

Job details

Cunningham Charter School is a tuition-free charter school that provides the best education for underprivileged students. It's our goal to help all of our students succeed in academia, the working world, and in their personal lives.

We're looking for a full-time world history teacher to inspire and educate students. If you love immersing your class in stories from the past and imparting meaningful lessons regarding morality, mortality, and the inevitability of change, you'll fit right in at Cunningham. You'll start teaching one full-time class on August 1st for our summer academy and begin full-time fall classes on September 25th. We can't wait to work with you!

About us

Cunningham Charter School is changing academia one graduate at a time. From grades K-12, our teaching philosophy is to teach a mile deep rather than a mile wide. At Cunningham, our greatest assets are our faculty and staff members. That's why we fundraise for yearly educational opportunities/conferences to bring the latest teaching strategies back to our classroom. We'll do whatever it takes to prepare the next generation for success.

Responsibilities

- Create and implement world history curriculum, starting with Mesopotamia and continuing through the modern era
- Teach central concepts with each lesson, relating facts to current situations or universal themes
- Create, deliver, and score assignments, homework, and tests promptly
- Manage classroom according to Cunningham rules and regulations
- Monitor student behavior and follow Cunningham guidelines for underperforming or unruly students, starting with a one-on-one conversation and parent intervention
- Provide individualized attention for all students, offering encouragement, support, and advice as needed
- Adjust teaching strategies based on student performance in the classroom
- Maintain and update all records and files for students and families as needed

Benefits

- Salary range from \$42-94K, depending on experience
- Medical, dental, and vision insurance
- 403(b)
- Paid time off (including DOE holidays) and parental leave
- Yearly free tickets for The Science of Teaching conference

Qualifications

- Bachelor's degree in education or English
- NYS Teacher Certification
- National Board Certification
- Over 4 years teaching experience (preferably high school)
- U.S. work authorization
- Must pass a state and federal background check
- Proficient in Google Classroom and Google Suite
- Strong written and verbal communication skills
- Expertise in subject matter
- Friendly and empathetic personality

Teaching Description And Analysis

**James Flood, Shirley Brice Heath, Diane
Lapp**



Teaching Description And Analysis:

Teaching: Description and Analysis John B. Hough, James K. Duncan, 1970 **Approaches and Methods in Language Teaching** Jack C. Richards, Theodore S. Rodgers, 2001-04-09 In addition to the approaches and methods covered in the first edition this edition includes new chapters such as whole language multiple intelligences neurolinguistic programming competency based language teaching co operative language learning content based instruction task based language teaching and The Post Methods Era **Classroom Discourse Analysis** Betsy Rymes, 2015-12-07 This second edition of Classroom Discourse Analysis continues to make techniques widely used in the field of discourse analysis accessible to a broad audience and illustrates their practical application in the study of classroom talk ideal for upper level undergraduate and graduate students in discourse analysis applied linguistics and anthropology and education Grounded in a unique tripartite dimensional approach individual chapters investigate interactional resources that model forms of discourse analysis teachers may practice in their own classrooms while other chapters provide students with a thorough understanding of how to actually collect and analyse data The presence of a number of pedagogical features including activities and exercises and a comprehensive glossary help to enhance students understanding of these key tools in classroom discourse analysis research Features new to this edition reflect current developments in the field including increased coverage of peer interaction in the classroom greater connecting analysis to curricular and policy mandates and standards based reform movements sample excerpts from actual student classroom discourse analysis assignments a new chapter on the repertoire approach an increasingly popular method of analysis of particular relevance to today s multilingual classrooms [The Ultimate Case Guide](#) Martin Kupp, Urs Mueller, 2024-11-19 Unlock the secrets to mastering the teaching and writing of case studies with The Ultimate Case Guide This essential resource offers faculty educators and trainers in all management disciplines a comprehensive exploration into the effective use of the case method Learn about the history philosophy and pedagogical benefits of case based education Explore how to use case studies to teach individual sessions or entire courses And discover how to craft compelling case studies that enhance learning outcomes and engage students in meaningful ways The book begins with a thorough examination of the origins and evolution of the case method providing readers with context for its continued relevance in contemporary education From there The Ultimate Case Guide details practical strategies for conducting dynamic classroom sessions where theory is not merely taught but experienced and challenged Readers will learn how to facilitate discussions that promote critical thinking problem solving and decision making mirroring the complex challenges faced in the real world Furthermore this guide breaks down the art of writing effective case studies It covers every step from choosing the right topic conducting research to storytelling techniques that captivate and educate This chapter also describes how to create teaching notes that serve as roadmaps for delivering impactful lessons for yourself and other educators Whether you are a seasoned professor at a business school a corporate trainer aiming to enhance your

training sessions or a newcomer to the field of educational case studies this book provides all the tools necessary to transform classroom theory into dynamic practical learning experiences The book emphasizes the importance of adapting teaching methods to fit your individual learning environment and student needs ensuring that each case study not only educates but also inspires Ideal for those committed to excellence in teaching The Ultimate Case Guide will help you elevate your educational approach making your teaching sessions more interactive engaging and effective With this guide prepare to bring the complexities of real world decision making into the classroom fostering an enriching learning environment that prepares students for the challenges of the business world Approaches and Methods in Language Teaching Jack C. Richards, Theodore S. Rodgers, 1993 2013 International Conference on Advanced Education Technology and Management Science (AETMS2013) S. K. Chen, T.R. Vijayaram, 2013-12-12 2013 International Conference on Advanced Education Technology and Management Science AETMS2013 aims to provide a forum for accessing to the most up to date and authoritative knowledge from both Education Technology and Management Science AETMS2013 features unique mixed topics of Education technology Teaching theory psychology Sport Pedagogy Management science and engineering Finance and economics and so on The goal of this conference is to bring researchers engineers and students to the areas of Education Technology and Management Science to share experiences and original research contributions on those topics

International handbook of teachers and teaching Bruce J. Biddle, Thomas L. Godd, Ivor F. Goodson, 1997 A Quiz Manual of the Theory and Practice of Teaching Albert Plympton Southwick, 1888 *Recruiting, Preparing, and Retaining STEM Teachers for a Global Generation*, 2019-05-27 There is a critical need to prepare diverse teachers with expertise in science technology engineering and mathematics STEM with the skills necessary to work effectively with underrepresented K 12 students Three major goals of funded STEM programs are to attract and prepare students at all educational levels to pursue coursework in the STEM content areas to prepare graduates to pursue careers in STEM fields and to improve teacher education programs in the STEM content areas Drawing upon these goals as the framework for Recruiting Preparing and Retaining STEM Teachers for a Global Generation the 15 chapters contained herein highlight both the challenges and successes of recruiting preparing and sustaining novice teachers in the STEM content areas in high need schools Recruiting retaining and sustaining highly qualified teachers with expertise in STEM content areas to work in hard to staff schools and geographic areas are necessary to equalize educational opportunities for rural and urban Title 1 students High teacher turnover rates in combination with teachers working out of field leave many students without highly qualified teachers in STEM fields Most of the chapters in this volume were prepared by scholars who received NSF funding through Noyce and are engaged in addressing research questions related to these endeavours Contributors are Lillie R Albert Cynthia Anhalt Saman A Aryana Joy Barnes Johnson Lora Bartlett Brezhnev Batres Diane Bonilla Patti Brosnan Andrea C Burrows Alan Buss Laurie O Campbell Phil Cantor Michelle T Chamberlin Scott A Chamberlin Marta Civil Lin Ding Teresa Dunleavy Belinda P

Edwards Jennifer A Eli Joshua Ellis Adrian Epps Anne Even Angela Frausto Samantha Heller Karen E Irving Heather Johnson Nicole M Joseph Richard Kitchen Karen Kuhel Marina Lazic Jacqueline Leonard Rebecca H McGraw Daniel Morales Doyle Sultana N Nahar Justina Ogoto Anil K Pradhan Carolina Salinas David Segura Lynette Gayden Thomas Alisun Thompson Maria Varelas Dorothy Y White Desha Williams and Ryan Ziols Teaching New Religious Movements David G. Bromley, 2007-05-25 Since its inception around 1970 the study of New Religious Movements NRMs has gradually evolved into an established multidisciplinary area of study At the same time both the movements and the scholars who study them have been the subjects of intense controversy In this volume a group of senior NRM scholars who have been instrumental in the development of the field offer essays that present the basics of NRM scholarship along with guidance for teachers on classroom use Using an interdisciplinary approach the volume provides comprehensive accessible information and perspectives on NRMs It is an invaluable guide for instructors navigating this scholarly minefield **Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts** James Flood, Shirley Brice Heath, Diane Lapp, 2011 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts a comprehensive overview of research on this topic extends conceptualizations of literacy to include all of the communicative arts reading writing speaking listening viewing and the visual arts of drama dance film art video and computer technology **Teaching Mathematical Modelling: Connecting to Research and Practice** Gloria Ann Stillman, Gabriele Kaiser, Werner Blum, Jill P. Brown, 2013-10-27 This book provides readers with an overview of recent international research and developments in the teaching and learning of modelling and applications from a variety of theoretical and practical perspectives There is a strong focus on pedagogical issues for teaching and learning of modelling as well as research into teaching and practice The teaching of applications of mathematics and mathematical modelling from the early years through primary and secondary school and at tertiary level is rising in prominence in many parts of the world commensurate with an ever increasing usage of mathematics in business the environment industry and everyday life The authors are all members of the International Community of Teachers of Mathematical Modelling and Applications and important researchers in mathematics education and mathematics The book will be of interest to teachers practitioners and researchers in universities polytechnics teacher education curriculum and policy **Approaches and Methods in Language Teaching** , 1997 *Method and Postmethod in Language Teaching* Graham Hall, 2024-10-31 Method and Postmethod in Language Teaching provides a comprehensive accessible and engaging guide to the much debated notions of method methods and postmethod in language teaching Divided into three sections Contexts Concepts and Debates the book sets out traditional understandings of method s examines alternative accounts and critiques that inform and at times go beyond postmethod thinking within language teaching and finally relates these issues to key practical debates and dilemmas that teachers navigate in the classrooms Highlighting the importance of teachers understandings of their own professional contexts the volume uses the notion of

method as a lens through which teachers and other language teaching professionals can clarify their understandings of language teaching both in terms of pedagogic practices and classroom possibilities and with regard to the development of this diverse field more generally Throughout readers are encouraged to develop their own thinking and practice in contextually appropriate ways supported by discussion questions and key readings that accompany each chapter a glossary of key terms and suggestions for additional reading This book is an indispensable resource for language teachers and other language teaching professionals as well as postgraduate and upper level undergraduate students of Applied Linguistics Language Teacher Education and ELT TESOL and other language teaching programmes

Handbook of Practical Second Language Teaching and Learning Eli Hinkel, 2022-09-29 This authoritative volume is a practical comprehensive and state of the art overview of current knowledge and research on second and foreign language teaching and learning Thorough and reader friendly the Handbook is organized logically into six parts that address all major areas of L2 FL teaching and learning Part I Learning Contexts and Language Teaching covers the diverse populations of language learners their needs and the challenges they face Part II Curriculum and Instruction addresses curriculum and materials design and includes exemplars of instructional approaches with wide applicability across contexts Part III Listening and Speaking overviews listening pedagogy speaking skills and pronunciation among other key topics Part IV Reading and Writing includes chapters on all practical matters related to learning to write in another language with attention to spelling orthography extensive reading and more Part V Vocabulary and Grammar discusses assumptions and practical approaches on vocabulary and grammar instruction with attention to important topics such as academic writing and multiword expressions Part VI Intercultural Communication and Pragmatics concludes the Handbook with an examination of language learning across social cultural and regional differences Bringing together leading experts in the field the contributors offer important perspectives on major established and emerging topics Each chapter overviews important developments key research and considerations and applications for effective second language instruction A well rounded readable and up to date resource the Handbook is a compendium of the ongoing changes innovations and practices in L2 FL teaching and learning It is an essential resource for students teachers faculty and professionals

Resources in Education , 1986-03 **Agricultural Series ...** United States. Division of Vocational Education, 1923

Teach with Confidence Alexandra Miletta, 2024-08-26 Teach with Confidence aims to inspire new teachers to trust their ability to reflect and grow and have an improved sense of their own agency in managing dissonance The exploration of domains weaves in stories and research from practitioners and scholars to show how beliefs knowledge and skills in building relationships are critical elements of excellence Like the stone pines depicted on the cover with their timeless beauty stability and strength teachers need to take a long view knowing that improvement will come with hard work and a responsive nuanced approach to practice

Forum , 1982 **Analysing Genre** V. K. Bhatia, 2014-01-14 Genre analysis has a long established tradition in literature but interest in the analysis of non

literary genres has been very recent This book examines the theory of genre analysis looks at genre analysis in action taking texts from a wide variety of genres and discusses the use of genre analysis in language teaching and language reform

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




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