



Perspectives on Teaching,  
Multilingualism and Interculturalism

Edited by  
**Fotini Anastassiou and Georgia Andreou**

# Teaching English As A Foreign Language

**Percival Gurrey**



## **Teaching English As A Foreign Language:**

Teaching English as a Foreign Language Carola Surkamp, Britta Viebrock, 2018-03-24 Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik. Gleichermassen praxisnah wie theoretisch fundiert behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts. Ausgehend von den zentralen Akteuren Lehrende und Lernende und mit Blick auf die Teilbereiche der Sprachliteratur und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL. Teaching English as a Foreign Language in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents teachers and learners, the chapters outline a variety of content areas: language, literature, cultural issues, and thoroughly review materials, media, and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation, as well as assessment and evaluation.

**Teaching English as an International Language** Ali Fuad Selvi, Nicola Galloway, Heath Rose, 2024-02-01 This Element offers a comprehensive account of the unprecedented spread of English as a global language by taking historical, sociolinguistic and pedagogical perspectives. To realize this mission, it opens with an accessible discussion of the historical trajectory of the English language with qualitative and quantitative connections to its contemporary diversity in terms of forms, roles, functions, uses, users and contexts of English as a global and multilingual franca. Built upon this synchronic/diachronic symbiosis, the discussion is complemented by an overview of major analytical paradigms and trends that promote systematical scrutiny of the English language and its sociolinguistic and educational implications. It ends by showcasing instructional practices, recommendations, reflective questions and future directions for language educators to revamp their beliefs, commitments and practices, considering the changing needs and realities of the present-day global sociolinguistic ecology and individuals therein.

Teach English as a Foreign Language: Teach Yourself (New Edition) David Riddell, 2012-03-23 Is this the right book for me? A course to take you from beginner to confident teacher. Are you looking for a complete course in teaching English as a foreign language which takes you effortlessly from beginner to confident teacher? Whether you are starting from scratch or are just out of practice, Teach English as a Foreign Language will guarantee success. Now fully updated to make your language teaching experience fun and interactive. You can still rely on the benefits of a top language teacher and our years of teaching experience, but now with added features within the course and online. Teach English as a Foreign Language includes Chapter 1 Being a student, Chapter 2 Being a teacher, Chapter 3 Classroom management and manner, Chapter 4 Teaching

grammar via a situational presentation Chapter 5 Teaching grammar via a text or recording Chapter 6 Teaching grammar via test teach test Chapter 7 Teaching vocabulary Chapter 8 Checking understanding of meaning Chapter 9 Pronunciation Chapter 10 Practice activities Chapter 11 Receptive skills 1 Reading Chapter 12 Receptive skills 2 Listening Chapter 13 Productive skills 1 Speaking Chapter 14 Productive skills 2 Writing Chapter 15 Spoken and written mistakes Chapter 16 Correction Chapter 17 Lesson planning 1 aims Chapter 18 Lesson planning 2 writing a lesson plan Chapter 19 Lesson planning 3 anticipating problems Chapter 20 Lesson planning 4 what would you do if Chapter 21 Using course books and other materials Chapter 22 Testing students Chapter 23 Teaching one to one Chapter 24 DVDs and other resources Chapter 25 Professional awareness and development Chapter 26 Career prospects and job hunting Chapter 27 A guide to levels Chapter 28 Language glossary Chapter 29 A glossary of terms Chapter 30 Some useful addresses Learn effortlessly with a new easy to read page design and interactive features Not got much time One five and ten minute introductions to key principles to get you started Author insights Lots of instant help with common problems and quick tips for success based on the author's many years of experience Test yourself Tests in the book and online to keep track of your progress Extend your knowledge Extra online articles to give you a richer understanding of the subject Five things to remember Quick refreshers to help you remember the key facts Try this Innovative exercises illustrate what you've learnt and how to use it

**TEACHING ENGLISH AS A FOREIGN LANGUAGE** Selviana Napitupulu, Kisno Shinoda, 2014-08-18 The purpose of this book is to give new perspectives on how to teach English as a foreign language in Indonesia English is one of the subjects taught in junior high school and senior high school which is based on the curriculum and syllabus determined by the government The syllabus consists of the core competence basic competence objective materials methods and evaluation The subjects must contribute to the establishment of attitude skills and knowledge This book is completed with something new Curriculum 2013 The students of this subject are introduced with the history of language teaching the spread of Englishes and the concept of ENL ESL EFL TEFL TESL and TESOL The concept the framework and the standards in the new curriculum are also included in this book In addition the students are also introduced to scientific learning model such as thematic learning discovery learning and problem based learning Furthermore the kinds of text as learning materials are also given It is expected that upon completing this subject the students are able to teach English as a foreign language in Indonesia using lesson plan based on the syllabus of curriculum 2013 The examples of syllabus and lesson plans used in teaching English for junior high school and senior high school are available in the appendix of this book **Teaching**

**English as a Foreign Language in Primary School** Mary Lou McCloskey, Janet Orr, Marlene Dolitsky, 2006 In this volume language educators and program implementers from various EFL settings worldwide describe programs and practices designed to support English instruction for primary aged learners **Teaching English as a Second Language** Christina Bratt Paulston, Mary Newton Bruder, 1976 The Fundamentals of Teaching English as a Foreign Language Samuel-Louis

Bandy, Malgorzata Mroz, Adrian Ortiz, Diane Weidner, 2017 Textbook to accompany the four week professional certification course offered by the International TEFL Academy which provides students a mixture of theoretical and practical training to be a confident and competent English language instructor abroad

**Teaching English as a Foreign Language** Dr Geoffrey Broughton, Geoffrey Broughton, Christopher Brumfit, Anita Pincas, Roger D. Wilde, 2002-09-11 For the many categories of EFL teachers throughout the world this book examines the main principles which concern them By drawing upon their experience the authors have indicated a modern and practical approach

Teaching English as a Foreign Language For Dummies Michelle Maxom, 2012-01-24 Learn to Put an EFL course programme together from scratch Let your students loose in skills classes from reading to listening Deliver grammar lessons in a logical and intuitive way Cope with different age groups and capabilities Your one stop guide to a career that will take you places If you thought that teaching a language that s second nature to you would be easy think again Explaining grammar or teaching correct pronunciation while simultaneously developing your own skills as a teacher can be a huge challenge Whether you re on a training course or have already started teaching this book will help launch your career and give you the confidence and expertise you need to be a brilliant teacher Make an educated decision decide between the various courses qualifications and job locations available to you Start from scratch plan well structured lessons and develop successful and effective teaching techniques Focus on skills from reading and writing to listening and speaking get your students sounding and feeling fluent Get your head around grammar teach students to put sentences together recognise tenses and use adjectives and adverbs All shapes and sizes tailor your lessons to younger learners one to ones exam classes and Business English learners Open the book and find TEFL TESOL EFL what all the acronyms mean The best course books and materials to supplement your teaching Advice on running your class and handling difficulties Lesson plans that you can use in the classroom Activities and exercises to keep your students on their toes Constructive ways to correct and assess your students performance Ways to inject some fun into your classes Insider information on the best jobs around the world An invaluable manual for anyone thinking of embarking on a TEFL journey Michelle Maxom s step by step guide provides practical tips to get you started and offers key advice to help unleash the creative English language teacher within Claire Woollam Director of Studies a Teacher Trainer at Language Link London

**Teaching English As a Foreign Language, 1936-1961** Richard C. Smith, 2005 This set includes the works of neglected theorists such as Horace Wyatt and Michael West This set complements English as a Foreign Language Teaching 1912 1936 Pioneers of ELT

*Teaching English as an International Language* Peter Stevens, 1980

**Preparing Teachers to Teach English as an International Language** Aya Matsuda, 2017-01-19 This book explores ways to prepare teachers to teach English as an International Language EIL and provides theoretically grounded models for EIL informed teacher education The volume includes two chapters that present a theoretical approach and principles in EIL teacher education followed by a collection of descriptions of field tested teacher education programs courses units in a course and

activities from diverse geographical and institutional contexts which together demonstrate a variety of possible approaches to preparing teachers to teach EIL. The book helps create a space for the exploration of EIL teacher education that cuts across English as a Lingua Franca, World Englishes and other relevant scholarly communities. **TEACHING ENGLISH AS A SECOND LANGUAGE, Second Edition** MANISH A. VYAS, YOGESH L. PATEL, 2015-09-17. English Language Teaching (ELT), especially English as a Second Language (ESL) and English as a Foreign Language (EFL), has been witnessing unprecedented changes in curriculum, teaching methodology and the application of learning theories. This has created a demand for teachers who can teach English to learners of varied cultural, socio-economic and psychological backgrounds. The book in its second edition continues to discuss the modern trends, innovations as well as the difficulties and challenges in teaching and learning ESL in a non-native context. The book with contributions from many experts, each one specializing in a particular field from countries such as UK, USA, Australia, New Zealand, India, Nigeria, Sri Lanka, China and Japan, provides new methods, strategies and application-oriented solutions to overcome the problems in a practical way. The book deals with all topics pertinent to English as a Second Language or English for the non-native speakers and these are further reinforced by a large number of examples and quotations from different sources. The new edition comes along with thoroughly improvised chapters on Narrative Inquiry for Teacher Development (Chapter 13) and Mass Media Language Attitudes and Language Interaction Phenomena (Chapter 23) to provide an insight on the innovative approaches in Teacher training and in classrooms and new approaches and changing language dimensions in the world of media and in general. What distinguishes the text is its focus on modern innovations and use of technology in ELT. CLT, Communicative Language Teaching, Postgraduate Students of English, teachers, teacher trainees, B Ed, M A Education, M Ed and teacher educators who are concerned with teaching English as a Second Language (ESL) should find this book immensely helpful. **Glocalising Teaching English as an**

**International Language** Marcus Callies, Stefanie Hehner, Philipp Meer, Michael Westphal, 2021-12-19. The worldwide spread, diversification and globalization of the English language in the course of the twentieth and early twenty-first centuries has significant implications for English Language Teaching and teacher education. We are currently witnessing a paradigm shift towards Teaching English as an International Language (TEIL) that aims to promote multilingualism and awareness of the diversity of Englishes. Increase exposure to this diversity, embrace multiculturalism and foster cross-cultural awareness. Numerous initiatives that embrace TEIL can be observed around the world, but ELT and teacher education in Germany and other European countries appear to be largely unaffected by this development, with standard British and American English and the monolingual native speaker, including the corresponding cultural norms, still being very much at the center of attention. The present volume addresses this gap and is the first of its kind to showcase recent initiatives that aim at introducing TEIL into ELT and teacher education in Germany but which have applicability and impact for other countries with comparable education systems and traditional ELT practices. The chapters in this book provide a

balanced mix of conceptual empirical and practical studies and offer the perspectives of the many stakeholders involved in various settings of English language education whose voices have not often been heard i.e. students university lecturers trainee teachers teacher educators and in service teachers It therefore adds significantly to the limited amount of previous work on TEIL in Germany and bridges the gap between theory and practice that will not only be relevant for researchers educators and practitioners in English language education in Germany but other educational settings that are still unaffected by the shift towards TEIL

*Teaching English as a Second Language* Shirley O'Neill, Annabelle Gish, 2008-07-17 Teaching English as a Second Language is written specifically for the needs of teacher education students and offers practical guidance to encourage quality teaching of children whose first language is other than English It provides early childhood and primary teachers in training with an overview of the learning theories relevant to TESOL and ESL teaching practice

**The Foundations of Teaching English as a Foreign Language** Paul Lennon, 2020-07-12 An introductory textbook that assumes no prior knowledge of linguistics or second language acquisition this book presents a comprehensive overview of the theoretical foundations methods and practices of Teaching English as a Foreign Language TEFL for pre service teachers Lennon covers the theoretical bases for TEFL and addresses second language acquisition research past and present EFL teaching methodology as well as psychological and social approaches to individual language learner variation Further chapters provide extensive yet accessible coverage on essential foundational topics including chapters on pronunciation grammar vocabulary literature and testing Offering a sociocultural approach in which the teacher is seen as a facilitator and supporter of students self directed learning this text provides the prospective teacher with the knowledge and skills to be an effective educator in the EFL classroom The targeted EFL focus makes this book ideal for pre service teachers and for teacher training programmes around the world Each chapter includes a Food for Thought section with questions for reflection and a Further Reading list

Principles and Practices of Teaching English as an International Language Aya Matsuda, 2012 This book critically examines current ELT practices vis vis the use of English as an international lingua franca It bridges the gap between theoretical discussion and the practical concerns of teaching English as an international language and presents diverse approaches for preparing competent users of English in international contexts

Teaching English as a Foreign Language Percival Gurrey, 1955

*A Practical Guide to the Teaching of English as a Second Or Foreign Language* Wilga M. Rivers, Mary S. Temperley, 1978 A reference book for both teachers and teacher trainees Each chapter begins with a theoretical discussion followed by numerous examples and practical exercises

English as an International Language Farzad Sharifian, 2009 Collectively the chapters in this volume make a significant contribution to the emerging paradigm of English as an International Language EIL by exploring various aspects of the English language and its pedagogy in the context of the globalization of this language The volume shows great deal of promise in terms of expanding the paradigm and also establishing new grounds for thinking research and practice

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