



# Sociology of Education

*Theoretical and Empirical  
Investigations*

Lynn M. Mulkey

# Sociology Of Education Theoretical And Empirical Investigations

**Rachel S Tattersall**



## **Sociology Of Education Theoretical And Empirical Investigations:**

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**Higher Education: Handbook of Theory and Research**

John C. Smart,Michael B. Paulsen,2012-04-25 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world Higher Education:

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**Pedagogy** Frances Christie,2009-02-01 This book explores the nature of knowledge language and pedagogy from the perspective of two complementary theories systemic functional linguistics and Bernstein inspired sociology Bernstein s sociology of knowledge makes a distinction between horizontal and vertical discourses as ways in which knowledge is transmitted in institutional settings with teachers as agents of symbolic control Systemic functional linguists have explored educational discourse according to similar hierarchies and by bringing the two perspectives together this book shows the impact of language on knowledge and pedagogy The contributors examine the different structures of knowledge and the flow of information within the school context but also according to language in early childhood literacy English the social sciences science and mathematics The result is a progressive and dynamic analysis of knowledge structures at work in educational institutions Language Knowledge and Pedagogy makes a major contribution to linguistics applied linguistics and educational theory It will be of interest to researchers working in these areas **Higher Education, Meritocracy and Inequality in**

**China** Ye Liu,2016-10-08 This book investigates the changing opportunities in higher education for different social groups

during China's transition from the socialist regime to a market economy. The first part of the book provides a historical and comparative analysis of the development of the idea of meritocracy since its early origins in China and in more recent western thought. The second part then explores higher education reforms in China, the part played by supposedly meritocratic forms of selection and the implications of these for social mobility. Based on original empirical data, Ye Liu sheds light on the socio-economic, gender and geographical inequalities behind the meritocratic façade of the Gaokao. Liu argues that the Chinese philosophical belief in education-based meritocracy had a modern makeover in the Gaokao and that this ideology induces working class and rural students to believe in upward social mobility through higher education. When the Gaokao broke the promise of status improvement for rural students, they turned to the Chinese Communist Party and sought political connections by actively applying for its membership. This book reveals a bleak picture of visible and invisible inequality in terms of access to and participation in higher education in contemporary China. Written in an accessible style, it offers a valuable resource for researchers and non-specialist readers alike. Educational Research, Policymaking and Practice

Martyn Hammersley, 2002-03-22. **Educational Research** maps the demands now being made on educational research against the background complexities of the relationship between research and practice. **Routledge Handbook of Academic Knowledge Circulation**

Wiebke Keim, Leandro Rodriguez Medina, Rigas Arvanitis, Natacha Bacolla, Chandni Basu, Stéphane Dufoix, Stefan Klein, Mauricio Nieto Olarte, Barbara Riedel, Clara Ruvituso, Gernot Saalman, Tobias Schlechtriemen, Hebe Vessuri, 2023-06-30. Knowledge is a result of never-ending processes of circulation. This accessible volume is the first comprehensive multidisciplinary work to explore these processes through the perspective of scholars working outside of Anglo-American paradigms. Through a variety of literature reviews, examples of recent research and in-depth case studies, the chapters demonstrate that the analysis of knowledge circulation requires a series of ontological and epistemic commitments that impact its conceptualisation and methodologies. Bringing diverse viewpoints from across the globe and from a range of disciplines including anthropology, economics, history, political science, sociology and Science, it explores: i spaces and actors of circulation; ii academic media and knowledge circulation; iii the political economy of academic knowledge circulation; iv the geographies, geopolitics and historical legacies of the global circulation of academic knowledge; v the relationships between academic and extra-academic knowledges; and vii methodological approaches to studying the circulation of academic knowledge. This handbook will be essential reading for academics, researchers and postgraduate researchers in the humanities and social sciences interested in the circulation of knowledge. **Creating the Ethical Academy**

Tricia Bertram Gallant, 2011-09-22. In this edited volume, higher education experts and scholars tackle the challenge of understanding why ethical misconduct occurs in the academy and how we can address it. **Stanford's Organization Theory Renaissance, 1970-2000**

Frank Dobbin, Claudia Bird Schoonhoven, 2010-04-09. Between 1970 and 2000, Stanford University enabled and supported an interdisciplinary community of organizations training research and theory building. This title summarizes the

contributions of the main paradigms that emerged at Stanford in those three decades and describes the sociological conditions under which this environment came about

**Lives in Science** Joseph C. Hermanowicz, 2010-04-15 What can we learn when we follow people over the years and across the course of their professional lives Joseph C Hermanowicz asks this question specifically about scientists and answers it here by tracking fifty five physicists through different stages of their careers at a variety of universities across the country He explores these scientists shifting perceptions of their jobs to uncover the meanings they invest in their work when and where they find satisfaction how they succeed and fail and how the rhythms of their work change as they age His candid interviews with his subjects meanwhile shed light on the ways career goals are and are not met on the frustrations of the academic profession and on how one deals with the boredom and stagnation that can set in once one is established An in depth study of American higher education professionals eloquently told through their own words Hermanowicz s keen analysis of how institutions shape careers will appeal to anyone interested in life in academia

*Foundation of Education Course Code: 01 B.Ed. Semester 1 Bodoland University, Kokrajhar* KHRITISH SWARGIARY, 2025-05-06 As an educator and scholar deeply invested in shaping the future of teacher education I am delighted to present *Foundation of Education* a comprehensive textbook crafted for the B Ed Semester 1 students of Bodoland University Kokrajhar under Course Code 01 This book is designed to serve as a foundational guide for student teachers equipping them with a holistic understanding of education s multifaceted dimensions philosophical sociological psychological and Liberaeconomic My aim in writing this text is to bridge theoretical insights with practical applications fostering a reflective and informed approach to teaching Education is not merely a process of imparting knowledge but a dynamic interplay of ideas values and societal needs that shape individuals and communities This book is structured to align with the course objectives enabling student teachers to grasp the meaning nature and aims of education explore its philosophical and social underpinnings and appreciate its psychological and economic significance Each chapter has been carefully curated to provide clarity depth and relevance drawing from the contributions of great thinkers like Swami Vivekananda Rabindranath Tagore and regional luminaries like Srimanta Sankardev and Gurudev Kalicharan Brahma My hope is that this book will inspire student teachers to view education as a transformative force empowering them to become thoughtful compassionate and effective educators who contribute meaningfully to society Khritish Swargiary 2025

**Academic Life in the Measured University** Tai Peseta, Simon Barrie, Jan McLean, 2020-05-18 While a life in academia is still one bestowed with enormous privilege and opportunity on the inside its cracks and fragility have been on display for some time We see evidence of this in researchers bemoaning time spent applying for grants rather than doing research teachers frustrated at the ways student feedback data are deployed to feed judgements about them and doctoral students realising that they have little chance of securing full time academic work Yet in the public policy domain the opposite appears true academics left to their own devices in their elite ivory towers rarely ever do enough This collection addresses the fact

that academic life deserves to be rigorously researched Its emphasis on the measured university traces how academic life had ceded itself to the logics of perverse measures and raises questions about whether the contemporary university may well have become too measured to adequately counter the political times now upon us The contributors explore the ways in which measurement inhabits paradoxical positions in these spaces It sketches the contours and consequences of mismeasurement including the personal costs to academic staff It examines our desires and fumbled efforts at institutional transformation and it puts on display our own ethical conduct The collection concludes with a call to chart a course for a revitalized moral economy of academic labour This book was originally published as a special issue of Higher Education Research

Development      **Degrees of Compromise** Jennifer Croissant, Sal Restivo, 2001-04-12 Analyzes value changes arising from new university industry research relationships      Leadership in Science and Technology: A Reference Handbook William

Sims Bainbridge, 2011-10-20 Tackling 100 key topics and providing case studies in the area of science and technology

leadership this reference handbook is an essential resource for students in this area

**The Geography of Scientific Collaboration** Agnieszka Olechnicka, Adam Ploszaj, Dorota Celińska-Janowicz, 2018-10-08 Science is increasingly defined by multidimensional collaborative networks Despite the unprecedented growth of scientific collaboration around the globe the collaborative turn geography still matters for the cognitive enterprise This book explores how geography conditions scientific collaboration and how collaboration affects the spatiality of science This book offers a complex analysis of the spatial aspects of scientific collaboration addressing the topic at a number of levels individual organizational urban regional national and international Spatial patterns of scientific collaboration are analysed along with their determinants and consequences By combining a vast array of approaches concepts and methodologies the volume offers a comprehensive theoretical framework for the geography of scientific collaboration The examples of scientific collaboration policy discussed in the book are taken from the European Union the United States and China Through a number of case studies the authors analyse the background development and evaluation of these policies This book will be of interest to researchers in diverse disciplines such as regional studies scientometrics R D policy socio economic geography and network analysis It will also be of interest to policymakers and to managers of research organisations      **Investigating Interdisciplinary Collaboration** Lisa

Banning, 2016-11-25 Interdisciplinarity has become a buzzword in academia as research universities funnel their financial resources toward collaborations between faculty in different disciplines In theory interdisciplinary collaboration breaks down artificial divisions between different departments allowing more innovative and sophisticated research to flourish But does it actually work this way in practice Investigating Interdisciplinary Collaboration puts the common beliefs about such research to the test using empirical data gathered by scholars from the United States Canada and Great Britain The book s contributors critically interrogate the assumptions underlying the fervor for interdisciplinarity Their attentive scholarship reveals how for all its potential benefits interdisciplinary collaboration is neither immune to academia s status hierarchies

nor a simple antidote to the alleged shortcomings of disciplinary study Chapter 10 is available Open Access here <https://www.ncbi.nlm.nih.gov/books/NBK395883>

**New Frontiers in Socialization** Richard A. Settersten Jr., Timothy J Owens, 2002-06-21 *New Frontiers in Socialization* Academic Pathfinders Patricia J. Gumport, 2002-03-30 From the 1960s to the 1980s a range of academic possibilities for women developed as their career histories and intellectual biographies reveal Some women sought to generate a new knowledge specialty in their disciplines often explicitly defying admonishments that the subject matter was an oxymoron Others pursued academic paths that disregarded these new opportunities and developments Together their accounts portray how feminist scholarship emerged and was facilitated by historically specific conditions a critical mass of like minded women a national political movement an abundance of financial support for doctoral candidates a tolerance from established faculty for students to pursue the margins of disciplinary scholarship and an organizational capacity to add new academic categories for courses programs academic positions and extra departmental groups That historical era has since been supplanted by feminist infighting and backlash as well as more cost conscious academic management practices which have altered the academic landscape for knowledge creation Analyzing the accounts of academic women during this era yields a conceptual framework for understanding how new knowledge is created on multiple levels through personal reflection on life experiences disciplinary legacies local organizational contexts and wider societal expectations

**Handbook of Religion and Society** David Yamane, 2016-07-15 *The Handbook of Religion and Society* is the most comprehensive and up to date treatment of a vital force in the world today It is an indispensable resource for scholars students policy makers and other professionals seeking to understand the role of religion in society This includes both the social forces that shape religion and the social consequences of religion This handbook captures the breadth and depth of contemporary work in the field and shows readers important future directions for scholarship Among the emerging topics covered in the handbook are biological functioning organizational innovation digital religion spirituality atheism and transnationalism The relationship of religion to other significant social institutions like work and entrepreneurship science and sport is also analyzed Specific attention is paid where appropriate to international issues as well as to race class sexuality and gender differences This handbook includes 27 chapters by a distinguished diverse and international collection of experts organized into 6 major sections religion and social institutions religious organization family life course and individual change difference and inequality political and legal processes and globalization and transnationalism

*The Future of the Post-Massified University at the Crossroads* Jung Cheol Shin, Ulrich Teichler, 2013-11-22 The modern university started as an innovative model a research driven teaching and service model in the 19th century but the contemporary university is in a crisis of identity The major challenge is how to harmonize different missions e.g. teaching research and service The triple function has become questionable and research now dominates the other two functions in contemporary higher education This book takes a step towards further academic and policy discussions on the restructuring the triple

functions of university and designing the future of the post massified university



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