

Traditional Teaching Portfolio

Isn't teaching incredible? Education is the only field in which we can make any other career possible. Teachers have the opportunity to change students' lives and futures every day, and have the responsibility to set them up for success and high achievement. And I love it!

I am just always will feel continuing to grow as a teacher, but I am confident I make a positive difference for my students through consistent classroom management, engaging lessons and projects, strong relationships, effective communication, and using data to guide differentiation and interventions.

I hope this portfolio can serve as a window into my classroom to share my unique talents and experiences.



Thank you for taking the time to view my portfolio!
Please contact me if you have any questions.

Jennifer A. Bennett
Certified K-5 with Reading Endorsement
2015 Scholastic Book Order Teacher Advisor

s. Megan Campbell - Professional Teaching Portfolio

Digital Teaching Portfolio

Social Studies - Economics

As my lead teaching, I planned and implemented a social studies unit on economics throughout the four week unit, we discussed needs and wants, goods and services, jobs, consumers and service providers, trading, bartering, community helpers and places. For this unit, I used a variety of kinesthetic, hands-on and technology-based activities to keep students engaged, as well as to meet the diverse learning needs of all students. Below is a calendar of lessons and a sample lesson plan from the unit.

Economics Unit Calendar

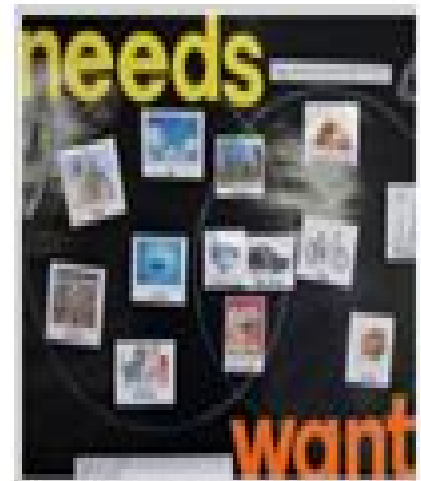
on the link below to see the calendar for my economics unit.

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Economics Lesson Plan

on the link below to see a sample lesson plan from my economics unit.

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Teaching Award Winning Portfolios

**Louis Cohen, Lawrence Manion, Keith
Morrison, Dominic Wyse**

Teaching Award Winning Portfolios:

The Teaching Portfolio Russell Edgerton, Pat Hutchings, Kathleen Quinlan, 2023-07-03 This valuable work suggests one model in which faculty assemble a collection of carefully selected work samples accompanied by reflective commentary about them Covers the what why and how of teaching portfolios with pointers for getting started and a sampling of current campus practices Includes reproductions of eight actual portfolio entries The companion volume to Campus Use of the Teaching Portfolio

The Teaching Portfolio Peter Seldin, J. Elizabeth Miller, Clement A. Seldin, 2010-07-30 Praise for The Teaching Portfolio This new edition of a classic text has added invaluable immediately useful material It s a must read for faculty department chairs and academic administrators Irene W D Hecht director Department Leadership Programs American Council on Education This book offers a wealth of wisdom and materials It contains essential knowledge salient advice and an immediately useful model for faculty engaged in promotion or tenure Raymond L Calabrese professor of educational administration The Ohio State University The Teaching Portfolio provides the guidelines and models that faculty need to prepare quality portfolios plus the standards and practices required to evaluate them Linda B Nilson director Office of Teaching Effectiveness and Innovation Clemson University Focused on reflection sound assessment and collaboration this inspiring and practical book should be read by every graduate student faculty member and administrator John Zubizarreta professor of English Columbia College All the expanded and new sections of this book add real value but administrators and review committees will clearly benefit from the new section on how to evaluate portfolios with a validated template Barbara Hornum director Center for Academic Excellence Drexel University This book is practical insightful and immediately useful It s an essential resource for faculty seeking promotion tenure or who want to improve their teaching Michele Stocker Barkley faculty Department of Psychology Kishwaukee Community College The Teaching Portfolio has much to say to teachers of all ranks disciplines and institutions It offers a rich compendium of practical guidelines examples and resources Mary Deane Sorcinelli Associate Provost for Faculty Development University of Massachusetts Amherst Teaching portfolios help our Board on Rank and Tenure really understand the quality and value of individual teaching contributions Martha L Wharton Assistant Vice President for Academic Affairs and Diversity Loyola University Maryland

Teaching the Best Practice Way Harvey Daniels, Marilyn Bizar, 2005 Everyone talks about best practice teaching but what does it actually look like in the classroom How do working teachers translate complex curriculum standards into simple workable classroom structures that embody exemplary instruction and still let kids find joy in learning In Teaching the Best Practice Way Harvey Daniels and Marilyn Bizar present seven basic teaching structures that make classrooms more active experiential collaborative democratic and cognitive while simultaneously meeting best practice standards across subject areas and throughout the grades Each section begins with an essay outlining one key method providing its historical background and research results and then describing the structure s vital features Next several teachers representing different grade levels and school

communities explain how they adopted the basic model adapted it to their students needs and made it their own Fully updating and expanding Methods that Matter Stenhouse 1998 Teaching the Best Practice Way adds the stories of twenty more celebrated teachers including James Beane Donna Ogle Franki Sibberson and others from around the country A brand new chapter focuses on reading as thinking detailing the ways teachers can nurture strategic readers readers who not only deeply understand the printed materials they encounter in school but who also bring these cognitive strategies to their reading of film art music and their experience of the world The book also shares new research studies that validate the principles and activities of best practice teaching along with lists of recommended materials that support each of the seven methods Unique in the field Teaching the Best Practice Way speaks to all teachers K 12 with stories examples and practical classroom materials for the teachers of all children This is the book for teachers schools and districts that believe the big ideas about teaching really do cross all grade levels and subject areas Education professors will also find this an ideal resource for use in methods courses

Reflective Practice in English Language Teaching Steve Mann, Steve Walsh, 2017-06-27 Offering a unique data led evidence based approach to reflective practice in English language teaching this book brings together theory research and practice in an accessible way to demonstrate what reflective practice looks like and how it is undertaken in a range of contexts Readers learn how to do and to research reflective practice in their own settings Through the use of data dialogue and appropriate tools the authors show how reflective practice can be used as an ongoing teaching tool that supports professional self development

Teaching the Youngest Writers Marcia Sheehan Freeman, 1998 Provides guidance in teaching writing at the K 2 level discussing daily writing workshops the writing process content evaluation and parent education Includes lessons and activities

Portfolio Assessment for the Teaching and Learning of Writing Ricky Lam, 2018-06-26 This book provides teachers instructors scholars and administrators with a practical guide to implement portfolio assessment of writing in their work contexts Unlike most existing volumes which underscore theory building it describes and discusses several key issues concerning how portfolio assessment can be carried out in authentic classrooms with a focus on its processes reflective components task types and design scoring methods and actionable recommendations

Evaluating Teaching James H. Stronge, 2005-11-02 This invaluable resource demonstrates how to foster the development of highly qualified teachers through designing and implementing a solid teacher evaluation system

The Academic Portfolio Peter Seldin, J. Elizabeth Miller, 2010-12-28 This comprehensive book focuses squarely on academic portfolios which may prove to be the most innovative and promising faculty evaluation and development technique in years The authors identify key issues red flag warnings and benchmarks for success describing the what why and how of developing academic portfolios The book includes an extensively tested step by step approach to creating portfolios and lists 21 possible portfolio items covering teaching research scholarship and service from which faculty can choose the ones most relevant to them The thrust of this book is unique It provides time tested strategies and proven advice for getting started

with portfolios It includes a research based rubric grounded in input from 200 faculty members and department chairs from across disciplines and institutions It examines specific guiding questions to consider when preparing every subsection of the portfolio It presents 18 portfolio models from 16 different academic disciplines Designed for faculty members department chairs deans and members of promotion and tenure committees all of whom are essential partners in developing successful academic portfolio programs the book will also be useful to graduate students especially those planning careers as faculty members

Teaching at Its Best Linda B. Nilson, 2010-04-20 Teaching at Its Best This third edition of the best selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques formats classroom activities and exercises all of which can be implemented immediately This thoroughly revised edition includes the newest portrait of the Millennial student current research from cognitive psychology a focus on outcomes maps the latest legal options on copyright issues and how to best use new technology including wikis blogs podcasts vodcasts and clickers Entirely new chapters include subjects such as matching teaching methods with learning outcomes inquiry guided learning and using visuals to teach and new sections address Felder and Silverman s Index of Learning Styles SCALE UP classrooms multiple true false test items and much more Praise for the Third Edition of Teaching at Its Best Everyone veterans as well as novices will profit from reading Teaching at Its Best for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size ability and motivation Wilbert McKeachie Department of Psychology University of Michigan and coauthor McKeachie s Teaching Tips This new edition of Dr Nilson s book with its completely updated material and several new topics is an even more powerful collection of ideas and tools than the last What a great resource especially for beginning teachers but also for us veterans L Dee Fink author Creating Significant Learning Experiences This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic New information on how we learn how students develop and innovations in instructional strategies complement the solid foundation established in the first two editions Marilla D Svinicki Department of Psychology The University of Texas Austin and coauthor McKeachie s Teaching Tips

Portfolio Construction, Measurement, and Efficiency John B. Guerard, Jr., 2016-09-23 This volume inspired by and dedicated to the work of pioneering investment analyst Jack Treynor addresses the issues of portfolio risk and return and how investment portfolios are measured In a career spanning over fifty years the primary questions addressed by Jack Treynor were Is there an observable risk return trade off How can stock selection models be integrated with risk models to enhance client returns Do managed portfolios earn positive and statistically significant excess returns and can mutual fund managers time the market Since the publication of a pair of seminal Harvard Business Review articles in the mid 1960 s Jack Treynor has developed thinking that has greatly influenced security selection portfolio construction and measurement and market efficiency Key publications addressed such topics as the Capital Asset Pricing Model and stock selection modeling and

integration with risk models Treynor also served as editor of the Financial Analysts Journal through which he wrote many columns across a wide spectrum of topics This volume showcases original essays by leading researchers and practitioners exploring the topics that have interested Treynor while applying the most current methodologies Such topics include the origins of portfolio theory market timing and portfolio construction in equity markets The result not only reinforces Treynor's lasting contributions to the field but suggests new areas for research and analysis

Teaching through Multi-User Virtual Environments: Applying Dynamic Elements to the Modern Classroom Vincenti, Giovanni, Braman, James, 2010-08-31 Teaching through Multi User Virtual Environments Applying Dynamic Elements to the Modern Classroom highlights the work of educators daring enough to teach in these new frontiers of education This timely publication is a must read for all educators and practitioners of any subject and at any level who wish to incorporate a dynamic online element to their classroom It is also meant for researchers of education computer science and instructional technologies Teaching through Multi User Virtual Environments Applying Dynamic Elements to the Modern Classroom is a one stop resource for practices as well as research activities within the domain on Multi User Virtual Environments

Handbook of the Teaching of Psychology William Buskist, Stephen F. Davis, 2008-04-15 The Handbook of the Teaching of Psychology is a state of the art volume that provides readers with comprehensive coverage and analysis of current trends and issues basic mechanics and important contextual variables related to effective teaching in psychology Uses concise and targeted chapters written by leading scholars in the field to explore a myriad of challenges in the teaching of psychology Employs a prescriptive approach to offer strategies and solutions to frequently occurring dilemmas Covers the gamut of current topics of interest to all current and future teachers of psychology

The Essential Guide for Competent Teaching Assistants Anne Watkinson, 2014-01-14 This indispensable textbook provides the underpinning knowledge to support all teaching assistants working towards Level 2 of the National Occupational Standards This new edition is fully revised and extended to incorporate and respond to all new materials required to meet the 2007 standards Taking into account current initiatives including Workforce Remodelling and the Every Child Matters agenda the book can be used to support NVQs or other Teaching Assistant awards at level 2 or can be used simply to supplement good practice This accessible companion actively engages the reader in activities developing reflective practice while giving the theoretical background to school based work gives insight and information about pupils individual needs helps teaching assistants develop curriculum based skills to enable more effective classroom support emphasises that teaching assistants are team members supporting the school and being supported by the school Contributions from specialist advisers ensure that the ideas and techniques are up to date relevant and the best practice All phases of education are covered from the early years to later secondary years and references are made to sources of further information throughout the book The Essential Guide for Competent Teaching Assistants is invaluable in supporting both study and everyday practice It will also be useful to training providers teachers and school managers supporting Teaching

Assistants in their professional development *Clinical Teaching Strategies in Nursing, Fifth Edition* Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2017-09-28 Designated a 2013 Core Title and Essential Purchase by Doody's This highly acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings The fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching Included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating Quality and Safety Education for Nurses QSEN in clinical courses using standardized patients and developing partnerships with clinical sites Special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using preceptors With an arsenal of practical and creative tools to help both experienced and novice nurse educators the text is also a valuable resource for individuals preparing to take the clinical nurse educator CNE exam New to the Fifth Edition Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features Delivers a scholarly in depth examination of current trends and issues in clinical education Provides evidence based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation Because Teaching Matters Marleen C. Pugach, 2009-01-06 Real challenges Real choices And very real consequences That's what today's classrooms are about That's why Marleen Pugach's *Because Teaching Matters* An Introduction to the Profession 2e is all about depicting today's classrooms as they truly are while at the same time highlighting the enormous impact teachers have on students' lives Organized around five professional commitments from learning from multiple sources of knowledge using the curriculum responsibly and embracing diversity to meeting the needs

of individual students and contributing actively to the profession Because Teaching Matter An Introduction to the Profession 2e tells the true story of today s complex classrooms But there s more It also drives home that though the decision to teach is a serious one it is one that can be extremely rewarding Current research practical discussions and realistic cases capture the breadth and depth of the modern teaching experience while a warm engaging writing style make the text a pleasure to read Ideal for Foundations of Education and Introduction to Teaching courses designed to provide preservice teachers with an overview of the profession **Teaching in Nursing and Role of the Educator** Rn Marilyn H Oermann Phd,2013-12-06

This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role **Using Video to Assess Teaching Performance** Carrie

Eunyoung Hong,Irene Van Riper,2017-09-15 Recent performance based teacher assessments have challenged teacher educators to rethink the ways that candidates are prepared in education programs edTPA formerly the Teacher Performance Assessment requires teacher candidates to demonstrate knowledge and skills through authentic teaching artifacts written commentary and video clips recorded in real classroom settings As part of the edTPA requirements teacher candidates submit video clips of their own teaching to be viewed and assessed by evaluators This implies that teacher candidates should know how to utilize their own videos for the purpose of improving their instructional skills as well as the learning of their students These initiatives have urged teacher educators to prepare their candidates for the active use of video recorded instruction either in university classrooms or in field based practices This book provides research based strategies to support video analysis of authentic teaching in initial teacher education programs It also presents a review of video recording tools in reference to their features and practicality for different educational settings *Teaching* Rick Churchill,Tiffani

Apps,Jantiena Batt,Karley Beckman,Peter Grainger,Jessica Holloway,Amanda Keddie,Will Letts,Jennu Mackay,Michelle McGill,Julianne Moss,Michael C. Nagel,Kylie Shaw,Jessa Rogers,2024-10-28 The sixth edition of Teaching Making A Difference stands as a cornerstone resource for pre service educators seeking a comprehensive contemporary and accessible introduction to the field of teaching Through its meticulous attention to accuracy and relevance this text offers students the possibility to engage with the latest initiatives and governmental mandates shaping educational landscapes Local case studies woven throughout each chapter serve as illuminating exemplars of current best practices addressing the diverse cultural challenges confronting modern society With its blend of theoretical insight and practical application this textbook equips aspiring teachers with the essential knowledge and skills needed to make a meaningful impact in today s classrooms

Creating Your Teaching Portfolio: Presenting Your Professional Best Patricia Rieman, Jeanne Okrasinski, 2007 This portfolio handbook includes authentic student generated artifacts as well as insights from administrators teachers and parents Issues of classroom management diversity communication planning standards based education and reflection are all addressed in the context of how to approach these important aspects within a teaching portfolio and during interviews The materials are designed for continued use as the students become in service educators

A Guide to Teaching Practice Louis Cohen, Lawrence Manion, Keith Morrison, Dominic Wyse, 2010-06-17 A Guide to Teaching Practice is the major standard text for all students on initial teacher training courses in the UK Authoritative yet accessible it covers the important basic skills and issues that students need to consider during their practice such as planning classroom organization behaviour management and assessment The book s focus on the quality of teaching and learning and consideration of the latest regulations and guidelines ensures that it fits comfortably within TTA and OfSTED frameworks In addition comprehensively revised and fully updated this fifth edition features brand new chapters on the foundation stage legal issues learning and teaching and using ICT in the classroom as well as new material on numeracy literacy children s rights progress files and gifted and talented children This book is the most respected and widely used textbook for initial teacher training courses and will be an essential resource for any student teacher

The book delves into Teaching Award Winning Portfolios. Teaching Award Winning Portfolios is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Teaching Award Winning Portfolios, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Teaching Award Winning Portfolios
 - Chapter 2: Essential Elements of Teaching Award Winning Portfolios
 - Chapter 3: Teaching Award Winning Portfolios in Everyday Life
 - Chapter 4: Teaching Award Winning Portfolios in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Teaching Award Winning Portfolios. The first chapter will explore what Teaching Award Winning Portfolios is, why Teaching Award Winning Portfolios is vital, and how to effectively learn about Teaching Award Winning Portfolios.
 3. In chapter 2, this book will delve into the foundational concepts of Teaching Award Winning Portfolios. This chapter will elucidate the essential principles that must be understood to grasp Teaching Award Winning Portfolios in its entirety.
 4. In chapter 3, the author will examine the practical applications of Teaching Award Winning Portfolios in daily life. This chapter will showcase real-world examples of how Teaching Award Winning Portfolios can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Teaching Award Winning Portfolios in specific contexts. This chapter will explore how Teaching Award Winning Portfolios is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Teaching Award Winning Portfolios. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Teaching Award Winning Portfolios.

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Teaching Award Winning Portfolios Introduction

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his old high school friend lisa spots him they proceed to catch up later at knives house knives and her friend tamara notice
that the picture of scott on knives shrine is slashed

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before she poofs into an explosion of cute forest creatures she ominously hints at the next volume you got me pilgrim but you
ll never defeat the twins

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