



The Concept Of The University

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The Concept Of The University:

The Concept of A University Kenneth Robert Minogue, **The Idea of a University** John Henry Newman, 2023-11-19
Reprint of the original first published in 1875 The Concept of a University Kenneth R. Minogue, The Concept of a University Kenneth R. Minogue, 1973 **The Concept of a University** University of Cape Town. Department of Philosophy, Nusas (South Africa). Research Department, 1953 *The Idea of the University* Jaroslav Pelikan, 1992-01-01 The crisis in university education has been the subject of vigorous debate in recent years In this eloquent and deeply personal book a distinguished scholar reflects on the character and aims of the university assessing its guiding principles its practical functions and its role in society Jaroslav Pelikan provides a unique perspective on the university today by reexamining it in light of John Henry Cardinal Newman s 150 year old classic *The Idea of a University* and showing how Cardinal Newman s ideas both illuminate and differ from current problems facing higher education Pelikan begins by affirming the validity of Newman s first principle that knowledge must be an end in itself He goes on to make the case for the inseparability of research and teaching on both intellectual and practical grounds stressing the virtues free inquiry scholarly honesty civility in discourse toleration of diverse beliefs and values and trust in rationality and public verifiability that must be practiced and taught by the university He discusses the business of the university the advancement of knowledge through research the extension and interpretation of knowledge through undergraduate and graduate teaching the preservation of knowledge in libraries museums and galleries and the diffusion of knowledge through scholarly publishing And he argues that be performing these tasks by developing closer ties with other schools at all levels and by involving the community in lifelong education the university will make its greatest contribution to society Imagining the University Ronald Barnett, 2013-01-17 Around the world what it is to be a university is a matter of much debate The range of ideas of the university in public circulation is however exceedingly narrow and is dominated by the idea of the entrepreneurial university As a consequence the debate is hopelessly impoverished Lurking in the literature there is a broad and even imaginative array of ideas of the university but those ideas are seldom heard We need consequently not just more ideas of the university but better ideas *Imagining the University* forensically examines this situation critically interrogating many of the current ideas of the university *Imagining the University* argues for imaginative ideas that are critical sensitive to the deep structures underlying universities and are yet optimistic in short feasible utopias of the university The case is pressed for one such idea that of the ecological university The book concludes by offering a vision of the imagining university a university that has the capacity continually to re imagine itself **Madras University Lectures on the Theory of Restricted Relativity** Domenico Ferroli, 1929 *Justice and Hope* Raimond Gaita, 2023-11-21 From where will we draw the moral energy to stay true to justice For more than three decades the incomparable voice of Raimond Gaita has been summoning us to new conversations that deepen our understanding of what matters most to human life and awaken the sense of our common

humanity For Gaita we are never more fully alive than when we are fully present to one another in conversation In a time when modes of communication tend to superficiality and self promotion when political debates are increasingly inured to lies and even violence and the moral demands of dialogue give way to a torrent of competing monologues Gaita s invitation to rediscover what genuine conversation requires of us could not be more timely These collected writings at once invite us into that conversation and enact its severe demands Gaita asks us to confront the distinctive evil of genocide to examine the true cost of the War on Terror to interrogate what justice requires in response to Australia s dispossession of its First Peoples to understand our need for truth in politics especially during war to see what is at stake in the decline of the universities to grasp what was lost during the Black Summer bushfires and to reckon with the experience of the COVID 19 pandemic when we learned he writes how much we needed to touch and hold other people Gaita s astonishing range of concerns is held together by the consistency and unrelenting tenderness of his moral vision To see the world through Gaita s eyes is to discover once again what it means to love the world and to remain faithful to it He tells us that an unconditional love of the world is the deepest form of hope and the truest source of our energies to honour the demands of justice This is how we learn to be human

The Idea of a University John Henry Cardinal Newman,1999-05-01 John Henry Newman 1801 1890 was one of the established masters of Victorian prose This is a complete and unabridged edition of his famous defense of classical liberal education Now with a new Introduction by Victorian scholar bestselling novelist and Superintendent of the Virginia Military Institute Josiah Bunting it is released to coincide with Bunting s AN EDUCATION FOR OUR TIME making its republication a major event in the debate over higher education

The Concept of the University T. T. B. Koh,1966
The Concept of the Public Realm Noel O'Sullivan,2013-09-13 In its political form the existence of a public realm is the basis of a shared relationship between rulers and ruled which makes politics more than mere power or domination How to construct and maintain a public realm in the political sphere is however a matter of especial dispute at the present day due partly to the increasing difficulty of making the distinction between public and private spheres which has been the basis of Western liberal democracy partly to the tendency of public concerns to be identified with economic interests which transforms citizens into consumers partly to pressure for the acknowledgement of diversity of every kind which creates the danger of fragmenting the public realm and partly to globalization processes which have undermined the traditional identification of the public realm with national political institutions Globalization has in addition raised the question of whether there can be a supra national public realm and more generally of what form it is likely to assume in non Western cultures These are amongst the fundamental contemporary issues addressed by contributors to the present volume This book was published as a special issue of the Critical Review of International Social and Political Philosophy

Teaching for Understanding at University Noel Entwistle,2017-09-16 Research into how teaching affects the quality of student learning at university is a rapidly changing field University teachers are increasingly required to develop their own strategies for

effective teaching often with limited guidance from their institutions Teaching for Understanding at University not only outlines a wide range of recent developments in the area but shows how approaches can be brought together to help university teachers think more imaginatively about ways of encouraging students learning Written in a way designed to be interesting and accessible to university teachers across disciplines the volume concentrates on how students reach a personal understanding of the subject they are studying Covering academic understanding approaches to teaching assessment methods and evaluation of teaching the book provides a comprehensive introduction to the latest ideas on teaching and learning Avoiding unnecessary jargon and business speak this is the ideal book for the newly qualified lecturer as well as the more experienced academic who is keen to consider their teaching methods from a fresh perspective Noel Entwistle is Professor Emeritus of Education at the University of Edinburgh He was previously the editor of the British Journal of Educational Psychology and Higher Education and has an international reputation for his work in the field of student learning in higher education

The Idea of an African University Joseph Kenny, 2007 Bevat Liberal versus practical orientation of curriculum development Olusegun Oladipo Lessons of world history of the university for Nigeria today Joseph Kenny Human capital in Nigerian universities the presence of the past and the thrust of the future Ifeanyi Onyeonoru University decline and its reasons imperatives for change and relevance Francis Egbokhare Knowledge production cultural identity and globalization African universities and the challenges of authenticity and transformation in the twenty first century Kolawole A Owolabi Idealism versus pragmatism in the production of knowledge in Nigerian universities Olatunji A Oyeshile The university and the African crisis of morality lessons from Nigeria Ogbo Ugwuanyi Subjectivity hermeneutics and culture George F Mclean Value systems and the interest groups of a university Francis M Isichei The place of theology in the university curriculum Anthony A Akinwale

The Concept of Representation Hanna F. Pitkin, 2023-04-28 Being concerned with representation this book is about an idea a concept a word It is primarily a conceptual analysis not a historical study of the way in which representative government has evolved nor yet an empirical investigation of the behavior of contemporary representatives or the expectations voters have about them Yet although the book is about a word it is not about mere words not merely about words For the social philosopher for the social scientist words are not mere they are the tools of his trade and a vital part of his subject matter Since human beings are not merely political animals but also language using animals their behavior is shaped by their ideas What they do and how they do it depends upon how they see themselves and their world and this in turn depends upon the concepts through which they see Learning what representation means and learning how to represent are intimately connected But even beyond this the social theorist sees the world through a network of concepts Our words define and delimit our world in important ways and this is particularly true of the world of human and social things For a zoologist may capture a rare specimen and simply observe it but who can capture an instance of representation or of power or of interest Such things too can be observed but the observation always presupposes at least a

rudimentary conception of what representation or power or interest is what counts as representation where it leaves off and some other phenomenon begins Questions about what representation is or is like are not fully separable from the question of what representation means This book approaches the former questions by way of the latter This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1972 Being concerned with representation this book is about an idea a concept a word It is primarily a conceptual analysis not a historical study of the way in which representative government has evolved nor yet an empirical investigation of the behavior

The Founders and the Idea of a National University George Thomas, 2015 Constituting the American Mind is about early efforts to establish a national university and what those efforts say about the nature and logic of American Constitutionalism This book offers the first in depth study of the efforts to establish a national university from a constitutional perspective While mostly noted in passing the national university was put forward by every president from Washington to John Quincy Adams as a necessary supplement to the formal institutions of government it would help constitute the American mind in a manner that carried forward the ideas the constitution rested on including for example the separation of the civic from the theological

Kant and the Concept of Community Charlton Payne, Lucas Thorpe, 2011 An interdisciplinary collection of essays focused on Kant s work on the concept of community The concept of community plays a central role in Kant s theoretical philosophy his practical philosophy his aesthetics and his religious thought Kant uses community in many philosophical contexts the category of community introduced in his table of categories in the Critique of Pure Reason the community of substances in the third analogy the realm of ends as an ethical community the state and the public sphere as political communities the sensus communis of the Critique of Judgment and the idea of the church as a religious community in Religion within the Boundaries of Mere Reason Given Kant s status as a systematic philosopher volume editors Payne and Thorpe maintain that any examination of the concept of community in one area of his work can be understood only in relation to the others In this volume then scholars from different disciplines specializing in various aspects of and approaches to Kant s work offer their interpretations of Kant on the concept of community The various essays further illustrate the central relevance and importance of Kant s conception of community to contemporary debates in various fields Charlton Payne is postdoctoral fellow at Plattform Weltregionen und Interaktionen Universit t Erfurt Germany Lucas Thorpe is Assistant Professor in the Department of Philosophy at Bogazi i University Turkey Contributors Ronald Beiner Jeffrey Edwards Michael Feola Paul Guyer Jane Kneller Batrice Longuenesse Jan Mieszkowski Onora O Neill Charlton Payne Susan M Shell Lucas Thorpe Eric Watkins Allen W Wood

Implementing the Waddy Decree and Authorizing the University of the District of Columbia United States. Congress. House. Committee on the District of Columbia. Subcommittee on

Education, 1974 **The Changing Russian University** Tatiana Maximova-Mentzoni, 2012-11-27 When the Soviet Union collapsed universities were freed from state control and left to themselves This forced universities to be much more market oriented This book explores this transformation from the end of the Soviet Union until the present Based on extensive original research the book charts the struggles of universities showing how chaos and decline came to what had been one of the triumphs of the Soviet Union a higher education system which provided a high standard of advanced education to large numbers of people and made major research achievements The book shows how a lack of funds lack of commercial experience and the ending of former means of support such as strong university state industry links brought about huge disruption how universities responded with a range of measures such as charging for tutoring and examinations handling research on a commercial basis and new forms of co operation and how all this impacted on subjects of study and on underlying ideas about what a university is for The book argues that the shock to the system in Russia was so severe that the Russian case serves as an excellent survival guide to universities experiencing similar changes in other parts of the world By investigating the phenomenon of Russian universities becoming more market oriented the book contributes to developing further the marketization concept It summarizes the existing knowledge in this field of study offers a new framework for analysis of the phenomenon of university marketization and discusses the marketization of Russian universities in the light of comparative studies **The Concept of Mind** Gilbert Ryle, 1984 This now classic work challenges what Ryle calls philosophy s official theory the Cartesian myth of the separation of mind and matter Ryle s linguistic analysis remaps the conceptual geography of mind not so much solving traditional philosophical problems as dissolving them into the mere consequences of misguided language His plain language and essentially simple purpose put him in the tradition of Locke Berkeley Mill and Russell philosophers whose best work like Ryle s has become a part of our general literature

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