

NINTH EDITION

TEACHING AND LEARNING ELEMENTARY SOCIAL STUDIES



Arthur K. Ellis

Teaching And Learning Elementary Social Studies

S.G. Grant, Bruce A. VanSledright



Teaching And Learning Elementary Social Studies:

Teaching and Learning Elementary Social Studies Arthur K. Ellis, 1986 **Teaching and Learning Elementary Social Studies** Arthur K. Ellis, 1970 *Elementary Social Studies* S.G. Grant, Bruce A. VanSledright, 2020-09-22 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the fourth edition include Two new chapters on using the Inquiry Design Model IDM to understand inquiry based teaching and learning and to develop IDM inquiries Revised chapter on ideas and questions Revised chapter on literacy to more fully incorporate media literacy and digital citizenship Real classroom narratives introduce chapters and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources *Teaching Elementary Social Studies* James Zarrillo, 2000 This text presents a methodology that offers every child a chance to succeed regardless of language culture intellectual ability physical attributes emotional capabilities or social skills Teaching Elementary Social Studies encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom The unifying theme of the text is diversity and the author introduces several dimensions beyond the pluralistic nature of the student population It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students Provides a foundation for teaching social studies Informs pre service teachers about the national standards documents that dictate curriculum planning for social studies Introduces students to Expectations for Excellence Curriculum Standards for the Social Studies National Standards for Civics and Government National Content Standards in Economics Geography for Life and National Standards for History Addresses the fundamentals of teaching social studies Provides instruction for creating lessons based on MI inquiry and student interaction Advocates the need for social studies lessons that infuse multicultural perspectives Each lesson mini lesson group project or unit concludes with a section on Effective Teaching in Today's Diverse Classroom Includes descriptions of activities group projects lessons and mini lessons to model good social studies instruction Includes numerous examples of multicultural literature Samples lessons mini lessons projects and activities all reference multicultural and historical literature and Internet websites teachers can access to enrich social studies teaching and learning Promotes good citizenship as a goal of social studies **Teaching Elementary Social Studies** James J. Zarrillo, 2011-11-21 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Learn how to meet the needs of the diverse

students in your first classroom through this unique elementary social studies methods textbook With a unifying theme of diversity it emphasizes differentiated instruction and meeting the needs of all students including special attention to English learners children with mild learning disabilities and gifted students Chapters on differentiated instruction Chapter 4 and culturally responsive teaching Chapter 5 provide a strong foundation and context for the strategies and teaching tips that follow in later chapters Reflecting the national trends toward standards based instruction and greater utilization of technology this book is a great resource for your first classroom and beyond Read and reference this text for comprehensive coverage including new chapters on teaching geography and the literacy and social studies connection as well as existing chapters on the history and current status of social studies lesson and unit planning cooperative learning critical thinking technology assessment integrating the language arts the visual arts and the performing arts citizenship education history and geography and the other social sciences Finally instructors and students have praised earlier editions of this book because of its pragmatic and accessible style

Essentials of Elementary Social Studies William B. Russell III, Stewart Waters, 2017-12-06 *Essentials of Elementary Social Studies* is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies This fifth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies New features include In keeping with the book's emphasis on planning and teaching an updated chapter on lesson plans This chapter is designed to provide elementary teachers with new classroom tested lesson plans and includes two classroom tested lessons for each grade level K 6 An expanded chapter on planning This provides additional discussion about long range planning and includes examples of lesson plans with details to help students be better prepared An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction Attention is given to digital history media literacy teaching with film and music popular apps and numerous other types of impactful technology An expanded discussion of the Common Core Standards and C3 Framework and how it affects teachers An updated chapter titled *Experiencing Social Studies* This chapter focuses on topics such as teaching with drama role play field trips and service learning A new eResource containing links to helpful websites and suggestions for further reading

Social Studies in Elementary Education Walter Parker, Terence A. Beck, 2015-10 Note This is the loose leaf version of *Social Studies in Elementary Education* and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with the loose leaf version use ISBN 0134043154 The most popular elementary social studies methods text on the market this comprehensive stimulating introduction to social studies in elementary and middle schools presents the elements of a strong social studies curriculum explains effective teaching methods and presents a wealth of field tested examples

exercises activities and lesson plans that bring the subject matter to life It presents critically important ideas and sometimes complex methods in a clear straightforward accessible manner while focusing on teaching to help K 8 students develop social understanding and the ability to think and act as democratic citizens in a multicultural society Beginning and new teachers get the understanding and tools they need to unleash their intelligence and creativity on the subject area and see how they can make social studies a subject that students anticipate and enjoy and that gives purpose and context to reading writing science and math While continuing to blend theory and practice this new edition of Social Studies in Elementary Education brings the book into the digital age emphasizing teaching social studies well and stressing understanding of the practices of good social studies teaching The key revisions include features that focus on reflection and discussion issues and challenges standards learning to question differentiated instruction trends affecting school today teaching in diverse classrooms Response to Intervention RTI maps and mapping using digital resources effectively in teaching and selecting and using children s literature The Enhanced Pearson eText features embedded videos and assessments Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10 tablet or iPad iOS 5 0 or later

Elementary Social Studies S. G. Grant, Bruce VanSledright, 2006 This text frames and develops a coherent practical and engaging approach to teaching and learning elementary social studies The authors combine the latest research on learning patterns curriculum structure and presentation and assessment with practical issues like classroom management goal establishment and creative lesson planning Elementary Social Studies is organized according to four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment to help teachers create a powerful learning environment for their students The Second Edition includes additional emphasis on issues of multiculturalism and diversity and teaching in the lower primary grades New More Theory to Practice examples are included throughout the text Now identifiable by marginal icons the examples in Chapter 2 concentrate on incorporating constructivist principles into the teaching learning process while those in Chapter 5 focus on choosing teaching strategies curriculum materials and classroom assessments New More references to social studies standards and standardized assessments are presented throughout the text to help teaching students understand how their lessons relate to the certification process and the assessment of schools teachers and students

New More explicit connections between social studies and language arts instruction Chapter 4 are drawn to provide guidance on teaching in schools that have marginalized social studies instruction in order to concentrate on reading and math in preparation for standardized testing New Expanded content allows the author to provide the most comprehensive updates and information on all topics presented New Marginal icons have been reduced from six categories to four diversity standards theory to practice examples and relevant research for purposes of clarity These icons help call out where relevant information is presented in the text In Your Classroom boxes offer practical teaching suggestions such as the use jigsaw puzzles book talks and mini lessons An appendix of Children s Literature provides approximately 100 specific titles that correspond to the various unit ideas throughout the text

Elementary Social Studies S. G. Grant, 2014-01-01 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the third edition include New chapter on classroom assessment that outlines and compares existing assessment strategies contextualizes them within the framework of state standards and articulates a constructivist approach that moves away from traditional high stakes testing towards more meaningful ways of evaluating student learning New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning Real classroom narratives that introduce each chapter and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources

Elementary Social Studies S.G. Grant, Bruce A. VanSledright, Anne-Lise Halvorsen, 2025-01-20 The fully updated fifth edition of Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment and deeply rooted in inquiry based teaching and learning this book deeply probes the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the fifth edition include New guidance on tackling controversial issues in the social studies classroom Fully revised chapter on creating a genuine learning community which now addresses socio emotional learning and family involvement in the classroom New perspectives on the importance of teaching for social justice Increased attention to the C3 Framework for state social studies standards Chapters on using the Inquiry Design Model IDM to understand inquiry based teaching and learning and to develop IDM inquiries Real classroom

narratives that introduce chapters and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources By blending the theoretical and the practical this book is essential reading for pre service and in service social studies teachers

Teaching and Learning Elementary Social Studies Arthur Ellis,2010 With a wealth of lesson plans and practical guidance this perennial best seller provides instructional strategies for involving K 8 children in social studies content that emphasize concepts inquiry and moral development If you think you know Ellis think again Widely admired for its warm voice and abundance of children s art and writing Teaching and Learning Elementary Social Studies integrates constructivist philosophies of active learning with the essential knowledge basic skills and positive values required of citizens in a healthy and diverse democracy

Elementary Social Studies S. G. Grant (Professor),Bruce VanSledright,Anne-Lise Halvorsen (Assistant professor of education),2024-12 The fully updated 5th edition of Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment and deeply rooted in inquiry based teaching and learning this book deeply probes the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the 5th edition include New guidance on tackling controversial issues in the social studies classroom Fully revised chapter on creating a genuine learning community which now addresses socio emotional learning and family involvement in the classroom New perspectives on the importance of teaching for social justice Increased attention to the C3 Framework for state social studies standards Chapters on using the Inquiry Design Model IDM to understand inquiry based teaching and learning and to develop IDM inquiries Real classroom narratives that introduce chapters and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources By blending the theoretical and the practical this book is essential reading for pre service and in service social studies teachers

Elementary Social Studies Ian Wright,1984 **Social Studies for Social Justice** Rahima C. Wade,2007-04-13 Dedication to social justice teaching is important yet putting one s ideals into practice in American schools is a challenging task This book goes beyond theory and idealism to fully explore the value and impact of implementing social action and social justice activities in the elementary school classroom Informed by the experiences of more than forty teachers across the country this thoughtful resource Examines how elementary teachers from inner cities to rural towns use the social studies curriculum to teach about and for social justice Focuses on how teaching social studies for social justice relates to standardized testing state curricula and the local challenges teachers face Offers classroom activities Reflection Exercises and Teaching Ideas to provide teachers with practical applications for the topics discussed Includes a list of children s literature books curricular materials and websites

Visualizing Elementary Social Studies Methods John K. Lee, 2007-09-17 This debut edition of Visualizing Elementary Social Studies offers students a unique way to explore issues and ideas about how to teach social studies using text pictures and graphics brought together in a stimulating and thoughtful design In this book content and pedagogy are blended to take advantage of the rich visual context that National Geographic images provide Students who use this book will explore central teacher education topics in elementary social studies along with concepts and ideas from social studies disciplines including history geography political science economics and behavioral sciences Visualizing Elementary Social Studies is infused with explorations of how to teach in subject matter contexts given the democratic purposes of social studies This Wiley Visualizing title is a unique book that combines Wiley's expertise in creating top quality textbooks with rich visual resources such as photographs maps illustrations diagrammatic art and videos and the content and teaching expertise of new and current authors and unique partnerships Visualizing Elementary Social Studies relies heavily on the integration of these visuals with text to elucidate concepts for students and solidify their understanding of them The goal is to help students understand the world around them and interpret what they see in a meaningful accurate and exciting way The content design and layout of the titles take advantage of the full capacity in which students process information visual as well as verbal Looking for a more cost effective way to purchase this text Check out www.wiley.com/college/wileyflex to learn more **Social Studies in Elementary Education Plus Myeducationlab with Pearson Etext -- Access Card Package** Walter C.

Parker, 2012-08-01 The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind to present the most powerful social studies content and pedagogy for children in elementary school to offer the material in simple and accessible ways and to write in a first person active voice The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools Geography history government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom The book is organized into three sections the first orients the reader to the mission of social studies education to the increasingly diverse children we teach the second concentrates on the curriculum and the third deals with instruction how we plan and teach this curriculum Three central themes continue to pervade the book democratic citizenship diversity and the social sciences to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals An exceptionally strong chapter on multicultural issues Chapter 2 helps future teachers truly understand the changing demographics of the American classroom Abridged NCSS standards and their classroom applications are found at www.myeducationlab.com *Social Studies in Elementary Education* Walter Parker, 2009 The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind to present the most powerful social studies content and pedagogy for children in elementary school to offer the material in simple and accessible ways and to write in a

first person active voice The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools Geography history government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom The book is organized into three sections the first orients the reader to the mission of social studies education to the increasingly diverse children we teach the second concentrates on the curriculum and the third deals with instruction how we plan and teach this curriculum Three central themes continue to pervade the book democratic citizenship diversity and the social sciences to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals An exceptionally strong chapter on multicultural issues Chapter 2 helps future teachers truly understand the changing demographics of the American classroom Abridged NCSS standards and their classroom applications are automatically packaged with every copy of the book

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Elementary Social Studies A Practical Guide Eighth Edition clearly presents in a friendly tone the essential content and methods for teaching social studies in the K-8 classroom while reflecting on the recent trends in technology teaching English Language Learners and meeting the needs of diverse students This brief but thorough text deals with the various social studies disciplines in a way that reflects the field's greater focus on teaching history geography economics and civic education The content focuses on central concerns in teaching social studies in a standards-based environment and prepares new teachers to successfully implement a social studies curriculum with concepts strategies and values relevant to elementary and middle grades This edition has been thoroughly updated to include new content on technology podcasts blogs e-books a focus on teaching English Learners and meeting the needs of diverse students The text also features full chapters in history civic education geography and economics with multiple activities to show how these subjects can be taught in a creative and engaging way to help all students to think and act as democratic citizens

Teaching Elementary Social Studies: Strategies, Standards, and Internet Resources James A. Duplass, 2010-01-01 Written for the elementary social studies methods course this interactive program features a combined textbook workbook that is thoroughly integrated with a dynamic website To accommodate the visual preferences of today's students the easy reading print text features bulleted lists and contemporary graphics The program's interactive approach and flexibility allow instructors to model the kinds of teaching principles and practices that students will want to use in their own elementary school classrooms These principles and practices are

integrated throughout the text and include active learning strategies application of constructivist principles a focus on big ideas and thinking skills use of the Internet and modeling of best practices and performance based assessments based on INTASC and NCATE standards As a result the book serves as a springboard for classroom activities website explorations and or instructor led activities Important Notice Media content referenced within the product description or the product text may not be available in the ebook version (Re)Imagining Elementary Social Studies Sarah B. Shear,Christina M.

Tschida,Elizabeth Bellows,Lisa Brown Buchanan,Elizabeth E. Saylor,2018-01-01 The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research This reader stands out as a collection of approaches aimed specifically at teaching controversial issues in elementary social studies This reader challenges social studies education i e classrooms teacher education programs and research to engage controversial issues those topics that are politically religiously or are otherwise ideologically charged and make people especially teachers uncomfortable in profound ways at the elementary level This reader meant for elementary educators preservice teachers and social studies teacher educators offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field The reader is organized into three sections 1 pushing the boundaries of how the field talks about elementary social studies 2 elementary social studies teacher education and 3 elementary social studies teaching and learning Individual chapters either A conceptually unpack a specific controversial issue e g Islamophobia Indian Boarding Schools LGBT issues in schools and how that issue should be incorporated in an elementary social studies methods courses and classrooms or B present research on elementary preservice teachers or how elementary teachers and students engage controversial issues This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge teaching tips lesson ideas and recommended resources Endorsement Re Imagining Elementary Social Studies is a timely and powerful collection that offers the best of what social studies education could and should be Grounded in a politics of social justice this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today Wayne Au Professor University of Washington Bothell Editor Rethinking Schools

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