

Richard A. Hilbert

T H E C L A S S I C A L

R O O T S O F

ETHNOMETHODOLOGY

D U R K H E I M , W E B E R ,

A N D G A R F I N K E L

Foreword by Randall Collins

The Classical Roots Of Ethnomethodology

Richard A. Hilbert



The Classical Roots Of Ethnomethodology:

The Classical Roots of Ethnomethodology Richard A. Hilbert, 2017-11-01 Hilbert demonstrates the historical connection between the nineteenth century theory of Emile Durkheim and Max Weber in which sociology had its origins and the ethnomethodological approach articulated in the 1960s by Harold Garfinkel The author rejects the conventional view that draws radical distinctions between the two systems and at the same time provides an intellectual genealogy of ethnomethodology

The Totalitarian Paradigm after the End of Communism, 2022-06-08 Concepts of totalitarianism have undergone an academic revival in recent years particularly since the breakdown of communist systems in Europe in 1989 91 the totalitarian paradigm so it seems to many scholars today had been discarded prematurely in the heat of the Cold War The demise of communism as a social system is however not only an important cause of the recurring attractiveness of the totalitarian paradigm but provides at the same time new evidence and correspondingly new problems of explanation for all approaches in communist studies and totalitarianism theory in particular This book contains articles by philosophers social scientists and historians who reassess the validity of the totalitarian approach in the light of the recent historical developments in Eastern Europe A first group of authors focus on the analytical usefulness and explanatory power of classic concepts of totalitarianism after having observed the failed reforms of the Gorbachev era and the collapse of Europe s communist systems in 1989 91 In these contributions the totalitarian paradigm is contrasted with other approaches with respect to cognitive power as well as normative implications In the second group of contributions the focus is on the reassessment of methodological and theoretical problems of the classic concepts of totalitarianism The authors attempt to reinterpret the classic concepts so as to meet the objections which have been put forward against those concepts during the last decades The study thereby traces some of the intellectual roots of the totalitarian paradigm that precede the outbreak of the Cold War such as the work of Sigmund Neumann and Franz Borkenau It also focuses on the most famous authors in the field Hannah Arendt and Carl Joachim Friedrich In addition it discusses theorists of totalitarianism like Juan Linz whose contributions to totalitarianism theory have too often been overlooked

Local Educational Order Stephen K. Hester, David Francis, 2000-07-15 The studies in this book take an ethnomethodological approach to educational phenomena Ethnomethodology s concern is with the locally accomplished and situated character of social order With reference to educational phenomena this means that ethnomethodology investigates how the natural facts of educational life such as daily activities in school classrooms are produced as such in the first place rather than taking for granted the recognisability of these facts and then theorising their explanation In this sense ethnomethodological studies contrast markedly with other approaches to the study of education Each of the chapters in the book consists of a new and original study Collectively they exhibit the continuing vitality of this tradition and demonstrate ethnomethodology s special commitment to the analysis of educational phenomena as locally ordered and accomplished

Discourse, Peace, and Conflict Stephen Gibson, 2018-11-29

This first of its kind volume brings discursive psychology and peace psychology together in a compelling practical synthesis. An array of internationally recognised contributors examine multiple dimensions of discourse: official and casual speech, rhetoric and text in creating and maintaining conflict and building mediation and reconciliation. Examples of strategies for dealing with longstanding conflicts: the Middle East, significant flashpoints: the Charlie Hebdo case and current heated disputes: the refugee crisis in Europe demonstrate discursive methods in context as they bridge theory with real life. This diversity of subject matter is matched by the range of discursive approaches applied to peace psychology: concepts, methods and practice. Among the topics covered: Discursive approaches to violence against women; The American gun control debate; a discursive analysis; Constructing peace and violence in the Palestinian-Israeli conflict; Discursive psychological research on refugees; Citizenship, social injustice and the quest for a critical social psychology of peace; The emotional and political power of images of suffering; discursive psychology and the study of visual rhetoric; Discourse. *Peace and Conflict* offers expansive ideas to scholars and practitioners in peace psychology as well as those in related areas such as social psychology, political psychology and community psychology with an interest in issues pertaining to peace and conflict.

Qualitative Research in Sport Management James Skinner, Allan Edwards, 2010-05-04. *Qualitative Research in Sport Management* is the first book of its kind to bring together valuable research designs based on extensive research in qualitative research methods across a number of different fields. Research designs from the fields of business, education, cultural studies, media studies, queer studies, sociology and psychology are applied specifically to sport management, taking into account the special features and nuances of this field. In each research design, the text provides a concise guide to how each model can first be applied to sport management issues and problems, second, strengthen the research design and finally enhance the research process. Each chapter is carefully structured to ensure that key information is easy to locate and remember and includes: Introduction, Objectives, Key Concepts and Terms and Review and research questions. International case studies. In Profile sections with leading sport management researchers and research briefs are used to illustrate how theory is put into practice. An accompanying website provides powerpoint summaries of each chapter. Please visit www.textbooks.elsevier.com

9780750685986 *The New Politics of Islam* Naveed S. Sheikh, 2003-08-29. This timely study of Islam's international relations details both the theory of pan-Islamism from classical to post-caliphal times and the foreign policy practice of Saudi Arabia, Iran and Pakistan from the colonial period to the present day. *Contemporary Sociological Thinkers and Theories* Sandro Segre, 2016-05-13. This book offers a comprehensive overview of the major theoretical perspectives in contemporary sociology, covering schools of thought or intellectual movements within the discipline as well as the work of individual scholars. The author provides not only a rigorous exposition of each theory but also an examination of the scholarly reception of the approach in question, considering both critical responses and defences in order to reach a balanced evaluation. Chapters cover the following theorists and perspectives: Alexander Bourdieu, Ethnomethodology, Exchange Theory, Foucault.

Giddens Goffman Habermas Luhmann Merton Network and Social Capital Theory Parsons Rational Choice Theory Schutz and Phenomenalism Structuralism Symbolic Interactionism An accessible and informative treatment of the central approaches in sociology over the course of the last century this volume marks a significant contribution to sociological theory and constitutes an essential addition to library collections in the areas of the history of sociology and contemporary social theory

Qualitative Research David Silverman, 2004-05-25 Common themes in this volume include the centrality of the relationship between analytic perspectives and methodological issues links between social science traditions and the need to expand the paradigm of qualitative research

Sociological Objects Geoff Cooper, Andrew King, 2016-04-01 What are the aims of sociology What are its objects of study How relevant is the classical tradition to the practice of sociology today This volume brings together internationally renowned and new scholars to consider the changing relationship between contemporary and classical sociology Arguing that recent historical and theoretical developments make reconsideration timely it suggests that whilst the classical tradition has a continuing pertinence it is inevitably subject to ongoing reconfiguration Assessing the explanatory value of classical and contemporary forms of sociology interrogating social theory as both a form of explanation and a mode of practice and considering the possible consequences for the discipline of questions about its subject matter *Sociological Objects* steers a course between assertions about radical epistemological breaks on the one hand and reverence for the classical tradition on the other Rather it emphasizes the value of reworking reconsidering and reconfiguring sociological thought

Models of the Human in Twentieth-Century Linguistic Theories Feifei Zhou, 2020-03-17 This book provides a refreshingly new perspective for investigating linguistic texts which foregrounds models of the human It presents a close reading of major linguistic theories in the twentieth century with a focus on three main themes linguistic system and the individual speaker social order and linguistic creativity The examination of these three fundamental themes concerning language and human nature on the one hand provides a fine textured exposition on the implicit and explicit models of human nature endorsed by major theorists on the other it reveals the methodological dilemmas faced by linguistics In light of the fact that the importance of considering posthumanist ideas is increasingly being underscored today both within and outside linguistics this focus on the human makes the book highly topical

Encyclopedia of Social Theory Austin Harrington, Barbara L. Marshall, Hans-Peter Müller, 2006 The Encyclopedia of Social Theory contains over 500 entries varying from concise definitions of key terms and short biographies of key theorists to comprehensive surveys of leading concepts debates themes and schools The object of the Encyclopedia has been to give thorough coverage of the central topics in theoretical sociology as well as terms and concepts in the methodology and philosophy of social science Although 106 theorists are given entries the emphasis of the work is on the elucidation of ideas rather than intellectual biography The Encyclopedia covers the leading contemporary domains of debate on social theory and the classical legacies of social thinkers from the nineteenth and early twentieth centuries giving proper balance to both the

European and North American traditions and to important new developments in the global self understanding of sociology Social theory has become one of the most vigorous specialisms of sociology in recent years This is in part due to the considerable overlaps of social theory with other disciplinary areas such as cultural and media studies anthropology and political theory and to the cross disciplinary nature of theoretical approaches such as feminism and psychoanalysis and new fields such as postcolonial studies The editors have therefore worked to produce in the Encyclopedia of Social Theory a first call reference for students and researchers across the social sciences and humanities with an interest in contemporary theory and the modern history of ideas The Encyclopedia has been authored by leading international specialists in the field under the direction of a well balanced editorial team It is comprehensively cross referenced and all larger entries carry bibliographies There is a full index

Contemporary Sociological Theory and Its Classical Roots George Ritzer,Jeffrey Stepnisky,2022-04-29 Contemporary Sociological Theory and Its Classical Roots The Basics is a brief survey of sociology s major theorists and theoretical approaches from the Classical founders to the present The content is adapted from Ritzer Stepnisky Sociological Theory and the authors connect many theorists together into chapters with broad headings Contemporary Integrative Theories Contemporary Theories of Everyday Life etc that offer students a big picture synthesized view of sociological theory Because of its size price and flexible organization the text can be used in a variety of undergraduate sociological theory classes Classical Contemporary or Combined

Feminist Narratives and the Sociology of Religion Nancy Nason-Clark,Mary Jo Neitz,2001 In 14 essays US and Canadian sociologists of religion cultivate the growing gender and feminist consciousness in their profession and challenge established scholars and graduate students to be cognizant of it They combine biography and scholarly pursuits academic rigor and personal passion There is no index c Book News Inc

Symbolic Interaction Larry T. Reynolds,Nancy J. Herman,1994-01-01 This reader shows the rich history and wide contemporary application of symbolic interaction theory

Schooling the Child Helena Austin,Bronwyn Dwyer,Peter Freebody,2005-08-19 What is a child How is the concept of childhood defined This book aims to explore these perennial and complex questions by looking at the way in which society constructs and understands childhood The authors focus in particular on the school a key location within which social and cultural notions of childhood are defined and performed The book is divided into three major parts Part 1 frames the accepted notions of childhood and schooling and introduces ethnomethodological analysis as a tool to rethink current versions of the child Part 2 focuses on how school students become members of a category within the institution of the classroom The authors explore this idea through transcripts of talk between teachers and students and amongst students themselves in two classroom studies Part 3 looks at the materials of education concentrating specifically on children s texts The authors examine how such texts portray a notion of the child within the story and also assume a notion of the child as reader of the story This important book shows how much is at stake for children in accepting adults deep seated notions of childhood It will be of great interest to educational researchers and

policy makers sociologists of childhood teachers and student teachers

The Practice Turn in Contemporary Theory

Karin Knorr Cetina, Theodore R. Schatzki, Eike von Savigny, 2005-06-20 This is the first volume to bring together philosophers sociologists and scientists to explore and examine the role of practices in human activity *Alfred Schutz, Phenomenology, and the Renewal of Interpretive Social Science* Besnik Pula, 2024-04-16 In recent decades the historical social sciences have moved away from deterministic perspectives and increasingly embraced the interpretive analysis of historical process and social and political change This shift has enriched the field but also led to a deadlock regarding the meaning and status of subjective knowledge Cultural interpretivists struggle to incorporate subjective experience and the body into their understanding of social reality In the early twentieth century philosopher Alfred Schutz grappled with this very issue Drawing on Edmund Husserl's phenomenology and Max Weber's historical sociology Schutz pioneered the interpretive analysis of social life from an embodied perspective However the recent interpretivist turn influenced by linguistic philosophies discourse theory and poststructuralism has overlooked the insights of Schutz and other phenomenologists This book revisits Schutz's phenomenology and social theory positioning them against contemporary problems in social theory and interpretive social science research The book extends Schutz's key concepts of relevance symbol relations theory of language and lifeworld meaning structures It outlines Schutz's critical approach to the social distribution of knowledge and develops his nascent sociology and political economy of knowledge This book will appeal to readers with interests in social theory phenomenology and the methods of interpretive social science including historical sociology cultural sociology science and technology studies political economy and international relations

Encyclopedia of Case Study Research Albert J.

Mills, Gabrielle Durepos, Elden Wiebe, 2009-10-21 Case study research has a long history within the natural sciences social sciences and humanities dating back to the early 1920's At first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab Over time case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context Despite widespread use case study research has received little attention among the literature on research strategies The Encyclopedia of Case Study Research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches These two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies Key Features Presents a definition of case study research that can be used in different fields of study Describes case study as a research strategy rather than as a single tool for decision making and inquiry Guides rather than dictates readers understanding and applications of case study research Includes a critical summary in each entry which raises additional matters for reflection Makes case study relevant to researchers at various stages of their careers across philosophic divides and throughout diverse disciplines Key Themes Academic Disciplines Case Study Research Design

Conceptual Issues Data Analysis Data Collection Methodological Approaches Theoretical Traditions Theory Development and Contributions From Case Study Research Types of Case Study Research Encyclopedia of Social Theory George Ritzer, 2004-08-11 Click Additional Materials for downloadable samples The Encyclopedia of Social Theory is an indispensable reference source for anyone interested in the roots of contemporary social theory It examines the global landscape of all the key theories and the theorists behind them presenting them in the context needed to understand their strengths and weaknesses Theories covered include Critical Theory Enlightenment Ethnomethodology Exchange Theory Feminism Marxist Theory Multiculturalism Phenomenology Postmodernism Rational Choice Structural Fundamentalism Led by internationally renowned scholar George Ritzer the Encyclopedia of Social Theory draws together a team of more than 200 international scholars covering the developments achievements and prospects of social theory from its inception in the 18th century to the present Understanding that social theory can both explain and alter the social world this two volume set serves as not only a foundation for learning but also an inspiration for creative and reflexive engagement with the rich range of ideas it contains Key Themes American Social Theory British Social Theory Comparative and Historical Theory Cultural Theory Economic Sociology Feminist Theory French Social Theory German Social Theory Macrosociological Theories Marxist and Neo Marxist Approaches Method and Metatheory Network and Exchange Theories Other Multiple National Traditions Politics and Government Postmodern Theory Psychoanalytic Theory Schools and Theoretical Approaches Symbolic Interaction and Microsociology Theorists Topics and Concepts in Social Theory Key Features More than 300 entries from fourteen countries Master Bibliography Reader s Guide Extensive biographical coverage of major theorists Extensive cross referencing *Modern Sociological Theory* George Ritzer, Jeffrey Stepnisky, 2017-01-23 Now with SAGE Publishing and co authored by one of the foremost authorities on sociological theory the Eighth Edition of *Modern Sociological Theory* by George Ritzer and Jeffrey Stepnisky provides a comprehensive overview of the major theorists and theoretical schools from the Structural Functionalism of early 20th century through the cutting edge theories of the late 20th and early 21st centuries The integration of key theories with biographical sketches of theorists and the requisite historical and intellectual context helps students to better understand the original works of contemporary thinkers New to this Edition A new chapter focuses theories of race racism and colonialism as well as theories about indigenous peoples and theories from the Global South that challenge the work of scholars from Europe and North America New material on colonialization classical women theorists and race as well as new timelines in history chapters The chapter on Symbolic Interactionism now discusses work on the sociology of emotions The concluding chapter now discusses affect theory and theories of presumption one of the newest developments in consumer theory The chapter on Contemporary Theories of Modernity includes new section on the work of Charles Taylor New perspectives on the work of Immanuel Wallerstein have been added to the chapter on Neo Marxian theories The opening historical sketch chapters now include a discussion of colonialism as one of the forces that shaped

modern society new material on the historical significance of early women founders and a section on theories of race

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