



SECOND EDITION

Teaching Young Adult Literature Today

INSIGHTS, CONSIDERATIONS,
AND PERSPECTIVES
FOR THE CLASSROOM TEACHER

Judith A. Hayn • Jeffrey S. Kaplan • Karina R. Clemmons

Teaching Young Adult Literature

Talia Baskaya



Teaching Young Adult Literature:

How Young Adult Literature Gets Taught Steven Bickmore,T. Hunter Strickland, Stacy Graber, 2022-10-20 A manual for teaching Young Adult Literature this textbook presents perspectives and methods on how to organize and teach literature in engaging and inclusive ways that meet specific educational and programmatic goals Each chapter is written by an expert and offers a rich and nuanced approach to teaching YA Literature through a distinct lens The effective and creative ways to construct a course explored in this book include multimodal historical social justice place based approaches and more The broad spectrum of topics covered in the text gives pre service teachers and students a toolbox to select and apply methods of their choosing that support effective reading and writing instruction in their own contexts motivate students and foster meaningful conversations in the classroom Chapters feature consistent sections for theory and practice course structure suggestions for activities and assessments and takeaways for further discussion to facilitate easy implementation in the classroom This book is an essential text for pre service teachers of English as well as professors and scholars of Young Adult Literature

Teaching Young Adult Literature Jean E. Brown, Elaine C. Stephens, 1995 This guide to the methods and techniques of teaching adolescent literature provides a practical orientation and teaching tools that effectively supplement the literature that instructors will use in the course A small sampling of adolescent literature is also included

Teaching Young Adult Literature Today Judith A. Hayn, Jeffrey S. Kaplan, 2012-03-15 Teaching Young Adult Literature Today introduces the reader to what is current and relevant in the plethora of good books available for adolescents More importantly literary experts illustrate how teachers everywhere can help their students become lifelong readers by simply introducing them to great reads smart insightful and engaging books that are specifically written for adolescents Hayn Kaplan and their contributors address a wide range of topics how to avoid common obstacles to using YAL selecting quality YAL for classrooms while balancing these with curriculum requirements engaging disenfranchised readers pairing YAL with technology as an innovative way to teach curriculum standards across all content areas Contributors also discuss more theoretical subjects such as the absence of lesbian gay bisexual transgender and questioning LGBTQ young adult literature in secondary classrooms and contemporary YAL that responds to the changing expectations of digital generation readers who want to blur the boundaries between page and screen

Using Young Adult Literature in the English Classroom John H. Bushman, Kay Parks Haas, 2006 This practical methods book provides future middle and high school English teachers with the direction they ll need to choose adolescent literature and to develop ideas for teaching it Using a highly effective conversational tone the book provides the latest information about young adult literature in a short concisely written classroom oriented format The authors show the busy English teacher how to accomplish four important teaching goals including life long reading reader response teaching the classics and reaching a diverse student population NEW Expanded section on Organizing Literature Chapter 6 Provides literature suggestions to incorporate its use in content area courses

NEW Updated chapters on Diversity and Media in Young Adult Literature Chapters 8 and 9 Provides readers with information about the most current young adult literature and contains ready made media activities that can be taken directly into the classroom NEW Three appendices designed to make the text as useful and accessible as possible Provides general teaching information and supplements the young adult literature information given in the text NEW Statements from young adult authors Designed to provide additional information and insight into reading and writing so that readers can better understand the importance of young adult literature from the point of view of various authors Teaching Young Adult Literature Mike Cadden,Karen Coats,Roberta Seelinger Trites,2020-04-01 Offers pedagogical techniques for teaching classic and contemporary young adult YA literature and texts about growing to adulthood Addresses issues of selecting classroom texts building cultural awareness responding to censorship and reading both emotionally and critically Gives syllabus suggestions for undergraduate and graduate courses in literature education and library science **Teaching Young Adult Literature** Judith A. Hayn,Jeffrey S. Kaplan,Amanda L. Nolen,Heather A. Olvey,2015-11-12 The authors who contributed to this text believe that young adult literature YAL can meet the Common Core s push to include literacy across content areas as well as meet the standards in creative and effective ways This text is intended to give educators a resource to aid them in creating a literacy curriculum The included chapters written by experts from different universities across the country offer a variety of methods for using YAL to meet the standards while connecting with students Following a framework first chapter introducing the importance of YAL and discussing its relevance other authors tackle various ways to teach it Each chapter may suggest different strategies and rationales for utilizing YAL but each shares a common purpose with the others to promote the efficacy of YAL to engage students while at the same time meeting the rigorous standards set forth by the Common Core *Teaching Young Adult Literature* Thomas W. Bean,Judith Dunkerly-Bean,Helen J. Harper,2013-02-14 *Teaching Young Adult Literature Developing Students As World Citizens* by Thomas W Bean Judith Dunkerly Bean and Helen Harper is a middle and secondary school methods text that introduces pre service teachers in teacher credential programs and in service teachers pursuing a Masters degree in Education to the field of young adult literature for use in contemporary contexts The text introduces teachers to current research on adolescent life and literacy the new and expanding genres of young adult literature teaching approaches and practical strategies for using young adult literature in English and Language Arts secondary classrooms and in Content Area Subjects e g History and ongoing social political and pedagogical issues of English and Language Arts classrooms in relation to contemporary young adult literature Teaching Young Adult Literature Today Judith A. Hayn,2012 *Teaching Young Adult Literature Today* introduces the reader to what is current and relevant in the plethora of good books available for adolescents This smart collection by literary experts illustrates how teachers can help their students become lifelong readers by simply introducing them to smart insightful and engaging books *Teaching through Culture: Strategies for Reading and Responding to Young Adult*

Literature Joan Parker Webster, 2002-10-31 In an increasingly multicultural global community teachers are striving to bring more culturally responsive materials to their classrooms In this trailblazing text Joan Parker Webster provides instructors with the basic tools to teach young adults Hispanic literature using selected texts and tailored methods for implementation in classes made up of culturally diverse students She has chosen exemplary narrative works from some of the most respected authors of Latino literature Teaching through Culture introduces teachers to key texts while providing ancillary information and methods to make teaching and reading experiences effective A culturally responsive teacher builds on students prior knowledge and employs appropriate styles of communication and interaction to engage students in learning Parker Webster affirms that the use of texts that provide cultural connections is the most successful way to actively engage diverse learners and improve their comprehension When students can see themselves in the stories they read they encounter familiar ideas and situations which lessen an often overwhelming and intimidating school environment In each chapter Joan Parker Webster provides the historical and cultural context for each text and applies strategies for understanding and teaching the text in the classroom Each chapter is divided into the following sections Synopsis of the Story Background before You Read Reading and Responding to the Story Working with Words and Connecting across the Curriculum Webster presents the works of such authors as Anil Bernardo Diane Gonzales Bertrand Judith Ortiz Cofer Ofelia Dumas Lachtman Floyd Martinez and Tom s Rivera

Rationales for Teaching Young Adult Literature Jamie Hayes Neufeld, Louann Reid, 2009-05-04

Twenty five educators recommend proven novels nonfiction works and short story collections that adolescents enjoy

Young Adult Literature in the Classroom Joan B. Elliott, 2002 This new volume answers both questions by explaining how YA literature promotes learning across cultures genres disciplines and grade levels and by giving practical lessons and teaching tips

Teaching Reading with YA Literature Jennifer Buehler, 2016 Jennifer Buehler shows how to implement a YA pedagogy one that revolves around student motivation while upholding the goals of rigor and complexity Jennifer Buehler knows young adult literature A teacher educator former high school teacher and host of ReadWriteThink org s Text Messages podcast she has shared her enthusiasm for this vibrant literature with thousands of teachers and adolescents She knows that middle and high school students run the gamut as readers from nonreaders to struggling readers to reluctant readers to dutiful readers to enthusiastic readers And in a culture where technological distractions are constant finding a way to engage all of these different kinds of readers is challenging no matter the form of delivery More and more literacy educators are turning to YA lit as a way to transform all teens into enthusiastic readers If we want to meet the needs of all students as readers we have to offer books they can and want to read Today s YA lit provides the books that speak to the world of teens even as they draw them out into the larger world But we have to do more than put YA titles in front of students and teach these books as we ve traditionally taught more canonical works Instead we can implement a YA pedagogy one that revolves around student motivation while upholding the goals of rigor and complexity Buehler explores the three core elements of a

YA pedagogy with proven success in practice 1 a classroom that cultivates reading community 2 a teacher who serves as book matchmaker and guide and 3 tasks that foster complexity agency and autonomy in teen readers With a supporting explication of NCTE s Policy Research Brief Reading Instruction for All Students and lively vignettes of teachers and students reading with passion and purpose this book is designed to help teachers develop their own version of YA pedagogy and a vision for teaching YA lit in the middle and secondary classroom Breaking the Taboo with Young Adult Literature Victor Malo-Juvera, Paula Greathouse, 2020-04-13 This text offers 6th 12th grade educators guided instructional approaches for including diverse young adult YA literature in the classroom as a form of social justice teaching and learning Through the YA books spotlighted in this text educators are provided pre during and after reading activities that guide students to a deeper understanding of topics that are often considered taboo in the classroom race racism mental health immigration gender sexuality sexual assault while increasing their literacy practices **The Significance of Teaching Young Adult**

Literature in the English Foreign Language Class Talia Baskaya, 2020-01-10 Seminar paper from the year 2017 in the subject Didactics for the subject English Literature Works grade 10 0 Justus Liebig University Giessen language English abstract The following term paper will deal with the significance of teaching ethic values in school and how it can take place simultaneously with foreign language classes In this case the English Foreign Language Class EFLC will be in our focus Above all the main topic will be about how teachers can avail themselves of using YAL in order to teach the foreign language contemporaneous with ethical values In order to do so YAL will be defined and its importance for the EFLC will be emphasized In this regard the chances and possibilities will be presented furthermore the problems and challenges will be explained Subsequently the significance of teaching ethic values will be pointed out in combination with the competences which English teachers are ought to foster Lastly some examples for teaching ethic values with YAL will be presented with the help of chosen novels which can be utilized in the EFLC Tutorizing literature has always been an essential part of the curriculum for language teaching classes and owns a granted position in the language teaching process In particular for Mittel and Oberstufe canonical literature used to be the classical material teachers ought to make use of whereas in the last years Young Adult Literature YAL seems to have a chance of taking its place While YAL has been utilized in primary schools since the early 1990 s it has made its way into the Mittelstufe toward the end of the 1990 s and has slowly started to appear in the Oberstufe nowadays Several positive experiences recommended novels teaching units and additional material are available by now whereas there is still a lack of systematic analyses concerning the learning goals and teaching possibilities in different school years In addition YAL consistently has to deal with its prejudiced reputation as teachers parents and linguists tend to underestimate the worth and possibilities which underlie non classical literature *Young Adult Literature and Adolescent Identity Across Cultures and Classrooms* Janet Alsup, 2010-07-02 Taking a critical research oriented perspective this book explores the theoretical empirical and pedagogical connections between reading and teaching young

adult literature in middle and secondary classrooms and adolescent identity development **Lessons in Disability** Jacob Stratman, 2015-11-30 Disability is a growing reality According to the United States Census Bureau approximately 57 million people 19 percent of the population had a disability in 2010 more than half being reported as severe Interest in disability studies is also growing in literature film art politics and religion Exploring the intersection between disability and young adult literature this collection of new essays fills a gap in scholarship between teachers and YAL scholars The contributors offer textual analysis best practices and numerous examples that enable teachers to expose students to dynamic characters who both reflect and contrast with the reader's reality **Teaching Culturally Sustaining and Inclusive Young Adult Literature** R. Joseph Rodríguez, 2018-07-11 In this book Rodríguez uses theories of critical literacy and culturally responsive teaching to argue that our schools and our culture need sustaining and inclusive young adult YA literature's to meet the needs of culturally and linguistically diverse readers and all students This book provides an outline for the study of literature through cultural and literary criticism via essays that analyze selected YA literature drama fiction nonfiction and poetry in four areas scribal identities and the self affirmation of adolescents gender and sexualities schooling and education of young adult characters and teachers roles and influences in characters coming of age Applying critical literacy theories and a youth studies lens this book shines a light on the need for culturally sustaining and inclusive pedagogies to read adolescent worlds Complementing these essays are critical conversations with seven key contemporary YA literature writers adding biographical perspectives to further expand the critical scholarship and merits of YA literature Young Adult Literature in the 21st Century Pam Cole, 2008-11-19 Young Adult Literature is an in depth literature survey that also models how to teach literature and reading to middle school and high school students The first three chapters familiarize teacher candidates with the reading process of teens discuss teen attitudes toward reading and examine their interests and reading abilities The genre chapters Chapters 4-13 discuss genre characteristics and themes survey young adult literature within the genre category and examine relevant young adult literature in terms of style and structure Each of the genre chapters also includes selections to illustrate methods for teaching reading to all learners including methods that focus on writing skills and provides the teacher candidate with additional resources in the field of young adult literature *Interpretive Play* Anna Soter, Mark Faust, Theresa Rogers, 2014-12-15 A useful tool for in service and pre service teachers undergraduate or graduate classes or teacher educators who want fresh approaches to teaching and analyzing Young Adult Literature this new book describes powerful exciting practical applications of complex ideas with Post Structuralist theoretical approaches to literature These critical perspectives will help readers interpret literature foster an understanding of some of the major theoretical issues in today's culture and allow for an open dialogue in the classroom The authors accurately adapt these dense critical perspectives and theories into readily available classroom strategies Some of the most recurring critical perspectives for analyzing literature in the volume are Louise Rosenblatt's Reader Response criticism Feminist criticism

Deconstruction Queer Theory and analyses of Power The authors wide range of texts includes graphic novels hypertexts and film adaptations as supplements for Young Adult novels References are compiled at the end of each chapter so that extra materials can be sought easily Examples of students work classroom case studies as vignettes and discussion dialogue cues can be found throughout the volume Provides activities which will be easy to incorporate into any Young Adult Literature classroom

Restorying Young Adult Literature James Joshua Coleman, Autumn A. Griffin, Ebony Elizabeth Thomas, 2023-06-27 Building upon the 2018 Preparing Teachers with Knowledge of Children's and Young Adult Literature position statement Restorying Young Adult Literature spotlights how both teachers and students are using digital tools and technologies to re read re write and restory YAL today Primarily this text provides pedagogical approaches and resources for English language arts ELA educators to integrate shifts in textuality and the availability of participatory digital networks into their classroom We propose Digital YAL and Digital YA Culture as conceptual tools for teachers to learn from the digital restorying practices of young people and fellow educators and across the book we demonstrate how teachers can restory text selection digital access white curricula and multimodality in their classroom doing so in pursuit of more just teaching and learning for today's digital era

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