

Games Tournament). In general there are 5 main components in the application of TGT model, they are:

1. *Class Presentation* At the beginning of the lesson, the teacher presents the material in class presentation or often also called class presentation. This activity is usually done by direct instruction or by a teacher-led lecture. At the time of presenting this class, the student should really pay attention and understand the material presented by the teacher, as it will help the students work better during group work and at the time of game because game score will determine group score.
2. *Group (Team)* Groups usually consist of 4 to 5 students whose members are heterogeneous in terms of academic achievement, gender and race or ethnicity. The group function is to discuss the material with the group's friends and more specifically to prepare the group members to work properly and optimally during game. After the teacher presents the class presentation, the group team or study group is in charge of studying the worksheet. In this group learning the students' activities are discussing problems, comparing answers, checking, and correcting the mistakes of their friend's concepts if a group friend made a mistake.
3. *Games* The game consists of questions relevant to the material, and is designed to test students' knowledge of classroom presentation and group learning. Most games consist of simple numbered questions. This game is played on the table of the tournament or race by 3 students representing the team or group respectively. The student selects the numbered card and tries to answer the question according to the number. Students who correctly answer the question will get a score. These scores are later collected students for a tournament or weekly race.
4. *Tournament or Contest* Tournaments or competitions are learning structures, where games happen. Usually tournaments or competitions are done at the end of the week or on each unit after the teacher makes

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