualified educationist fulfils a need for such a book for students of Science and Technology stream The coverage is comprehensive and the writing is lucid I endorse this book as it will bring a criticality of thinking among Indian students Kambadur Muralidhar PhD FASc FNASc FNA University of Hyderabad Hyderabad Science without ethics can lead to false scientific claims as well as unbridled technological growth The present book conceptualizes this integration of ethics and science beautifully with academic rigour Alka Behari Professor Department of Education University of Delhi New Delhi India

Researching and Teaching Business Ethics in Europe Christopher Cowton,Heidi von Weltzien Høivik,Ronald Jeurissen,Bart Jansen,2025-09-30 This book provides a description and analysis of how the concept of business ethics has been received adopted adapted and developed in different countries in Europe While a substantial Europe wide dialogue

about business ethics research and education has taken place since about 1990 especially as a result of the establishment of the European Business Ethics Network implementation has varied by country because Europe is a patchwork of cultures value systems political ideologies intellectual traditions and business systems at different stages of development Each country particularly the former communist states presents its own unique challenges Yet there are also issues that are common to all or most countries even if the ways they have been manifested and responded to have differed depending on the countries institutional frameworks and traditions This book explores the rich variety in business ethics research and education across a diverse range of European countries Each chapter presents the expert view of individual business ethics scholars in the respective countries Their perspectives and recollections are those of reflective professionals and therefore unique insightful and bearing the mark of a deep conviction and personal engagement This is the story of European business ethics told from within which will be of great value to all business ethics scholars wishing to understand the development of their field

Climate Change and Future Eco-Friendly Schools for Sustainable Development of the Environment Dr. Priyanka Jha, Mr. Ashish Kumar Jha, 2025-02-26

Ethics and the Scholarship of Teaching and Learning Lisa M. Fedoruk, 2022-09-07 This book addresses issues related to ethics and the scholarship of teaching and learning and pays special attention to ethical concerns and experiences that have arisen from engaging in Scholarship of Teaching and Learning SoTL work The book draws on a range of research projects theoretical frameworks and narrative experiences to provide multiple perspectives of how meaning is made of research ethics in SoTL academic community and REB partnerships experiences of Students as Partners in SoTL and ethically minded approaches to teaching learning and inquiry Specifically this edited book includes ethical practices that have become increasingly expansive in an ever evolving academic environment such as navigating pandemic pedagogy and data ownership due to increased online content In addition contributions pertaining to academic community partnerships between REBs and faculty detail realistic narratives and lessons learned about how higher education can become more equitable diverse and inclusive Subsequently decolonial ethics for teaching and learning in higher education as well as participatory parity exemplify the need for SoTL practitioners to be responsive to the social and cultural realities of a global context in ways that address social inequities and social responsibility Relational ethics by way of student perspectives on vulnerability and classroom based SoTL research underscore the need for students to be taught about their own agency as a means of providing student voice within SoTL work Lastly this book celebrates how ethically minded approaches to teaching learning and inquiry uncover strategies and pedagogy that encourage concepts such as ethical imagination and systems and design thinking practices

Wong's Nursing Care of Infants and Children - E-Book Marilyn J. Hockenberry, David Wilson, 2014-08-28 The leading text in pediatric nursing Wong's Nursing Care of Infants and Children takes a unique easy to understand developmental approach to describe the care of children at each age and stage of development Childhood diseases and disorders are organized by age groups and

body systems and described through the nursing process framework This edition includes updates on topics such as the new CPR guidelines immunizations and pain assessment and management Written by pediatric experts Dr Marilyn Hockenberry and David Wilson each with nearly 30 years of hands on experience this bestseller provides an evidence based clinical perspective that shows how the quality of nursing care can impact quality patient outcomes A good neonatal and paediatric reference and textbook Reviewed by Jo Wilson on behalf of Nursing Times March 2015 A developmental approach addresses the differences at each stage of the child s growth and enables you to individualize care at the appropriate level for each child UNIQUE Quality Patient Outcomes are discussed for major childhood diseases and disorders showing how nursing care directly impacts patient outcomes Nursing Care Plans provide models for planning patient care with rationales explaining why specific nursing interventions have been chosen and include nursing diagnoses patient family goals nursing interventions rationales expected outcomes and NIC and NOC guidelines A focus on family centered care emphasizes the role and influence of the family in health and illness with a separate chapter and Family Centered Care boxes Critical thinking exercises use case studies to help you test and develop your own analytical skills Nursing Care Guidelines provide clear step by step detailed instructions on performing specific skills or procedures Nursing Tips include helpful hints and practical clinical information and Nursing Alerts provide critical information that must be considered in providing care An emphasis on wellness includes principles of health promotion and injury prevention for each age group Drug Alerts highlight important drug related information for safe appropriate care Pathophysiology Reviews explain complicated disease processes with illustrated summary boxes Complementary Alternative Therapy boxes include timely information on alternative medicine as a part of complete comprehensive care Atraumatic Care boxes contain techniques for care that minimize pain discomfort or stress and provide guidance for performing procedures in a caring manner Emergency Treatment boxes serve as a quick reference in critical situations

Teacher Education - Reference Book Dr. Bhausaheb Andhale,2019-07-01 Explore Effective Teaching Strategies by John Smith for comprehensive insights into teacher education A valuable resource covering pedagogy classroom management and student engagement Highly recommended for educators

Foundations of Nursing E-Book Kim Cooper,Kelly Gosnell,2018-10-23 NEW Expanded and updated art program enhances content with original photos and line art NEW NCLEX PN Review questions at the end of each chapter include alternate item formats and cover all chapter objectives NEW Reorganized chapters make it easier for you to follow and understand the material

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