

TEACHING
CITIZENSHIP THROUGH
TRADITIONAL TALES



AGES 5 TO 7

SUE ELLIS & DEIRDRE GROGAN

Teaching Citizenship Through Traditional

Henry Tam



Teaching Citizenship Through Traditional:

Teaching Citizenship Through Traditional Tales Sue Ellis, Deirdre Grogan, 2003 Scholastic Teacher Bookshop provides a wonderful range of titles reflecting current issues in education as well as the most popular primary curriculum areas Teachers can browse through The Bookshop and choose those titles that meet their particular needs and take their fancy The varied format of titles in this series enables subjects to be covered in a way that is most appropriate to the content In real life choices between right and wrong are often not a simple matter Children need to learn how to make balanced judgement based on consideration of all the facts Often the safest environment in which to look in depth at such issues is a fictional one And one of the most appropriate genres of fiction for this age group is traditional tales Working within the context of traditional tales enables children to express their own opinions and explore their true beliefs in a fun safe and make believe context This book provides thought provoking letters relating to a number of well known traditional tales and around which discussion and writing can be focused Through using the letters children are encouraged to explore concepts of fairness the nature of right and wrong the process of making moral judgements and decisions human nature motivation and relationships value power and uses of money the ways in which different situations can be interpreted and how their own views are informed by their own experiences

(Re)Constructing Memory: Textbooks, Identity, Nation, and State James H. Williams, Wendy D. Bokhorst-Heng, 2016-07-08 This book engages readers in thirteen conversations presented by authors from around the world regarding the role that textbooks play in helping readers imagine membership in the nation Authors voices come from a variety of contexts some historical some contemporary some providing analyses over time But they all consider the changing portrayal of diversity belonging and exclusion in multiethnic and diverse societies where silenced invisible marginalized members have struggled to make their voices heard and to have their identities incorporated into the national narrative The authors discuss portrayals of past exclusions around religion ethnicity sexual orientation as they look at the shifting boundaries of insider and outsider This book is thus about who we are not only demographically but also in terms of the past especially how and whether we teach discredited pasts through textbooks The concluding chapters provides ways forward in thinking about what can be done to promote curricula that are more inclusive critical and positively bonding in increasingly larger and more inclusive contexts

Learning to Teach Citizenship in the Secondary School Liam Gearon, 2014-11-26 Praise for previous editions A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of citizenship How can it be taught effectively *Learning to Teach Citizenship in the Secondary School* is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance Written by leading experts in the field the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum This

new third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum exploring a wider range of subjects including geography modern foreign languages mathematics and science Key topics include historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans schemes of work and assessment citizenship beyond the classroom community based work and learning outdoors citizenship across the curriculum English drama and media history geography and religious education modern foreign languages mathematics and science and RE research in citizenship Including key objectives and chapter summaries together with carefully developed tasks to support your own professional development Learning to Teach Citizenship in the Secondary School is designed to develop theoretically informed good practice in citizenship education It is a source of support guidance and creative ideas for all training citizenship teachers and those teaching the subject as non specialists and offers specialists new insight into this crucial subject

Equality in the Secondary School Mike Cole,2009-12-22 Draws together a wealth of knowledge from a varied list of contributors all of whom recognise the importance of promoting equality in secondary schools

Educating the Global Environmental Citizen Greg William Misiaszek,2017-12-15 Misiaszek examines the dis connection between critical global citizenship education models and ecopedagogy which is grounded in Paulo Freire s pedagogy Exploring how concepts of citizenship are affected by globalization this book argues that environmental pedagogues must teach critical environmental literacies in order for students to understand global environmental issues through the world s diverse perspectives Misiaszek analyses the ways environmental pedagogies can use aspects of critical global citizenship education to better understand how environmental issues are contextually experienced and understood by societies locally and globally through issues of globalization colonialism socio economics gender race ethnicities nationalities indigenous issues and spiritualities

Teaching in the Cracks Brian D. Schultz,2017 This engaging book shows how teachers and schools are creating emergent democratic progressive education amidst the current context of high stakes accountability In this follow up to his bestseller Spectacular Things Happen Along the Way Schultz explores how today s rhetoric and restrictive mandates result in curriculum that fails to capture the attention of students For meaningful learning that develops transferable skills and engages students teachers and sometimes whole schools need to find spaces to teach in the cracks so that students can connect with issues relevant to their lives Teaching in the Cracks provides both a theoretical and practical foundation for incorporating an action focused curriculum that meets academic standards and provides students with opportunities for agency and to use their voices in their own learning Through compelling examples Brian Schultz shares how educators can help students use their powers From the Foreword by Deborah Meier teacher principal and advocate This book is an invitation to rethink teaching from top to bottom to dive into classroom life as a passionate adventure in discovery and surprise From the Afterword by William Ayers education activist For teachers who genuinely seek to make a difference through their work this book will be a helpful resource Pedro A Noguera University of California Los

Angeles **Resources in Education** ,1998 **The Education and Care of Children with Severe, Profound and Multiple Learning Disabilities** Richard Aird,2013-12-19 This is a practical guide to managing the whole curriculum for children with severe learning difficulties SLD Crucial guidance and effective strategies are provided on how to reconcile the rights needs and aspirations of such children in light of recent national trends and QCA guidelines **Social Studies Curriculum, The, Fourth Edition** E. Wayne Ross,2014-11-01 This fully revised and updated edition includes twelve new chapters on contemporary topics such as ecological democracy Native studies inquiry teaching and Islamophobia The Social Studies Curriculum Fourth Edition updates the definitive overview of the issues teachers face when creating learning experiences for students in social studies The book connects the diverse elements of the social studies curriculum civic global social issues offering a unique and critical perspective that separates it from other texts Completely updated this book includes twelve new chapters on the history of the social studies democratic social studies citizenship education anarchist inspired transformative social studies patriotism ecological democracy Native studies inquiry teaching Islamophobia capitalism and class struggle gender sex sexuality and youth experiences in school and critical media literacy All the chapters from the previous edition have been thoroughly revised and updated including those on teaching social studies in the age of curriculum standardization and high stakes testing critical multicultural social studies prejudice and racism assessment and teaching democracy Readers are encouraged to reconsider their assumptions and understanding about the origins purposes nature and possibilities of the social studies curriculum **Reading and Writing for Civic Literacy** Donald Lazere,2017-07-05 Lazere s book is heaven sent and will provide a crucial link in the chain of understanding how conflicts are structured and most importantly how they can be rationally addressed a healthy antidote to the scepticism that has become so pervasive in academic life Alan Hausman Hunter College This innovative book addresses the need for college students to develop critical reading writing and thinking skills for self defence in the contentious arena of American civic rhetoric In a groundbreaking reconception of composition theory it presents a comprehensive critical perspective on American public discourse and practical methods for its analysis Exercises following the text sections and readings help students understand the ideological positions and rhetorical patterns that underlie opposing viewpoints in current controversies such as the growing inequality of wealth in America and its impact on the finances of college students as expressed in paired sets of readings from the political left and right Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media as well as in education itself are foregrounded as topics for rhetorical analysis *Who's Afraid of Political Education?* Henry Tam,2024-12-10 Democracy should enable citizens to play an informed role in determining how power is exercised for their common wellbeing but this only works if people have the understanding skills and confidence to engage effectively in public affairs Otherwise any voting system can be subverted to serve the interests of propagandists and demagogues This book brings together leading experts

on learning for democracy to explore why and how the gap in civic competence should be bridged Drawing on research findings and case examples from the UK the US and elsewhere it will set out why change is necessary what could be taught differently to ensure effective political engagement and how a lasting impact in improving citizens learning for democratic participation can be made [Encyclopedia of Educational Leadership and Administration](#) Fenwick W. English,2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader s thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection [Handbook of Civic Engagement and Education](#) Richard Desjardins,Susan Wiksten,2022-12-08 Underscoring the complex relationship between civic engagement and education at all stages of life this innovative Handbook identifies the contemporary challenges and best approaches and practices to encourage civic engagement within education *Students as Curriculum* William H. Schubert,Brian D. Schultz,2025-05-30 This book explores possibilities for students to have a much greater role in curriculum than mere receivers of it In fact we suggest what happens when students are the curriculum **Research Handbook on Curriculum and Education** Elizabeth Rata,2024-04-12 This incisive Handbook brings together a wealth of innovative research from international curriculum and education experts to ask the question what knowledge should be taught in school how should it be taught and for what purpose **Statistics of Land-grant Colleges and Universities** United States. Office of Education,1929 *Bulletin* United States. Office of Education,1929 **Bulletin** ,1929 **Bulletin - Bureau of Education** United States. Bureau of Education,1929 **Bibliography of Research Studies in Education** ,1929

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