



# The Community College In The United States

**J. Levin**



## **The Community College In The United States:**

*Gateway to Opportunity?* J. M. Beach, 2023-07-03 Can the U S keep its dominant economic position in the world economy with only 30% of its population holding bachelor s degrees If the majority of U S citizens lack a higher education can the U S live up to its democratic principles and preserve its political institutions These questions raise the critical issue of access to higher education central to which are America s open access low cost community colleges that enroll around half of all first time freshmen in the U S Can these institutions bridge the gap and how might they do so The answer is complicated by multiple missions gateways to 4 year colleges providers of occupational education community services and workforce development as well as of basic skills instruction and remediation To enable today s administrators and policy makers to understand and contextualize the complexity of the present this history describes and analyzes the ideological social and political motives that led to the creation of community colleges and that have shaped their subsequent development In doing so it fills a large void in our knowledge of these institutions The junior college later renamed the community college in the 1960s and 1970s was originally designed to limit access to higher education in the name of social efficiency Subsequently leaders and communities tried to refashion this institution into a tool for increased social mobility community organization and regional economic development Thus community colleges were born of contradictions and continue to be an enigma This history examines the institutionalization process of the community college in the United States casting light on how this educational institution was formed for what purposes and how has it evolved It uncovers the historically conditioned rules procedures rituals and ideas that ordered and defined the particular educational structure of these colleges and focuses on the individuals organizations ideas and the larger political economy that contributed to defining the community college s educational missions and have enabled or constrained this institution from enacting those missions He also sets the history in the context of the contemporary debates about access and effectiveness and traces how these colleges have responded to calls for accountability from the 1970s to the present Community colleges hold immense promise if they can overcome their historical legacy and be re institutionalized with unified missions clear goals of educational success and adequate financial resources This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future

**Community Colleges in the United States**

**Gateway to Opportunity?** Josh M. Beach, 2023 Can the U S keep its dominant economic position in the world economy with only 30% of its population holding bachelor s degrees If the majority of U S citizens lack a higher education can the U S live up to its democratic principles and preserve its political institutions These questions raise the critical issue of access to higher education central to which are America s open access low cost community colleges that enroll around half of all first time freshmen in the U S Can these institutions bridge the gap and how might they do so The answer is complicated by multiple missions gateways to 4 year colleges providers of occupational education community services and

workforce development as well as of basic skills instruction and remediation To enable today s administrators and policy makers to understand and contextualize the complexity of the present this history describes and analyzes the ideological social and political motives that led to the creation of community colleges and that have shaped their subsequent development In doing so it fills a large void in our knowledge of these institutions The junior college later renamed the community college in the 1960s and 1970s was originally designed to limit access to higher education in the name of social efficiency Subsequently leaders and communities tried to refashion this institution into a tool for increased social mobility community organization and regional economic development Thus community colleges were born of contradictions and continue to be an enigma This history examines the institutionalization process of the community college in the United States casting light on how this educational institution was formed for what purposes and how has it evolved It uncovers the historically conditioned rules procedures rituals and ideas that ordered and defined the particular educational structure of these colleges and focuses on the individuals organizations ideas and the larger political economy that contributed to defining the community college s educational missions and have enabled or constrained this institution from enacting those missions He also sets the history in the context of the contemporary debates about access and effectiveness and traces how these colleges have responded to calls for accountability from the 1970s to the present Community colleges hold immense promise if they can overcome their historical legacy and be re institutionalized with unified missions clear goals of educational success and adequate financial resources This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future

The American Community College Carrie B. Kisker, Arthur M. Cohen, Florence B. Brawer, 2023-08-29 A comprehensive analysis of community colleges in the United States updated with the latest research The revised seventh edition of The American Community College is an essential resource for practitioners and graduate students in the field of higher education This book has been providing up to date information and statistics about community colleges for four decades and is a trusted and revered reference Covering community college students faculty curriculum assessment finance governance and more this book provide a thorough understanding of the role community colleges play in the American educational system For educators policymakers and philanthropists alike community colleges are important as the nexus of national efforts to prepare a highly skilled workforce and as the lynchpin of the K 20 education pipeline This book delivers the facts and context readers need to make informed decisions in the community college space Written by leading researchers in the field The American Community College has been thoroughly revised with a greater focus on equity Further this edition includes access to online supplemental materials including end of chapter guiding questions and a guide for transitioning from the 6th to the 7th edition Additional updates include coverage of collaborations with community economic and workforce development organizations a greater focus on entrepreneurship and innovation recent efforts to improve

student persistence and attainment through guided pathways and equity minded student supports and the growing emphasis on preparing a skilled workforce via noncredit training credit for prior learning micro credentials and community college baccalaureate programs Readers of The American Community College will Benefit from a comprehensive analysis of the most recent findings and up to date information on the American community college Find completely revised and updated information about recent changes in the community college landscape Obtain current information on student access and outcomes instruction student services and curricular functions Learn from updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for information on these quintessentially American institutions

A College for All Californians George R. Boggs, Lawrence A. Galizio, 2021 This is the first comprehensive and contemporary history of the largest and most diverse public system of higher education in the United States Serving over 2 million students annually approximately one quarter of the nation's community college undergraduates California's 116 community colleges play an indispensable role in career and transfer education in North America and have maintained an outsized influence on the evolution of postsecondary education nationally A College for All Californians chronicles the sector's emergence from K 12 institutions its evolving mission and growth following World War II and the G I Bill For Education the expansion of its ever broadening mission and its essential role in the 1960 Master Plan for Higher Education Chapters cover California's junior and community colleges development mission governance faculty finances athletics student support services and more It also examines the successes and ongoing political financial and educational challenges confronting this uniquely American educational experiment Book Features Encapsulates the evolution and contemporary status of our nation's largest and most diverse undergraduate education system Examines how the colleges were influenced by the political economic and social issues of the day Includes new historical information affecting postsecondary education in California Analyzes some of the most important current and emerging issues that will continue to influence California's community colleges

The Community's College Robert L. Pura, Tara L. Parker, 2023-07-03 While community colleges promote American ideals of democracy opportunity and social mobility they provide a vital accessible and affordable education for nearly 12 million first generation economically disadvantaged and minoritized students are engines of local workforce and economic development and enroll nearly half of all students who go on to complete a four year degree they remain the least resourced and the least funded institutions in the United States Offering the insights of the former president of Greenfield Community College located in Massachusetts's poorest rural county who was a national leader in community college and higher education organizations as well as closely involved with local businesses and organizations and commentary and background data provided by Professor of Higher Education and Chair of the Department of Leadership in Education at the University of Massachusetts Boston this book

addresses the challenges that community colleges face as they strive to achieve their complex missions in a changing world. By providing vivid accounts of the diversity of students that community colleges serve, the complexity of their missions from dual enrollment with high schools to vocational training, adult education and transfer to four year colleges, and the role they play in supporting and responding to the needs of local business as well as in regional economic development, the authors make the case for increased investment while at the same time making apparent to all stakeholders from policy makers and trustees to college leaders, faculty and staff how they can contribute to the vital development of human capacities. Community colleges are open access, train nearly 80% of all first responders, graduate more than half of new nurses and health care workers, and have a history of nimbleness and responsiveness to community needs and can play a vital role in training for tomorrow's jobs, over 60% of which will in the next decade require some college education. The first four chapters set the scene, demonstrating the key foundational linkage between education, community and democracy, presenting a history of the community college movement, illustrating what's involved in building strong and reciprocal community relationships, and covering a whole panoply of leadership issues such as governance, institutional culture, facilities, planning, resource development, accreditation and crisis management. The second part of the book presents Bob Pura's accounts of his visits to five community colleges, each representing different geographic regions, institutional size, urban and rural locations, and how they respond to the varied racial and ethnic populations from which they draw their students and establish themselves as anchors in their communities. As well as offering an important message to state and federal policy makers, this book serves as a roadmap for aspiring leaders of community colleges as well as a text for leadership and higher education courses. College leaders may find it useful for internal training and learning community groups.

A Co-Publication with AACU *The Community College in the United States* James Abel Starrak, Raymond Molloyneaux Hughes, 1954 **The Community College in a Global Context** Tod Treat, Linda Serra Hagedorn, 2013-04-17

The community college is poised to contribute beyond its own community to across the world. To do so, to advance the work for the betterment of students and communities, it must engage internationally while building capacity. Recognizing the growing importance of educating students in a globalized world, this volume explores the community college in an international context. It addresses global ideals, values, competencies and understanding in a local context and shows how individual community colleges have internationalized. How models and partnerships can aid progression to comprehensive internationalization. How international systems consider adoption and adaptation. The authors point to a crucial vision for the future. Globalization has moved the U.S. community college steadily from international education as an add-on to international education as a choice and now to international education as a crucial, integrated mission that has drawn increased interest from other nations intent on an educated, skilled citizenry. The community college is no longer about the United States; the community college is for all of us, a world phenomenon. This is the 161st volume of this Jossey-Bass quarterly report series. Essential to presidents, vice presidents, deans

and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinct and expanding educational mission **Monthly Catalog of United States**

**Government Publications** United States. Superintendent of Documents, 1991 **The Community College in America** George B. Vaughan, 1982 This booklet provides a brief historical outline of the development of community and junior colleges in the United States After a discussion of the philosophical basis of community college education the booklet considers the origins of the community college movement tracing its history from the Morrill Act of 1862 which led to the creation of land grant colleges discussing legislation passed in California in the early 20th Century to develop and fund junior colleges in the state and reviewing the development of the American Association of Community and Junior Colleges from its creation in 1920 Next the significance of the 1944 GI Bill and the 1947 Truman Commission on Higher Education are discussed in relation to the mission of community colleges in the post World War II period The boom years of community college growth from 1960 are then discussed with reference to key events and figures the rise of statewide systems and state support the growth of the open door concept and the increases in student financial aid during this period the role of leadership in the era of growth and in the future the position of student services and the increase in part time students and the changing mission of community colleges Finally an outline of the community college today discusses changes in college governance methods of maintaining leadership the changing political context and the development of a body of literature on the community college HB

**Community Colleges** Cláudio de Moura Castro, 2003 Heralded as one of the great educational innovations of the 20th century community colleges have played a crucial role in democratizing and expanding post secondary education In the United States and Europe one and two year education and training programs now absorb at least half of all high school graduates Community Colleges A Model for Latin America explores how these institutions can help address the very challenges faced by post secondary education in the region an expanding and heterogeneous clientele a lack of alternative social mobility options for people unable to attend traditional universities and the need for more relevant curriculum that emphasizes knowledge and skills better attuned to the needs of the job market The book aims to foster the development of effective community college models in Latin America by discussing the issues and obstacles from the North American experience in terms of financing accreditation prestige and a regulatory and incentive framework Latin America is far behind Europe and the United States in developing diverse quality programs for its growing post secondary population which includes many people previously excluded from higher education Schools that offer one and two year programs generally serve the least affluent and politically influential groups so they often are short changed in the allocation of funds Yet as demand for these programs grows educators and ministries are left grappling to find new teaching methods identify new markets for graduates and better match students with real labor market demand The community college model may be a source of inspiration for Latin America's efforts to reach out to this new educational clientele **People of Color in the**

**United States** Kofi Lomotey, Pamela Braboy Jackson, Muna Adem, Paulina X. Ruf, Valire Carr Copeland, Alvaro Huerta, Norma Iglesias-Prieto, Donathan L. Brown, 2016-10-17 This expansive four volume ready reference work offers critical coverage of contemporary issues that impact people of color in the United States ranging from education and employment to health and wellness and immigration People of Color in the United States Contemporary Issues in Education Work Communities Health and Immigration examines a wide range of issues that affect people of color in America today covering education employment health and immigration Edited by experts in the field this set supplies current information that meets a variety of course standards in four volumes Volume 1 covers education grades K 12 and higher education volume 2 addresses employment housing family and community volume 3 examines health and wellness and volume 4 covers immigration The content will enable students to better understand the experiences of racial and ethnic minorities as well as current social issues and policy The content is written to be accessible to a wide range of readers and to provide ready reference content for courses in history sociology psychology geography and economics as well as curricula that address immigration urbanization and industrialization and contemporary American society **Monthly Catalogue, United States Public Documents**, 1987 *13 Ideas That Are Transforming the Community College World* Terry U. O'Banion, 2019-03-15 America's community colleges are experiencing the most creative and substantive period of transformation in their 118 year history There has never been so much research so much support from foundations and so much commitment from national leaders to reimagine community colleges for today and for the future 13 Ideas that Are Transforming the Community College World edited by Terry U O Banion is the seminal work that captures the major ideas faced by community college leaders in this period of transformation The book includes 23 authors representing 12 national organizations perhaps the most significant and substantive list of individuals ever to participate in an edited book on the community college Each author is a nationally recognized authority on his or her chapter and all have played major roles as leaders of national organizations

**Immigrant-Origin Students in Community College** Carola Suárez-Orozco, Olivia Osei-Twumasi, 2019 This groundbreaking volume is the first to concentrate specifically on the experiences challenges and triumphs of immigrant origin community college students Drawing on data from the Research on Immigrants in Community College Study RICC chapters highlight the unique needs of these students the role of classrooms and campus settings out of class time spent on campus the importance of relationships expectations versus outcomes and key recommendations for policy and practice The text integrates an array of important topics including developmental challenges language learning the undocumented student experience microaggressions counseling center use and academic engagement Above all this book looks at what community colleges can do to better help this growing population of new Americans succeed This book is a gift of hope and possibility to all of us who know that community colleges are the pathway to educational opportunity and equity for the students who in the not too distant future will be the face of America Estela Mara Bensimon director of the Center for Urban Education USC



Rossier School of Education Offers detailed analysis and concrete recommendations on how community colleges could better serve students from immigrant backgrounds It is a must read for policymakers and practitioners in the field Randy Capps Migration Policy Institute Contributors Cynthia M Alcantar Stacey Alicea Saskias Casanova Janet Cerda Natacha Cesar Davis Monique Corral Tasha Darbes Sandra I Dias Edwin Hernandez Heather Herrera Juliana Karras Jean Gilles Dalal Katsiaficas Guadalupe Lopez Hernandez Margary Martin Alfredo Novoa Olivia Osei Twumasi McKenna Parnes Sarah Schwartz Sukhmani Singh Cecilia Rios Aguilar Carola Suarez Orozco Marcelo Suarez Orozco Robert Teranishi

**The American Community College** Arthur M. Cohen, Florence B. Brawer, 2003 Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for a comprehensive analysis of the most recent findings and up to date information on the American community college Throughout this important book Arthur M Cohen and Florence B Brawer describe how community colleges fit into the American educational system the services they provide and the effects they have on the community This completely revised and updated edition contains information about recent changes in the community college landscape including consolidation of faculty power mandatory testing and placement of students the greater prominence of developmental education and the attention given to state level directives regarding institutional functioning and funding The authors also present the current information on a number of other topics including student flow instruction student services and curricular functions In addition The American Community College includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide The American Community College is a comprehensive book that will be useful to anyone concerned with the role and purpose of two year institutions in American higher education The descriptions and analyses of each of the institution's functions can be used by administrators who want to learn about practices that have proven successful at other colleges curriculum planners involved in program revisions faculty members seeking ideas for modifying their courses trustees and officials concerned with college policies regarding curriculum and student services and graduate students preparing for careers in these institutions

Perspectives of Adult Education in the United States & a Projection for the Future United States. Office of Education. Division of Adult Education Programs, 1972

Education Directory: Colleges and Universities , **Journal of the House of Representatives of the United States** United States. Congress. House, 2009 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House

**Globalizing the Community College** J. Levin, 2001-04-05 Long regarded as a local institution the community college has become a globalized institution It has been affected by global forces and by the interpretations of organizational members to both global forces and to the responses of intermediaries Globalization as a process finds an outlet within the community college where economic cultural and technological behaviors are advanced along lines

consistent with and supportive of globalization Furthermore government actions have directed community colleges to respond and adapt to a global economy In this book seven community colleges are examined to demonstrate organizational change in the 1990s precipitated by globalization

The Community College In The United States: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have enthralled audiences this year. The Community College In The United States : Colleen Hoovers "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. The Community College In The United States : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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### **The Community College In The United States Introduction**

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