

The Influence of Teaching Style on Students' Learning

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Abstract: Education is not only a major plan for national development, but also an important issue for social development. Some researchers have found that different styles of teachers will have completely different impacts on students' learning, but there are still gaps in the experiments on the formation mechanism and specific forms behind it. Therefore, the research theme of this paper is the influence of teachers' teaching style on students' learning. The research methods of this paper are as follows: First, the questionnaire of senior high school English classroom teachers' teaching style is collected, and then the data is analyzed by the test. The results show that traditional and closed-minded teachers are not conducive to the development of students' self-esteem, creativity, learning interest and academic performance. Therefore, teachers should teach students according to their aptitude and find more suitable teaching methods.

Keywords: teaching style, high school students, academic performance

1. Introduction

Education has always been an important issue in today's social development, and it is closely related to social development. Due to the differences in students' education, there are great differences in students' academic performance. Traditional closed teachers are not conducive to the development of students' self-esteem, creativity, so the author hope to through comparing different teachers teaching style to choose more suitable for students' body and mind, academic development of teacher style by comparing different teachers teaching styles and academic performance in high school English classroom. This paper studies the relationship between the two to improve students' classroom participation and academic performance by improving their teaching style.

2. Literature Review

2.1. The Relationship Between Critical Thinking Ability, Teachers' Teaching Style and Academic Achievement

Prior studies on the relationship between critical thinking skills, teacher teaching styles and academic achievement of high school students concluded that the overall perception of teacher teaching styles by high school students was positively correlated with academic achievement. Measurement of teachers' teaching styles in China and other countries has mainly adopted the two methods of observation. Moreover, two measurement perspectives have been formed: the teacher's perspective and the student's perspective. Specifically, measurement from the teacher's perspective

Teaching With Influence

**James M. Kauffman, Daniel P.
Hallahan, Paige Cullen Pullen**



Teaching With Influence:

Teaching with Influence Peter Hook, Andy Vass, 2013-12-19 This book brings together a range of powerful beliefs and strategies to enhance the personal development and self esteem of teachers It explores practical ways in which teachers can increase their effectiveness and enhance the learning climate in their classrooms and focuses on the most important resource teachers have themselves *National Conference on Studies in Teaching: Instructional personnel utilization* Nathaniel Lees Gage, Kent Viehoever, 1975 **Teacher Influence, Pupil Attitudes, and Achievement** Ned A. Flanders, 1965 *Forces of Influence* Fred Ende, Meghan Everette, 2020-02-10 The authors introduce four forces or levels of influence that educators can use to leverage relationships to support one another's practice and effect positive change **Teaching Secondary English** Daniel Sheridan, 2001 This new edition of Teaching Secondary English is thoroughly revised but its purpose has not changed Like the popular first edition it balances content knowledge with methodology theory with practice and problem posing with suggested solutions The tone and format are inviting while addressing student readers on a professional level Rather than attempting to cover everything the text provides a framework and materials for teaching a secondary English methods course while allowing considerable choice for the instructor The focus is on teaching literature writing and language the basics of the profession Attention is given to the issues that arise as one seeks to explore what it means to teach English The problems and tensions of becoming a teacher are discussed frankly in a manner that helps students figure out their own attitudes and solutions Features Focuses on a few central concepts in the teaching of secondary English Provides an anthology of 22 readable and challenging essays on key topics allowing students to hear a variety of voices and opinions Includes an applications section for each reading that extends the discussion and asks students to explore problems and grapple with important issues related to the articles Offers short writing assignments in questions that follow the readings and in brief writing tasks in the applications and a longer writing assignment at the end of each chapter Addresses student readers directly without talking down to them New in the Second Edition This edition is shorter tighter and easier to use The opening and concluding chapters more directly address the concerns of new teachers The anthology is substantially updated of the 22 articles included 14 are new to this edition Each essay is preceded by a brief introduction and followed by questions for further thought There are fewer applications but these are more extensive and more fully integrated within the text A writing assignment is provided at the end of each chapter Interviews with college students before and after student teaching are included in Chapters 1 and 6 The bibliographies at the end of each chapter are fully updated *Teaching and Education* Pauline R. Weigart, 2008 Teaching is a profession which is so enormous and so packed with significance that the issues related to it have a consistently high ranking with members of society in virtually every public opinion poll These issues include multicultural education teacher training and accreditation burn out teaching under conditions particular to a certain country worldwide student behaviour and preparation computers in the classroom parental influence on the teaching process

the changing curriculum and its meaning for teaching budgetary problems and a multitude of similar issues This new book presents issues current to the teaching and education

The Practice of Teaching Philip W. Jackson, 1986 This collection of six original essays written over a period of several years brings together Philip Jackson's reflections and insights on the practice of teaching He emphasizes the deceiving simplicity of teaching and aims to uncover the complexity of the craft by addressing the uncertainties teachers face the inherent difficulties of defining what is teaching and the apparent duality of the craft as embodied in the two dominant outlooks on educational thought and practice the conservative and the liberal Thoughtful and well written The American School Board Journal

Stem, steam, computational thinking and coding: Evidence-based research and practice in children's development Stamatis Papadakis, Michail Kalogiannakis, Ali Ibrahim Can Gözümlü, 2023-03-13

Issues in Educational Placement James M. Kauffman, Daniel P. Hallahan, Terry A. Astuto, John Wills Lloyd, 2019-08-07 Placement of students with disabilities in the least restrictive environment has become a central issue in special education To date no comprehensive treatment of placement issues is available especially for students with emotional and behavioral disorders who present particularly difficult placement problems This book combines data and discussions intended to further the understanding of how and why decisions are made to place students with emotional or behavioral disorders in particular educational environments This volume establishes the problem of placement in a contemporary and historical context reviews the literature on placement of students with emotional or behavioral disorders and discusses placement options and concerns about multicultural issues post secondary education law and regulation demands on teachers and policy choices Its goals are to improve understanding of decision processes leading to placement set the stage for improvements in pupils' lives in school and elsewhere and stimulate research on the many placement issues that are left unresolved

The Impact of Reform Instruction on Student Mathematics Achievement Thomas A. Romberg, Mary C. Shafer, 2008-08-15 Summarizing data derived from a study of the implementation of one standards based middle school curriculum program Mathematics in Context this book demonstrates the challenges of conducting comparative longitudinal research in the reality of school life

Urban Schools Laura Lippman, 1996 Illuminates the condition of education in urban schools compared to schools in other locations Also explores differences between students from urban schools and students in other locations on a broad spectrum of student and school characteristics Contents education outcomes student achievement educational attainment economic outcomes student background characteristics and afterschool activities school experiences school resources and staff school programs and coursetaking student behavior Bibliography Over 100 charts and tables

Teacher and Student Evaluation Alyson Leah Lavigne, Thomas L. Good, 2013-09-05 Following the recent major school reform of Race to the Top schools teachers and students are increasingly evaluated through high stakes achievement test scores In six concise chapters Teacher and Student Evaluation explores the historical rise and modern landscape of accountability in American education and the current models of teacher evaluation The authors provide realistic and useful

suggestions for responding to current accountability demands The authors explore the methodological concerns and policy implications of using value added and observational measures to make high stakes decisions After reaching the conclusion that these contemporary evaluation practices are flawed Alyson Lavigne and Thomas Good offer possible solutions that inform current and future teacher evaluation This book is a valuable resource for students of educational assessment as well as policy makers administrators and teachers who are currently building accountability plans The book is written in an accessible but authoritative fashion that practitioners policymakers and scholars will find useful

Resources in Education, 1999 Journal of Proceedings and Addresses of the ... Annual Meeting National Educational Association (U.S.).

Meeting, 1898 **Exam Copy** Beverly Stanford, Forrest Parkay, 2004-02

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

Forthcoming Networks and Sustainability in the IoT Era Fadi Al-Turjman, Jawad Rasheed, 2022-03-31 This book aims to provide a platform to the researchers and practitioners from both academia and industry to meet and share their experience and knowledge **Forthcoming Networks and Sustainability in the IoT Era** FoNeS IoT Volume 1 2 aims to bring together researchers and professionals to exchange ideas on the advancements in technology application areas for advanced communication systems and development of new services and facilitate a tremendous growth of new devices and smart things that need to be connected to the Internet through a variety of wireless technologies Parallel to this new capabilities such as pervasive sensing multimedia sensing machine learning deep learning unmanned aerial vehicles cloud and edge computing energy efficiency harvesting and computing power open the way to new domains services and business models beyond the traditional mobile Internet The new areas in turn come with various requirements in terms of reliability quality of service and energy efficiency These are only some examples of the challenges that are of interest to researchers in **Forthcoming Networks and Sustainability in the IoT Era** FoNeS IoT It will explore the latest developments innovations and best practices within the IoT and the impact it has on industries including manufacturing transport supply chain communication government legal sectors financial services energy utilities insurance health care retail and many others It provides opportunities for academicians and scientists along with professionals policymakers and practitioners from various fields in a global realm to present their research contributions and views on one forum and interact with members inside and outside their own particular disciplines Papers describing applications of IoT in e Health Smart Systems Management

Communication and Education are also included but the focus is mainly on how new and novel techniques advance the performance in application areas rather than a presentation of yet another application of conventional tool. Papers on such applications describe a principled solution, emphasize its novelty and present an in-depth evaluation of the techniques being exploited.

Handbook of Physical Education David Kirk, Doune Macdonald, Mary O'Sullivan, 2006-09-18. This is simply the physical education book of its time. The editors must be congratulated on bringing together so many quality authors from so many different parts of the world. As a handbook, it represents how far the study of physical education has moved forward in recent times. What we have is a clear portrayal of physical education at the start of the 21st century. Mike Jess, University of Edinburgh. This Handbook is a must read for all physical educators who are serious about understanding their subject and developing their practices. The list of authors involved reads like a who's who of physical education at a global level; the editors are to be commended on bringing together such collective expertise. This is a key strength of the book. The Handbook successfully expresses a view of knowledge about physical education pedagogy which embraces different research traditions and emerging areas of interest across the global scholarly community. Jo Harris, Loughborough University. This comprehensive and eclectic exploration into the field of physical education draws on the vast expertise of its renowned international contributors with astounding results. The Handbook of Physical Education serves to firmly reinstate physical education to its position as the core discipline of sport and exercise science. The Handbook is destined to become an indispensable academic resource for scholars, students and enthusiasts of physical education for years to come. Pilvikki Heikinaro, Johansson University of Jyväskylä. What is the current condition of the field of physical education? How has it adapted to the rise of kinesiology, sport and exercise science and human movement studies over the last thirty years? This Handbook provides an authoritative critical overview of the field and identifies future challenges and directions. The Handbook is divided into six parts: Perspectives and Paradigms in Physical Education; Pedagogy Research; Cross-disciplinary Contributions to Research on Physical Education; Learners and Learning in Physical Education; Teachers Teaching and Teacher Education in Physical Education; Physical Education Curriculum; Difference and Diversity in Physical Education. This benchmark work is essential reading for educators and students in the field of physical education.

Teaching of Psychology Singh, 2005

Mathematical Enculturation Alan Bishop, 1991-06-30. Mathematics is in the unenviable position of being simultaneously one of the most important school subjects for today's children to study and one of the least well understood. Its reputation is awe-inspiring. Everybody knows how important it is and everybody knows that they have to study it. But few people feel comfortable with it so much so that it is socially quite acceptable in many countries to confess ignorance about it, to brag about one's incompetence at doing it and even to claim that one is mathophobic. So are teachers around the world being apparently legal sadists by inflicting mental pain on their charges? Or is it that their pupils are all masochists enjoying the thrill of self-inflicted mental torture? More seriously, do we really know what the reasons are for the mathematical activity?

which goes on in schools Do we really have confidence in our criteria for judging what's important and what isn't Do we really know what we should be doing These basic questions become even more important when considered in the context of two growing problem areas The first is a concern felt in many countries about the direction which mathematics education should take in the face of the increasing presence of computers and calculator related technology in society

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