Chapter 5 Analyzing Arguments

Review of Argument Analysis Skills

Argument analysis skills are those skills that are needed to judge how well reasons and evidence support a conclusion. They involve considering counterevidence, stated and unstated assumptions, and the overall strength of the argument.

Skill	Description	Examples of Use
a. identifying arguments	An argument is an attempt to persuade a listener or reader with at least one reason and one conclusion	We must increase social security benefits because they have not kept pace with inflation. But, some elderly are rich and don't need an increase.
b. diagramming the structure of an argument	In an argument, conclusions are supported by reasons. There are also counterarguments, assumptions, and limiting conditions.	Cheating is OK because everyone does it and teachers expect students to cheat becomes: Cheating is Ok Everyone does it Teachers expect students to cheat
c. evaluating premises for their acceptability	Premises are acceptable if we can reasonably believe they are true	The reason "Everyone does it" is not acceptable. The reason "Teachers expect students to cheat" is not acceptable.
d. judging the credibility of an information source and knowing the difference between expertise in factual matters and in value matters	Judgments of credibility and bias are central to determining the quality of information. Credible sources have expertise, and first-hand knowledge, and no basis for gain.	The executives of a car company tout the safety features of their new model car. A veterinarian argues for the use of animals in research.
e. determining the consistency, relevance to the conclusion, and adequacy in the way premises support a conclusion	Premises need to relate to the conclusion and they need to be consistent with each other.	Cotton candy is a healthy snack because it is all natural and high in nutrients. In this argument, the premise that sugar, the only ingredient in cotton candy, is all natural may be true, but it does not make it a healthy snack. It is not high in nutrients so this argument is unacceptable.
f. remembering to consider missing components by assuming a different	The most persuasive information may be omitted, either deliberately or	"Candidate Dogooder is great because he is kind to his dog." Is other information omitted like he is a convicted rapist?

Skills Of Argument

Christian Drosten

Skills Of Argument:

The Skills of Argument Deanna Kuhn, 1991-07-26 The Skills of Argument presents a comprehensive empirical study of informal reasoning as argument involving subjects across the life span Subjects ranging in age from adolescence to late adulthood were asked to describe their views on social problems that people have occasion to think and talk about in everyday life such as crime and unemployment In addition to providing supporting evidence for their theories subjects were asked to contemplate alternative theories and counterarguments and to evaluate new evidence on the topics This is the first major study of informal reasoning across the life span Highlighting the importance of argumentive reasoning in everyday thought the book offers a theoretical framework for conceptualizing and studying thinking as argument The findings address issues of major importance to cognitive and developmental psychologists as well as educators concerned with improving the quality of people's thinking The work is also relevant to philosophers political scientists and linguists interested in informal reasoning and argumentive discourse **Educational Technologies for Teaching Argumentation Skills Niels** Pinkwart, Bruce M. McLaren, 2012 Considerable efforts have been made in developing and assessing educational technology to support and teach argumentation These efforts have culminated in the form of techniques which include Intelligent Tutoring Systems and Computer Supported Collaborative Learning Many of these techniques have been shown to be effective for specific argumentation domains At the same time the general design problem of how to support a learner s acquisition of argumentation skills through computer aided tools has not yet been perfected. This e book presents a collection of current approaches in educational technologies for argumentation Technological approaches underlying successful argumentation systems are presented along with their relation to the success of these tools **How to Argue** Alastair Bonnett, 2008 How to Argue will banish fears and confusion felt by students demonstrating their ability to argue Packed with tried and tested advice this book will guide them through the techniques of forming an academic argument from contradictions and tensions to empirical adequacy structure and presentation e-Learning and the Science of **Instruction** Ruth C. Clark, Richard E. Mayer, 2016-03-21 The essential e learning design manual updated with the latest research design principles and examples e Learning and the Science of Instruction is the ultimate handbook for evidence based e learning design Since the first edition of this book e learning has grown to account for at least 40% of all training delivery media However digital courses often fail to reach their potential for learning effectiveness and efficiency This guide provides research based guidelines on how best to present content with text graphics and audio as well as the conditions under which those guidelines are most effective This updated fourth edition describes the guidelines psychology and applications for ways to improve learning through personalization techniques coherence animations and a new chapter on evidence based game design The chapter on the Cognitive Theory of Multimedia Learning introduces three forms of cognitive load which are revisited throughout each chapter as the psychological basis for chapter principles A new chapter on

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Across the Curriculum is designed to help students enhance their thinking skills in every class The skills discussed are needed in every academic area and setting both in and out of class They are determining cause assessing likelihood and uncertainty comprehending complex text solving novel problems making good decisions evaluating claims and evidence and thinking creatively In this adaptation of her best selling text Diane Halpern applies the theories and research of cognitive psychology to the development of critical thinking and learning skills needed in the increasingly complex world in which we work and live The book is distinguished by its clear writing style humorous tone many practical examples and anecdotes and rigorous academic grounding Everyday examples and exercises promote the transfer of critical thinking skills and dispositions to real world settings and problems The goal is to help readers recognize when and how to apply the thinking skills needed to analyze arguments reason clearly identify and solve problems and make sound decisions Also of importance a general thinking skills framework ties the chapters together but each is written so that it can stand alone This organization allows for maximum flexibility in the selection of topics and the order in which they are covered This book is intended for use in any course emphasizing critical thinking as an approach to excellence in thinking and learning The Economics of Cooperative Education Yasushi Tanaka, 2014-10-24 A considerable number of higher educational institutions in North America Oceania and Europe offer what are known as cooperative education work integrated learning work placements sandwich courses or internships to provide pragmatic experience to students and its popularity is spreading to many higher educational institutions in the world Alongside such development the rising needs for theoretical research and objective assessment are felt among those academics and practitioners involved in these programmes The book offers a rigorous theoretical framework based on the human capital theory of labour economics and econometric analysis which are well established concepts in the field of economics with an objective quantitative methodology to analyze and assess cooperative Visual Mapping Mastery Pasquale De Marco, 2025-04-08 Visual Mapping Mastery is the education programmes ultimate guide to using visual mapping to improve your productivity and creativity This comprehensive book covers everything you need to know about visual mapping from the basics to advanced techniques In this book you will learn The different types of visual maps and how to choose the right one for your needs How to create clear and concise visual maps How to use visual maps for brainstorming note taking project planning and decision making How to collaborate on visual maps with others How to use visual maps to improve your communication and problem solving skills Visual Mapping Mastery is packed with practical advice and real world examples You will learn how to use visual mapping to Generate new ideas Organize your thoughts and information Improve your memory Make better decisions Solve problems more effectively Communicate more clearly Collaborate more effectively Whether you are a student a business professional or a stay at home parent Visual Mapping Mastery can help you be more productive and creative This book is your essential guide to using visual mapping to achieve your goals With Visual Mapping Mastery you will be able to Take better notes and retain more

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