

Harehills Primary School Reception Curriculum Goals



Communications

ASK a relevant question, make a relevant comment. **CONVERSE** in a back and forth exchange with friends and teachers.



PSED:



Show EMPATHY to others.

Show DETERMINATION to complete a goal.

Show RESILIENCE in the face of challenges.

Show CURIOSITY about the world around them.

Show INDEPENDENCE in self care.

PD-

CATCH and THROW a ball effectively.

USE tools effectively for a purpose (scissors, paint brush, pencil, hammer, screwdriver, cuttleru)

RIDE a two wheeled bike.

MOVE in a coordinated way (including skipping)





D simple sentences and books containing phase 2 and phase 3 sounds. WRITE a simple story.

Maths



UNDERSTAND in depth numbers to 10, including number bonds. RECOGNISE some 2D and 3D shapes. RECOGNISE the pattern of the counting system. COMPARE quantities in different contexts.



Understanding the world:

KNOW how to grow and care for a plant. APPRECIATE different religious and cultural communities. UNDERSTAND how to read a simple map.





Teaching Curriculum Goals In Routine Environments A Manual For The Instruction Of Multihandicapped Students

Clifford Lane

Teaching Curric Students:	culum Goals In	Routine Enviro	nments A Manu	al For The Inst	ruction Of Multil	handicapped

Uncover the mysteries within is enigmatic creation, Embark on a Mystery with **Teaching Curriculum Goals In Routine Environments A Manual For The Instruction Of Multihandicapped Students**. This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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