



Teaching as a Subversive Activity

A no-holds-barred assault on outdated
teaching methods—with dramatic and
practical proposals on how education can
be made relevant to today's world

NEIL POSTMAN & CHARLES WEINGARTNER

Teaching As A Subversive Activity

Steve McCrea



Teaching As A Subversive Activity:

Teaching As a Subversive Activity Neil Postman, 2009-11-18 A no holds barred assault on outdated teaching methods with dramatic and practical proposals on how education can be made relevant to today's world Praise for Teaching As a Subversive Activity A healthy dose of Postman and Weingartner is a good thing if they make even a dent in the pious American classroom the book will be worthwhile New York Times Book Review Teaching and knowledge are subversive in that they necessarily substitute awareness for guesswork and knowledge for experience Experience is no use in the world of Apollo 8 It is simply necessary to know However it is also necessary to know the effect of Apollo 8 in creating a new Global Theatre in which student and teacher alike are looking for roles Postman and Weingartner make excellent theatrical producers in the new Global Theatre Marshall McLuhan It will take courage to read this book but those who are asking honest questions what's wrong with the worlds in which we live how do we build communication bridges cross the Generation Gap what do they want from us these people will squirm in the discovery that the answers are really within themselves Saturday Review Neil Postman and Charles Weingartner go beyond the now familiar indictments of American education to propose basic ways of liberating both teachers and students from becoming personnel rather than people the authors have created what may become a primer of the new education Their book is intended for anyone teacher or not who is concerned with sanity and survival in a world of precipitously rapid change and it's worth your reading Playboy This challenging liberating book can unlock not only teachers but anyone for whom language and learning are not dead Nat Hentoff

Teaching as a Subversive Activity Neil Postman, Charles Weingartner, 1969 A no holds barred assault on outdated teaching methods with dramatic and practical proposals on how education can be made relevant to today's world Jacket subtitle **Teaching as a Subversive Activity**, 1969 **Teaching as a Subversive Activity**, 1971 Acts of Resistance Jeanne Dyches, Brandon Sams, Ashley S. Boyd, 2020-02-06 In 1969 Neil Postman and Charles Weingartner published Teaching as a Subversive Activity Subversive teaching today however looks very different than it did in 1969 Teachers today must deliver their instruction in an era of formidable challenges related to curriculum educational policy and cultural and political ideology Students learn in an environment that includes active shooter drills and increasingly violent public policy that assaults immigrants people of Color women and the LGBTQIA community A robust public education is needed now more than ever though the resources to provide it dwindle daily Acts of Resistance Subversive Teaching in the English Language Arts ELA Classroom showcases examples of subversive pedagogy to instruct and inspire teachers and to contextualize subversive ELA pedagogy in the contemporary educational moment Chapter authors in service teachers and teacher educators alike draw from case studies narrative inquiry and other qualitative methodologies to explain how they have variously taken up subversive pedagogy in the ELA classroom Because teachers and other stakeholders resist oppressive structures including disciplinary confinements when they teach from subversive viewpoints each chapter describes a disciplinary act of resistance

that illuminates possibilities for countering uncritical traditional handling of ELA experiences Perfect for courses such as ELA Methods Literacy Methods Social Justice Critical Literacy Writing Literature Disciplinary Literacy Curriculum Theory Pedagogy ELA Professional Development Inservice Teachers

Georgetown University Round Table on Languages and Linguistics (GURT) 1994: Educational Linguistics, Cross-Cultural Communication, and Global Interdependence

James E. Alatis, 1995-03-03 The essays in this volume explore communication across cultures using an interdisciplinary approach to language teaching and learning mediated by the growing field of educational linguistics Topics include the use of English as a medium of wider communication and the growth of national varieties of English throughout the world An international array of distinguished contributors includes scholars from China Great Britain Hong Kong India Israel Nigeria Singapore Taiwan Ukraine and the United States This collection suggests that language diversity is a unifying force in a globally interdependent world

Critical Legal Education as a Subversive Activity Helen Gibbon, Ben Golder, Lucas Lixinski, Marina Nehme, Prue Vines, 2015-10-16 In an age when everyone aspires to teach critical thinking skills in the classroom what does it mean to be a subversive law teacher Who or what might a subversive law teacher seek to subvert the authority of the law the university their own authority as teachers perhaps Are law students ripe for subversion agents of or impediments to subversion Do they learn to ask critical questions Responding to the provocation in the classic book Teaching as a Subversive Activity by Postman and Weingartner the idea that teaching could or even should be subversive still holds true today and its premise is particularly relevant in the context of legal education We therefore draw on this classic book to discuss in the present volume the consideration of research into legal education as lifetime learning as creating meaning as transformative and as developing world changing thinking within the legal context The volume offers research into classroom experiences and theoretical and historical interrogations of what it means to teach law subversively Primarily aimed at legal educators and doctoral students in law planning careers as academics its insights speak directly to tensions in higher education more broadly

The Online Conference to Celebrate 50 Years of Subversive Teaching Steve McCrea, 2016-11-03 The Online Conference to Celebrate 50 Years of Subversive Teaching A Collaboration to encourage more people to read and apply the procedures described in Neil Postman's Teaching as a Subversive Activity TAASA Key Words 50YearsOfTeaching NeilPostman TAASA TeachingasaSubversiveActivity Contributors Matthew J Blazek Dennis Yuzenas Mario J Llorente Leyva Omar Vasile Enrique Gonzalez Arvind Gupta You are invited to participate in the online ongoing continuous conference in a blog called 50 Years of Subversive Teaching Read the Wikipedia article about Inquiry Education Post a comment on the blog Write about a procedure that you adapted Suggest a procedure that works for you to help students become more independent Send comments recommendations and suggestions to ManyPosters gmail com or call 1 954 646 8246

The Practice of Sociology Maitrayee Chaudhuri, 2003 This book grew out of a need to examine the practice the teaching and research of sociology in India This need was in turn prompted by the experience of the contributors

as students and teachers of the problems of understanding communicating the connections between sociology and the society in which one lives and between sociological theory and empirical studies *Teaching As a Conserving Activity* Neil Postman,1987-02-01 A co author of the influential *Teaching as a Subversive Activity* Postman reassesses and reworks some of his revolutionary theories of ten years ago in a continuing effort to take the fear out of the classroom situation

Evaluation without Tears Selma Wassermann,2020-01-15 Teachers evaluate students work constantly It is a built in part of the job of teaching Yet what is hardly acknowledged is the subjectivity and unfairness of evaluation Although grades and marks have long been discounted as having any reliability or validity they endure as real and exact measures of ability and performance Not only are they specious they have little or nothing to do with the important goal of evaluation that is to provide feedback to learners that enables their subsequent growth Evaluation Without Tears provides teachers with specific examples of how they might provide evaluative feedback to students that is enabling and affirming rather than punishing respectful of the learner and protective of the learner s dignity recognizing that one person s judgment is not truth Teaching students to self assess an important dimension of growth and maturity is a significant feature of the book *What Makes a Star Teacher* Valerie Hill-Jackson,Nicholas D. Hartlep,Delia Stafford,2019-03-28 How do some teachers manage to expertly engage students in deep learning harmonize mandated standards with individual student needs and create trusting relationships in the classroom What typically sets these star teachers apart from other teachers In *What Makes a Star Teacher* 7 Dispositions That Support Student Learning Valerie Hill Jackson Nicholas D Hartlep and Delia Stafford provide a framework that can help ensure that you are your students greatest asset and a star teacher in your classroom The book is grounded in studies conducted and ideas developed over a half century by educational theorist Martin Haberman whose models are used in hundreds of school districts across the United States It s designed to help you assess develop and reflect upon seven key dispositions of Haberman s star teachers 1 Persistence 2 Positive values about student learning 3 The ability to adapt general theories into pedagogical practices 4 An encouraging approach to students classified as at risk 5 A professional versus a personal orientation to learners 6 The ability to navigate school bureaucracy 7 A willingness to admit one s shortcomings Full of insightful authentic examples practical and ready to use strategies and numerous suggested resources *What Makes a Star Teacher* offers what every teacher and every student needs to thrive in any classroom **The Sociology of Generations** Jennie Bristow,2016-06-09 This book suggests that the enduring problem of generations remains that of knowledge how society conceptualises the relationship between past present and future and the ways in which this is transmitted by adults to the young Reflecting on Mannheim s seminal essay *The Problem of Generations* the author explores why generations have become a focus for academic interest and policy developments today Bristow argues that developments in education teaching and parenting culture seek to resolve tensions of our present day risk society through imposing an artificial distance between the generations Bristow s book will be of interest to students and scholars in the

fields of Sociology Social Policy Education Family studies Gerontology and Youth studies **Empowering Professional Teaching in Engineering** John Heywood,2022-05-31 Each one of us has views about education how discipline should function how individuals learn how they should be motivated what intelligence is and the structures content and subjects of the curriculum Perhaps the most important beliefs that beginning teachers bring with them are their notions about what constitutes good teaching The scholarship of teaching requires that beginning teachers should examine evaluate these views in the light of knowledge currently available about the curriculum and instruction and decide their future actions on the basis of that analysis Such evaluations are best undertaken when classrooms are treated as laboratories of inquiry research where teachers establish what works best for them Two instructor centred and two learner centred philosophies of knowledge curriculum and instruction are used to discern the fundamental basic questions that engineering educators should answer in respect of their own beliefs and practice They point to a series of classroom activities that will enable them to challenge their own beliefs and at the same time affirm develop or change their philosophies of knowledge curriculum and instruction

Slow is Beautiful Cecile Andrews,2006-10-01 We re hammered we re slammed we re out of control Happiness is on the decline in the most affluent country in the world and Americans are troubled by the destructiveness of a lifestyle devoted to money and status Yet no one seems to have a clue how to exit from the fast lane *Slow is Beautiful* analyzes the subtle consumer and political and corporate forces stamping the joy from our existence and provides a vision of a more fulfilling life through the rediscovery of caring community unhurried leisure and life affirming joie de vivre The book discusses The frantic time poverty plaguing everyone a poverty that is being challenged by the growing slow life movement whose message is reverberating around the world The need to build a culture of connection with both people and the planet by challenging the consumer society and re creating vibrant life in our local communities The creation of a different experience of time where we live life in slower more reflective ways savoring our lives and recapturing exuberance and laughter Offering inspiration and concrete ideas *Slow is Beautiful* will appeal to a broad audience of baby boomers nearing retirement harried professionals with a social conscience the one time middle class and twenty to thirty somethings who are now facing the sobering realities of constricted choices

Censored 2017 Mickey Huff,Andy Lee Roth,Project Censored,2016-12-13 The annual yearbook from Project Censored features the year s most underreported news stories striving to unmask censorship self censorship and propaganda in corporate controlled media outlets Featuring the top 25 most underreported stories as voted by scholars journalists and activists across the country and around the world as well as chapters exploring timely issues from the previous year with more in depth analysis The End of Education Neil Postman,2011-06-01 In this

comprehensive response to the education crisis the author of *Teaching as a Subversive Activity* returns to the subject that established his reputation as one of our most insightful social critics Postman presents useful models with which schools can restore a sense of purpose tolerance and a respect for learning Foundational Issues in Christian Education Robert W.

Pazmiño,2008-09-01 For almost twenty years Foundational Issues in Christian Education has been a key text for many Christian education courses Its perceptive analysis coupled with clear writing make it a resource without peer In the book Christian education expert Robert Pazmi o guides readers through a comprehensive discussion of the interdisciplinary foundations of Christian education calling all Christian educators to reevaluate the fundamentals of their discipline A careful exploration of foundations writes Pazmi o is essential before specifying principles and guidelines for practice This updated edition includes interaction with professional developments over the past ten years and appendixes that assess the impact of postmodernism as an educational philosophy In addition each chapter includes points to ponder for personal reflection or classroom use

Teachers in the Middle John Smyth,Peter McInerney,2007 Textbook **International Perspectives on Education** Meng Huat Chau,Trevor Kerry,2008-11-26 International Perspectives on Education draws on the knowledge and experience of a distinguished team of international educationists including Howard Gardner and Kristj n Kristj nsson Each chapter can be accessed as a resource on a specific topic but the chapters are also grouped into three sections to provide an invaluable source of thinking and knowledge from leading thinkers and practitioners in their fields Perspectives on Education Supporting the Learning Process and Teachers and Professional Development The prevailing view by all contributors is that the learning experience and environment should not only be stimulating and intellectually interesting but also socially inclusive and fulfilling with a need to develop learners potential and personality around a set of good values All this lies at the heart of quality education and stimulates a new debate in support of the re humanisation of education rather than the de humanisation that we have seen in recent times with attempts to tie its products and processes more closely with models generated in the world of commerce This collection reflects the development of education within an international context of trends good practices and experience It is aimed at those who have an interest in education as an academic area of study undergraduate students and lecturers higher degree students and those involved in or training for the teaching profession and those who are concerned with the management and governance of education

Whispering the Secrets of Language: An Emotional Quest through **Teaching As A Subversive Activity**

In a digitally-driven world where displays reign great and immediate connection drowns out the subtleties of language, the profound secrets and psychological nuances concealed within phrases frequently get unheard. However, situated within the pages of **Teaching As A Subversive Activity** a charming literary treasure pulsing with natural feelings, lies an exceptional journey waiting to be undertaken. Penned by a skilled wordsmith, this charming opus invites readers on an introspective trip, gently unraveling the veiled truths and profound influence resonating within ab muscles cloth of each and every word. Within the emotional depths with this emotional review, we shall embark upon a honest exploration of the book is core styles, dissect their fascinating publishing model, and yield to the powerful resonance it evokes strong within the recesses of readers hearts.

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Teaching As A Subversive Activity Introduction

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