



TEACHING ACROSS THE EARLY YEARS 3-7

curriculum coherence and continuity
edited by Hilary Cooper and Chris Sixsmith



Teaching Across The Early Years 3 7

Jonathan Doherty, Peter Brennan



Teaching Across The Early Years 3-7:

Teaching Across the Early Years 3-7 Hilary Cooper, Chris Sixsmith, 2004-11-23 This practical and accessible book explores ways of developing continuity and coherence in children's learning from three to seven years old. It is based around three case studies in which tutors on Initial Teacher Training courses worked with early years practitioners in three different pre-school settings, each linked to a primary school. The book describes how they successfully managed to plan and teach integrated themes across the age range in the context of the requirements of the Foundation Stage and the National Curriculum. Each case study has a different focus: science, design and technology, the arts, including an ICT strand, the humanities, including a physical education strand. English and mathematics dimensions run through each theme. The book is alive with discussion of children's art, language, drama, and music, captured as field notes, writing, drawing, and as video tape. Each chapter concludes with suggestions of ways in which readers can develop the ideas in their own contexts. This book will be invaluable reading for students on Early Years courses, Early Years practitioners and tutors and mentors in early childhood education.

Developing Professional Practice 0-7 Sonia Blandford, Catherine Knowles, 2016-05-20 Developing Professional Practice 0-7 provides a thoroughly comprehensive and cutting-edge guide to developing the understanding and practical skills necessary for working within early years education. The new edition is fully updated for the revised Early Years Foundation Stage Statutory Framework. The updated edition covers all core topics associated with developing effective professional practice, including leadership and management, personalised learning, and continuing professional development. There is also a strong focus on parent/carer engagement, setting accountability for the lowest attaining groups, the parent/carer and child voice in education, transition, SEND reform, early intervention, and developing leadership at all levels, including as a business model. Readers can explore in depth issues and take ownership of them by applying theory to real practice in schools and early years settings. Chapter contents are directly linked to the Early Years Teacher Standards, providing a clear understanding of how the content relates to competencies and allowing readers to reflect critically on best practice. Discussion points and case studies further connect theory to practice and offer a genuinely accessible and engaging introduction to supporting the education of babies, toddlers, and young children. This vibrant, dynamic, and interactive approach uses examples of real practice along with a range of additional features tailored to support the reader in developing their knowledge, skills, and understanding. Developing Professional Practice 0-7 is essential reading for anyone training to work in the early years and an invaluable resource for all those already in the early stages of their careers.

Informing Transitions in the Early Years Aline-Wendy Dunlop, Hilary Fabian, 2006-12-16 An increased emphasis on an early start in group, day care, and educational settings for young children means that by the time children enter statutory education, they may already have had several transitional experiences, each will have an impact. This book explores early transitions from a variety of international perspectives. Each chapter is informed by rigorous research and makes recommendations on how

education professionals can better understand and support transitions in the early years Contributors examine issues such as Parental involvement in the transition to school Children s voices on the transition to primary school The construction of identity in the early years Readers will be able to draw support guidance and inspiration from the different writers to scaffold their own thinking and development in relation to children s transitions Ample opportunities are offered for readers to gain confidence and competence in dealing with the range of people involved in transitions and to the benefit of everyone not least the children whose transitions capital will grow Informing Transitions in the Early Years is essential reading for early years students practitioners policy makers and researchers

Story in Children's Lives: Contributions of the Narrative Mode to Early Childhood Development, Literacy, and Learning Kelli Jo Kerry-Moran, Juli-Anna Aerila, 2019-09-27 This book is based on the power of stories to support children in all areas of their lives It examines the role narratives can play in encouraging growth in contexts and domains such as personal and family identity creative movement memory and self concept social relationships or developing a sense of humor Each chapter describes innovative and research based applications of narratives such as movement stories visual narratives to develop historical thinking multimodal storytelling bibliotherapy mathematics stories family stories and social narratives The chapters elaborate on the strength of narratives in supporting the whole child in diverse contexts from young children on the autism spectrum improving their social skills at school to four and five year olds developing historical thinking to children who are refugees or asylum seekers dealing with uncertainty and loss Written by accomplished teachers researchers specialists teaching artists and teacher educators from several countries and backgrounds the book fills a gap in the literature on narratives this work delves into the topic of narratives in young children s lives with a breadth of topics and depth of study not found elsewhere Collectively the insights of the contributors build a convincing case for emphasizing story across the various disciplines and developmental domains of the early childhood years The writing style is scholarly yet accessible Authors used a wide array of visual material to make their points clearer and show the reader what meaningful uses of story look like Mary Renck Jalongo Journal and Book Series Editor Springer Indiana PA USA

Physical Education and Development 3-11 Jonathan Doherty, Peter Brennan, 2012-08-21 Physical education plays a vital role in children s development health and well being and is an increasingly important part of the government s strategy for healthy schools The role and profile of physical education at primary level continues to grow as awareness of the need to encourage an active lifestyle at an early age increases This accessible guide to teaching PE within the 3 11 age range will allow all non specialist primary teachers to approach the subject with confidence encouraging a better understanding of its role within schools and the special contribution it can make to children s lives The book shows how to guide children s movement experiences from the Foundation Stage right through to adventurous activities and sports games at the end of Key Stage 2 contains a wealth of practical advice on developmentally appropriate practical ideas supports the PECCSL strategy PE School Sport and Club Links of providing at

least 2 hours a week on high quality PE and school sport within schools Written for all early years and primary students on teacher education courses this book is also relevant for teachers HLTAs and other non PE specialists working with children up to the age of 11

Exploring Time and Place Through Play Hilary Cooper,2012-09-10 This book is packed with fun and exciting activities that enable the child to make sense of the world that they live in and relate it to their own experiences in order to enhance their personal and social development

Creative Development Jane Johnston,Kathleen Taylor,Lindy Nahmad-Williams,2011-01-13 A complete guide to supporting physical development in the Early Years Foundation Stage EYFS promoting a holistic approach and drawing on examples of good practice

Physical Education 5-11 Jonathan Doherty,Peter Brennan,2014-01-03 Physical Education 5 11 is about lighting or relighting a fire in all those who have the privilege and the responsibility of teaching children physical education in Primary schools today It is written at a time of great change a revised Primary curriculum an increased drive to raise achievement and potentially a narrowing of curricular scope in favour of literacy and numeracy It is little wonder that teachers are looking for certainty and answers to questions such as What do I teach in PE What do I need to know about children s development What does good teaching look like in PE How can I assess such a practical subject effectively This new and updated edition provides answers to those questions covers issues in Physical Education and provides a wealth of practical advice on teaching across the stages of the new 2014 curriculum Drawing upon the author s experiences as a teacher coach lecturer and adviser it delivers a justification for PE as an essential element in the Primary curriculum imbues a theory into practice approach that provides readers with clarity instils confidence and offers a licence to teach all practical aspects of PE effectively and creatively underpinned by knowledge of children s development their learning and the critical professional issues in PE today This book is the essential companion to inform and inspire students and practising teachers in this most dynamic and exciting of subjects

History 5-11 Hilary Cooper,2012 Rev ed of History 3 11 Abingdon UK David Fulton 2006

Physical Development Linda Cooper,Jonathan Doherty,2011-01-13

Teaching Primary Geography Simon Catling,Tessa Willy,2010-07-21 Written with reference to the 2007 Professional Standards for the Award of QTS and initiatives such as the Primary National Strategy each chapter offers practical guidance on topics such as planning assessment and the creation of resources It provides summaries of key topics in primary geography including the study of places environmental sustainability learning beyond the classroom global issues citizenship and cross curricular approaches to promote children s subject knowledge well being and learning within primary geography With research summaries practical and reflective tasks and classroom examples this book helps trainees and NQTs teach primary geography confidently and creatively throughout the primary school

Teaching Early Years Amanda Thomas,Karen McInnes,2017-10-23 This textbook focuses on the main areas of teaching young children covering the 3 7 years age range that spans the early years and primary phases The majority of chapters are written by both an academic and practitioner reflecting a genuine theory and practice approach and this helps the reader to set theoretical

discussion in the context of real practice Key themes explored within the book include Play and playfulness in the curriculum Child development in practice Literacy development and subject pedagogy Creativity and outdoor learning Packed full of learning features such as case studies reflective questions and lesson plans Teaching Early Years is an essential resource for both students and practitioners and will enhance your knowledge of how young children think and learn *Understanding Early Years Education across the UK* Diane Boyd,Nicky Hirst,2015-09-07 The four nations of the UK each have distinctive policy and curricula in relation to Early Childhood Education and Care ECEC This new textbook offers a comprehensive look at early years education in England Northern Ireland Scotland and Wales bringing the curriculum frameworks for each country together in one place Drawing on the cultural and practical pedagogy of each curriculum this book aims to develop students understanding of the development care education health well being and upbringing of young children across the UK in a social pedagogical and policy context Divided into two sections the first examines each country s learning and teaching requirements in detail within a policy context The book then explores the similarities and differences between the curricula focusing on key areas such as play the indoor and outdoor learning environment the family and assessment Accessible and engaging this book will help students to analyse and question practice both in their own country and across all four Home Nations Features include case studies to illustrate practice and a frequently asked questions section in each chapter to clarify key points and opportunities for reflection and debate Including contributions from expert practitioners in each country this text is essential reading for all students studying early childhood and will help them to understand the impact of policy on children and families across the UK **Celebrating Diversity in Becoming an Educational Researcher** Debra McGregor,Sarah Frodsham,Sibel Erduran,2024-11-13 This book offers a collection of 15 reflective biographical accounts of teachers scientists a childhood author a philosopher a dancer and other academics journeys to becoming educational researchers The personal and professional stories highlight for any would be doctoral student researcher or educationalist the challenges and problem resolutions to becoming a researcher The reflective aspects of the narrated stories also include what I wish I knew before I embarked upon the researcher journey These wise words drawing on lived experiences are useful for educational researchers educational policymakers drawing on research and also those responsible for designing doctoral programmes The penultimate chapter also introduces the passionate voices of the authors that convey the true reality of learning as they develop their identities appropriate new forms of knowledge knowing and understandings In addition to this the use of metaphors brings alive each authors experiences to demonstrate how this journey is profoundly transformational for everyone [History 3-11](#) Hilary Cooper,2006-11-21 Replacing the bestselling *The Teaching of History in Primary Schools* acclaimed author Hilary Cooper returns with this invaluable resource showing how to sustain a dynamic history curriculum in the classroom **History in the Early Years** Hilary Cooper,2013-12-16 *History in the Early Years* is an innovative and accessible guide to helping young children explore the past through their environment family history and

story This fully revised edition includes guidance on introducing children to the past at the Foundation Stage in school and pre school settings Throughout it shows how the requirements of the early years curriculum can be met in innovative ways and is fully illustrated by case study examples of children s learning and also supported by recent research The book will support both new and experienced early years practitioners in developing young children s sense of identity through history It encourages practitioners to ensure that history is a significant dimension of early years education and will be essential reading for all teachers in the early and primary years

The Shifting Global World of Youth and Education Mabel Ann Brown,2017-08-15 The Shifting Global World of Youth and Education explores how increasing migration and population changes are having an unprecedented impact on global education Given that the number of children of migrant background is growing internationally there is a need for increasing awareness of the educational attainment and cultural integration of this population group This book presents international perspectives on migration and youth and analyses what kinds of effects such demographic changes are having on educational systems around the world The chapters in this volume provide a fascinating insight into how countries around the world are dealing with loss or growth in their young population as well as changes to their education systems Written by specialist academics from the relevant country the book covers Cuba Lithuania the United Kingdom the United States Finland Greece Germany Austria Hungary Latvia China Australia India Italy and Poland Taking into consideration the countries social and political context the chapters discuss educational issues surrounding curriculum assessment and the opportunities available for the support of young people Conclusions are drawn about what could be done in the future for the benefit of both the migrant and the existing populations The Shifting Global World of Youth and Education will be of great interest to academics researchers and postgraduate students in the disciplines of education sociology political sciences and social work The book will also give secondary teachers teaching assistants social workers and youth workers the opportunity to reflect on their role within a national and international context

Creativity Across the Primary Curriculum Anna Craft,2003-10-04 An inspirational look at how to foster children s creativity whilst following the National Curriculum A practical book it will ring bells with educators who want to teach with originality and scope

Science in the Early Years Pat Brunton,Linda Thornton,2009-12-01 Giving early years practitioners and students the confidence to effectively support scientific exploration and investigation with young children this book explains the science behind young children s knowledge and understanding of the world Linking theory to good early years practice the emphasis throughout the book is on recognizing young children as competent creative thinkers and building on their ideas The reader is encouraged to think carefully about the role of the adult in supporting child initiated learning and discovery by providing open ended resources asking productive questions and observing carefully The authors provide essential background information for all the key areas of scientific knowledge supported by practical ideas suitable for babies toddlers and children aged 3 to 5 years For each of these ideas practice and theory are linked by highlighting the skills attitudes and

dispositions to observe and the questions to ask to challenge young children's thinking and plan for the next stages in their learning. Chapters cover the place of science in early years curricula in the UK, the processes of science and the role of the adult in supporting young children's scientific learning using open-ended resources to create a science-rich environment. Essential background knowledge covering all areas of early years science ideas to use as starting points for exploration and investigation indoors and outdoors, pointers for observational assessment and planning, suppliers of resources and equipment. By making clear links to practice and providing ideas to use with babies and toddlers as well as with 3-5 year old children, this book enables the reader to fully exploit the potential for exploration and investigation in any early years setting. Pat Brunton and Linda Thornton are both Education Consultants based in Cheltenham. They run their own training and consultancy company, alc associates and edit *Early Years Update*.

Middle Level Teacher Preparation across International Contexts Cheryl R. Ellerbrock, Katherine M. Main, David C. Virtue, 2022-09-02. This volume offers a cross-national analysis of teacher education programs designed to prepare teachers for work in middle level schools. The book showcases 15 detailed case studies of courses at institutions across North America, Europe, Asia, and Africa, including from countries currently underrepresented in middle level literature, which provide detailed information on programming whilst foregrounding the political, social, and cultural factors which have influenced priorities within teacher education. Underpinning the book is a comparative case study framework used to identify divergences and commonalities within and across nations, whereby factors such as globalization, policy, and socio-cultural views of teaching and adolescence are explored as determinants of the nature, success, and challenges of middle level teacher preparation. This text will benefit scholars, academics, and students in the fields of middle level education, teacher education, and international and comparative education. Those involved with educational policy and politics, as well as teacher training and the sociology of education, more broadly, will also benefit from this volume.

The book delves into Teaching Across The Early Years 3 7. Teaching Across The Early Years 3 7 is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Teaching Across The Early Years 3 7, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Teaching Across The Early Years 3 7
 - Chapter 2: Essential Elements of Teaching Across The Early Years 3 7
 - Chapter 3: Teaching Across The Early Years 3 7 in Everyday Life
 - Chapter 4: Teaching Across The Early Years 3 7 in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Teaching Across The Early Years 3 7. The first chapter will explore what Teaching Across The Early Years 3 7 is, why Teaching Across The Early Years 3 7 is vital, and how to effectively learn about Teaching Across The Early Years 3 7.
3. In chapter 2, the author will delve into the foundational concepts of Teaching Across The Early Years 3 7. The second chapter will elucidate the essential principles that must be understood to grasp Teaching Across The Early Years 3 7 in its entirety.
4. In chapter 3, this book will examine the practical applications of Teaching Across The Early Years 3 7 in daily life. This chapter will showcase real-world examples of how Teaching Across The Early Years 3 7 can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Teaching Across The Early Years 3 7 in specific contexts. This chapter will explore how Teaching Across The Early Years 3 7 is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Teaching Across The Early Years 3 7. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Teaching Across The Early Years 3 7.

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Table of Contents Teaching Across The Early Years 3 7

1. Understanding the eBook Teaching Across The Early Years 3 7
 - The Rise of Digital Reading Teaching Across The Early Years 3 7
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Across The Early Years 3 7
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching Across The Early Years 3 7
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Across The Early Years 3 7
 - Personalized Recommendations
 - Teaching Across The Early Years 3 7 User Reviews and Ratings
 - Teaching Across The Early Years 3 7 and Bestseller Lists
5. Accessing Teaching Across The Early Years 3 7 Free and Paid eBooks
 - Teaching Across The Early Years 3 7 Public Domain eBooks
 - Teaching Across The Early Years 3 7 eBook Subscription Services
 - Teaching Across The Early Years 3 7 Budget-Friendly Options
6. Navigating Teaching Across The Early Years 3 7 eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching Across The Early Years 3 7 Compatibility with Devices
 - Teaching Across The Early Years 3 7 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching Across The Early Years 3 7
 - Highlighting and Note-Taking Teaching Across The Early Years 3 7
 - Interactive Elements Teaching Across The Early Years 3 7

8. Staying Engaged with Teaching Across The Early Years 3 7
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching Across The Early Years 3 7
9. Balancing eBooks and Physical Books Teaching Across The Early Years 3 7
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching Across The Early Years 3 7
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Teaching Across The Early Years 3 7
 - Setting Reading Goals Teaching Across The Early Years 3 7
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Teaching Across The Early Years 3 7
 - Fact-Checking eBook Content of Teaching Across The Early Years 3 7
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

Teaching Across The Early Years 3 7 Introduction

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