Teaching Christianity AT KEY STAGE 1

Alison Seaman and Graham Owen



Teaching Christianity At Key Stage

Naila Missous

Teaching Christianity At Key Stage:

Teaching Christianity at Key Stage 1 Alison Seaman, Graham Owen, 1999-01-01 **Teaching Christianity at Key** Stage 2 Lilian Weatherley, Trevor Reader, 2001 This work offers resources and information to those teaching Christianity at Key Stage 2 Each chapter introduces children to key Christian beliefs and practices as well as providing plenty of practical activities and ideas for use in the classroom or for collective worship Christianity Key Beliefs and Traditions Cavan Wood, 2013-06-21 Christianity Key Beliefs and Traditions is designed to promote and develop the teaching of Christianity at Upper Primary level It seeks to inform and equip RE teachers by looking at key theological ideas such as creation and salvation as well as at the life of Jesus and the growth of the church 26 topics are covered each including background information for teachers classroom activities and learning objectives and outcomes **Teaching Christianity** Clive Erricker, 1987 Revised and updated this invaluable teaching tool looks at Christianity as a world religion and examines the implications for all those involved in religious education The Effective Teaching of Religious Education Brenda Watson, Penny Thompson, 2014-04-23 The Effective Teaching of Religious Education provides an accessible yet intellectually rigorous resource for all those involved in the teaching of RE in schools today Written with the needs of specialist and non specialist teachers in mind in both the primary and secondary sectors it successfully integrates theory and practice encouraging debate and reflection on a broad range of issues in what is often regarded as a complex and often controversial subject area The second edition has been written with the collaboration of a new co author Penny Thompson and has been thoroughly updated revised and extended to include A new chapter on the place of Christianity in RE New material on the purpose of RE and on the relationship of RE to other subjects A new Appendix on tackling assessment and syllabus requirements A new companion website at www pearsoned co uk watson thompson including an overview of the use of ICT in RE teaching web links and practical resources for use in the classroom Teaching Religious Education 4-11 Derek Bastide, 2006-12-18 This long awaited second edition is an accessible practical guide for primary teachers It covers the teaching of religious education at the Foundation Stage Key Stage 1 and Key Stage 2 Taking account of the changes to RE over the last decade it maps out and considers the implications for teachers of changes that have taken place over the last few years with regard to changing aims and objectives in the subject the legal framework the broadening understanding of the notion of religion concern for spiritual development emergence of citizenship as an additional component of the curriculum introduction of formal guidelines to the content of RE teaching Christianity and other world faiths tackling important topics and contemporary issues planning RE across the primary school planning a unit of work using different teaching approaches monitoring and assessing progress The book is full of practical examples and will also contain a uesful resources section In addition there will be a chapter on key religions which will look at Buddhism Christianity Hinduism Islam Judaism and Sikhism Mastering Primary Religious Education Maria James, Julian Stern, 2019-02-21 Mastering

Primary Religious Education introduces the primary religious education curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make religious education irresistible Topics covered include Current developments in religious education Religious education as an irresistible activity Religious education as a practical activity Skills to develop in religious education Promoting curiosity Assessing children in religious education Practical issues This quide includes examples of children's work case studies readings to reflect upon and reflective questions that all help to show students and teachers what is considered to be best and most innovative practice and how they can use that knowledge in their own teaching to the greatest effect The book draws on the experience of two leading professionals in primary religious education Maria James and Julian Stern to provide the essential guide to teaching religious education for all trainee and qualified primary teachers The National Curriculum Handbook for Secondary Teachers in England, 2005-09-30 The National Curriculum handbooks are the official National Curriculum documents for secondary and primary schools They are the revised blue print for what every child will be required to learn in school from 2004 **Primary Religious Education -**A New Approach Clive Erricker, Judith Lowndes, Elaine Bellchambers, 2010-09-13 The role of Religious Education within the primary school and how it should be implemented has been the subject of worldwide debate Responding to the delivery of the non statutory framework for RE and the recent emphasis on a creative primary curriculum Primary Religious Education A New Approach models a much needed pedagogical framework encouraging conceptual enguiry and linking theory to its implementation within the wider curriculum in schools The book outlines this new conceptual approach to Religious Education and is based upon the Living Difference syllabus successfully implemented in Hampshire Portsmouth Southampton and Westminster It demonstrates how to implement the requirements of the new OCDA curriculum and Ofsted criteria for effective RE and is rapidly gaining both national and international support Through this approach Religious Education is discussed within the larger context of primary education in the contemporary world This book will help you to teach RE in a creative way in the primary classroom by providing historical commentaries an overview of existing approaches case studies based upon developments in religious literacy connections to initiatives such as Every Child Matters and cross curricular links to other areas of the curriculum including PSHE With an all encompassing global context this book provides tutors students and practicing teachers with a firm basis for developing their thinking about the subject of RE how it is placed in the primary curriculum and how it may be successfully implemented in schools Teaching Humanities in Primary Schools Pat Hoodless, Elaine McCreery, Paul Bowen, Sue Bermingham, 2009-09-10 This book supports primary trainees in their learning and teaching approach to the core humanities subjects geography history and religion It promotes an integrated approach to these subject areas and encourages trainees to reflect on the links between subjects across the curriculum from the Early Years Foundation Stage through to Key Stage 2 This edition has been updated to incorporate the revised Professional Standards for the Award of QTS and addresses key initiatives such as Excellence and Enjoyment Every Child

Matters and the Primary National Strategy for Literacy and Mathematics Governing and Managing Church Schools David Understanding Subject Knowledge for Primary Teaching Deborah Pope, 2019-08-26 How can W. Lankshear, 2003 trainee teachers begin their careers with a clear understanding of all the curriculum subjects This book addresses the nature of subject knowledge in all foundation curriculum subjects It deconstructs the elements of each subject through an exploration of the nature of the subject a coverage of the skills a study of this subject develops and through detailed analysis of case studies from practice At a time when concerns about the lack of breadth in the primary curriculum are being voiced this book supports busy trainee teachers to truly understand and be ready to teach all curriculum areas Religious Education L. Philip Barnes, 2011-07-07 Debates in Religious Education is an accessible and comprehensive guide to the issues that are currently central to discussions in religious education it is written with the needs of both trainee and practising teachers in mind **Encyclopedia of Christian Education** George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian educationBiblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education Religious Education 5-11 Imran Mogra, 2022-10-12 Religious Education has returned in the limelight of education Religious Education 5 11 deals with present day debates and issues at the heart of this important subject It provides a systematic holistic and unified guidance on teaching RE in primary school The guide features vignettes case studies extracts and viewpoints from experts for deeper engagement Religious Education 5 11 offers ample guidance and suggestions for the classroom The main areas covered include Historical legal and contemporary perspectives What is RE about Aims purposes and the field of

enquiry RE in the Early Years Key Stages 1 and 2 Knowledge in RE Concepts attitudes skills dispositions and SMSC Planning and structuring the curriculum Theories classical and contemporary pedagogies and multidisciplinary approaches Assessment and progression Subject leadership and the thriving community Research and lifelong learning in RE This book is an indispensable resource for all student educators early career teachers and classroom practitioners interested in teaching Religious Education in an ambitious contemporary and challenging way **Learning to Teach Religious Education in** the Secondary School Philip Barnes, L. Philip Barnes, 2017-09-01 The third edition of Learning to Teach Religious Education in the Secondary School draws together insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading designed to enhance the quality of initial school experience for the student teacher This third edition has all new content and contributors which take account of recent developments in the subject Key themes addressed include the aims and place of religious education in the curriculum recent policy developments developing lesson plans and schemes of work the role of language and talk in religious education spirituality and spiritual development assessment in religious education religious education at both Key Stage 4 and at A Level religion education in relation to moral education the role of computers inclusion professional development Learning to Teach Religious Education in the Secondary School is designed to provide student teachers with a comprehensive and accessible introduction to teaching religious education in the secondary school **Bloomsbury Curriculum Basics: Teaching Primary RE** Naila Missous, 2025-05-08 The Bloomsbury Curriculum Basics series provides non specialist primary school teachers with subject knowledge and teaching plan ideas in a variety of key primary curriculum subjects Teaching Primary RE offers an exciting new approach to planning and delivering effective primary lessons in a fun and refreshing way with engaging lesson plan ideas in each chapter Covering Christianity Islam Judaism Hinduism Sikhism and Buddhism each topic includes a helpful summary relevant vocabulary for RE and worldviews substantive and disciplinary knowledge and a wealth of interesting discussion topics to engage excite and extend pupil knowledge at all levels Every section is in line with national requirements and can be adapted to your individual school context With links to online resources further ideas for lesson sequencing trips discussions and apps as well as exciting activities based around religious festivals and opportunities for cross curricular links this book will bring philosophical and spiritual topics to life in your classroom A must have resource for primary practitioners and subject leads The Role of Religion in Peace and **Conflict** Zoran Matevski, 2021-02-03 This book explains the role of religion in peace and conflict in contemporary European society It confirms the idea that multiculturalism is a dead concept because it is too static The main link between all of the chapters of the book is the idea that European society is segregated especially along the axes of religious and ethnic belonging Because of this religious nationalism which is especially characteristic for Christian and Islamic religious institutions is becoming stronger The much more dynamic principle of interculturalism is based on this concept The book

presents a message to the political and religious elites of Europe to build one society for all and interculturalism instead of furthering the ideologies of ethno nationalism and religious nationalism A part of this text is dedicated to the situation in Africa in comparison to Europe

Promoting Equality in Secondary Schools David Hill, Mike Cole, 1999-01-12 This text looks at each national curriculum subject and analyzes it in terms of culture and ideology represented It proceeds to give detailed advice and suggestions on how to promote equality and equal opportunities within each subject Each chapter is wide ranging and includes both theoretical and practical issues The book also provides detailed lists of relevant curricular resources and their suppliers

Teaching Religious Education Elaine McCreery, Sandra Palmer, Veronica

Voiels, 2008-05-21 Many trainee primary teachers are uncertain as to the place and purpose of RE in primary schools This book is designed to alleviate such fears and give trainees the security and confidence to teach RE effectively Trainees are encouraged to recognise their own religious position and understand how they handle their own beliefs and commitments in the classroom In addition they will learn how to be sensitive to children's religious viewpoints allowing children to share their beliefs in a secure and supportive environment A range of strategies help readers to provide engaging and appropriate RE across the primary age phase

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